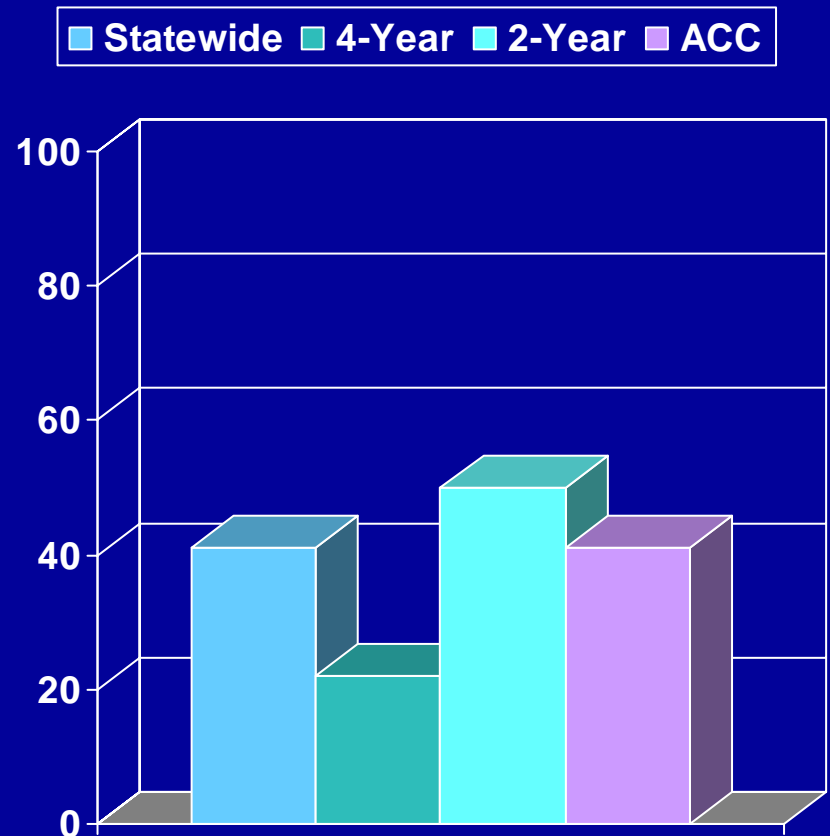


# Developmental Student Demographics

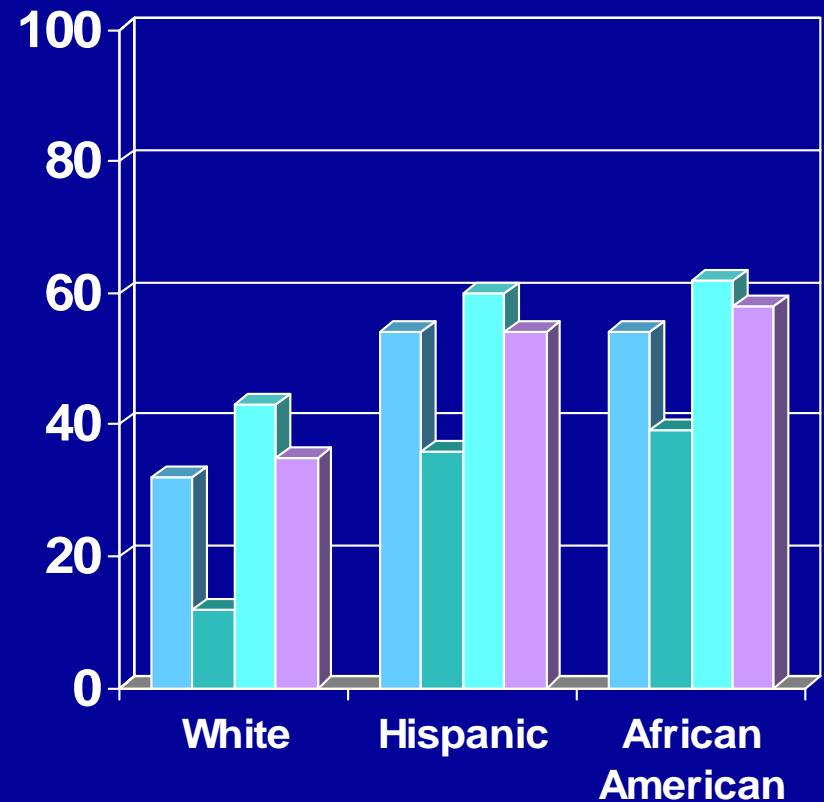
In Texas, over 40% of all new students were under prepared for college.

|                                |     |
|--------------------------------|-----|
| Statewide                      | 41% |
| 4-Year                         | 22% |
| 2-Year                         | 50% |
| Austin Community College (ACC) | 41% |



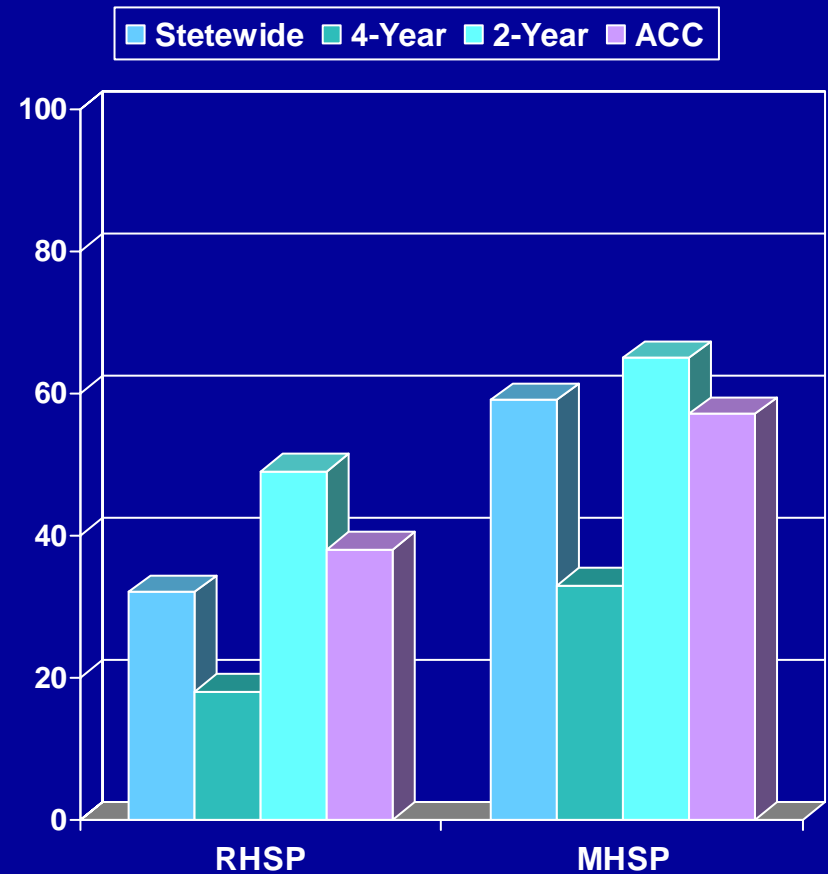
# Hispanic and African American Students are overrepresented in under prepared populations.

|           | White | Hispanic | African American |
|-----------|-------|----------|------------------|
| Statewide | 32%   | 54%      | 54%              |
| 4-Year    | 12%   | 36%      | 39%              |
| 2-Year    | 43%   | 60%      | 62%              |
| ACC       | 35%   | 54%      | 58%              |



Statewide, students who completed a more rigorous high school curriculum were half as likely to be under prepared for college.

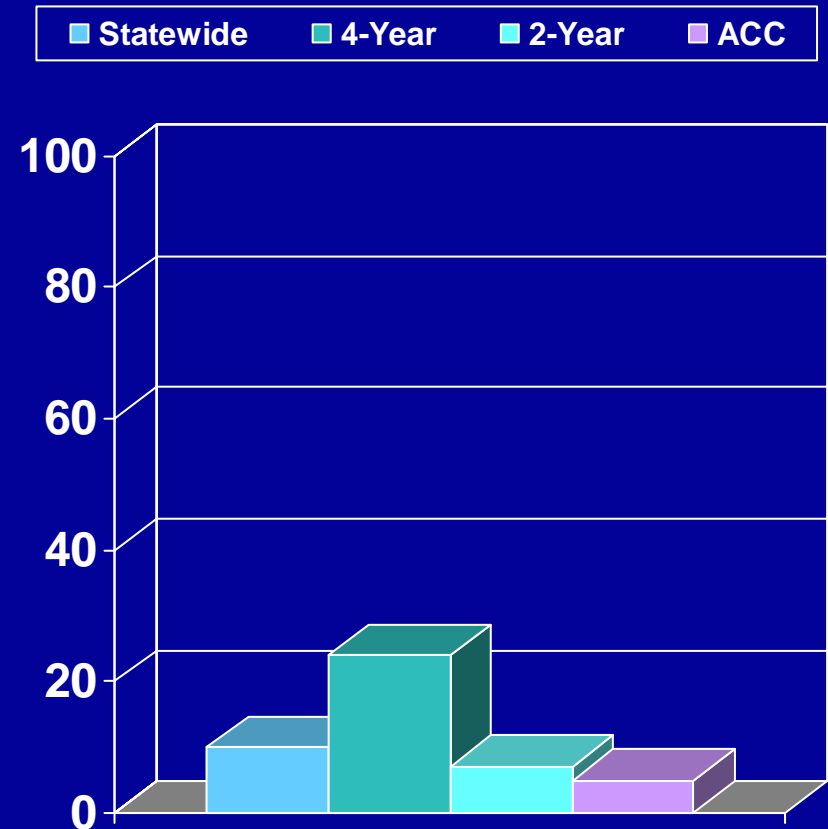
|             | Students who took the RHSP* | Students who took the MHSP |
|-------------|-----------------------------|----------------------------|
| ▪ Statewide | 32%                         | 59%                        |
| ▪ 4-Year    | 18%                         | 33%                        |
| ▪ 2-Year    | 49%                         | 65%                        |
| ▪ ACC       | 38%                         | 57%                        |



# Program Effectiveness

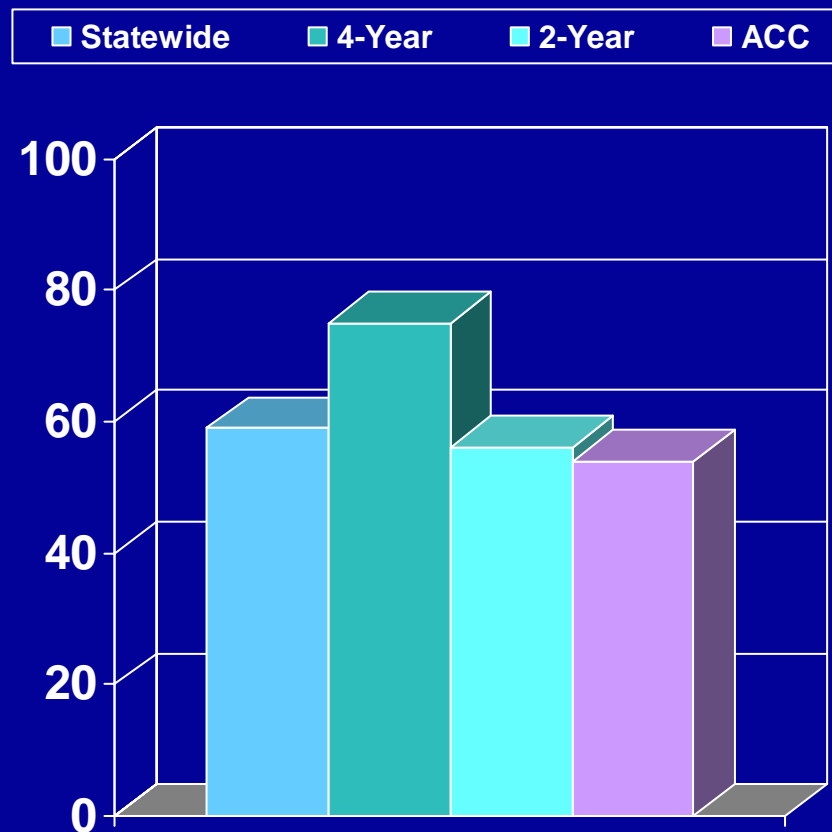
Only 10% of all new under prepared students who took developmental courses gained college-readiness in their first year

|             |     |
|-------------|-----|
| ▪ Statewide | 10% |
| ▪ 4-Year    | 24% |
| ▪ 2-Year    | 7%  |
| ▪ ACC       | 5%  |



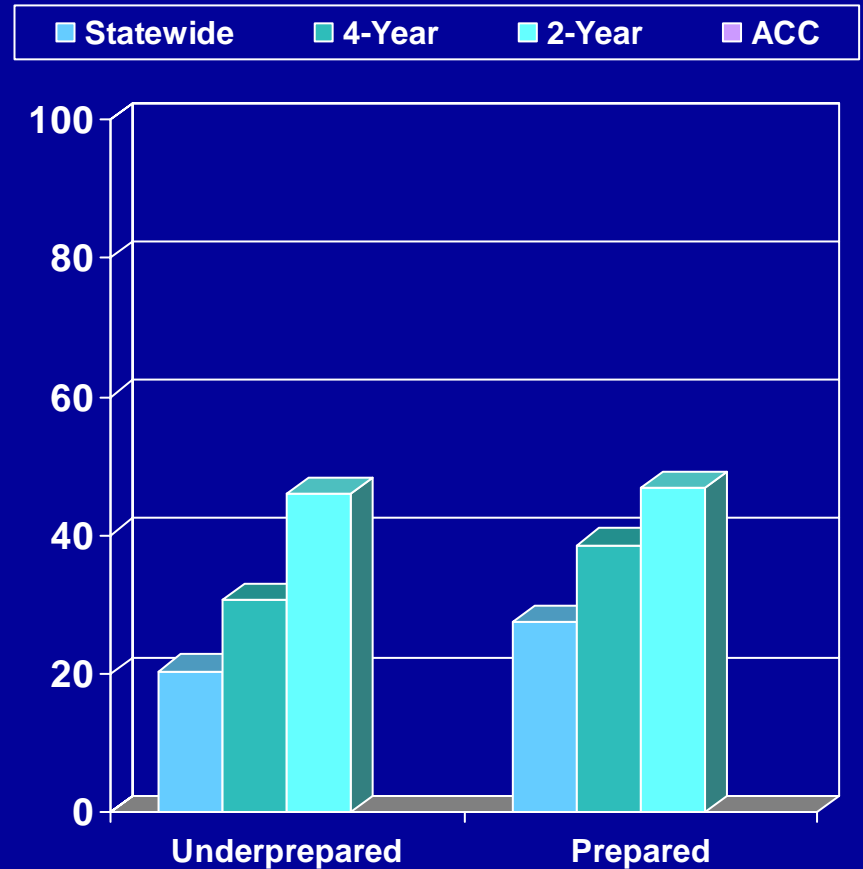
## Almost 60% of all new under prepared students persisted from Fall to Fall.

- Statewide 59%
- 4-Year 75%
- 2-Year 56%
- ACC 54



One-fifth of all new under prepared students earn a certificate or degree within six years compared to almost one-half of prepared students.

|             | Underreported | Prepared |
|-------------|---------------|----------|
| ■ Statewide | 20%           | 48%      |
| ■ 4-Year    | 34%           | 63%      |
| ■ 2-Year    | 17%           | 35%      |
| ■ ACC       | 28%           | 18%      |

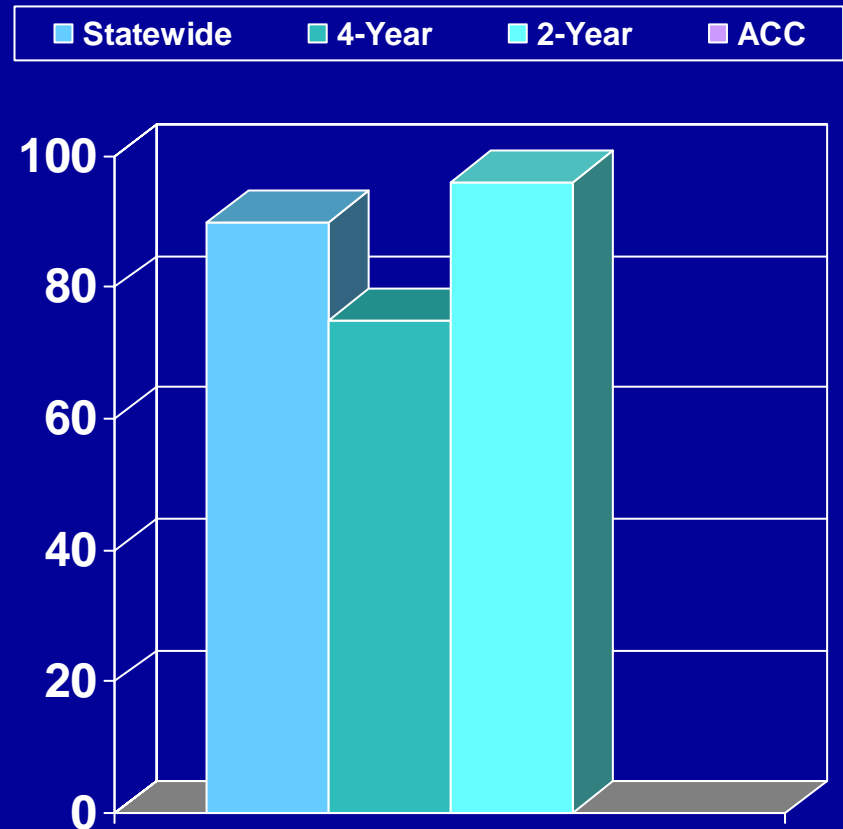


# Developmental Practices Related to Student Success

## Institutional Commitment

90% of institutions reported that developmental education is a part of their strategic plan.

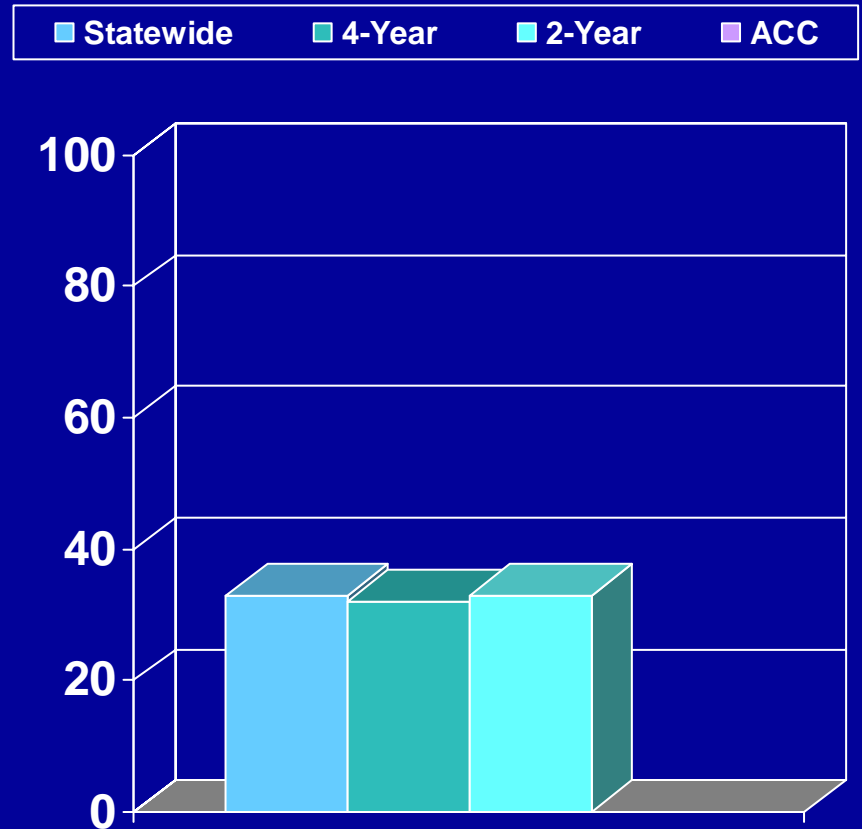
- Statewide 90%
- 4-Year 75%
- 2-Year 96%
- ACC Yes



# Centralization

33% of institutions stated that their developmental courses are organized within a centralized unit.

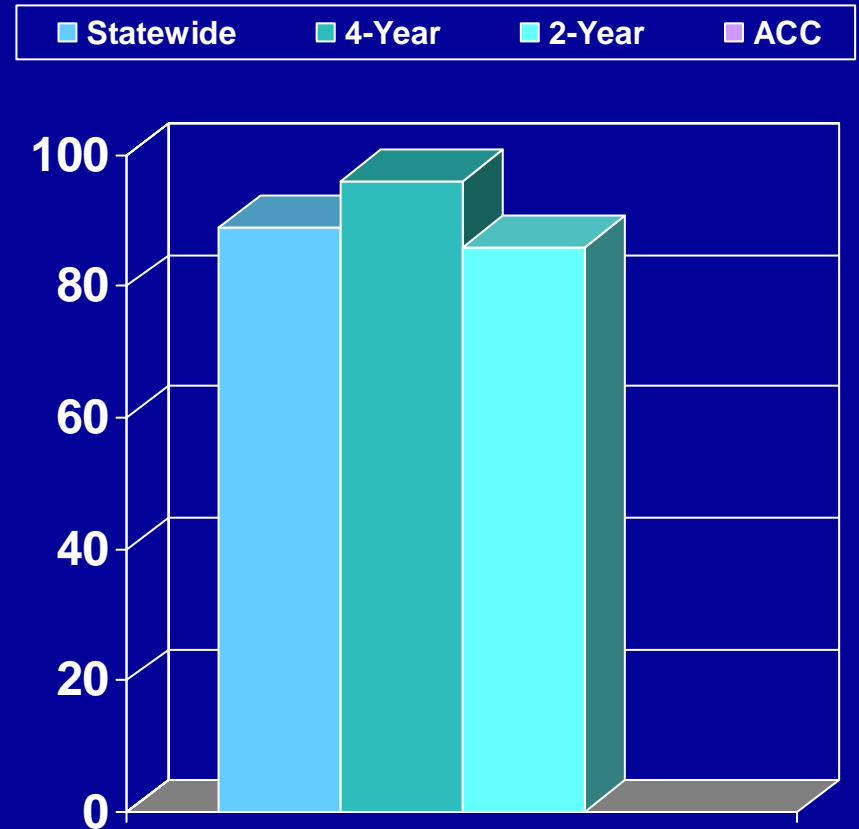
|           |     |
|-----------|-----|
| Statewide | 33% |
| 4-Year    | 32% |
| 2-Year    | 33% |
| ACC       | No  |



# Academic Advising

Almost 90% of institutions stated that academic advising is mandatory for all under prepared students.

- Statewide 89%
- 4-Year 96%
- 2-Year 86%
- ACC Mandatory



# Alternative Interventions

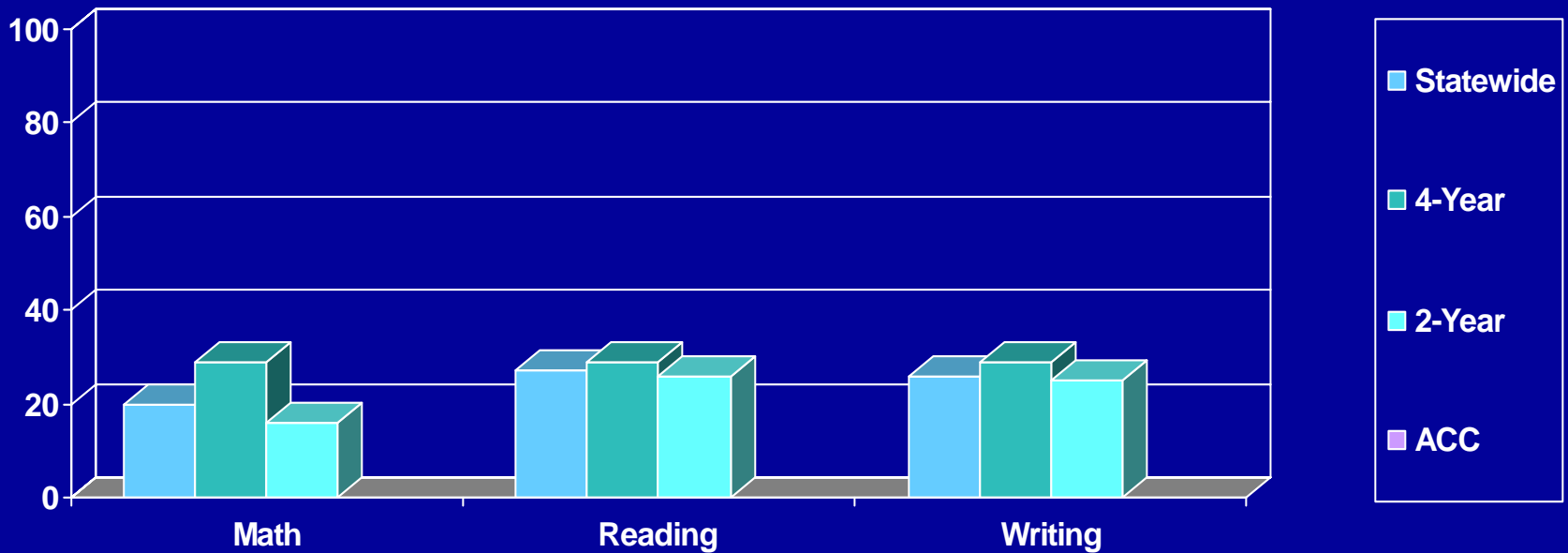
70 % or more of institutions reported offering Computer-Aided instruction for under prepared students.

|           | Math | Reading | Writing |
|-----------|------|---------|---------|
| Statewide | 79%  | 70%     | 70%     |
| 4-Year    | 64%  | 57%     | 50%     |
| 2-Year    | 85%  | 75%     | 78%     |
| ACC       | Yes  | Yes     | Yes     |



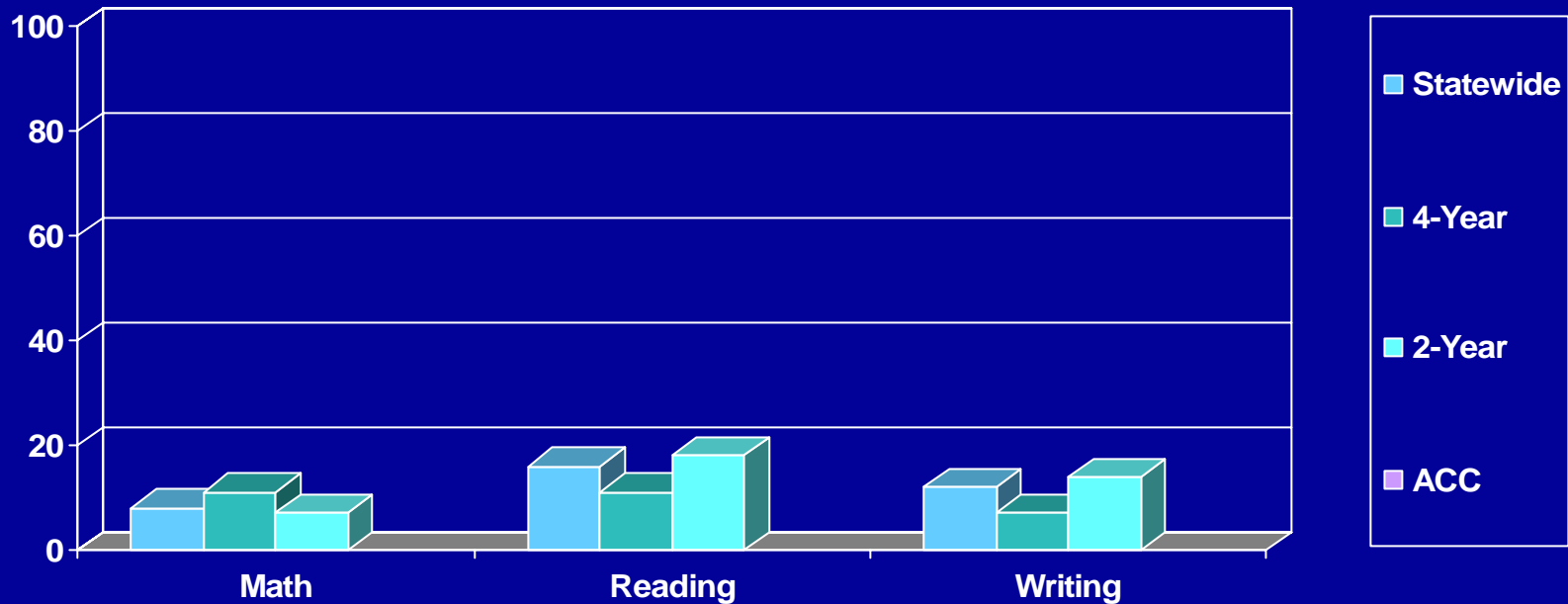
## Fewer than 30% of institutions reported offering Learning Communities for under prepared students.

|           | Math | Reading | Writing |
|-----------|------|---------|---------|
| Statewide | 20%  | 27%     | 26%     |
| 4-Year    | 29%  | 29%     | 29%     |
| 2-Year    | 16%  | 26%     | 25%     |
| ACC       | No   | No      | Yes     |



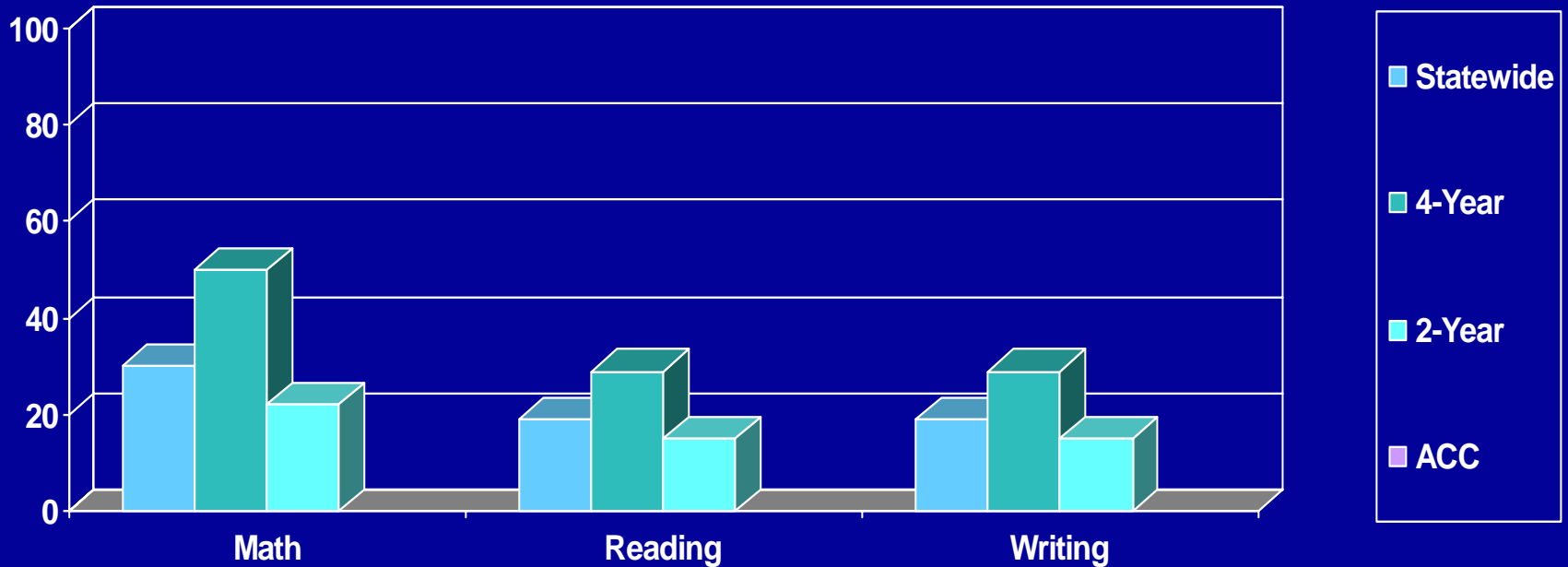
# Few institutions reported offering Paired or Linked Courses for under prepared students.

|           | Math | Reading | Writing |
|-----------|------|---------|---------|
| Statewide | 8%   | 16%     | 12%     |
| 4-Year    | 11%  | 11%     | 7%      |
| 2-Year    | 7%   | 18%     | 14%     |
| ACC       | Yes  | Yes     | No      |



## 30% or fewer of institutions reported offering Supplemental instruction for under prepared students.

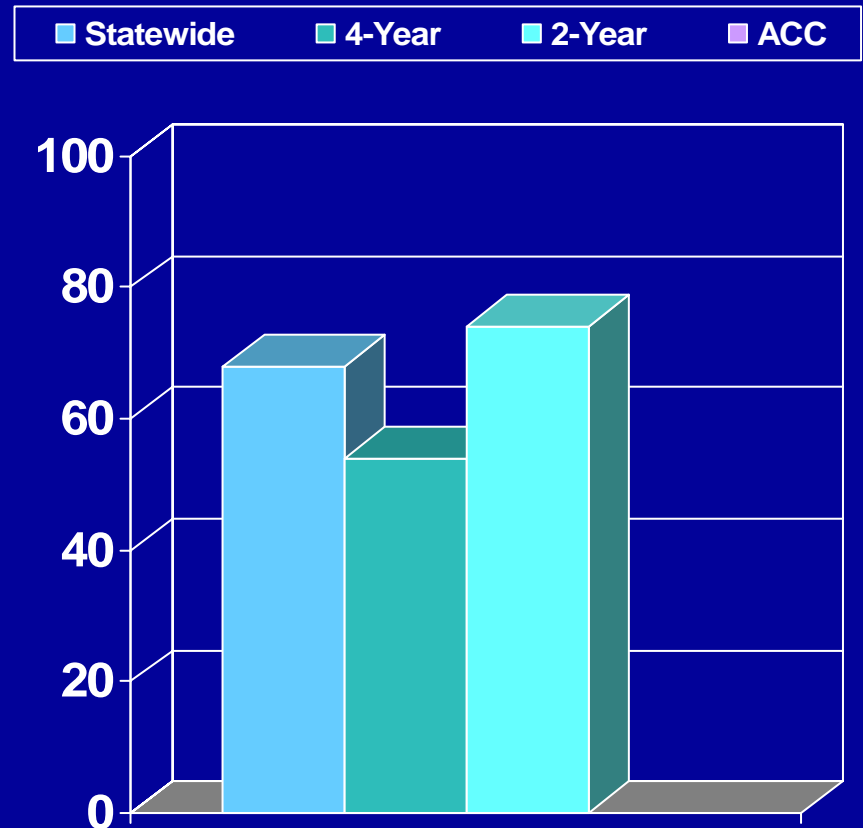
|           | Math | Reading | Writing |
|-----------|------|---------|---------|
| Statewide | 30%  | 19%     | 19%     |
| 4-Year    | 50%  | 29%     | 29%     |
| 2-Year    | 22%  | 15%     | 15%     |
| ACC       | Yes  | Yes     | Yes     |



# Evaluation

Almost 70% of stated that they evaluate the effectiveness of their developmental efforts and make improvements.

- Statewide 68%
- 4-Year 54%
- 2-Year 74%
- ACC Yes



# Funding

- Developmental Education Appropriations
  - Over a six year period:
  - Developmental semester credit hours have increased by nearly 20%
  - Developmental appropriations have decreased 5%