



**Excellence in Teaching Meetings
Arts and Humanities**

How many years have you been teaching?

How many years have you taught at ACC?

How long has it been since you were in graduate school?

How would you describe your relationship with your department chair?

What are your goals in relation to ACC? What do you want from ACC?

Why do you think that students rated you as an excellent instructor?

What do you think makes you an excellent instructor?

How would you describe your purpose as an instructor at ACC?

What is your primary method of delivering instruction? Lecture? Discussion? Small Group?

Do you use technology in the classroom? What kind? How dominant is technology as part of your instruction?

What is the relationship between student retention and your success as an instructor?

Are there any ACC programs for students and counseling that you use or recommend?

What do you think of current students? What qualities do they have? Are they different from students in the past? What do you do that works well with today's students?

What questions would you ask to discover what makes instruction excellent at ACC?

What books, articles or other sources on excellent teaching would you recommend?

What advice would you pass on to a teacher new to ACC?