

**Agenda Item 8506**

October 6, 2008

**SUBJECT:** Discussion on Developmental Education Planning for FY09

**RECOMMENDATION:**

That the Board of Trustees discuss the proposed planning initiatives for developmental education.

**RELATED BOARD POLICY OR PLANNING PRIORITY:**

The proposed activities are consistent with Board Policy D-4, *Assessment, Placement, & Developmental Courses*.

**RATIONALE:**

At the June 18, 2007 Board meeting, as part of the annual compliance report on student success, Trustees discussed the College's Developmental Education program and performance metrics. The Board asked for a follow-up discussion related to Developmental Education planning for FY09.

**BUDGETARY CONSIDERATIONS:**

Budgetary considerations were included in the FY09 budget.

**RESOURCE PERSONNEL:**

Steve Kinslow, President

Mike Midgley, Vice President, Workforce Education & Business Development

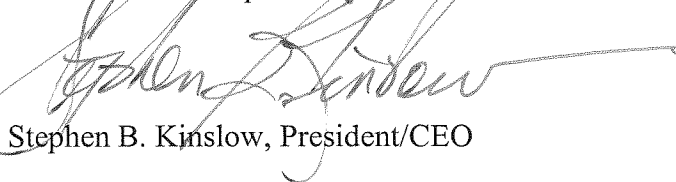
**ATTACHMENTS:**

Attachment A: Developmental Education Planning for FY09

Respectfully Submitted By:



Mike Midgley, Vice President, Workforce Education &  
Business Development



Stephen B. Kinslow, President/CEO

# FY09 Developmental Education Planning

## Personnel:

- Executive Vice President/Provost
  - Hiring process underway
  - Will place all instruction, credit and non-credit, under leadership of Provost.
- Associate Vice President for College Access Programs (Spring 2009)
  - Higher level focus on policy, best practices, and performance
  - Authority to convene planning across organizational lines (instruction, student services, Institutional Effectiveness and Accountability, ISD relations)
  - Review and revision of the annual Developmental Education Plan for THECB.
  - Monitor research and best practices implications for developmental education programs.
  - Establish and review ACC-specific instructional research.
  - Convene faculty to review research data and set goals for use in program and curriculum development.
- Created Instructional Associate II positions
  - Developmental Math
  - Developmental Reading
  - Developmental Writing
  - English for Speakers of Other Languages (ESOL)
    - Work directly with developmental students using a variety of strategies, including individual, group, and computer-assisted learning activities.
    - Research resources for implementing innovative strategies and activities to serve the needs of developmental students.
    - Plan and organize learning strategies, activities, and aids to serve individual student needs.
    - Work with Developmental instructors in classrooms to facilitate group-learning activities.
    - Collaborate with the appropriate Department Chairs, advisors, and faculty to develop services which complement course offerings and support individual student needs.
    - Provide feedback to faculty, as appropriate, regarding student performance.
    - Participate in on-going professional development directly related to serving developmental students.

## Student Success:

- Developmental Writing Department

- Developmental Writing Department with Department Chair created fall 2008
- Election occurring October 2008
- Will allow a greater focus on both Developmental Reading (additional time for current department chair) and Developmental Writing
  
- Align Developmental Education and Adult Education
  - Allows for academic improvement through the joint planning and alignment of curriculum and student learning outcomes.
  - Facilitate the transition to developmental education or college level courses.
  - Builds on the Adult Literacy Program, College Prep initiatives through Mini College Connection for Adult Education.
  - Better utilization of instructional resources.
  - High level of coordination will facilitate adult education program participants to enter college programs at higher rates.
  
- Student Access and Success coordination.
  - Student success software program for students in developmental education that enables faculty member, student, and counselor to communicate electronically regarding student's progress and requires student participation w/ counselor.
  - Men of Distinction program focuses on the recruitment and retention of African American males, particularly through the developmental education sequence

### **Instructional Faculty & Staff Training:**

- Developmental Education Institute: The Future of Developmental Education in Texas Community Colleges (September 2008)
- Office of Professional Development will develop specific modules for Developmental Education faculty and staff in FY09

### **Participation in State Initiatives:**

- Vertical teams aligning K-12 TAKS with College Readiness Standards
  - Articulation of Secondary Exit/Postsecondary Entrance standards critical element in reducing need for remediation
- Will meet with THECB representatives to discuss potential pilot/innovative projects.

### **Monitoring Research and Emerging Best Practices:**

- Achieving the Dream Initiative
- Center for Student Success of the Research and Planning Group of the California Community Colleges
- National Center for Developmental Education at Appalachian State University
- Robert McCabe

- Roueche & Roueche

## **Office of Institutional Effectiveness and Accountability (OIEA) Longitudinal Data Base Project:**

- Comprehensive student data can be difficult to access in our current DataTel Student System
- Creation of Longitudinal Data Base will allow more in-depth analysis of student progress in developmental programs.
- Implementation of Operational Data Store (ODS) will normalize data into a SQL server allowing easier access to large amounts of data through standard applications.