Introduction to Psychology
PSYC 2301, Lec 041, Syn 12605
First 5.5 Weeks Summer Session, 2010
MTWTh –8:00 a.m - 9:50 am – Cypress Creek Campus (CYP), Building 2000, Room 2228

Instructor: Brendan Rogers, M.A.
CYP Office Location: Rm #2204 (adjunct offices)
Office Hours: Cypress Campus: (Rm #2204)

Monday 10:00 am - 11:00 am

Voice Mail: 223-1790 x 26501 (NOT the best way to reach me)

Email: brogers1@austincc.edu (best way to contact me)

Email format: Please use “INTRO/CYP” as the subject of all class emails and include your full name in the body of your email.

Required Text:


Course Description:

The ACC Course Catalog offers this description of PSYC 2301:

This course is a survey of introductory topics such as learning, memory, sensation and perception, personality, life-span development, physiological basis of behavior, stress and health, psychological disorders, social psychology, and research methods. Additional topics such as language development, states of consciousness, and psychotherapy may also be included as determined by the instructor.
Course Objectives:

The student will be able to demonstrate an understanding of representative theories, findings and/or principles concerning the following topics:

- Research Methods
- Personality
- Learning
- Life-Span Development
- Physiological Basis of Behavior
- Cognition (including Sensation, Perception, and Memory)
- Stress (as well as intellectual, social, physical and emotional health)
- Psychological Disorders
- Social Psychology

Course Structure:

This course will be comprised of lecture and classroom discussions (questions are strongly encouraged). My lectures will contain a fair amount of material from your text and some supplemental material (videos, etc.) Therefore, **reading the text before you come to class is highly recommended** as this will increase your retention and understanding of the lecture. You will fare better on the exams if you read your book AND attend all the lectures.

Exams: (500 points total)

There will be five in-class exams. Each exam will be non-cumulative and must be completed within normal class hours. Each exam will contain 50 multiple choice questions (worth 2 points each) for a total of 100 points per exam. Students must provide Scan-Tron forms for purposes of taking in-class exams. Scan-Tron forms can be purchased at the ACC bookstore. Check the Course Schedule for the dates of the exams.

Make-Up Policy:

Make-Up Exams are for students who fail to take a scheduled in-class exam. Make-Up exams will be provided *only* in the **CYP Testing Center** (Building 1000 - Room 1139). There is a strict
deadline for taking any Make-Up Exam. It is the day before the next scheduled in-class exam. It is the student's responsibility to know and honor these deadlines. If you miss the deadline then you cannot take the exam. There is no Make-Up Exam for the fifth exam.

Students who have a documented, college approved excuse for missing an exam may take a make-up without any grade penalty. Students who do not have a documented, college approved excuse for missing an exam may take a make-up with a 30-point penalty.

If you miss an exam please let me know immediately so that I can give a copy of the exam to the testing center in a timely manner. Please be aware that if you take an exam in the testing center, I will be unable to grade your exam with the others. You should expect a reasonable delay in the return of your exam if you take it outside of class.

Please review all policies and rules for the CYP testing center before you take the make-up exam! You can find these policies on the following ACC website:

http://www.austincc.edu/testctr/

Attendance:

Regular, timely attendance can only benefit your final grade. It is the student’s responsibility to know everything that is covered in class. There is no formal penalty for non-attendance, but the student should be advised that this is not an independent study course. The easiest way to do poorly, or fail, is to miss class.

Although the instructor reserves the right to drop any student from the class if it is appropriate and indicated, your registration is your responsibility. If you stop attending this class for any reason, be sure to complete a withdrawal form in the Office of Admissions. This may prevent you from receiving a grade of F.

Scholastic Dishonesty:

This is a serious problem and is one of the most self-defeating behaviors that any student may display. Plagiarism is the submittal of someone else’s work as one's own. It will not be tolerated. Nor will any form of cheating during exams. If convicted of scholastic dishonesty in this course, the student will receive a grade of F. A report will also be made to the Office of Student Services.

Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, classroom presentations, and homework.
Academic Freedom:

The Department of Psychology strongly respects academic freedom. Each student is strongly encouraged to participate in class. In any classroom situation that includes discussion and critical thinking, there are bound to be many differing viewpoints. Students may not only disagree with each other at times, but the students and instructor may also find that they have disparate views on sensitive and volatile topics. It is my hope that these differences will enhance the class and create an atmosphere where students and instructors alike will be more encouraged to think and learn. Therefore, be assured that your grade will not be adversely affected by any beliefs or ideas expressed in class or assignments. Rather, we will respect the views of others when expressed in classroom discussions.

Student Handbook:

According to the Student Handbook:

Students are expected to be mature and responsible citizens. Any student whose conduct or dress at any time is in violation of the law, is a public nuisance, or is deemed improper or detrimental to the College may be subject to disciplinary action. Students are expected to respect the rights and welfare of other members of the College community and its guests. Violence, the threat of violence, any disruption to the learning process, or intimidation will be subject to disciplinary action.

Incompletes and Withdrawals:

Incompletes are rarely given and are not recommended unless they are indicated for valid reasons. To be considered for an incomplete, the student must have completed more than three exams, and have an average grade of at least C.

Adding, dropping, or withdrawing from a course may affect financial aid, veterans’ benefits, international student status, or academic standing. See an advisor, counselor, or your instructor before making changes.

Per state law, students enrolling for the first time in fall 2007 or later at any Texas college or university may not withdraw (receive a W) from more than six courses during their undergraduate college career. Some exemptions for good cause could allow a student to withdraw from a course without having it count toward this limit. Students are encouraged to carefully select courses; contact an advisor or counselor for assistance.

Students with Disabilities:

Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations
through the Office for Students with Disabilities (OSD) on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester. (Taken from the ACC Student Handbook)

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Office of Students with Disabilities at 223-2026 as soon as possible to better ensure that such accommodations are implemented in a timely fashion. Below is a link to more contact information for the OSD offices.

http://www.austincc.edu/support/osd/contact

If you plan on taking exams in the OSD, please email me with your name and your class time. You will have until the make-up deadline listed on the syllabus to take your exam.

**Tutoring:**

The CYP Learning Lab is located in Room 2108.

The Learning Lab phone number is (512) 223-2045.

The Learning Lab website is:

http://www.austincc.edu/tutor/

**Grades:**

Your course grade will be based on the total number of points you have earned from all five exams (500 possible points). The scale will be based on a total of 500 possible points (that final total does not include what you can earn with extra credit). I may give you extra credit opportunities as the semester progresses.

- **A = 450 to 500 points (90 – 100%).**
- **B = 400 to 449 points (80 - 89%).**
- **C = 350 to 399 points (70 – 79%).**
- **D = 300 to 349 points (60 – 69%).**
- **F = 299 points or less (below 60%).**
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<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ASSIGNMENT</th>
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<tbody>
<tr>
<td>June 1st</td>
<td>Class Introduction/Science of Psychology</td>
<td>Chapter 1</td>
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<tr>
<td>June 2nd</td>
<td>The Biological Perspective</td>
<td>Chapter 2</td>
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<td>June 3rd</td>
<td>Sensation and Perception</td>
<td>Chapter 3</td>
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<td>June 7th</td>
<td>Sensation and Perception (cont.)</td>
<td>Chapter 3</td>
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<tr>
<td>June 8th</td>
<td><strong>Exam #1</strong></td>
<td>Covers Ch.’s 1-3 and related lecture material</td>
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<td>June 9th</td>
<td>Consciousness (Sleep, Dreams, Drugs)</td>
<td>Chapter 4</td>
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<td>June 10th</td>
<td>Learning</td>
<td>Chapter 5</td>
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<td>June 14th</td>
<td>Learning (cont.) and Memory</td>
<td>Chapter 5 and 6</td>
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<td>June 15th</td>
<td>Memory (cont.)</td>
<td>Chapter 6</td>
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<td>June 16th</td>
<td><strong>Exam #2</strong></td>
<td>Covers Ch.’s 4-6 and related lecture material</td>
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<td>June 17th</td>
<td>Cognition: Thinking, Intelligence and Language</td>
<td>Chapter 7</td>
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<td>June 21st</td>
<td>Development Across the Life Span</td>
<td>Chapter 8</td>
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<td>June 22nd</td>
<td>Motivation and Emotion</td>
<td>Chapter 9</td>
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<td>June 23rd</td>
<td><strong>Exam #3</strong></td>
<td>Covers Ch.’s 7-9 and related lecture material</td>
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<td>June 24th</td>
<td>Sexuality and Gender</td>
<td>Chapter 10</td>
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<td>June 28th</td>
<td>Stress and Health</td>
<td>Chapter 11</td>
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<td>June 29th</td>
<td>Social Psychology</td>
<td>Chapter 12</td>
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<td>June 30th</td>
<td><strong>Exam #4</strong></td>
<td>Covers Ch.’s 10-12 and related lecture material</td>
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<td>July 1st</td>
<td>Theories of Personality (Extra Credit Due!)</td>
<td>Chapter 13</td>
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<td>July 5th</td>
<td>Psychological Disorders</td>
<td>Chapter 14</td>
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<td>July 6th</td>
<td>Psychological Therapies</td>
<td>Chapter 15</td>
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<td>July 7th</td>
<td><strong>Exam #5</strong></td>
<td>Covers Ch.’s 13-15 and related lecture material</td>
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