

All coursework in ACC’s Child Development Department include student learning opportunities and outcomes that address the National Association for the Education of Young Children’s Standards for Early Childhood Professional Preparation in Associate Degree Programs. The Standards intentionally cover areas of professional preparation that are required to be sure that all young children will receive the kind of early education they need and deserve. Following are the Standards which are included in your coursework:

STANDARD 1: PROMOTING CHILD DEVELOPMENT AND LEARNING
<p>1a: Knowing and understanding young children’s characteristics and needs</p> <p>1b: Knowing and understanding the multiple influences on development and learning</p> <p>1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments</p>
STANDARD 2: BUILDING FAMILY AND COMMUNITY RELATIONSHIPS
<p>2a: Knowing about and understanding family and community characteristics</p> <p>2b: Supporting and empowering families and communities through respectful, reciprocal relationships</p> <p>2c: Involving families and communities in their children’s development and learning</p>
STANDARD 3: OBSERVING, DOCUMENTING, AND ASSESSING TO SUPPORT YOUNG CHILDREN AND FAMILIES
<p>3a: Understanding the goals, benefits, and uses of assessment</p> <p>3b: Knowing about and using observation, documentation, and other appropriate assessment tools</p> <p>3c: Understanding and practicing responsible assessment</p> <p>3d: Knowing about assessment partnerships with families and other professionals</p>
STANDARD 4: TEACHING AND LEARNING
<p>4a: Knowing, understanding, and using positive relationships and supportive interactions</p> <p>4b: Knowing, understanding, and using effective approaches, strategies, and tools for early education</p> <p>4c: Knowing and understanding the importance, central concepts, inquiry tools, and structures of content areas or academic disciplines</p> <p>4d: Using own knowledge and other resources to design, implement, and evaluate meaningful, challenging curriculum to promote positive outcomes</p>
STANDARD 5: BECOMING A PROFESSIONAL
<p>5a: Identifying and involving oneself with the early childhood field</p> <p>5b: Knowing about and upholding ethical standards and other professional guidelines</p> <p>5c: Engaging in continuous, collaborative learning to inform practice</p> <p>5d: Integrating knowledgeable, reflective, and critical perspectives on early education</p> <p>5e: Engaging in informed advocacy for children and the profession</p>

Although Child Development courses may cover many of these Standards, each course concentrates more on specific Standards. **COURSE** concentrates through the student learning objectives described below on the **StandardsXXXXXXXX – ADD Standards on the Chart in Standards Emphasized in Courses.**