

**ACC Grade Distribution* by Enrollment Status (Dual vs. Non-Dual Enrolled Students) and Instructional Delivery (Telecommunicated vs. Non-Telecommunicated Sections)
Fall 2007 and Spring 2008**

Fall 2007

	Dual-Enrolled Students				Non-Dual-Enrolled Students				Total	
	Telecommunicated Sections		Non-Telecommunicated Sections		Telecommunicated Sections		Non-Telecommunicated Sections			
	N	%	N	%	N	%	N	%	N	%
A, B, C, grades	206	58.2%	2,425	80.1%	6,180	58.8%	49,091	68.0%	57,902	67.3%
D grades	12	3.4%	117	3.9%	344	3.3%	2,805	3.9%	3,278	3.8%
F grades	43	12.1%	202	6.7%	1,261	12.0%	6,188	8.6%	7,694	8.9%
W grades	93	26.3%	283	9.3%	2,720	25.9%	14,094	19.5%	17,190	20.0%
Total	354	100.0%	3,027	100.0%	10,505	100.0%	72,178	100.0%	86,064	100.0%

Spring 2008

	Dual-Enrolled Students				Non-Dual-Enrolled Students				Total	
	Telecommunicated Sections		Non-Telecommunicated Sections		Telecommunicated Sections		Non-Telecommunicated Sections			
	N	%	N	%	N	%	N	%	N	%
A, B, C, grades	154	59.9%	1,850	77.6%	6,336	59.5%	46,033	68.8%	54,373	67.8%
D grades	14	5.4%	131	5.5%	263	2.5%	2,445	3.7%	2,853	3.6%
F grades	27	10.5%	139	5.8%	1,308	12.3%	5,190	7.8%	6,664	8.3%
W grades	62	24.1%	264	11.1%	2,734	25.7%	13,200	19.7%	16,260	20.3%
Total	257	100.0%	2,384	100.0%	10,641	100.0%	66,868	100.0%	80,150	100.0%

Key Findings

- In both terms, both dual-enrolled students and non-dual-enrolled students earned higher grades in non-telecommunicated sections than in telecommunicated sections.
- When examining both telecommunicated and non-telecommunicated sections in both terms, dual-enrolled students earned higher grades than non-dual-enrolled students.

*Grades of A - F, and W only

Source: ACC Grade Data - Fall 2007 and Spring 2008

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