

CORRECTIONS (AAS)					
	Intellectual Competencies*	Semester 1	Semester 2	Semester 3	Semester 4
1	<b>READING</b> the ability to analyze and interpret a variety of printed materials - books, documents, and articles	<b>ENGL 1301, SOVI 1301, PSYC 2301</b>	<b>HIST 1301, GOVT 2306</b>	<b>HIST 1302, GOVT 2305, <i>Math Elective</i></b>	<i>Humanities Elective</i>
2	<b>WRITING</b> the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience	<b>ENGL 1301, SOVI 1301, PSYC 2301</b>	<b>HIST 1301, GOVT 2306</b>	<b>HIST 1302, GOVT 2305</b>	<b>Humanities Elective</b>
3	<b>SPEAKING</b> ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience	<b>ENGL 1301</b>	<b>HIST 1301</b>	<b>HIST 1302</b>	<b>SPCH 1315, <i>Humanities Elective</i></b>
4	<b>LISTENING</b> analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading	<b>ENGL 1301, SOVI 1301, PSYC 2301</b>	<b>HIST 1301</b>	<b>HIST 1302</b>	<b>SPCH 1315, <i>Humanities Elective</i></b>
5	<b>CRITICAL THINKING</b> Ability to apply both qualitative and quantitative skills analytically and creatively to subject matter to evaluate arguments and construct alternative strategies.	<b>ENGL 1301, SOVI 1301, PSYC 2301</b>	<b>HIST 1301, GOVT 2306</b>	<b>HIST 1302, GOVT 2305, Math Elective</b>	<b>SPCH 1315, <i>Humanities Elective</i></b>
6	<b>COMPUTER LITERACY</b> understand our technological society, use computer based technology in communication, solving problems, acquiring information	<b>ENGL 1301</b>	<b>HIST 1301</b>	<b>HIST 1302, <i>Math Elective</i></b>	<b>SPCH 1315, <i>Humanities Elective</i></b>
	<b>Non-Core courses</b>	CRIJ 1301	CRIJ 1306	CJCR 1304	COSC 1301
	<b>Non-Core courses</b>	CRIJ 1307	CRIJ 1310	CJSA 1348	CRIJ 2301
	<b>Non-Core courses</b>		CRIJ 1313		CRIJ 2313
	<b>Non-Core courses</b>				Unrestricted Elective
	*All competencies are expected to be performed above the 12th grade level				
	<b>Bold = competency addressed by this course</b>				
	<i>Italics (orange) = &lt;25% likelihood of being addressed by this course</i>		<i>Italics (blue) = 51 - 75% likelihood of being addressed by this course</i>		
	<i>Italics (red) = 25 - 50% likelihood of being addressed by this course</i>		<i>Italics (green) = &gt;75% likelihood of being addressed by this course</i>		