Austin Community College  
Transforming Care At The Bedside  
60 Second Situational Assessment

**Purpose:** This tool is designed to develop awareness of the patient situation and environment  
**Student Directions:** The student will assess in 60 seconds the patient and his/her environment without actively engaging the patient.

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<th>Name:</th>
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### ABC without touching the patient:
- What data leads you to believe there is a problem with airway-breathing-circulation?
- Is the problem urgent/non-urgent?
- What clinical data would indicate that the situation needs immediate action and why?
- Who needs to be contacted and do you have any suggestions/recommendations?

### Tubes and Lines:
- What tubes (IV, etc.) does the patient have? What is running with each tube?
- Does the patient need these tubes? If so, why?
- Do you note any complications?
- What further assessment needs to be done?

### Respiratory Equipment:
- If the patient is utilizing oxygen, what do you need to monitor?
- How would you know it is functioning properly?

### Patient Safety Survey:
- What are your safety concerns with this patient?
- Do you need to report this problem and to whom?

### Environmental Survey:
- What about the environment could lead to a problem for this patient?
- How would you manage the problem?

### Sensory:
- Does the patient appear to have sensory overload/deprivation? Why?
- What additional information would be helpful for further clarification of the situation?
- What other questions should be asked?

### After review of each patient, which one would you focus on first? Why?
Draw and label everything attached to this patient