

Austin Community College
Transforming Care At The Bedside
60 Second Situational Assessment

Purpose: This tool is designed to develop awareness of the patient situation and environment

Student Directions: The student will assess in 60 seconds the patient and his/her environment without actively engaging the patient.

Name: _____ **Date:** _____

<p><u>ABC without touching the patient:</u></p> <ul style="list-style-type: none"> ❖ What data leads you to believe there is a problem with airway-breathing-circulation? ❖ Is the problem urgent/non-urgent? ❖ What clinical data would indicate that the situation needs immediate action and why? ❖ Who needs to be contacted and do you have any suggestions/recommendations? 	
<p><u>Tubes and Lines:</u></p> <ul style="list-style-type: none"> ❖ What tubes (IV, etc.) does the patient have? What is running with each tube? ❖ Does the patient need these tubes? If so, why? ❖ Do you note any complications? ❖ What further assessment needs to be done? 	
<p><u>Respiratory Equipment:</u></p> <ul style="list-style-type: none"> ❖ If the patient is utilizing oxygen, what do you need to monitor? ❖ How would you know it is functioning properly? 	
<p><u>Patient Safety Survey:</u></p> <ul style="list-style-type: none"> ❖ What are your safety concerns with this patient? ❖ Do you need to report this problem and to whom? 	
<p><u>Environmental Survey:</u></p> <ul style="list-style-type: none"> ❖ What about the environment could lead to a problem for this patient? ❖ How would you manage the problem? 	
<p><u>Sensory:</u> Does the patient appear to have sensory overload/deprivation? Why?</p>	
<p>What additional information would be helpful for further clarification of the situation? What other questions should be asked?</p>	
<p>After review of each patient, which one would you focus on first? Why?</p>	

Draw and label everything attached to this patient

