

Technical Standards

Minimum abilities expected include but are not limited to:

The following technical standards and essential functions outline reasonable expectations of a student in the ADN Program for the performance of common nursing functions. The ADN student must be able to apply the knowledge and skills necessary to function in a variety of classroom, lab and/or clinical situations while providing the essential competencies of the AND program.

The student must be able to meet the following requirements to apply for admission and continuation in the program:

Categories of Essential Functions	Definition	Example of Technical Standard
Observation	Ability to participate actively in all demonstrations, laboratory exercise, and clinical experiences in the professional program component and to assess and comprehend the condition of all clients assigned to him/her for examination, diagnosis, and treatment. Such observation and information usually requires functional use of visual, auditory, and somatic sensations.	<ul style="list-style-type: none"> • visually discriminating incremental readings on syringes, sphygmomanometers and other various medical equipment • visually discriminating between different colored objects • discriminating between auditory stimuli • perform a comprehensive assessment on patients
Communication	<p>Ability to communicate effectively in English using verbal, non-verbal and written formats with faculty, other students, clients, families and all members of the healthcare team.</p> <p>Ability to read English and interpret without assistance</p>	<ul style="list-style-type: none"> • Patient teaching • End of shift reports • Documentation in legal records/charts • Medication records • Transcribe doctors orders from chart, interpret, and implement • Testing within the ADN program without assistance to read. • Collaborates with members of health care team
Motor	Sufficient motor ability to execute the movement and skills required for safe and effective care and emergency treatment	<ul style="list-style-type: none"> • Standing for long periods of time (8-10 hrs/day) • Lifting up to 30 lbs. • Performing one person and two person transfers • Turning, log rolling and ambulating another person • Manipulating equipment • Performing patient care procedures with finger and manual dexterity (i.e., starting IVs, phlebotomy, dressing changes, catheterization)

Intellectual	<p>Ability to collect, interpret and integrate information and make decisions.</p> <p>Ability to read and interpret the English language without assistance.</p>	<ul style="list-style-type: none"> • Transcribe orders from chart, interpret the orders and intervene • Display critical thinking abilities in planning patient care – analyze data, formulate nursing diagnosis, and prioritize care
Behavioral and Social Attributes	<ul style="list-style-type: none"> • Possess the emotional health and stability required for full utilization of the student's intellectual abilities, the exercise of good judgment, the prompt completion of all academic and patient care responsibilities and the development of mature, sensitive, and effective relationships with clients and other members of the health care team. • Possess the ability to tolerate taxing workloads, function effectively under stress, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in clinical settings with patients. • Possess compassion, integrity, concern for others, and motivation. • Possess the ability to demonstrate professional behaviors and a strong work ethic. 	<ul style="list-style-type: none"> • Utilize intellectual abilities, • Exercise good judgment and complete tasks within required time limits. • Demonstrate the emotional health required for full utilization of intellectual abilities and exercise of good judgment. • Show integrity, concern for others, interpersonal skills, interest and motivation.

In general, successful applicants possess qualities such as:

- Interest and aptitude for math and science
- A strong motivation to learn
- Well-developed study skills
- Good problem-solving and decision-making skills
- An ability to work with people with diverse backgrounds

After acceptance into the program, students must:

Complete process for Criminal Background Check:

- Please note that to be compliant with clinical facility requirements, a mandatory criminal background check will be required prior to admission. Click [here](#) for more information.
- Submit the completed physical examination form
- Provide evidence of current CPR training for health care providers (adult, child and infant)
- Complete non-nursing (co-requisite) courses prior to or during the semester indicated in the [degree plan](#). Successful completion of these courses with a minimum grade of "C" is required for progression to the next level of the program