

Name _____

Date _____

UNIT: Blood Collection (Capillary)

	MAPL*	MAPL Achieved	N/A
1. The student will demonstrate understanding of the basic concepts of communications, personal and patient interaction, stress management, professional behavior, and legal implications in approaching a patient for the purpose of capillary blood collection by:			
a. maintaining awareness for medical ethics and the proper conduct of an allied health worker.	6		
b. exhibiting proper personal grooming and appearance.	6		
c. respecting precautions that must be observed when entering special areas, such as the nursery.	6		
d. greeting the patient or parent, if patient is infant or child, in a professional manner.	6		
e. in-patient: checking patient armband or legband and compares information with that on request slip.	6		
2. The student will demonstrate knowledge of collection equipment, various types of anti-coagulants used, special precautions necessary and substances that can interfere in clinical analysis of blood constituents by:			
a. maintaining a clean, well-stocked collection tray/area.	6		
b. selecting appropriate micro-capillary equipment for collections.	6		
c. avoiding the use of antiseptics or collection equipment that would interfere with specialized laboratory tests.	6		
3. The student will demonstrate knowledge of Standard Precautions and other appropriate infection control procedures by using the appropriate personal protection equipment for the situation at hand by:	6		
a. Wearing gloves at all times during blood collection.	6		
b. Observing special isolation precautions as necessary.	6		
4. The student will demonstrate proper techniques to correctly perform capillary collections with minimum trauma by:			
a. identifying and using only acceptable sites for capillary puncture.	6		
b. correctly preparing and cleansing the site for capillary puncture.	6		
c. performing competent/effective capillary puncture on patient.	6		
d. properly diluting and/or otherwise handling specimens obtained from a capillary puncture.	6		
e. examining the site of capillary puncture to assure that no major bleeding continues from the site.	6		
5. The student will demonstrate correct specimen handling, transport and processing by:			
a. properly labeling/identifying specimens.	6		
b. correctly handling and/or transporting specimens to avoid infection or other hazards.	6		
c. demonstrating knowledge in the priority handling required for individual specimens (i.e., stat, ASAP, timed, etc.).	6		
d. demonstrating any specific handling requirements for individual specimens (i.e., kept on ice, absolute minimum of trauma, etc.).	6		

Definitions of Performance Levels

1. *Discussed:* Procedure and/or principle explained and discussed and student demonstrates understanding.
 2. *Demonstrated:* Test has been demonstrated to student and questions answered.
 3. *Practices:* Student has practiced test under direction of the instructor.
 4. *Maximum Supervision:* Student can perform test under direct supervision.
 5. *Minimum Supervision:* Student can perform test with minimum supervision.
 6. *Master:* Student can perform test with no supervision.
- N/A Not Applicable.