

**Mathematics Dept. Data Request
Student Grades by Course Combination
Fall 2004 & Spring 2005**

Notes

- The Mathematics department provided the 41 course combinations.
- The Mathematics department provided information on the delivery method of Mathematics courses for Fall 2004 courses (classroom, computer-mediated and distance learning).
- In instances where a student received two grades for the same course (in the same semester), the higher of the grades was selected for inclusion in the analysis. Thus, for example, if a student received both a “B” and a “W” in computer-mediated MATD-0330 in Fall 2004, the analysis included only the “B” grade.
- “A,” “B” and “C” grades were included for Fall 2004 data. “A,” “B,” “C,” “D,” “F,” “I,” “IP” and “W” grades were included for Spring 2005 data.

How to read the tables

- The left hand side of each table, the row portion of the table, specifies the Fall 2004 course and breaks down the number (N) and percentage (Row %) of “A,” “B” and “C” grades for that course. The top segment of each table, the column portion of the table, specifies the subsequent Spring 2005 course and breaks down the number and percent of all grades for that course.
- As an example, examining the first course combination (Table 1 – Fall 2004 computer-mediated MATD-0330 and Spring 2005 MATD-0370) on page 2, there were three students that received a grade of “A” in computer-mediated MATD-0330 in Fall 2004 and who subsequently received a grade of “B” in MATD-0370 in Spring 2005. This combination of grades (“A” in computer-mediated MATD-0330 in Fall 2004 and “B” in MATD-0370 in Spring 2005) represented 17.6% of all individuals receiving a grade of “A” in computer-mediated MATD-0330 in Fall 2004.

Table 1 – Fall 2004 MATD-0330 (Computer-Mediated) & Spring 2005 MATD-0370

		Spring 2005 Course														Total	
		MATD-0370															
		A		B		C		D		F		IP		W			
Fall 2004 Course	MATD-0330	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
		A	5	29.4%	3	17.6%	4	23.5%	1	5.9%	2	11.8%	1	5.9%	1	5.9%	17
B	0	.0%	0	.0%	3	30.0%	1	10.0%	2	20.0%	2	20.0%	2	20.0%	10	100.0%	
C	0	.0%	0	.0%	0	.0%	0	.0%	3	50.0%	0	.0%	3	50.0%	6	100.0%	
Total	5	15.2%	3	9.1%	7	21.2%	2	6.1%	7	21.2%	3	9.1%	6	18.2%	33	100.0%	

- Of the 33 computer-mediated MATD-0330 students who received a grade of “C” or better in Fall 2004 in this course combination, nearly half of the students (45%) received grades of “C” or better in MATD-0370 in Spring 2005.

Table 2 – Fall 2004 MATD-0330 (Distance Learning) & Spring 2005 MATD-0370

		Spring 2005 Course														Total	
		MATD-0370															
		A		B		C		F		I		IP		W			
Fall 2004 Course	MATD-0330	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
		A	5	33.3%	4	26.7%	2	13.3%	2	13.3%	0	.0%	1	6.7%	1	6.7%	15
B	0	.0%	2	22.2%	0	.0%	0	.0%	1	11.1%	4	44.4%	2	22.2%	9	100.0%	
C	0	.0%	0	.0%	0	.0%	2	50.0%	0	.0%	1	25.0%	1	25.0%	4	100.0%	
Total	5	17.9%	6	21.4%	2	7.1%	4	14.3%	1	3.6%	6	21.4%	4	14.3%	28	100.0%	

- Of the 28 distance learning MATD-0330 students who received a grade of “C” or better in Fall 2004 in this course combination, nearly half of the students (46%) received grades of “C” or better in MATD-0370 in Spring 2005.

Table 3 – Fall 2004 MATD-0330 (Classroom) & Spring 2005 MATD-0370

		Spring 2005 Course																	
		MATD-0370																	
		A		B		C		D		F		I		IP		W		Total	
Fall 2004 Course	MATD-0330	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
		A	90	28.5%	81	25.6%	44	13.9%	8	2.5%	17	5.4%	0	.0%	17	5.4%	59	18.7%	316
B	5	1.8%	42	14.9%	46	16.4%	14	5.0%	46	16.4%	1	.4%	61	21.7%	66	23.5%	281	100.0%	
C	0	.0%	9	4.9%	24	13.0%	13	7.0%	36	19.5%	0	.0%	50	27.0%	53	28.6%	185	100.0%	
Total	95	12.1%	132	16.9%	114	14.6%	35	4.5%	99	12.7%	1	.1%	128	16.4%	178	22.8%	782	100.0%	

- Of the 782 classroom MATD-0330 students who received a grade of “C” or better in Fall 2004 in this course combination, 44% of students received grades of “C” or better in MATD-0370 in Spring 2005.

Table 4 – Fall 2004 MATD-0370 (Computer-Mediated) & Spring 2005 MATD-0390

		Spring 2005 Course															
		MATD-0390															
		A		B		C		D		F		IP		W		Total	
Fall 2004 Course	MATD-0370	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
		A	4	44.4%	1	11.1%	1	11.1%	0	.0%	1	11.1%	1	11.1%	1	11.1%	9
B	2	15.4%	3	23.1%	2	15.4%	3	23.1%	0	.0%	2	15.4%	1	7.7%	13	100.0%	
C	0	.0%	0	.0%	4	40.0%	0	.0%	1	10.0%	2	20.0%	3	30.0%	10	100.0%	
Total	6	18.8%	4	12.5%	7	21.9%	3	9.4%	2	6.3%	5	15.6%	5	15.6%	32	100.0%	

- Of the 32 computer-mediated MATD-0370 students who received a grade of “C” or better in Fall 2004 in this course combination, over half of the students (53%) received grades of “C” or better in MATD-0390 in Spring 2005.

Table 5 – Fall 2004 MATD-0370 (Distance Learning) & Spring 2005 MATD-0390

		Spring 2005 Course MATD-0390																
		A		B		C		D		I		IP		W		Total		
		N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	
Fall 2004 Course	MATD-0370	A	3	42.9%	4	57.1%	0	.0%	0	.0%	0	.0%	0	.0%	0	.0%	7	100.0%
		B	0	.0%	2	20.0%	5	50.0%	0	.0%	0	.0%	1	10.0%	2	20.0%	10	100.0%
		C	0	.0%	0	.0%	2	16.7%	1	8.3%	2	16.7%	2	16.7%	5	41.7%	12	100.0%
		Total	3	10.3%	6	20.7%	7	24.1%	1	3.4%	2	6.9%	3	10.3%	7	24.1%	29	100.0%

- Of the 29 distance learning MATD-0370 students who received a grade of “C” or better in Fall 2004 in this course combination, over half of the students (55%) received grades of “C” or better in MATD-0390 in Spring 2005.

Table 6 – Fall 2004 MATD-0370 (Classroom) & Spring 2005 MATD-0390

		Spring 2005 Course MATD-0390																		
		A		B		C		D		F		I		IP		W		Total		
		N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	
Fall 2004 Course	MATD-0370	A	98	38.4%	58	22.7%	46	18.0%	3	1.2%	10	3.9%	0	.0%	10	3.9%	30	11.8%	255	100.0%
		B	12	4.6%	58	22.1%	60	22.9%	15	5.7%	18	6.9%	2	.8%	41	15.6%	56	21.4%	262	100.0%
		C	4	1.7%	19	7.9%	51	21.3%	12	5.0%	35	14.6%	1	.4%	64	26.7%	54	22.5%	240	100.0%
		Total	114	15.1%	135	17.8%	157	20.7%	30	4.0%	63	8.3%	3	.4%	115	15.2%	140	18.5%	757	100.0%

- Of the 757 classroom MATD-0370 students who received a grade of “C” or better in Fall 2004 in this course combination, 54% of students received grades of “C” or better in MATD-0390 in Spring 2005.

Table 7 – Fall 2004 MATD-0370 (Computer-Mediated) & Spring 2005 MATH-1332

➤ No data for this course combination.

Table 8 – Fall 2004 MATD-0370 (Distance Learning) & Spring 2005 MATH-1332

			Spring 2005 Course					
			MATH-1332					
			A		W		Total	
<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>			
Fall 2004 Course	MATD-0370	A	1	33.3%	2	66.7%	3	100.0%
		Total	1	33.3%	2	66.7%	3	100.0%

➤ Of the three distance learning MATD-0370 students who received a grade of “C” or better in Fall 2004 in this course combination, one student received a grade of “A” in MATH-1332 in Spring 2005; the other two students withdrew from MATH-1332.

Table 9 – Fall 2004 MATD-0370 (Classroom) & Spring 2005 MATH-1332

			Spring 2005 Course MATH-1332													
			A		B		C		D		F		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD-0370	A	9	39.1%	6	26.1%	1	4.3%	2	8.7%	3	13.0%	2	8.7%	23	100.0%
		B	0	.0%	3	37.5%	2	25.0%	0	.0%	0	.0%	3	37.5%	8	100.0%
		C	0	.0%	1	20.0%	1	20.0%	0	.0%	0	.0%	3	60.0%	5	100.0%
		Total	9	25.0%	10	27.8%	4	11.1%	2	5.6%	3	8.3%	8	22.2%	36	100.0%

- Of the 36 classroom MATD-0370 students who received a grade of “C” or better in Fall 2004 in this course combination, nearly two-thirds (64%) of students received grades of “C” or better in MATH-1332 in Spring 2005.

Table 10 – Fall 2004 MATD-0370 (Computer-Mediated) & Spring 2005 MATH-1333

- No data for this course combination.

Table 11 – Fall 2004 MATD-0370 (Distance Learning) & Spring 2005 MATH-1333

- No data for this course combination.

Table 12 – Fall 2004 MATD-0370 (Classroom) & Spring 2005 MATH-1333

			Spring 2005 Course MATH-1333					
			A		F		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD- 0370	B	1	50.0%	1	50.0%	2	100.0%
		Total	1	50.0%	1	50.0%	2	100.0%

- Of the two classroom MATD-0370 students who received a grade of “C” or better in Fall 2004 in this course combination, one student received a grade of “A” in MATH-1333 in Spring 2005; the other student withdrew from MATH-1333.

Table 13 – Fall 2004 MATD-0370 (Computer-Mediated) & Spring 2005 MATH-1342

			Spring 2005 Course MATH-1342			
			W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD- 0370	B	1	100.0%	1	100.0%
		Total	1	100.0%	1	100.0%

- The one computer-mediated MATD-0370 student who received a grade of “C” or better in Fall 2004 in this course combination withdrew from MATH-1342 in Spring 2005.

Table 14 – Fall 2004 MATD-0370 (Distance Learning) & Spring 2005 MATH-1342

			Spring 2005 Course MATH-1342			
			W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD- 0370	C	1	100.0%	1	100.0%
		Total	1	100.0%	1	100.0%

- The one distance learning MATD-0370 student who received a grade of “C” or better in Fall 2004 in this course combination withdrew from MATH-1342 in Spring 2005.

Table 15 – Fall 2004 MATD-0370 (Classroom) & Spring 2005 MATH-1342

			Spring 2005 Course MATH-1342									
			A		C		D		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD-0370	A	1	25.0%	0	.0%	1	25.0%	2	50.0%	4	100.0%
		B	1	33.3%	1	33.3%	0	.0%	1	33.3%	3	100.0%
		C	0	.0%	0	.0%	0	.0%	2	100.0%	2	100.0%
		Total	2	22.2%	1	11.1%	1	11.1%	5	55.6%	9	100.0%

- Of the nine classroom MATD-0370 students who received a grade of “C” or better in Fall 2004 in this course combination, three students (one-third) received a grade of “C” or better in MATH-1342 in Spring 2005.

Table 16 – Fall 2004 MATD-0390 (Computer-Mediated) & Spring 2005 MATH-1314

		Spring 2005 Course MATH-1314												
		A		B		C		F		W		Total		
		<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	
Fall 2004 Course	MATD-0390	A	5	71.4%	1	14.3%	0	.0%	0	.0%	1	14.3%	7	100.0%
		B	0	.0%	3	50.0%	1	16.7%	0	.0%	2	33.3%	6	100.0%
		C	0	.0%	0	.0%	2	28.6%	1	14.3%	4	57.1%	7	100.0%
		Total	5	25.0%	4	20.0%	3	15.0%	1	5.0%	7	35.0%	20	100.0%

- Of the 20 computer-mediated MATD-0390 students who received a grade of “C” or better in Fall 2004 in this course combination, 60% of students received grades of “C” or better in MATH-1314 in Spring 2005.

Table 17 – Fall 2004 MATD-0390 (Distance Learning) & Spring 2005 MATH-1314

		Spring 2005 Course MATH-1314														
		A		B		C		D		F		W		Total		
		<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	
Fall 2004 Course	MATD-0390	A	1	25.0%	0	.0%	1	25.0%	0	.0%	0	.0%	2	50.0%	4	100.0%
		B	0	.0%	4	80.0%	1	20.0%	0	.0%	0	.0%	0	.0%	5	100.0%
		C	0	.0%	1	8.3%	2	16.7%	4	33.3%	2	16.7%	3	25.0%	12	100.0%
		Total	1	4.8%	5	23.8%	4	19.0%	4	19.0%	2	9.5%	5	23.8%	21	100.0%

- Of the 21 distance learning MATD-0390 students who received a grade of “C” or better in Fall 2004 in this course combination, 48% of students received grades of “C” or better in MATH-1314 in Spring 2005.

Table 18 – Fall 2004 MATD-0390 (Classroom) & Spring 2005 MATH-1314

			Spring 2005 Course															
			MATH-1314															
			A		B		C		D		F		I		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>		
Fall 2004 Course	MATD-0390	A	52	40.0%	31	23.8%	23	17.7%	3	2.3%	3	2.3%	0	.0%	18	13.8%	130	100.0%
		B	11	7.1%	39	25.3%	39	25.3%	6	3.9%	13	8.4%	0	.0%	46	29.9%	154	100.0%
		C	5	3.6%	17	12.4%	32	23.4%	12	8.8%	6	4.4%	1	.7%	64	46.7%	137	100.0%
		Total	68	16.2%	87	20.7%	94	22.3%	21	5.0%	22	5.2%	1	.2%	128	30.4%	421	100.0%

- Of the 421 classroom MATD-0390 students who received a grade of “C” or better in Fall 2004 in this course combination, 59% of students received grades of “C” or better in MATH-1314 in Spring 2005.

Table 19 – Fall 2004 MATD-0390 (Computer-Mediated) & Spring 2005 MATH-1324

			Spring 2005 Course			
			MATH-1324			
			W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD-0390	A	1	100.0%	1	100.0%
		Total	1	100.0%	1	100.0%

- The one computer-mediated MATD-0390 student who received a grade of “C” or better in Fall 2004 in this course combination withdrew from MATH-1324 in Spring 2005.

Table 20 – Fall 2004 MATD-0390 (Distance Learning) & Spring 2005 MATH-1324

			Spring 2005 Course MATH-1324			
			W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD- 0390	A	1	100.0%	1	100.0%
		Total	1	100.0%	1	100.0%

- The one distance learning MATD-0390 student who received a grade of “C” or better in Fall 2004 in this course combination withdrew from MATH-1324 in Spring 2005.

Table 21 – Fall 2004 MATD-0390 (Classroom) & Spring 2005 MATH-1324

			Spring 2005 Course MATH-1324											
			A		B		C		F		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD-0390	A	2	25.0%	2	25.0%	1	12.5%	1	12.5%	2	25.0%	8	100.0%
		B	0	.0%	5	35.7%	5	35.7%	0	.0%	4	28.6%	14	100.0%
		C	0	.0%	0	.0%	1	7.7%	1	7.7%	11	84.6%	13	100.0%
		Total	2	5.7%	7	20.0%	7	20.0%	2	5.7%	17	48.6%	35	100.0%

- Of the 35 classroom MATD-0390 students who received a grade of “C” or better in Fall 2004 in this course combination, 46% of students received grades of “C” or better in MATH-1324 in Spring 2005.

Table 22 – Fall 2004 MATD-0390 (Computer-Mediated) & Spring 2005 MATH-1316

			Spring 2005 Course			
			MATH-1316			
			C		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD-0390	A	1	100.0%	1	100.0%
		Total	1	100.0%	1	100.0%

- The one computer-mediated MATD-0390 student who received a grade of “C” or better in Fall 2004 in this course combination received a grade of “C” in MATH-1316 in Spring 2005.

Table 23 – Fall 2004 MATD-0390 (Distance Learning) & Spring 2005 MATH-1316

			Spring 2005 Course			
			MATH-1316			
			A		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD-0390	A	2	100.0%	2	100.0%
		Total	2	100.0%	2	100.0%

- Both distance learning MATD-0390 students who received a grade of “C” or better in Fall 2004 in this course combination received grades of “A” in MATH-1316 in Spring 2005.

Table 24 – Fall 2004 MATD-0390 (Classroom) & Spring 2005 MATH-1316

			Spring 2005 Course MATH-1316									
			A		B		C		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATD-0390	A	4	33.3%	5	41.7%	2	16.7%	1	8.3%	12	100.0%
		B	0	.0%	3	50.0%	2	33.3%	1	16.7%	6	100.0%
		C	0	.0%	0	.0%	0	.0%	1	100.0%	1	100.0%
		Total	4	21.1%	8	42.1%	4	21.1%	3	15.8%	19	100.0%

- Of the 19 classroom MATD-0390 students who received a grade of “C” or better in Fall 2004 in this course combination, 84% of students received grades of “C” or better in MATH-1316 in Spring 2005.

Table 25 – Fall 2004 MATD-0360 & Spring 2005 MATH-1333

- No data for this course combination.

Table 26 – Fall 2004 MATH-1314 (Distance Learning) & Spring 2005 MATH-1316

			Spring 2005 Course MATH-1316			
			A		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH- 1314	A	1	100.0%	1	100.0%
		Total	1	100.0%	1	100.0%

- The one distance learning MATH-1314 student who received a grade of “C” or better in Fall 2004 in this course combination received a grade of “A” in MATH-1316 in Spring 2005.

Table 27 – Fall 2004 MATH-1314 (Classroom) & Spring 2005 MATH-1316

			Spring 2005 Course MATH-1316															
			A		B		C		D		F		I		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH-1314	A	31	46.3%	20	29.9%	8	11.9%	0	.0%	3	4.5%	0	.0%	5	7.5%	67	100.0%
		B	7	16.7%	10	23.8%	11	26.2%	0	.0%	1	2.4%	1	2.4%	12	28.6%	42	100.0%
		C	0	.0%	2	8.3%	8	33.3%	2	8.3%	2	8.3%	0	.0%	10	41.7%	24	100.0%
		Total	38	28.6%	32	24.1%	27	20.3%	2	1.5%	6	4.5%	1	.8%	27	20.3%	133	100.0%

- Of the 133 classroom MATH-1314 students who received a grade of “C” or better in Fall 2004 in this course combination, 73% of students received grades of “C” or better in MATH-1316 in Spring 2005.

Table 28 – Fall 2004 MATH-1314 (Distance Learning) & Spring 2005 MATH-1425

- No data for this course combination.

Table 29 – Fall 2004 MATH-1314 (Classroom) & Spring 2005 MATH-1425

			Spring 2005 Course MATH-1425													
			A		B		C		D		F		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH-1314	A	7	63.6%	3	27.3%	1	9.1%	0	.0%	0	.0%	0	.0%	11	100.0%
		B	2	14.3%	4	28.6%	0	.0%	1	7.1%	1	7.1%	6	42.9%	14	100.0%
		C	0	.0%	1	12.5%	3	37.5%	0	.0%	0	.0%	4	50.0%	8	100.0%
		Total	9	27.3%	8	24.2%	4	12.1%	1	3.0%	1	3.0%	10	30.3%	33	100.0%

- Of the 33 classroom MATH-1314 students who received a grade of “C” or better in Fall 2004 in this course combination, 64% of students received grades of “C” or better in MATH-1425 in Spring 2005.

Table 30 – Fall 2004 MATH-1314 (Distance Learning) & Spring 2005 MATH-1350

- No data for this course combination.

Table 31 – Fall 2004 MATH-1314 (Classroom) & Spring 2005 MATH-1350

			Spring 2005 Course									
			MATH-1350									
			A		B		C		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH-1314	C	2	40.0%	1	20.0%	1	20.0%	1	20.0%	5	100.0%
		Total	2	40.0%	1	20.0%	1	20.0%	1	20.0%	5	100.0%

- Of the five classroom MATH-1314 students who received a grade of “C” or better in Fall 2004 in this course combination, four students (80%) received grades of “C” or better in MATH-1350 in Spring 2005.

Table 32 – Fall 2004 MATH-1350 & Spring 2005 MATH-1351

			Spring 2005 Course													
			MATH-1351													
			A		B		C		D		I		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH-1350	A	8	66.7%	3	25.0%	0	.0%	0	.0%	1	8.3%	0	.0%	12	100.0%
		B	2	15.4%	6	46.2%	4	30.8%	0	.0%	0	.0%	1	7.7%	13	100.0%
		C	1	12.5%	1	12.5%	3	37.5%	2	25.0%	0	.0%	1	12.5%	8	100.0%
		Total	11	33.3%	10	30.3%	7	21.2%	2	6.1%	1	3.0%	2	6.1%	33	100.0%

- Of the 33 MATH-1350 students who received a grade of “C” or better in Fall 2004 in this course combination, 85% of students received grades of “C” or better in MATH-1351 in Spring 2005.

Table 33 – Fall 2004 MATH-1324 & Spring 2005 MATH-1425

			Spring 2005 Course													
			MATH-1425													
			A		B		C		D		F		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>		
Fall 2004 Course	MATH-1324	A	4	33.3%	3	25.0%	1	8.3%	0	.0%	0	.0%	4	33.3%	12	100.0%
		B	0	.0%	4	36.4%	3	27.3%	0	.0%	0	.0%	4	36.4%	11	100.0%
		C	0	.0%	0	.0%	1	8.3%	1	8.3%	1	8.3%	9	75.0%	12	100.0%
		Total	4	11.4%	7	20.0%	5	14.3%	1	2.9%	1	2.9%	17	48.6%	35	100.0%

- Of the 35 MATH-1324 students who received a grade of “C” or better in Fall 2004 in this course combination, 46% of students received grades of “C” or better in MATH-1425 in Spring 2005.

Table 34 – Fall 2004 MATH-1425 & Spring 2005 MATH-1476

			Spring 2005 Course											
			MATH-1476											
			A		B		C		F		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH-1425	A	7	43.8%	5	31.3%	1	6.3%	0	.0%	3	18.8%	16	100.0%
		B	3	60.0%	0	.0%	1	20.0%	0	.0%	1	20.0%	5	100.0%
		C	0	.0%	0	.0%	2	40.0%	1	20.0%	2	40.0%	5	100.0%
		Total	10	38.5%	5	19.2%	4	15.4%	1	3.8%	6	23.1%	26	100.0%

- Of the 26 MATH-1425 students who received a grade of “C” or better in Fall 2004 in this course combination, 73% of students received grades of “C” or better in MATH-1476 in Spring 2005.

Table 35 – Fall 2004 MATH-2412 & Spring 2005 MATH-2372

- No data for this course combination.

Table 36 – Fall 2004 MATH-1316 & Spring 2005 MATH-2412

			Spring 2005 Course													
			MATH-2412													
			A		B		C		D		F		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH-1316	A	26	53.1%	9	18.4%	3	6.1%	1	2.0%	1	2.0%	9	18.4%	49	100.0%
		B	2	14.3%	5	35.7%	1	7.1%	0	.0%	0	.0%	6	42.9%	14	100.0%
		C	3	11.5%	3	11.5%	3	11.5%	2	7.7%	1	3.8%	14	53.8%	26	100.0%
		Total	31	34.8%	17	19.1%	7	7.9%	3	3.4%	2	2.2%	29	32.6%	89	100.0%

- Of the 89 MATH-1316 students who received a grade of “C” or better in Fall 2004 in this course combination, 62% of students received grades of “C” or better in MATH-2412 in Spring 2005.

Table 37 – Fall 2004 MATH-2412 & Spring 2005 MATH-2413

			Spring 2005 Course															
			MATH-2413															
			A		B		C		D		F		I		W		Total	
Fall 2004 Course	MATH-2412		N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
			A	20	54.1%	12	32.4%	3	8.1%	0	.0%	0	.0%	0	.0%	2	5.4%	37
B	3	9.4%	12	37.5%	6	18.8%	1	3.1%	1	3.1%	0	.0%	9	28.1%	32	100.0%		
C	1	4.3%	4	17.4%	6	26.1%	1	4.3%	1	4.3%	1	4.3%	9	39.1%	23	100.0%		
Total	24	26.1%	28	30.4%	15	16.3%	2	2.2%	2	2.2%	1	1.1%	20	21.7%	92	100.0%		

- Of the 92 MATH-2412 students who received a grade of “C” or better in Fall 2004 in this course combination, 73% of students received grades of “C” or better in MATH-2413 in Spring 2005.

Table 38 – Fall 2004 MATH-2413 & Spring 2005 MATH-2414

			Spring 2005 Course															
			MATH-2414															
			A		B		C		D		F		I		W		Total	
Fall 2004 Course	MATH-2413		N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
			A	37	59.7%	12	19.4%	4	6.5%	0	.0%	0	.0%	1	1.6%	8	12.9%	62
B	4	11.8%	7	20.6%	7	20.6%	1	2.9%	2	5.9%	0	.0%	13	38.2%	34	100.0%		
C	0	.0%	3	13.0%	6	26.1%	1	4.3%	1	4.3%	0	.0%	12	52.2%	23	100.0%		
Total	41	34.5%	22	18.5%	17	14.3%	2	1.7%	3	2.5%	1	.8%	33	27.7%	119	100.0%		

- Of the 119 MATH-2413 students who received a grade of “C” or better in Fall 2004 in this course combination, two-thirds (67%) of students received grades of “C” or better in MATH-2414 in Spring 2005.

Table 39 – Fall 2004 MATH-2414 & Spring 2005 MATH-2415

			Spring 2005 Course												Total	
			MATH-2415													
			A		B		C		D		F		W			
Fall 2004 Course	MATH-2414		N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
			A	26	68.4%	8	21.1%	2	5.3%	0	.0%	0	.0%	2	5.3%	38
B	1	6.7%	5	33.3%	4	26.7%	1	6.7%	1	6.7%	3	20.0%	15	100.0%		
C	0	.0%	3	16.7%	5	27.8%	2	11.1%	0	.0%	8	44.4%	18	100.0%		
Total	27	38.0%	16	22.5%	11	15.5%	3	4.2%	1	1.4%	13	18.3%	71	100.0%		

- Of the 71 MATH-2414 students who received a grade of “C” or better in Fall 2004 in this course combination, 76% of students received grades of “C” or better in MATH-2415 in Spring 2005.

Table 40 – Fall 2004 MATH-2414 & Spring 2005 MATH-2420

			Spring 2005 Course										Total	
			MATH-2420											
			A		B		C		W					
Fall 2004 Course	MATH-2414		N	Row %	N	Row %	N	Row %	N	Row %	N	Row %	N	Row %
			A	3	42.9%	0	.0%	0	.0%	4	57.1%	7	100.0%	
B	0	.0%	1	50.0%	1	50.0%	0	.0%	2	100.0%				
C	0	.0%	0	.0%	0	.0%	3	100.0%	3	100.0%				
Total	3	25.0%	1	8.3%	1	8.3%	7	58.3%	12	100.0%				

- Of the 12 MATH-2414 students who received a grade of “C” or better in Fall 2004 in this course combination, five students (42%) received grades of “C” or better in MATH-2420 in Spring 2005.

Table 41 – Fall 2004 MATH-2415 & Spring 2005 MTH-2254

			Spring 2005 Course MTH-2254									
			B		C		F		W		Total	
			<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>	<i>N</i>	<i>Row %</i>
Fall 2004 Course	MATH-2415	A	1	50.0%	1	50.0%	0	.0%	0	.0%	2	100.0%
		B	1	50.0%	0	.0%	1	50.0%	0	.0%	2	100.0%
		C	0	.0%	0	.0%	0	.0%	1	100.0%	1	100.0%
		Total	2	40.0%	1	20.0%	1	20.0%	1	20.0%	5	100.0%

- Of the five MATH-2415 students who received a grade of “C” or better in Fall 2004 in this course combination, three students received grades of “C” or better in MTH-2254 in Spring 2005.