

# María Guadalupe Cisneros-Solís, Ph.D.

*Licensed and Certified Psychologist*

Texas ID # 2-3154

Ohio ID # 5369

1778 Sunflower Bluff  
New Braunfels, Texas 78130

Work (ACC): (512) 223-3388

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## Objective

To provide professional expertise to the practice of psychology in the areas of counseling, school psychology, psychotherapy, and psychological evaluations; special interest to work with minority populations.

## Skills & Expertise

The ability to create creative and effective learning situations and to stimulate students' innate quest for learning. A strong background in teaching, with over 20 years of classroom experience ranging across numerous university (graduate and undergraduate) and community college settings as well as the public schools. Experienced in conducting psychological and educational applied research. Licensed to practice psychology in the states of Ohio and Texas. Psychological clinical expertise in conducting psychological evaluations and psychotherapy. Certified and experienced in bilingual, elementary, and special education. Strong communication and interpersonal skills. Proficiency in written and spoken Spanish.

## Education

**Doctor of Philosophy** in Educational Psychology (Area II: Personality, Developmental, and Social), The University of Texas at Austin, Austin, Texas, 1982.  
Dissertation: *The Relationship Between Coping and Self-Esteem: A Longitudinal Study*.

**Master of Education**, Pan American University, Edinburg, Texas, 1975. Areas of emphasis were learning disabilities, mental retardation, assessment techniques, and learning theory.

**Bachelor of Science** in Elementary Education, with a minor in English, Pan American University, Edinburg, Texas, 1971.

**Certifications:** Elementary Education (1971); Bilingual Education (1973), Learning Disabilities (1974); Educational Diagnostician (1975);

**Licensures:** Psychologist, Ohio License #5369 (1997), Texas license #2-3154(1986)

## Awards & Recognitions

Fulbright Scholar (Ecuador; Special Education); Mentor to Minority students in the Diversity 2000 Project, APA Convention, Phi Lambda Theta Honor Society; Phi Kappa Phi Honor Society; Minority Fellowship in Educational Psychology; Minorities and Women in Research Fellowship; La Raza Fellowship.

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## Teaching Experience

- 1981-Present **Professor of Psychology**; Austin Community College, Austin, Texas. Courses taught include: Introduction to Psychology, Child Psychology, Human Growth and Development, Social Psychology, Applied Psychology, Personality, and Psychology of Adjustment
- 1998-1999 **Migrant Education, Cultural Diversity Specialist & Psychology faculty member**; Terra Community College, Fremont, Ohio. Courses taught include: General Psychology, Developmental Psychology for Elder college, and Mental health, Education and the Latino student. Other responsibilities include the development and implementation of educational programs for minorities (especially the migrant farm worker student)
- 1994 **Visiting Professor**, Chapman University, Psychology Department. Developed and taught a graduate and undergraduate level course in Developmental Psychology as it applies to mental health
- 1992 **Adjunct Professor**, The University of Texas at Austin. Division of Educational Psychology. Developed and taught a doctoral level graduate course entitled "*Minority Mental Health Issues within the School System*" for the School Psychology Department.
- 1989 **CIES & Fulbright Scholar**, Ecuador, South America. Continued work as a consultant teaching graduate level summer courses in Psychology and Special Education. Summer 1989
- 1987 **Fulbright Scholar**, Ecuador, South America. Consulted with Ecuadorian universities and public agencies in the area of Psychology and Special Education. Developed and taught courses, as well as Conducted workshops and seminars in the field of psychology and special education.
- 1984-1986 **Lecturer in Educational Psychology, Special Education and Bilingual Education**, Pan American University, Brownsville, Texas. Graduate and undergraduate courses in Perception & Cognition, Learning Disabilities, Mental retardation, and Bilingual Education.
- 1978 **Assistant Instructor**, The University of Texas, Austin, Texas. Taught undergraduate Educational Psychology in the School of Education.
- 1971-1975 **Teacher**, Brownsville Independent School District, Brownsville, Texas. Taught kindergarten, 2nd grade, 6th grade, and Special Education: learning disabled, mildly retarded, and emotionally disturbed students.
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## Counseling, Clinical & Consulting Experience

- 2004-Present **Psychologist with Vericare**, Austin Texas. Provide psychological services to the elderly in Nursing homes at Austin (Monte Siesta) and at Sequin (Nesbitt)
- 1998-1999 **Private Practice**, Fremont, Ohio. Consultative and clinical work with the following organizations:  
**Equity Coordinator**, Work Force Development Council, Erie, Huron, Ottawa, Sandusky, Seneca and Wyandot counties, Ohio.  
**Psychologist**, Fremont City Schools, Fremont Ohio. Conducting bilingual psychological evaluations, interviewing Latino parents and consulting with their multidisciplinary team. Provide school counseling to elementary school students at Otis Elementary School (Fremont City Schools).  
**Psychologist**, Sandusky County Educational Service Center, Fremont, Ohio. Provide School Psychology services on a contract bases to school districts in the county, when needed.
- 1995-19997 **Psychologist**. Senior Psychology Services,(SPS) Austin Texas. Contracted with SPS to provide psychological services to the elderly.
- 1994 **Psychologist**, Western Youth Services. Laguna Beach California. Provided psychological services to children in a comprehensive program including the child's family and school. Developed and implemented a minority outreach mental health program to provide mental health services to the Latino population who were survivors of the fires that occurred in that community.
- 1992-1994 **Psychological Consultant**, Texas Rehabilitation Commission, Office of Disability Determination, Austin, Texas.
- 1987-1992 **Private Psychological Practice**, Contractual work as a psychologist for various agencies and school districts, including the Travis County District Attorney, Child Incorporated, Austin ISD, and Brownsville ISD, as well as consultations with individual clients. Contractual work included:
- Group and individual psychotherapy with children who had been sexually abused, as well as with adults and adolescents
  - Comprehensive psychological and educational assessments of bilingual and emotionally disturbed students
  - Family Intervention and family therapy
- 1982-1983 **Educational Diagnostician and Consultant for Educational and Mental Health Services**, Child, Inc., a private agency providing Head-
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Start services, Austin, Texas. Responsibilities included clinical-diagnostic assessment of children and individual clinical consultations with teachers and parents.

1980-1981 **Research Consultant**, Research and Development Center, The University of Texas, Austin, Texas. Responsibilities included designing clinical rating scales, interviewing, diagnostic evaluation of participants, research design, instrument construction and validation, data collection and analysis, and writing technical reports. Supervisor, Dr. R. Peck, Licensed Psychologist.

1979-1980 **Mental Health Consultant & Educational Diagnostician**, Child Incorporated., Austin, Texas and Valley Head Start Program, Edinburg, Texas, Supervisor, Dr. Ralph Carlson, Licensed Psychologist.

1977-1978 **Research Assistant**, The University of Texas, Department of Educational Psychology, Austin, Texas.

1975-1977 **Educational Diagnostician**, Mercedes Independent School District, Mercedes, Texas.

## Administrative Experience

2003-Present **Assistant Chair for the Behavioral Science Department**

1988-1997 **Department Head of Psychology**, Austin Community College, Austin, Texas. Duties included the development and management of the departmental budget, the supervision and evaluation of faculty and hourly employees, and the building and staffing of the course schedule. Additional duties included the development of the departmental mission, goals, and curriculum and leading efforts which resulted in increased inter-departmental coordination between Psychology, Human Development, Student Services, and Developmental Education. Additional leadership responsibilities included the development of strong program ties to local school districts and mental health organizations.

1988 **Director, Fulbright-CIES Professional Exchange Program**, Austin, Texas. Developed a professional internship program in the U.S. for Ecuadorian directors of higher education programs in the fields of Early Childhood and Secondary Education. Duties included overall coordination, the development of program goals and objectives, the coordination of placement in U.S. programs and institutions, and the development of evaluation procedures.

## Research, Publications, & Presentations

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Cisneros-Solís, M.G. "Motivating Students" ...."Motivacion: Motivando al estudiante sobre el aprendizaje", Workshop conducted in Spanish for the International University of Ecuador, Quito, Ecuador, South America. Summer, 2002.

Cisneros-Solís, M.G. "*Cognitive Psychology Applied to Learning in the Elementary Schools.*" Workshop conducted for Austin ISD, Pease and Mathews Elementary Schools. Fall, 1993.

Cisneros-Solís, M.G. "*Need Satisfaction and its Relationship to Learning*" Workshop conducted for AISD, Pease and Mathews Elementary Schools. Fall, 1993.

Cisneros-Solís, M.G. "*Cognitive Psychology Applied to Adult Learning*" Workshop conducted for Professional Development Department of Austin Community College. Spring, 1992.

Cisneros-Solís, M.G. "*Mental Health Issues and the Latino Culture*" Presentation for Austin Community College, Fall, 1992.

Cisneros-Solís, M.G. "*The Psychological Aspects of the Ecuadorian System of Cultures*", A collection of edited video tapes from Ecuador. Fulbright Commission and Austin Community College, 1990.

Cisneros-Solís, M.G. *A series of technical documents on Special Education for Ecuadorian professionals* (Spanish). Ecuador: Centro de Investigación, Planificación y Tecnología Educativa (CIPTTE) and The Fulbright Commission in Ecuador, 1987.

Cisneros-Solís, M.G. *The Relationship Between Coping and Self-Esteem: A Longitudinal Study.* Doctoral Dissertation, The University of Texas at Austin, 1982.

Cisneros-Solís, M.G. & Rio Grande Head Start Staff. *A Program Plan for the Handicapped Child in Rio Grande Head Start Centers.* 1977.

Peck, R.F., Payne, G.C. & Cisneros-Solís, M.G. "Predicting Adult Career Success from Adolescent Coping Skills and Motivation." Austin: Research and Development Center for Teacher Education, 1983. (Presented at the annual meeting of the American Educational Research Association, Montreal, April 1983.)

Peck, R.F., Payne, G.C. & Cisneros-Solís, M.G. "Coping and Motivation Factors that Foster Long-Term Competence." Austin: Research and Development Center for

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Teacher Education, 1983. (Presented at the meeting of the International Society for the Study of Behavioral Development, Munich, Germany, July 1983.)

Peck, R.F., Fox, R.B., Veldman, D.J., Payne, G.C., Cisneros-Solís, M.G. & Clements, R.O. *The Interplay of Teacher and Student Characteristics that Affect Student Learning, Attitudes, and Coping Skills. Final Report of the Teaching-Learning Interaction Study (TLIS)*. Austin: Research and Development Center for Teacher Education, October 1982, 1564 pp.

Cisneros-Solís, M.G. & J. Gallessich. "Students' Perceptions of the Counselor's Role in the Elementary School." In progress.

Peck, R.F., Payne, G.C., and Cisneros-Solís, M.G. "The Development of Coping Skills, Self-Esteem, and Career Competence. A Longitudinal Study from Age 14 to Age 29". Austin: Research and Development Center for Teacher Education, University of Texas. In progress.

Cisneros-Solís, M. G., Smith, V. & Wagner, D. "Multicultural Perspectives Applied to Curriculum, Instruction and Research." Presentation to the SIETAR Conference in Vancouver, Canada: Spring 1981.

Cisneros-Solís, M. G. "Individualized Instruction." Workshop conducted for Edcouch Elsa Independent School District: Spring 1980.

Cisneros-Solís, M. G. "Individualized Instruction and Assessment Techniques." Workshop conducted for Child, Inc., Austin, Texas: 1980.

Cisneros-Solís, M. G. "The Analysis and Evaluation of Bilingual Commercial Materials." Workshop conducted for Region XIII, Bilingual Dept., in McAllen, Texas: 1978.

**References Available upon Request**

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