

HUMAN GROWTH AND DEVELOPMENT
PSYC 2314

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Course Syllabus

Twelve Week Session



FALL 2007

Distance Learning: Human Growth and Development Course Syllabus

12 Week Session: PSYC 2314 OPC006/SYN #09501

Instructor:	Dr. María Guadalupe Cisneros-Solís
Course Title:	Human Growth and Development
Course Abbreviation Number:	PSYC 2314
Syn. & Section Numbers:	09501, OPC 006 (12 Week)

Instructor's Office:	RGC Attaché Building, Room 213
Instructor's Telephone Number and email	223-3388; drmariaacs@hotmail.com
Instructor's Office Hours WEB SITE:	Wednesdays 3:30 to 5:30pm and by appointment http://austincc.edu/mcisnero

SPECIAL INSTRUCTIONS

- **EMAIL INSTRUCTIONS: PLEASE BE SURE TO LIST PSYC 2314 on all the emails you sent to me.....next to PSYC 2314 write Orientation, Urgent, Contact, Need Test Extension, or Question under subject, so that I know how soon to reply and the nature of your communication (remember that I will have over 200 students, and teach 5 different classes, so please help me out so that we can communicate as effectively as possible) AND use your email address, not blackboard to send me emails.**
- **THIS SYLLABUS WILL GIVE YOU ALL THE INFORMATION THAT YOU NEED ABOUT THE COURSE. PLEASE READ IT CAREFULLY AND LOG ON TO [BLACKBOARD](#) ON SEPTEMBER 24 TO COMPLETE ORIENTATION (You will have until Oct.5 to complete your orientation).**

The study of psychology, particularly as it relates to all of life's stages, is endlessly fascinating, and you, of course, already know a great deal about it! I hope you will find this course information useful, and make any applications and comparisons of it with your own life experiences and observations.

Course Description

This course is a survey of physical, cognitive, emotional, and social factors in human development from conception to death. This course is similar to PSYC 2309 but is more comprehensive and less intensive.

Common Course Objectives

The students in this course will be able:

- To discuss biological development throughout the entire life span, from prenatal development through death and dying.
- To discuss cognitive development throughout the entire life span, from prenatal development through death and dying.
- To discuss psychological/psychosocial development throughout entire life span, from prenatal development through death and dying.

Prerequisite: PSYC 2301, however, is waived for Health Science students.

Instructional Materials:

TEXT	1. Human Development, 10th edition* , by Papalia, Olds, and Feldman. Multiple interactive study aides are available at http://www.mhhe.com/papaliah10
STUDY GUIDE OPTIONAL	2. Study Guide* to accompany above text (RECOMMENDED) by Sandra Ciccarell. (Practice tests, activities, and learning objectives are specified for each chapter.)
LIFE MAP CD-ROM OPTIONAL	3. New LifeMap CD-ROM is packaged free with each new copy of the textbook! The LifeMap CD-ROM includes video clips illustrating key concepts, interviews with prominent researchers, test questions with feedback, summaries of each video clip, and suggested websites for further information.
OTHER TOOLS OPTIONAL	<ul style="list-style-type: none">• 26 half-hour <i>audio</i> programs, available for listening or copying to your tapes at selected ACC libraries.• 5 one-hour <i>video</i> programs available for viewing at selected library locations and available for rental.
TEXT WEB SITE	http://www.mhhe.com/papaliah10

*The starred items above are available at any ACC Bookstore or Bevo's location. They can also be ordered [online](http://www.mbsdirect.net) at <http://www.mbsdirect.net>, by phone (800) 325-3252, or [reserved online](#) and they will be held for you at an ACC Bookstore.

Relevant Websites:

[Library](http://library.austincc.edu/) at <http://library.austincc.edu/>

[Distance Learning](http://dl.austincc.edu) at <http://dl.austincc.edu>.

[Student's Handbook](http://www.austincc.edu/handbook) at <http://www.austincc.edu/handbook>

[Academic Testing Center Website](http://www.austincc.edu/testctr) at <http://www.austincc.edu/testctr>

COURSE ASSIGNMENTS:

As a student, you are responsible for:

1. **Log on to Blackboard Use the following link:**
<http://itdl.austincc.edu/blackboard/stlogin.htm>.
2. **Fill out your personal information in Blackboard under “Tools”**
3. **Complete your on-line Orientation when you log on to Blackboard**
4. **read the required textbook readings for each lesson,**
5. **consulting with the instructor at least twice during the semester via email, and,**
6. **taking three (3) objective-type, multiple-choice exams during the semester by the assigned deadline dates.**

Mandatory Conferences with the Professor:

The Texas State Coordinating Board of Education has required that for a self-paced or distance learning course to be certified, instructors and students need to have at least two contacts with each other (by email, in person, or over the phone) during the semester, in addition to the required orientation session. THEREFORE, FOR A STUDENT TO GET CREDIT FOR THIS COURSE, HE/SHE MUST MAKE CONTACT, EITHER IN PERSON OR BY PHONE, WITH THE INSTRUCTOR OR HER TEACHING ASSISTANT ON AT LEAST TWO OCCASIONS DURING THE SEMESTER. You are, of course, welcome to have as many additional contacts with the instructor or her assistant as you wish.

Evaluation: Required Exams

You are required to take three (3) objective-type (multiple choice) exams. The exams are each worth 100 points. To get your percent-correct score, divide the number of items you have correct by the total number of items on the test; then multiply by 100. Since there will be 50 items on each test, you can also multiply the number correct times two and that will equal your score. There may be some bonus questions. Some tests will have EXTRA BONUS QUESTIONS, thus more than 50 questions. In these cases, multiply the raw score or number correct by 2 to get your final score. **If you cannot meet the stated deadlines, you must contact your professor prior to the deadline to discuss alternate dates for testing. However check your Announcements in Blackboard first because your professor will occasionally grant general extensions for students...also listen to message on your instructor’s voicemail.**

ALL EXTENSIONS ON TESTS WILL REQUIRE THAT STUDENTS TAKE THE TEST AT THE RGC TESTING CENTER.

The instructor reserves the right to refuse any late tests, unless the instructor had previously agreed to extend the deadline. If you did not take all of the required exams, your final average will be lowered by one full letter grade or lower, depending on the number of tests missed. In addition, numerical scores for exams not taken will be zero.

There are no retests in this course.

Exam Questions – Most of the exam questions cover the assigned readings in the textbook and are based on the **objectives (study guide), which can be found on Blackboard under course documents**. If you know the answers to all the essay questions on your Specific Course Objectives, you should do well on your exams. Try the Publishers web site to enhance your learning.

Exam Feedback – After you have completed a test, the Testing Center staff will give you a **Student Feedback Form with the result of your test. It is essential that you keep this form; it is your only evidence that you took that particular test.** Errors in the system are rare, but they do occur. After you have received your final grade in the course, it is safe to dispose of your Student Feedback Forms. Any duplicate exams received by the instructor will result in a score of zero for that particular item.

**Information from the Instructional Resources
Relevant to the Required Exams**

EXAMS

Multiple practice tests, study aides, and hot links to topics discussed in the text are available : <http://www.mhhe.com/papaliah10>

<i>Required EXAMS</i>	<i>CHAPTERS</i>	<i>TOPICS</i>
EXAM 1 (Unit 1)		PART ONE: ABOUT HUMAN DEVELOPMENT
	1	The Study of Human Development
	2	Ethics, Theory and Research
		PART TWO: BEGINNING
	3	Forming a New Life
	4	Physical Development During the First Three Years
	5	Cognitive Development During the First Three Years
	6	Psychosocial Development During the First Three Years
		PART THREE: EARLY CHILDHOOD
	7	Physical and Cognitive Development in Early Childhood
	8	Psychosocial Development in Early Childhood
EXAM 2 (Unit 3)		PART FOUR: MIDDLE CHILDHOOD

<i>Required EXAMS</i>	<i>CHAPTERS</i>	<i>TOPICS</i>
	9	Physical and Cognitive Development in Middle Childhood
	10	Psychosocial Development in Middle Childhood
		PART FIVE: ADOLESCENCE
	11	Physical and Cognitive Development in Adolescence
	12	Psychosocial Development in Adolescence
		PART SIX: YOUNG ADULthood
	13	Physical and Cognitive Development in Young Adulthood
	14	Psychosocial Development in Young Adulthood
EXAM 3 (Unit 4)		PART SEVEN: MIDDLE ADULthood
	15	Physical and Cognitive Development in Middle Adulthood
	16	Psychosocial Development in Middle Adulthood
		PART EIGHT: LATE ADULthood
	17	Physical and Cognitive Development in Late Adulthood
	18	Psychosocial Development in Late Adulthood
		PART NINE: THE END OF LIFE
	19	Dealing with Death and Bereavement

Exam Feedback – You may come by during my office hours or call for an appointment to go over items missed on the exam. Please allow time for your test to be returned to me by intercampus mail.

BE SURE AND KEEP ALL YOUR RECEIPTS FROM THE TESTING CENTER UNTIL YOU GET YOUR FINAL GRADE AT THE END OF THIS SEMESTER!!!!

TESTING CENTERS:

All exams will be taken at the Testing Centers located on the Northridge, Pinnacle, Riverside, Rio Grande, Round Rock, Eastview, Cyprus Creek, Fredericksburg and San Marcos campuses. The deadline for each exam is listed in the Course Deadlines section of this syllabus. Test permits are not required. No exams will be given one hour before closing hours unless otherwise noted. Testing center hours are subject to change without notice. Please call the testing center where you wish to take your test before going in. This could save you some time and frustration. Also, particularly around deadlines and at the end of the semester, there can be a wait of an hour or more to get into the testing centers.

[Click here for Testing Center Hours](#)

After you have completed a test, the Testing Center staff will give you a Student Feedback Form with the result of your test. It is **essential** that you keep this form; it is your only evidence that you took that particular test. Errors in the system are rare, but they do occur. After you have received your final grade in the course, it is safe to dispose of your Student Feedback Forms. Any duplicate exams received by the instructor will result in a score of zero for that particular item.

**EXTRA CREDIT: OPTIONAL ACTIVITIES: MAXIMUM NUMBER
OF EXTRA CREDIT POINTS: 30 POINTS**

DISCUSSION FORUM = 15 POINTS

Most of the contributions to a discussion will focus on topics covered in the textbook before the relevant exams. Each unit of study will have options on topics you may wish to discuss. You will be awarded a maximum of 5 points for each topic you discuss, with the maximum number of points of 15 for this activity (in other words you can discuss more than 3 topics but only a maximum number of 15 points can be earned).

The purpose of this assignment is to share reactions and insights from your readings with other students. Besides the topics that I have listed, YOU may also choose a topic or idea from your text to discuss. The page number from your text reflecting the idea or topic needs to be noted, and then the observation is shared. Contributions are encouraged which discover something in the text which is useful, memorable, intriguing, counterintuitive, controversial, noteworthy, novel, applicable to one's own or others' lives, etc....

In any course situation that includes discussion and critical thinking, there are bound to be many differing viewpoints, especially on sensitive, controversial topics. We must respect the views of others and create an atmosphere where both the students and the instructor are encouraged to think, learn, and share information. Viewpoints that are carefully thought and expressed in an organized, orderly manner can be used to enhance learning. These viewpoints as well as any feedback or general comments must be provided in a non-offensive, respectful manner. Your course grade will not be adversely affected by the viewpoints that you may express on assignments. Instead, the SCORE will be based on your knowledge and understanding of concepts and principles within the specific subject area as well as their theoretical and research-based foundations and applications.

Your contribution to each topic within each unit will be worth from 1 to 5 points depending on the content of your discussion....5 points total for each unit topic will be given and entries must be made before the test for that specific unit of study. A maximum of 15 points can be earned for this activity, even if you choose to discuss more than 3 topics.

In order to access the discussion unit forum, you must log-on to [Blackboard](#), at <http://ACOnline.austincc.edu>. This is not possible until the semester for which you are registered has actually begun. Information on user name and password is available at the log-in site. Go to “Communications” within Blackboard, and then “Discussion Boards” to participate in the Discussion Forum. If you want to start a new topic for discussion, use the

“Add Forum” button. **NOTE:** The discussions are **not** in real time. You may contribute at any hour of the day or night **prior** to the deadline.

EXTRA CREDIT, WORTH 20 POINTS

CHOOSE ONE OF THE FOLLOWING TO EARN AN EXTRA 20 POINTS TO YOUR LOWEST TEST SCORE (You may choose two of these projects, just remember the maximum number of extra credit points is 30)

1. Volunteer Work

For 20 additional points, students may complete 20 hours of volunteer work in the community. This experience has to be related to psychology and must be approved by the instructor (see attached information sheet on volunteer work).

2. Evaluation Project: Evaluate your Activities on the LIFE MAP CD-ROM

The LifeMap CD-ROM includes video clips illustrating key concepts, interviews with prominent researchers, test questions with feedback, summaries of each video clip, and suggested websites for further information. To Evaluate the activities follow the following format:

Title of Activity: _____

Description of Activity (one paragraph): _____

Strengths(one paragraph): _____

Weakness(one paragraph): _____

Overall Rating: (on a scale of 1 to 5, with 5 being the best and 1 the lowest, rate the activity by writing a number by the word rating)

3. Evaluation Project: Evaluate Articles from the Annual Edition Human Development 07/08 or 08/09

The **Annual Editions: Human Development 07/08 or 08/09** . A book of articles about developmental psychology reprinted from popular magazines from the previous years. You will need to purchase the book to access the articles. Useful links available at <http://www.dushkin.com/online/>. There are several articles from 6 units of study. You will be awarded 10 points per unit of study, which means that you can select two of the 6 units of study, depending on your interest. You may evaluate addition articles if you wish, to increase the probability of the full 20 points. To Evaluate the activities follow the following format;

Title of Annual Editions _____

Title of Unit : _____

Title of Part A or B _____

Title of Article: _____

Description of Article (one paragraph in your own words!): _____

Description and rating of Practice Tests and copy of favorite question:

.... Useful links available at <http://www.dushkin.com/online/>. You will need to find **Annual Editions: Human Development 08/09 from the link above and click on the practice tests...and take them.** The description of the test will need to include the number of questions from this test, your score, and your opinion on the validity of the test. Which was your favorite question (pick one from each article).

Strengths(one paragraph): _____

Weakness(one paragraph): _____

What did you learn from this article? (one paragraph)

Overall Rating: (on a scale of 1 to 5, with 5 being the best and 1 the lowest, rate the activity by writing a number by the word rating)

4. Evaluation Project: Evaluate the Publisher's web site:

VISIT THE PUBLISHERS WEB SITE FOR THE TEXTBOOK:

<http://www.mhhe.com/papaliah10>

Your book will include a code and information related access to the learning activities from their web site.....If you have problems accessing the web site, please let me know...but pick one of the other options for extra credit. The web site will list the chapters from your book. Each chapter will have activities for you to explore such as tests, crossword puzzles, flashcards, tutorials, and links. On the first chapter you will need to evaluate all of the activities on the subsequent chapters you will pick 5 of your favorite to evaluate. You will need to evaluate all the chapters for each unit of study, and receive from 5 to 10 points for each unit of study, depending on the quality of your work. There are three units of study, so you can pick 2 of the 3 or evaluate all three however only 20 points of extra credit can be given for this activity.

In order to **access** the information needed to complete the evaluation, see the outline format on the last page of this syllabus, or go to **“Course documents”** on Blackboard.....you can email me the evaluation when finished, by the deadline

5. Paper on Health Psychology or Research Paper on Cultural Identity and Cultural Factors Affecting Your Development

For an additional 20 points, students can write a research paper on health psychology or cultural identity as it relates to human development. **The paper needs to be at least 5 typed, double spaced pages in length, include at least one book and 5 articles, plus a bibliography of your citations.** It can be a general focus paper on the meaning of **health psychology or cross-cultural psychology**, whereby, you will use your textbook as an additional source to relate this general topic to developmental issues.

REMEMBER REGARDLESS OF YOUR CHOICE OF EXTRA CREDIT ACTIVITIES, ONLY A MAXIMUM OF 30 POINTS WILL BE AWARDED.

BE SURE AND CHECK YOUR ANNOUNCEMENTS ON BLACKBOARD REGULARLY, AT TIMES I WILL INCLUDE MORE EXTRA CREDIT OPTIONS.

GRADE DETERMINATION:

Required Work and Grade Determination: Your grade in this course is determined by a point system. All that is required are your 3 exams which are based on your textbook readings. I may surprise you and add bonus questions to some of your exams, so multiply your raw score by 2 to get your final score. However, if you would like to enrich your learning or increase your overall scores, consider some of the optional credit activities. Please take advantage of this opportunity if you are not satisfied with your grades on the required work.

Three Required Exams:	300+ points
Extra Credit:	<u>30 points</u>
MAXIMUM TOTAL POINTS POSSIBLE:	330+ points

Letter grades will be assigned as follows:

90 – 100%	(270 – 330 points):	A
80 – 89%	(240– 369 points):	B
70 – 79%	(210 – 239 points):	C
60 – 69%	(180 – 209 points):	D
Lower %	(less than 180 points):	F

Testing Policy and Guidelines:

Refer to the Academic Testing Center Web site at <http://www.austincc.edu/testctr> for questions regarding the Testing Center operating hours, locations, policies and procedures.

REMINDERS:

- If **you cannot meet the deadlines** listed above, you must contact me **prior** to the deadline to discuss alternatives. Unusual circumstances will be taken into consideration if discussed with me before the deadlines. I reserve the right to refuse to accept any late exam unless I was previously agreeable that the exam could be delayed.
- After **completing the exam, the Testing Center staff will give you a feedback form** with the results of your exam. It is essential that **you keep** this form; it is your only evidence that you took the exam. You should **keep all** of these forms until you have received your final grade in the course. You can also use your **feedback results** to **track your progress** during the semester.

**COURSE OUTLINE/CALENDAR
Summary of Course Deadlines**

TESTS	DATE DUE
TEST 1:	10/11/07
TEST 2:	11/8/07
TEST 3:	12/03/07

Required	Optional	DEADLINE
		DATE
Test 1	Unit 1 Discussion Forum Unit 1 Web evaluation	10/11/07
Test 2	Unit 2 Discussion Forum Unit 2 Web evaluation	11/8/07
Test 3	Unit 3 Discussion Forum Unit 3 Web evaluation	12/03/07
	Other Extra Credit Projects	12/09/07
WITHDRAWAL DEADLINE		11/26/07
Conference /Contact #1		11/10/07...flexible, just be sure to contact me
Conference/Contact #2		12/11/07...flexible, just be sure to contact me

**No extensions will be granted beyond December 7, 2007
Check Announcements & My voice mail for general extensions for all students
Extensions on tests must be approved by the professor and
must be taken at the RGC Testing Center.**

COURSE POLICIES

WITHDRAWAL POLICY:

A student may withdraw at any time during the semester until the withdrawal deadline without academic penalty. To withdraw from a course, simply complete the withdrawal form available at any ACC Admissions and Records office. It takes about five minutes, does not affect GPA, and looks much better on your transcript than a “D” or an “F”. While the instructor reserves the right to withdraw a student for lack of progress in the course, the responsibility of officially withdrawing rests entirely with the student. If you stop meeting the requirements of the course and are not officially withdrawn, you will then receive a grade of “F”. **The last day to withdraw is November 26, 2007**

Adding, Dropping, or Withdrawing from a Course: Additional Information

Adding, dropping, or withdrawing from a course may affect financial aid, veterans’ benefits, international student status, or academic standing. See an advisor or counselor before making changes.

Adding or dropping a course (schedule changes): Students may add or drop a course before open registration ends or during the session’s official schedule change (add/drops) period. See the course schedule for information on add/drops procedures, deadlines, and tuition refunds.

Withdrawing from a course: Students may withdraw from one or more courses prior to the withdrawal deadline by submitting a request form to Admissions and Records. Withdrawal deadlines are published in the academic calendar. Withdrawal courses appear on the student’s record with a grade of W. Until a student is officially withdrawn, the student remains on the class roll and may receive a grade of F for the course.

Students are responsible for understanding the impact withdrawing from a course may have on their financial aid, veterans’ benefits, international student status, and academic standing.

Students are urged to consult with their advisor before making schedule changes.

Per state law, students enrolling for the first time in fall of 2007 or later at any Texas college or university may not withdraw (receive a W) from more than six courses during their undergraduate college career. Some exemptions for good cause could allow a student to withdraw from a course without having it count toward this limit. Students are encouraged to carefully select courses; contact an advisor or counselor for assistance.

INCOMPLETE:

In general, incompletes will not be given. Exceptions to this would include verifiable cases involving hospitalization or excessive travel required by one’s employer. The instructor has the option to evaluate the severity of the student’s situation and decide if an incomplete is merited.

SCHOLASTIC HONESTY/ETHICAL CONDUCT:

“Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, classroom presentations, and homework.” (Student Handbook 2002-2003, p. 32) The instructor will be responsible for specifying the penalty that will be assessed for violation of this policy...Students are expected to produce their own work. Plagiarism, collusion, or any other type of dishonest behavior on tests, written assignments, or other required tasks will be sufficient cause for the student to receive a zero or F on that task. Also, students may be reported to the appropriate ACC official and required to drop the course, or receive an F in the course. *Plagiarism* is the appropriating, buying, receiving as a gift, or obtaining by any means another person’s work and the unacknowledged submission or incorporation of it in one’s own work. *Collusion* is the unauthorized collaboration with another person in preparing written work for fulfillment of a course.

ACADEMIC FREEDOM/LEARNING ATMOSPHERE:

In any course situation that includes discussion and critical thinking, there are bound to be many differing viewpoints, especially on sensitive, controversial topics. We must respect the views of others and create an atmosphere where both the students and the instructor are encouraged to think, learn, and share information. Viewpoints that are carefully thought and expressed in an organized, orderly manner can be used to enhance learning. These viewpoints as well as any feedback or general comments must be provided in a non-offensive, respectful manner. Your course grade will not be adversely affected by the viewpoints that you may express on assignments. Instead, the grade will be based on your knowledge and understanding of concepts and principles within the specific subject area as well as their theoretical and research-based foundations and applications.

INSTRUCTIONAL SUPPORT SERVICES

TESTING CENTER: <http://www.austincc.edu/testctr>

As mentioned in a previous section, students will be using the testing center for all their tests. The testing center requires a current ACC student ID in addition to a second ID with a photo. It is the student’s responsibility to check the testing center’s hours of operation.

STUDENTS WITH SPECIAL NEEDS/OFFICE OF STUDENTS WITH DISABILITIES:

It is very important that students who have special educational needs notify the instructor as soon as possible so that the appropriate modifications in instruction and evaluation can be made. This instructor welcomes all students and is committed to making the needed modifications to ensure the student’s success.

Each ACC campus offers support services for students with documented physical or psychological disabilities. Students with disabilities must request reasonable accommodations through the Office for Students with Disabilities on the campus where they expect to take the majority of their classes. Students are encouraged to do this three weeks before the start of the semester.” (Student Handbook 2002-2003, p. 14)

LEARNING RESOURCE CENTER:

Library at <http://library.austincc.edu/>Students will need a current ACC student ID in order to be able to check out textbooks and other instructional materials.

AUDIO & VIDEO TAPES ARE ALL OPTIONAL learning aides in this course. There is nothing unique on them that the text does not cover that will appear on the exams. They were developed before the current edition of this textbook, so there is no absolute correlation between book chapters and tape numbers. Having said all this, I do think many students benefit from their use. Since classroom time and discussion are absent in a class of this format, the tapes provide additional exposure to important concepts, and in a format in contrast to reading from a book.

VIDEO TAPE PROGRAMS

Series: *Seasons of Life* (Five 60-minute programs)

1. Infancy and Early Childhood
2. Childhood and Adolescence
3. Early Adulthood
4. Middle Adulthood
5. Late Adulthood

See <http://dl.austincc.edu/ITV/schedule/> for television airtimes.

Videos are **also available** for viewing at ACC Locations: Fredericksburg High School; ACC Libraries/LRC (Learning Resource Centers): Cypress Creek, Eastview, Northridge, Rio Grande, Riverside, Pinnacle.

Videos may be rented from RMI Media at <http://www.rmimedia.com>. You may order online or by phone (800) 745-5480. Ask about price and availability for (SOL-TR) Psyc 2314 (Psy 2308)-Human Growth and Development.

AUDIO TAPE PROGRAMS

(Half Hour Each)

1. Of Seasons, Stories and Lives	14. Changing Bodies, Changing Selves
2. The Story of Erik Erikson	15. All Things Possible
3. And Then We Knew	16. Second Chances
4. When To Have a Baby	17. Seasons of Eros

5. The Biography of the Brain	18. The Development of Faith
6. First Words	19. Not Being First
7. Attachment: The Dance Begins	20. Improving the Odds
8. "How To" Time	21. What Makes an Expert
9. Then Sentences	22. The Life Course at Work
10. Because I Wear Dresses	23. Opening the Biological Clock
11. Everything is Harder	24. The Trees and the Forest
12. Piaget and the Age of Reason	25. Three Grandparents
13. The First Day	26. Of Seasons and Survivors

Audio tapes are available for listening at Northridge, Rio Grande, Riverside, Fredericksburg and Round Rock libraries. Or you may bring your own 30 or 60-minute blank audio cassettes since rapid-copy audio cassette copying machines are available at the NRG, RGC, and RVS campuses for you to make your own copies of the tapes.

Listening while commuting or studying by ear is a wonderful aide to learning for many people!!!!

Detailed Outline on Volunteer Work

VOLUNTEER WORK: A minimum of 20 hours is required. This extra credit work is optional. It will be worth 20 points (depending on the summary paper). No work less than 20 hours will be accepted. A log and a two-page summary are required. The summary must be typewritten and include the advantages and disadvantages of the experience, as well as how it applies to Psychology. The following outline for the time log can be used:

VOLUNTEER LOG

Date	Hours	Activity

Total Hours _____

Name of Supervisor _____

Name of Agency _____ **Telephone** _____

Signature of Supervisor _____

SURVEY

EVALUATION OF THE PUBLISHERS WEBSITE FOR YOUR TEXTBOOK

<http://www.mhhe.com/papaliah10>

List each of the activities in each of the chapters on the unit of study and then answer the following questions and rate each activity on a 5 point scale (with 1 as the lowest and 5 as the highest rating)

Remember that for the first chapter you will need to list all of the activities, and for subsequent chapters only your favorite 5. You will need to evaluate all the chapters for each unit of study, and receive from 5 to 10 points for each unit of study, depending on the quality of your work. There are three units of study, so you can pick 2 of the 3 or evaluate all three however only 20 points of extra credit can be given for this activity.

Questions to answer for each activity:

Chapter # _____ Name of the Activity _____

1. Describe the activity.
2. Overall Rating _____ Why?
3. Was it easy to access this activity?
4. Did you complete the activity? How long did you work on it?
5. What did you learn from doing this activity?
6. Rate how well it helped you on your test _____

For Example:

Chapter 1: Activity #1:Test

1. Describe the activity: This test contained 10 multiple choice questions addressing.....
 2. Overall Rating 4 Why? Because, I scored 100% on this pre-test after taking it 2 times.
 3. Was it easy to access this activity? Yes
 4. Did you complete the activity? How long did you work on it? Yes...it took me 45 minutes each time
 5. What did you learn from doing this activity?
I learned the definition of psychology,, (list at least 3 concepts you learned)
 6. Rate how well it helped you on your test: 4
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