

Name _____

UNIT: Blood Collection (Venipuncture)	MAPL*	MAPL Achieved	N/A
1. The student will demonstrate understanding of the basic concepts of communications, personal and patient interaction, stress management, professional behavior, and legal implications in approaching a patient for the purpose of blood collection by: a. maintaining awareness for medical ethics and the proper conduct of an allied health worker.	6		
b. exhibiting proper personal grooming and appearance.	6		
c. respecting precautions that must be observed when entering special areas, such as isolation or the emergency room.	6		
d. greeting the patient in a professional manner.	6		
e. In-patient: ask patient their name, checking patient armband and comparing information with that on request slip and requesting nursing staff identification when the patient has no armband.	6		
f. Out-patient: asking the patient's name and comparing it with information on request slips.	6		
g. explain purpose	6		
h. provide patient with explanation of procedure, if necessary	6		
i. ask patient about previous blood drawing experiences and take appropriate precautions for patient who have a history of fainting.	6		
2. The student will demonstrate knowledge of collection equipment, various types of anti-coagulants used, special precautions necessary and substances that can interfere in clinical analysis of blood constituents by:			
a. maintaining a clean, well-stocked collection tray.	6		
b. selecting appropriate vacuum collection needle or syringe and needle for blood collection.	6		
c. selecting correct tubes in which to collect the blood for the test(s) ordered.	6		
d. avoiding the use of antiseptics or collection equipment that would interfere with specialized laboratory tests (ex. avoids the use of alcohol as an antiseptic when collecting blood alcohols).	4		
3. The student will demonstrate proper techniques to correctly perform venipunctures with minimum trauma by:			
a. washing/disinfecting hands	6		
b. putting gloves on in the presence of the patient			
b. correctly applying the tourniquet.			
c. properly selecting the site of venipuncture.	6		
d. correctly cleansing the site of venipuncture.	6		
e. performing competent/effective venipuncture on patient.	6		
f. removing the tourniquet at the appropriate time and correctly removes the needle.	6		
g. immediately activate needle safety device.			

Definitions of Performance Levels

1. *Discussed:* Procedure and/or principle explained and discussed and student demonstrates understanding.
 2. *Demonstrated:* Test has been demonstrated to student and questions answered.
 3. *Practices:* Student has practiced test under direction of the instructor.
 4. *Maximum Supervision:* Student can perform test under direct supervision.
 5. *Minimum Supervision:* Student can perform test with minimum supervision.
 6. *Master:* Student can perform test with no supervision.
- N/A Not Applicable.

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h. if blood was drawn with a syringe attach safety transfer device, if none available, place vacuum tubes in rack and fill tubes in the proper order, using the tubes vacuum to fill the tubes.	6		
i. examining venipuncture site and assures that no major bleeding continues from the site.	6		
j. identifying alternate venipuncture sites, if needed.	6		
k. demonstrating an understanding of the circumstances that would lead to recollection.	4		
l. demonstrating or describing the actions to be taken when or if a patient becomes ill or faints during phlebotomy.	1		
m. wash/disinfect hands	6		
4. The student will demonstrate correct specimen handling, transport and processing by:			
a. properly labeling identifying specimens.	6		
b. correctly handling and/or transporting specimens to avoid infection or other hazards.	6		
c. demonstrating knowledge in the priority handling required for individual specimens (i.e., stat, ASAP, timed, etc.).	6		
d. demonstrating any specific handling requirements for individual specimens (i.e., kept on ice, absolute minimum of trauma, etc.).	5		

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