

WHITEBOARD NOTES FROM OCT 7 '05 MEETING – SIS Ad Hoc Committee
ASSUMPTIONS/BIASES/QUESTIONS

If system is up for some it is up for all

Who ought to be able to 'w' on line: teachers/counselors/all students or id'd groups:

DD, Good academic standing only, Distance learning

Is online 'w' a good or bad idea?

24-7 Context drives student expectations

ID & address student assumptions

What are legitimate needs?

Is intervention needed?

Web/phone/walk-in 'w's all focus of this cmt?

Is emphasis on negative consequences or positive success strategies needed?

Which drives the decision?

INFORMATION NEEDED

Anecdotal: teacher/counselor/A&R frontline staff

Quantitative: A&R, OIE (new name?)

INFORMATION DISSEMINATION (re interventions)

Different channels: online/classroom/counseling-advising offices

Different times

Repetition

Inter & Intra-departmental communication about what's possible and what's not possible – everybody reading from the same page re administrative processes

Consider what student behaviors/statements drive the various possible responses from faculty and staff involved in process e.g. Mary's observation that A&R may recommend student talk to professor, student says to professor A&R says I need your permission, instructor says no you don't, intervention excluded by communication gap

POINTS OF INTERVENTION

New Student Orientation

Syllabi: online & classroom

Other Classroom delivery

At point of registration (have you really thought about time req'd)

At 'w' point (need total consequences here especially Health Sci)

Success Support intervention well before 'w' decision point

Success Support Resources list part of every syllabus

“ “ “ “ in Student Handbook & Online

Web time-windows for 'w'

PROBLEMS RELATED

Repeat-course rules change

How to reduce 'w's & Repeats

Enabling maladaptive behaviors

MISCELLANEOUS:

What about just online request for 'w' not online 'w' - problem might be students mistakenly understand the request to 'w' is in fact 'w'.

NEXT MEETING: Start with idea all students will be able to 'w' online then define the gate through which students must go to 'w' online. Decide what we will do to take some responsibility for helping the student in the decision making process.