WHITEBOARD NOTES FROM OCT 7 ’05 MEETING – SIS Ad Hoc Committee
ASSUMPTIONS/BIASES/QUESTIONS
If system is up for some it is up for all
Who ought to be able to ‘w’ on line: teachers/counselors/all students or id’d groups:
   DD, Good academic standing only, Distance learning
Is online ‘w’ a good or bad idea?
24-7 Context drives student expectations
ID & address student assumptions
What are legitimate needs?
Is intervention needed?
Web/phone/walk-in ‘w’s all focus of this cmt?
Is emphasis on negative consequences or positive success strategies needed?
Which drives the decision?

INFORMATION NEEDED
   Anecdotal: teacher/counselor/A&R frontline staff
   Quantitative: A&R, OIE (new name?)
INFORMATION DISSEMINATION (re interventions)
   Different channels: online/classroom/counseling-advising offices
   Different times
   Repetition
   Inter & Intra-departmental communication about what’s possible and what’s not possible – everybody reading from the same page re administrative processes
   Consider what student behaviors/statements drive the various possible responses from faculty and staff involved in process e.g. Mary’s observation that A&R may recommend student talk to professor, student says to professor A&R says I need your permission, instructor says no you don’t, intervention excluded by communication gap

POINTS OF INTERVENTION
   New Student Orientation
   Syllabi: online & classroom
   Other Classroom delivery
   At point of registration (have you really thought about time req’d)
   At ‘w’ point (need total consequences here especially Health Sci)
   Success Support intervention well before ‘w’ decision point
   Success Support Resources list part of every syllabus
   Web time-windows for ‘w’

PROBLEMS RELATED
   Repeat-course rules change
   How to reduce ‘w’s & Repeats
   Enabling maladaptive behaviors

MISCELLANEOUS:
   What about just online request for ‘w’ not online ‘w’ - problem might be students mistakenly understand the request to ‘w’ is in fact ‘w’.

NEXT MEETING: Start with idea all students will be able to ‘w’ online then define the gate through which students must go to ‘w’ online. Decide what we will do to take some responsibility for helping the student in the decision making process.