Visiting summer student options

Any class on a student’s transcript (with a passing grade) that is equivalent to one of our MATH courses is sufficient to make the student TSI complete. For courses at many nearby institutions, we have already established course equivalency, and the procedure can be handled by an advisor.

A fairly common situation is that a visiting student in the summer session may have taken a 3 hour Calculus course, which is not equivalent to a course of ours, since all of our Calculus courses are 4 hour courses. In situations like this, the transcript may be sent to the department chair for review and a judgment call.

There is some discussion of changing this process. Three options are presented below. We will consider all three of these, with or without modifications, as well as any other suggestions, at the September 25 Math Department meeting.

Option 1 (status quo)

If a student has passed a math course at another college, an advisor may send the transcript to the math department chair for review. Dept chair agrees to make a student TSI complete based on any math course deemed to be substantially equivalent to one of our MATH courses.

Option 2

The Math Department may construct a list of three hour courses from nearby colleges, which we consider to be substantially equivalent to one of our 4 hour MATH courses. This list will be programmed to be, for TSI purposes only, equivalent to College Algebra. That would allow some of the process to be handled entirely in advising, and would reduce the amount of students that need to be referred to the math department.

Option 3

Decide to accept any college credit math class from an accredited institution as sufficient to make the student TSI complete. Allow the process to be handled without involvement of the math department.

Note: The intent is for these options to apply to visiting students in the summer session, who are enrolled full time in a private or out-of-state institution. We can discuss whether we think it is appropriate to use different rules for these students than for the student body as a whole.