

## AEC Discussion Questions

1. Do you think responses differ based on if we are talking to faculty, staff or other specific groups? What differences and why?
2. What is the level of communication about assessment at Austin Community College?
3. What person/office/entity at ACC is the “go to” one to deal with questions of assessment?
4. How do faculty know how to assess student learning – that is, what formal and informal devices exist that help them to understand what is expected of them in the process of assessing student learning?
5. Do staff in general – and faculty in particular – equate assessment with evaluation or accountability?
6. Has ACC formally or informally articulated what it means by the assessment of student learning? If so, where and what does assessment of student learning mean for ACC? If not, where should ACC articulate this?
7. Do the processes by which curricula are approved, revised and continued clearly contain assessment strategies for determining the achievement of intended student learning outcomes?
8. How do non-instructional segments of ACC understand and articulate their role in the assessment and achievement of student learning outcomes?
9. Are institutional resources devoted to the assessment of student learning outcomes? Are they adequate? Are they well used?
10. What are the structural points of resistance to assessment at ACC? How can they be overcome?
11. Who/where are the individual points of resistance to assessment at ACC? How can they be converted?
12. Looking at the responses to open ended survey question number 2 about the biggest challenges and issues with making assessment meaningful, useful, workable and reasonable. How could AEC help address these over the next year?
13. What 1 -2 concerns or issues are most important to address first/right now?
14. What is one real concern/issue that you have related to student learning and/or assessing student learning?
15. What role should AEC play in continuing to improve ACC’s efforts to assess and improve student learning? (open ended question 3) If not AEC, who?
16. Is assessment an explicit part of institutional planning?
17. Is assessment an explicit part of institutional governance?
18. What work has ACC already engaged in to assess and improve student learning? Is it making a difference?