

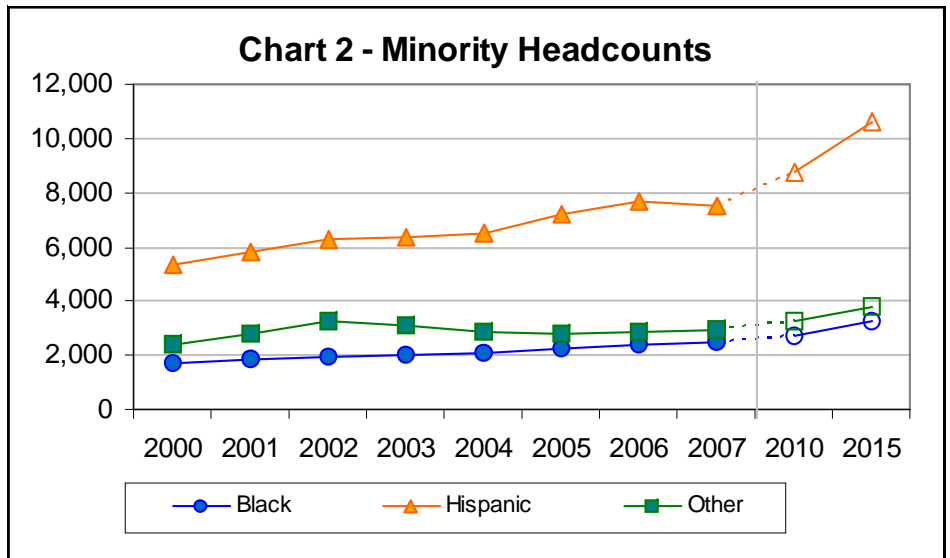
How is ACC doing? (continued)

implemented with the successful effort by the residents of the Round Rock Independent School District to be annexed into the ACC taxing district. With this annexation, work is underway to build a campus in Round Rock scheduled to open in Fall 2010. When all phases are completed, the Round Rock Campus is planned to accommodate an enrollment of 10,000 students and will be the largest campus in the ACC District.

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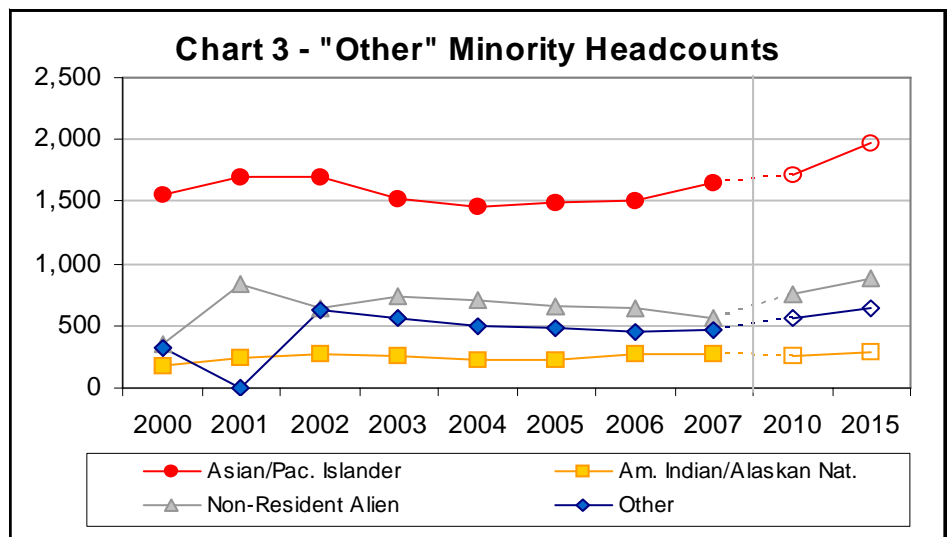
Minority Headcounts

Headcount enrollments for Black and Hispanic students have had steady increases from Fall 2000 to Fall 2006 (Chart 2). In Fall 2007, Black student enrollment continued to increase (4%) but Hispanic student enrollments dipped by 3% from Fall 2006. Given the consistent upward trend since Fall 2000, this decrease in Hispanic student enrollment may represent a temporary "correction" or "noise" in the trend. ACC is fully committed to and continues to focus its efforts on recruitment and retention of all students, with particular attention to minority students.



Within the "Other" race/ethnic group, the big increase occurred among Asian/Pacific Islander students - a ten percent increase between Fall 2006 and Fall 2007. For both Black and Asian/Pacific Islander students, the headcounts in Fall 2007 represented the highest ever at ACC.

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Completions

ACC continues to be on target to meet its completions goals. In Academic Year 2007, ACC reached 38% of its projected 2020 target for all degrees and certificates. Although the number of completions has steadily increased from 2000 to 2006, Academic Year 2007 experienced a slight decrease for all students except for Hispanic students (Table 1).

Table 1: All Degrees and Certificates*

Year	White	Black	Hispanic	Other	Total	% 2020 Target
2000	712	69	200	102	1,083	28.3%
2005	841	112	268	180	1,401	36.7%
2006	914	129	280	199	1,522	39.8%
2007	882	125	283	171	1,461	38.2%
2010	982	206	469	261	1,918	50.2%
2015	1,123	345	819	342	2,629	68.8%
2020	1,264	600	1,535	423	3,822	target

*Does not include Level 3 Certificates

Table 2: Associate Degrees

Year	White	% 2020 Target	Black	% 2020 Target	Hispanic	% 2020 Target	Other	% 2020 Target	Total	% 2020 Target
2000	512	73.7%	50	26.7%	149	43.2%	69	32.2%	780	54.1%
2005	546	78.6%	72	38.5%	170	49.3%	80	37.4%	868	60.2%
2006	634	91.2%	80	42.8%	191	55.4%	122	57.0%	1,027	71.3%
2007	638	91.8%	87	46.5%	204	59.1%	126	58.9%	1,055	73.2%
2010	596	85.8%	103	55.1%	223	64.6%	141	65.9%	1,063	73.8%
2015	645	92.8%	139	74.3%	277	80.3%	178	83.2%	1,239	86.0%
2020	695	target	187	target	345	target	214	target	1,441	target

In Academic Year 2007, ACC reached 73% of its 2020 target for Associate Degrees. ACC has focused its attention on increasing the number of Associates Degrees awarded and the trend for Associate Degrees is reflective of this effort. Examination of Associate Degrees awarded by race/ethnicity revealed that White students are currently at 92% of the 2020 targets. For Black and Hispanic students, the percentages are 47% and 59%, respectively. (Table 2)

In Academic Year 2007, there was a 24% drop in Technical degrees and certificates awarded. This decline is directly attributable to the decline in White students awarded Technical degrees and certificates in Academic Year 2006 (138 awards) and Academic Year 2007 (98 awards). (Table 3)

Table 3: Technical Degrees and Certificates*

Year	White	Black	Hispanic	Total	2020 Total Target	% of 2020 Target
2000	98	7	26	131	626	20.9%
2001	95	15	34	144	626	23.0%
2002	126	14	34	174	626	27.8%
2003	174	24	67	265	626	42.3%
2004	129	17	46	192	626	30.7%
2005	134	11	39	184	626	29.4%
2006	138	11	40	189	626	30.2%
2007	98	8	37	143	626	22.8%

*Does not include Level 3 Certificates

For the first time, ACC surpassed the 30% threshold for the 2020 targets in Health/Nursing degrees and certificates awarded. This increase, however, is due to increases for White and Hispanic students. Black students were awarded fifteen fewer Health/Nursing Degrees in Academic Year 2007 than the previous academic year.

Table 4: Health/Nursing Degrees and Certificates*

Year	White	Black	Hispanic	Total	2020 Total Target	% of 2020 Target
2000	194	22	50	266	1,257	21.2%
2001	173	26	45	244	1,257	19.4%
2002	195	29	52	276	1,257	22.0%
2003	206	29	57	292	1,257	23.2%
2004	212	38	80	330	1,257	26.3%
2005	261	35	74	370	1,257	29.4%
2006	265	43	64	372	1,257	29.6%
2007	296	28	74	398	1,257	31.7%

*Does not include Level 3 Certificates