

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| IF YOU ANSWERED "YES" TO THE VARIABLEGP_COLIMP: |  |  |  |  |  |  |  |  |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_LRNOUTCOMES: Have you been involved in updating course-level learning outcomes at this college for guided pathways? | GP_UPDATECRSE | No | 15 | 50.0 | 7 | 22.6 | 22 | 36.1 |
|  |  | Yes | 15 | 50.0 | 24 | 77.4 | 39 | 63.9 |
|  |  | Total | 30 | 100.0 | 31 | 100.0 | 61 | 100.0 |
| Has your role in advising students at this college changed because of guided pathways? | GP_ADVROLE | No | 44 | 36.1 | 114 | 59.7 | 158 | 50.5 |
|  |  | Yes | 19 | 15.6 | 35 | 18.3 | 54 | 17.3 |
|  |  | I have never advised students at this college | 59 | 48.4 | 42 | 22.0 | 101 | 32.3 |
|  |  | Total | 122 | 100.0 | 191 | 100.0 | 313 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE GP_ADVROLE: Do you only advise students enrolled in the pathway area(s) in which you teach at this college? | GP_ADVINPATH | No | 8 | 44.4 | 15 | 44.1 | 23 | 44.2 |
|  |  | Yes | 10 | 55.6 | 19 | 55.9 | 29 | 55.8 |
|  |  | Total | 18 | 100.0 | 34 | 100.0 | 52 | 100.0 |
| From your perspective as a faculty member at this college, do you think the work the college is doing with guided pathways will improve student outcomes such as persistence and completion? | GP_IMPSTUOUT | No | 7 | 5.9 | 14 | 7.3 | 21 | 6.8 |
|  |  | Yes | 68 | 57.6 | 106 | 55.5 | 174 | 56.3 |
|  |  | I do not know | 43 | 36.4 | 71 | 37.2 | 114 | 36.9 |
|  |  | Total | 118 | 100.0 | 191 | 100.0 | 309 | 100.0 |
| How many students are enrolled in your selected course section? | FNUMSTU | Fewer than 10 | 39 | 16.5 | 18 | 7.7 | 57 | 12.1 |
|  |  | 10 to 19 | 84 | 35.4 | 71 | 30.2 | 155 | 32.8 |
|  |  | 20 to 29 | 79 | 33.3 | 95 | 40.4 | 174 | 36.9 |
|  |  | 30 to 39 | 32 | 13.5 | 38 | 16.2 | 70 | 14.8 |
|  |  | 40 to 69 | 2 | 0.8 | 9 | 3.8 | 11 | 2.3 |
|  |  | 70 or more | 1 | 0.4 | 4 | 1.7 | 5 | 1.1 |
|  |  | Total | 237 | 100.0 | 235 | 100.0 | 472 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Prior to this academic term, how many times have you taught your selected course? | TIMESTCH | None | 17 | 7.1 | 5 | 2.1 | $22 \quad 4.7$ |  |
|  |  | 1 to 3 | 37 | 15.5 | 29 | 12.4 | 66 | 14.0 |
|  |  | 4 to 6 | 25 | 10.5 | 26 | 11.1 | $51 \quad 10.8$ |  |
|  |  | 7 to 9 | 19 | 8.0 | 21 | 9.0 | 40 | 8.5 |
|  |  | 10 to 15 | 29 | 12.2 | 26 | 11.1 | 55 | 11.7 |
|  |  | 16 to 20 | 27 | 11.3 | 14 | 6.0 | 41 | 8.7 |
|  |  | 21 or more | 84 | 35.3 | 113 | 48.3 | 197 | 41.7 |
|  |  | Total | 238 | 100.0 | 234 | 100.0 | 472 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching honors | TCHHONRS | No | 231 | 97.5 | 227 | 97.0 | 458 | 97.2 |
|  |  | Yes | 6 | 2.5 | 7 | 3.0 | 13 | 2.8 |
|  |  | Total | 237 | 100.0 | 234 | 100.0 | 471 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Are you currently teaching developmental/remedial courses at this college? | TCHDEVED | Yes, I teach ONLY developmental courses | 10 | 4.3 | 13 | 5.5 | 23 | 4.9 |
|  |  | Yes, I teach both developmental and college-level courses | 17 | 7.2 | 28 | 11.9 | 45 | 9.6 |
|  |  | No, I teach only college-level courses | 208 | 88.5 | 194 | 82.6 | 402 | 85.5 |
|  |  | Total | 235 | 100.0 | 235 | 100.0 | 470 | 100.0 |
| How much do you incorporate the use of these services into your selected course section? |  |  |  |  |  |  |  |  |
| Academic advising/planning | INCACADADV | Never | 57 | 27.0 | 40 | 19.0 | 97 | 23.0 |
|  |  | Rarely | 53 | 25.1 | 47 | 22.3 | 100 | 23.7 |
|  |  | Sometimes | 56 | 26.5 | 73 | 34.6 | 129 | 30.6 |
|  |  | Often | 31 | 14.7 | 38 | 18.0 | 69 | 16.4 |
|  |  | N/A | 14 | 6.6 | 13 | 6.2 | 27 | 6.4 |
|  |  | Total | 211 | 100.0 | 211 | 100.0 | 422 | 100.0 |
| Career counseling | INCCARCOUNSL | Never | 56 | 26.5 | 62 | 29.4 | 118 | 28.0 |
|  |  | Rarely | 49 | 23.2 | 55 | 26.1 | 104 | 24.6 |
|  |  | Sometimes | 57 | 27.0 | 50 | 23.7 | 107 | 25.4 |
|  |  | Often | 31 | 14.7 | 27 | 12.8 | 58 | 13.7 |
|  |  | N/A | 18 | 8.5 | 17 | 8.1 | 35 | 8.3 |
|  |  | Total | 211 | 100.0 | 211 | 100.0 | 422 | 100.0 |
| Job placement assistance | INCJOBPL | Never | 72 | 34.3 | 80 | 38.3 | 152 | 36.3 |
|  |  | Rarely | 57 | 27.1 | 55 | 26.3 | 112 | 26.7 |
|  |  | Sometimes | 42 | 20.0 | 39 | 18.7 | 81 | 19.3 |
|  |  | Often | 17 | 8.1 | 15 | 7.2 | $32 \quad 7.6$ |  |
|  |  | N/A | 22 | 10.5 | 20 | 9.6 | $42 \quad 10.0$ |  |
|  |  | Total | 210 | 100.0 | 209 | 100.0 | 419 | 100.0 |
| Peer or other tutoring | INCTUTOR | Never | 30 | 14.2 | 21 | 10.1 | 51 | 12.2 |
|  |  | Rarely | 46 | 21.8 | 31 | 15.0 | 77 | 18.4 |
|  |  | Sometimes | 67 | 31.8 | 69 | 33.3 | 136 | 32.5 |
|  |  | Often | 58 | 27.5 | 77 | 37.2 | 135 | 32.3 |
|  |  | N/A | 10 | 4.7 | 9 | 4.3 | 19 | 4.5 |
|  |  | Total | 211 | 100.0 | 207 | 100.0 | 418 | 100.0 |
| Skill labs (writing, math, etc.) | INCSKLLAB | Never | 52 | 24.8 | 50 | 24.0 | 102 | 24.4 |
|  |  | Rarely | 36 | 17.1 | 33 | 15.9 | 69 | 16.5 |
|  |  | Sometimes | 54 | 25.7 | 57 | 27.4 | 111 | 26.6 |
|  |  | Often | 52 | 24.8 | 56 | 26.9 | 108 | 25.8 |
|  |  | N/A | 16 | 7.6 | 12 | 5.8 | 28 | 6.7 |
|  |  | Total | 210 | 100.0 | 208 | 100.0 | 418 | 100.0 |
| Child care | INCCHLDCARE | Never | 99 | 47.1 | 95 | 45.2 | 194 | 46.2 |
|  |  | Rarely | 57 | 27.1 | 59 | 28.1 | 116 | 27.6 |
|  |  | Sometimes | 16 | 7.6 | 25 | 11.9 | 41 | 9.8 |
|  |  | Often | 3 | 1.4 | 5 | 2.4 | 8 | 1.9 |
|  |  | N/A | 35 | 16.7 | 26 | 12.4 | 61 | 14.5 |
|  |  | Total | 210 | 100.0 | 210 | 100.0 | 420 | 100.0 |


| Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| How much do you incorporate the use of these services into your selected course section? |  |  |  |  |  |  |  |  |
| Financial aid advising | INCFINAID | Never | 82 | 38.9 | 74 | 35.2 | 156 | 37.1 |
|  |  | Rarely | 43 | 20.4 | 56 | 26.7 | 99 | 23.5 |
|  |  | Sometimes | 43 | 20.4 | 42 | 20.0 | 85 | 20.2 |
|  |  | Often | 14 | 6.6 | 20 | 9.5 | 34 | 8.1 |
|  |  | N/A | 29 | 13.7 | 18 | 8.6 | 47 | 11.2 |
|  |  | Total | 211 | 100.0 | 210 | 100.0 | 421 | 100.0 |
| Computer lab | INCCOMPLAB | Never | 59 | 28.0 | 52 | 24.8 | 111 | 26.4 |
|  |  | Rarely | 35 | 16.6 | 50 | 23.8 | 85 | 20.2 |
|  |  | Sometimes | 51 | 24.2 | 57 | 27.1 | 108 | 25.7 |
|  |  | Often | 43 | 20.4 | 34 | 16.2 | 77 | 18.3 |
|  |  | N/A | 23 | 10.9 | 17 | 8.1 | 40 | 9.5 |
|  |  | Total | 211 | 100.0 | 210 | 100.0 | 421 | 100.0 |
| Student organizations | INCSTUORG | Never | 71 | 34.0 | 61 | 29.0 | 132 | 31.5 |
|  |  | Rarely | 60 | 28.7 | 66 | 31.4 | 126 | 30.1 |
|  |  | Sometimes | 43 | 20.6 | 58 | 27.6 | 101 | 24.1 |
|  |  | Often | 11 | 5.3 | 12 | 5.7 | 23 | 5.5 |
|  |  | N/A | 24 | 11.5 | 13 | 6.2 | 37 | 8.8 |
|  |  | Total | 209 | 100.0 | 210 | 100.0 | 419 | 100.0 |
| Transfer advising/planning | INCTRANSADV | Never | 69 | 32.7 | 62 | 29.5 | 131 | 31.1 |
|  |  | Rarely | 46 | 21.8 | 57 | 27.1 | 103 | 24.5 |
|  |  | Sometimes | 52 | 24.6 | 50 | 23.8 | 102 | 24.2 |
|  |  | Often | 21 | 10.0 | 23 | 11.0 | 44 | 10.5 |
|  |  | N/A | 23 | 10.9 | 18 | 8.6 | 41 | 9.7 |
|  |  | Total | 211 | 100.0 | 210 | 100.0 | 421 | 100.0 |
| Library resources and services | INCLIBRARY | Never | 30 | 14.3 | 34 | 16.2 | 64 | 15.2 |
|  |  | Rarely | 30 | 14.3 | 45 | 21.4 | 75 | 17.9 |
|  |  | Sometimes | 72 | 34.3 | 59 | 28.1 | 131 | 31.2 |
|  |  | Often | 59 | 28.1 | 61 | 29.0 | 120 | 28.6 |
|  |  | N/A | 19 | 9.0 | 11 | 5.2 | 30 | 7.1 |
|  |  | Total | 210 | 100.0 | 210 | 100.0 | 420 | 100.0 |
| Services for students with disabililies | INCDISABL | Never | 25 | 11.9 | 19 | 9.1 | 44 | 10.5 |
|  |  | Rarely | 37 | 17.6 | 41 | 19.6 | 78 | 18.6 |
|  |  | Sometimes | 99 | 47.1 | 85 | 40.7 | 184 | 43.9 |
|  |  | Often | 36 | 17.1 | 57 | 27.3 | 93 | 22.2 |
|  |  | N/A | 13 | 6.2 | 7 | 3.3 | 20 | 4.8 |
|  |  | Total | 210 | 100.0 | 209 | 100.0 | 419 | 100.0 |
| Services for active military and veterans | INCMILVET | Never | 71 | 34.1 | 58 | 27.5 | 129 | 30.8 |
|  |  | Rarely | 46 | 22.1 | 53 | 25.1 | 99 | 23.6 |
|  |  | Sometimes | 54 | 26.0 | 65 | 30.8 | 119 | 28.4 |
|  |  | Often | 15 | 7.2 | 18 | 8.5 | 33 | 7.9 |
|  |  | N/A | 22 | 10.6 | 17 | 8.1 | 39 | 9.3 |
|  |  | Total | 208 | 100.0 | 211 | 100.0 | 419 | 100.0 |


| Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Teaching students in class | FTEACH | None | 11 | 5.3 | 13 | 6.2 | 24 | 5.8 |
|  |  | 1-4 | 47 | 22.6 | 23 | 11.0 | 70 | 16.8 |
|  |  | 5-8 | 75 | 36.1 | 40 | 19.1 | 115 | 27.6 |
|  |  | 9-12 | 52 | 25.0 | 41 | 19.6 | 93 | 22.3 |
|  |  | 13-16 | 12 | 5.8 | 43 | 20.6 | 55 | 13.2 |
|  |  | 17-20 | 7 | 3.4 | 32 | 15.3 | 39 | 9.4 |
|  |  | 21-30 | 4 | 1.9 | 11 | 5.3 | 15 | 3.6 |
|  |  | More than 30 | 0 | N/A | 6 | 2.9 | 6 | 1.4 |
|  |  | Total | 208 | 100.0 | 209 | 100.0 | 417 | 100.0 |
| Grading | FGRADING | None | 2 | 1.0 | 1 | 0.5 | 3 | 0.7 |
|  |  | 1-4 | 100 | 48.1 | 49 | 23.3 | 149 | 35.6 |
|  |  | 5-8 | 58 | 27.9 | 62 | 29.5 | 120 | 28.7 |
|  |  | 9-12 | 19 | 9.1 | 39 | 18.6 | 58 | 13.9 |
|  |  | 13-16 | 14 | 6.7 | 17 | 8.1 | 31 | 7.4 |
|  |  | 17-20 | 5 | 2.4 | 14 | 6.7 | 19 | 4.5 |
|  |  | 21-30 | 7 | 3.4 | 15 | 7.1 | 22 | 5.3 |
|  |  | More than 30 | 3 | 1.4 | 13 | 6.2 | 16 | 3.8 |
|  |  | Total | 208 | 100.0 | 210 | 100.0 | 418 | 100.0 |
| Giving feedback to students | FFEEDBK | None | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 1-4 | 107 | 51.4 | 60 | 28.6 | 167 | 40.0 |
|  |  | 5-8 | 53 | 25.5 | 65 | 31.0 | 118 | 28.2 |
|  |  | 9-12 | 27 | 13.0 | 34 | 16.2 | 61 | 14.6 |
|  |  | 13-16 | 5 | 2.4 | 19 | 9.0 | 24 | 5.7 |
|  |  | 17-20 | 7 | 3.4 | 12 | 5.7 | 19 | 4.5 |
|  |  | 21-30 | 6 | 2.9 | 11 | 5.2 | 17 | 4.1 |
|  |  | More than 30 | 3 | 1.4 | 9 | 4.3 | 12 | 2.9 |
|  |  | Total | 208 | 100.0 | 210 | 100.0 | 418 | 100.0 |
| Preparing for class (non-online materials) | FPREPCL | None | 25 | 12.1 | 21 | 10.0 | 46 | 11.1 |
|  |  | 1-4 | 78 | 37.7 | 59 | 28.2 | 137 | 32.9 |
|  |  | 5-8 | 56 | 27.1 | 70 | 33.5 | 126 | 30.3 |
|  |  | 9-12 | 24 | 11.6 | 35 | 16.7 | 59 | 14.2 |
|  |  | 13-16 | 10 | 4.8 | 14 | 6.7 | 24 | 5.8 |
|  |  | 17-20 | 5 | 2.4 | 4 | 1.9 | 9 | 2.2 |
|  |  | 21-30 | 1 | 0.5 | 3 | 1.4 | 4 | 1.0 |
|  |  | More than 30 | 8 | 3.9 | 3 | 1.4 | 11 | 2.6 |
|  |  | Total | 207 | 100.0 | 209 | 100.0 | 416 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Preparing online materials for classes (e.g., learning management system/course management system materials) | FPREPONL | None | 9 | 4.3 | 3 | 1.4 | 12 | 2.9 |
|  |  | 1-4 | 79 | 38.0 | 53 | 25.4 | 132 | 31.7 |
|  |  | 5-8 | 60 | 28.8 | 69 | 33.0 | 129 | 30.9 |
|  |  | 9-12 | 31 | 14.9 | 37 | 17.7 | 68 | 16.3 |
|  |  | 13-16 | 10 | 4.8 | 21 | 10.0 | 31 | 7.4 |
|  |  | 17-20 | 8 | 3.8 | 11 | 5.3 | 19 | 4.6 |
|  |  | 21-30 | 4 | 1.9 | 7 | 3.3 | 11 | 2.6 |
|  |  | More than 30 | 7 | 3.4 | 8 | 3.8 | 15 | 3.6 |
|  |  | Total | 208 | 100.0 | 209 | 100.0 | 417 | 100.0 |
| Research and scholarly activities | FRESEARCH | None | 39 | 18.8 | 47 | 22.7 | 86 | 20.7 |
|  |  | 1-4 | 94 | 45.2 | 101 | 48.8 | 195 | 47.0 |
|  |  | 5-8 | 41 | 19.7 | 30 | 14.5 | 71 | 17.1 |
|  |  | 9-12 | 15 | 7.2 | 12 | 5.8 | 27 | 6.5 |
|  |  | 13-16 | 5 | 2.4 | 10 | 4.8 | 15 | 3.6 |
|  |  | 17-20 | 7 | 3.4 | 3 | 1.4 | 10 | 2.4 |
|  |  | 21-30 | 1 | 0.5 | 2 | 1.0 | 3 | 0.7 |
|  |  | More than 30 | 6 | 2.9 | 2 | 1.0 | 8 | 1.9 |
|  |  | Total | 208 | 100.0 | 207 | 100.0 | 415 | 100.0 |
| Advising students | FADVISE | None | 68 | 32.9 | 50 | 24.0 | 118 | 28.4 |
|  |  | 1-4 | 112 | 54.1 | 118 | 56.7 | 230 | 55.4 |
|  |  | 5-8 | 21 | 10.1 | 20 | 9.6 | 41 | 9.9 |
|  |  | 9-12 | 3 | 1.4 | 14 | 6.7 | 17 | 4.1 |
|  |  | 13-16 | 3 | 1.4 | 4 | 1.9 | 7 | 1.7 |
|  |  | 17-20 | 0 | N/A | 2 | 1.0 | 2 | 0.5 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 207 | 100.0 | 208 | 100.0 | 415 | 100.0 |
| Supervising student internships or other field experiences | FSUPERV | None | 177 | 85.1 | 167 | 80.7 | 344 | 82.9 |
|  |  | 1-4 | 25 | 12.0 | 18 | 8.7 | 43 | 10.4 |
|  |  | 5-8 | 6 | 2.9 | 9 | 4.3 | 15 | 3.6 |
|  |  | 9-12 | 0 | N/A | 10 | 4.8 | 10 | 2.4 |
|  |  | 13-16 | 0 | N/A | 1 | 0.5 | 1 | 0.2 |
|  |  | 17-20 | 0 | N/A | 2 | 1.0 | 2 | 0.5 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 208 | 100.0 | 207 | 100.0 | 415 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| Working with students on activities other than coursework (committees, organizations, student life activities, orientation, intramurals, etc.) | FWORKSTA | None | 177 | 85.5 | 163 | 78.7 | 340 | 82.1 |
|  |  | 1-4 | 27 | 13.0 | 37 | 17.9 | 64 | 15.5 |
|  |  | 5-8 | 2 | 1.0 | 5 | 2.4 | 7 | 1.7 |
|  |  | 9-12 | 1 | 0.5 | 0 | N/A | 1 | 0.2 |
|  |  | 13-16 | 0 | N/A | 2 | 1.0 | 2 | 0.5 |
|  |  | 17-20 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 207 | 100.0 | 207 | 100.0 | 414 | 100.0 |
| Participating in service activities | FPARTSVC | None | 143 | 69.4 | 112 | 53.8 | 255 | 61.6 |
|  |  | 1-4 | 51 | 24.8 | 73 | 35.1 | 124 | 30.0 |
|  |  | 5-8 | 5 | 2.4 | 12 | 5.8 | 17 | 4.1 |
|  |  | 9-12 | 2 | 1.0 | 9 | 4.3 | 11 | 2.7 |
|  |  | 13-16 | 2 | 1.0 | 1 | 0.5 | 3 | 0.7 |
|  |  | 17-20 | 3 | 1.5 | 1 | 0.5 | 4 | 1.0 |
|  |  | 21-30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 206 | 100.0 | 208 | 100.0 | 414 | 100.0 |
| Coordination and/or administrative activities | FCOORD | None | 133 | 64.6 | 47 | 22.8 | 180 | 43.7 |
|  |  | 1-4 | 55 | 26.7 | 84 | 40.8 | 139 | 33.7 |
|  |  | 5-8 | 11 | 5.3 | 29 | 14.1 | 40 | 9.7 |
|  |  | 9-12 | 3 | 1.5 | 22 | 10.7 | 25 | 6.1 |
|  |  | 13-16 | 3 | 1.5 | 5 | 2.4 | 8 | 1.9 |
|  |  | 17-20 | 1 | 0.5 | 10 | 4.9 | 11 | 2.7 |
|  |  | 21-30 | 0 | N/A | 3 | 1.5 | 3 | 0.7 |
|  |  | More than 30 | 0 | N/A | 6 | 2.9 | 6 | 1.5 |
|  |  | Total | 206 | 100.0 | 206 | 100.0 | 412 | 100.0 |
| Participating on college committees or task forces | FTASK | None | 140 | 67.6 | 29 | 13.9 | 169 | 40.7 |
|  |  | 1-4 | 56 | 27.1 | 131 | 63.0 | 187 | 45.1 |
|  |  | 5-8 | 8 | 3.9 | 28 | 13.5 | 36 | 8.7 |
|  |  | 9-12 | 2 | 1.0 | 10 | 4.8 | 12 | 2.9 |
|  |  | 13-16 | 1 | 0.5 | 4 | 1.9 | 5 | 1.2 |
|  |  | 17-20 | 0 | N/A | 5 | 2.4 | 5 | 1.2 |
|  |  | 21-30 | 0 | N/A | 1 | 0.5 | 1 | 0.2 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 207 | 100.0 | 208 | 100.0 | 415 | 100.0 |


|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| About how many hours do you spend in a typical 7 -day week doing each of the following? |  |  |  |  |  |  |  |  |
| Mentoring other faculty | FMENT | None | 164 | 79.6 | 80 | 38.6 | 244 | 59.1 |
|  |  | 1-4 | 38 | 18.4 | 106 | 51.2 | 144 | 34.9 |
|  |  | 5-8 | 3 | 1.5 | 13 | 6.3 | 16 | 3.9 |
|  |  | 9-12 | 0 | N/A | 4 | 1.9 | 4 | 1.0 |
|  |  | 13-16 | 1 | 0.5 | 2 | 1.0 | 3 | 0.7 |
|  |  | 17-20 | 0 | N/A | 1 | 0.5 | 1 | 0.2 |
|  |  | 21-30 | 0 | N/A | 1 | 0.5 | 1 | 0.2 |
|  |  | More than 30 | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 206 | 100.0 | 207 | 100.0 | 413 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Is professional development available to you at this college? | PDAVAIL | No | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Yes | 199 | 100.0 | 208 | 100.0 | 407 | 100.0 |
|  |  | I don't know | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | Total | 199 | 100.0 | 208 | 100.0 | 407 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| In the past 12 months, have you participated in professional development for this college? | PDPARTIC | No | 21 | 10.1 | 5 | 2.4 | 26 | 6.3 |
|  |  | Yes | 187 | 89.9 | 203 | 97.6 | 390 | 93.8 |
|  |  | Total | 208 | 100.0 | 208 | 100.0 | 416 | 100.0 |
| IF YOU ANSWERED "YES" TO THE VARIABLE PDPARTIC: Was it valuable? | PDPARTVAL | No | 15 | 8.1 | 19 | 9.4 | 34 | 8.8 |
|  |  | Yes | 171 | 91.9 | 183 | 90.6 | 354 | 91.2 |
|  |  | Total | 186 | 100.0 | 202 | 100.0 | 388 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Is professional development required as a part of your teaching role at this college? | PDREQD | No | 10 | 4.8 | 1 | 0.5 | 11 | 2.6 |
|  |  | Yes | 182 | 87.5 | 205 | 98.6 | 387 | 93.0 |
|  |  | I don't know | 16 | 7.7 | 2 | 1.0 | 18 | 4.3 |
|  |  | Total | 208 | 100.0 | 208 | 100.0 | 416 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Do you receive release time from class when you participate in professional development for this college? | PDRELTIME | No | 133 | 64.3 | 153 | 73.6 | 286 | 68.9 |
|  |  | Yes | 8 | 3.9 | 11 | 5.3 | 19 | 4.6 |
|  |  | Sometimes | 9 | 4.3 | 23 | 11.1 | 32 | 7.7 |
|  |  | I don't know | 57 | 27.5 | 21 | 10.1 | 78 | 18.8 |
|  |  | Total | 207 | 100.0 | 208 | 100.0 | 415 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| Does this college pay for professional development that you participate in offsite? | PDCOLPAY | No | 49 | 23.7 | 36 | 17.4 | 85 | 20.5 |
|  |  | Yes | 25 | 12.1 | 47 | 22.7 | 72 | 17.4 |
|  |  | Sometimes | 56 | 27.1 | 92 | 44.4 | 148 | 35.7 |
|  |  | I don't know | 77 | 37.2 | 32 | 15.5 | 109 | 26.3 |
|  |  | Total | 207 | 100.0 | 207 | 100.0 | 414 | 100.0 |

## Community College Faculty Survey of Student Engagement - Austin Community College <br> 2021 Frequency Distributions - Faculty-Only Items



|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, on average, what percentage of class time is spent on the following? |  |  |  |  |  |  |  |  |
| Student technology use | TECHUSE | 0\% | 21 | 10.8 | 26 | 12.7 | 47 | 11.8 |
|  |  | 1 to 9\% | 41 | 21.0 | 54 | 26.5 | 95 | 23.8 |
|  |  | 10 to 19\% | 26 | 13.3 | 28 | 13.7 | 54 | 13.5 |
|  |  | 20 to 29\% | 21 | 10.8 | 15 | 7.4 | 36 | 9.0 |
|  |  | 30 to 39\% | 9 | 4.6 | 8 | 3.9 | 17 | 4.3 |
|  |  | 40 to 49\% | 6 | 3.1 | 11 | 5.4 | 17 | 4.3 |
|  |  | 50 to 74\% | 10 | 5.1 | 13 | 6.4 | 23 | 5.8 |
|  |  | 75 to 100\% | 49 | 25.1 | 38 | 18.6 | 87 | 21.8 |
|  |  | N/A | 12 | 6.2 | 11 | 5.4 | 23 | 5.8 |
|  |  | Total | 195 | 100.0 | 204 | 100.0 | 399 | 100.0 |
| Small group activities | SMGRPACTIV | 0\% | 24 | 12.3 | 35 | 17.1 | 59 | 14.8 |
|  |  | 1 to 9\% | 53 | 27.2 | 43 | 21.0 | 96 | 24.0 |
|  |  | 10 to 19\% | 40 | 20.5 | 40 | 19.5 | 80 | 20.0 |
|  |  | 20 to 29\% | 20 | 10.3 | 30 | 14.6 | 50 | 12.5 |
|  |  | 30 to 39\% | 16 | 8.2 | 16 | 7.8 | 32 | 8.0 |
|  |  | 40 to 49\% | 11 | 5.6 | 11 | 5.4 | 22 | 5.5 |
|  |  | 50 to 74\% | 8 | 4.1 | 11 | 5.4 | 19 | 4.8 |
|  |  | 75 to 100\% | 9 | 4.6 | 7 | 3.4 | 16 | 4.0 |
|  |  | N/A | 14 | 7.2 | 12 | 5.9 | 26 | 6.5 |
|  |  | Total | 195 | 100.0 | 205 | 100.0 | 400 | 100.0 |
| Student presentations | PCTSTUPRES | 0\% | 50 | 25.3 | 64 | 31.2 | 114 | 28.3 |
|  |  | 1 to 9\% | 59 | 29.8 | 60 | 29.3 | 119 | 29.5 |
|  |  | 10 to 19\% | 32 | 16.2 | 32 | 15.6 | 64 | 15.9 |
|  |  | 20 to $29 \%$ | 12 | 6.1 | 16 | 7.8 | 28 | 6.9 |
|  |  | 30 to 39\% | 8 | 4.0 | 6 | 2.9 | 14 | 3.5 |
|  |  | 40 to 49\% | 7 | 3.5 | 5 | 2.4 | 12 | 3.0 |
|  |  | 50 to 74\% | 9 | 4.5 | 4 | 2.0 | 13 | 3.2 |
|  |  | 75 to 100\% | 4 | 2.0 | 1 | 0.5 | 5 | 1.2 |
|  |  | N/A | 17 | 8.6 | 17 | 8.3 | 34 | 8.4 |
|  |  | Total | 198 | 100.0 | 205 | 100.0 | 403 | 100.0 |
| In-class writing | INCLWRIT | 0\% | 89 | 45.2 | 99 | 48.5 | 188 | 46.9 |
|  |  | 1 to 9\% | 39 | 19.8 | 32 | 15.7 | 71 | 17.7 |
|  |  | 10 to 19\% | 12 | 6.1 | 26 | 12.7 | 38 | 9.5 |
|  |  | 20 to 29\% | 12 | 6.1 | 10 | 4.9 | 22 | 5.5 |
|  |  | 30 to 39\% | 3 | 1.5 | 1 | 0.5 | 4 | 1.0 |
|  |  | 40 to 49\% | 5 | 2.5 | 6 | 2.9 | 11 | 2.7 |
|  |  | 50 to 74\% | 6 | 3.0 | 2 | 1.0 | 8 | 2.0 |
|  |  | 75 to 100\% | 7 | 3.6 | 3 | 1.5 | 10 | 2.5 |
|  |  | N/A | 24 | 12.2 | 25 | 12.3 | 49 | 12.2 |
|  |  | Total | 197 | 100.0 | 204 | 100.0 | 401 | 100.0 |


| Item | Variable | Responses | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| In your selected course section, on average, what percentage of class time is spent on the following? |  |  |  |  |  |  |  |  |
| Testing and evaluation | EVALUATE | 0\% | 29 | 14.6 | 30 | 14.7 | 59 | 14.6 |
|  |  | 1 to 9\% | 71 | 35.7 | 57 | 27.9 | 128 | 31.8 |
|  |  | 10 to 19\% | 38 | 19.1 | 59 | 28.9 | 97 | 24.1 |
|  |  | 20 to 29\% | 26 | 13.1 | 26 | 12.7 | 52 | 12.9 |
|  |  | 30 to 39\% | 12 | 6.0 | 9 | 4.4 | 21 | 5.2 |
|  |  | 40 to 49\% | 5 | 2.5 | 7 | 3.4 | 12 | 3.0 |
|  |  | 50 to 74\% | 2 | 1.0 | 7 | 3.4 | 9 | 2.2 |
|  |  | 75 to 100\% | 8 | 4.0 | 5 | 2.5 | 13 | 3.2 |
|  |  | N/A | 8 | 4.0 | 4 | 2.0 | 12 | 3.0 |
|  |  | Total | 199 | 100.0 | 204 | 100.0 | 403 | 100.0 |
| Performances in applied and fine arts (dance, drama, music) | PERFORMANCE | 0\% | 124 | 63.3 | 138 | 68.0 | 262 | 65.7 |
|  |  | 1 to 9\% | 8 | 4.1 | 1 | 0.5 | 9 | 2.3 |
|  |  | 10 to 19\% | 3 | 1.5 | 3 | 1.5 | 6 | 1.5 |
|  |  | 20 to 29\% | 2 | 1.0 | 2 | 1.0 | 4 | 1.0 |
|  |  | 30 to 39\% | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 40 to 49\% | 1 | 0.5 | 2 | 1.0 | 3 | 0.8 |
|  |  | 50 to $74 \%$ | 2 | 1.0 | 2 | 1.0 | 4 | 1.0 |
|  |  | 75 to 100\% | 9 | 4.6 | 5 | 2.5 | 14 | 3.5 |
|  |  | N/A | 47 | 24.0 | 50 | 24.6 | 97 | 24.3 |
|  |  | Total | 196 | 100.0 | 203 | 100.0 | 399 | 100.0 |
| Experiential (labs, field work, art exhibits, clinical placements, internships) | EXPERIENTIAL | 0\% | 105 | 53.3 | 101 | 49.8 | 206 | 51.5 |
|  |  | 1 to 9\% | 12 | 6.1 | 4 | 2.0 | 16 | 4.0 |
|  |  | 10 to 19\% | 9 | 4.6 | 9 | 4.4 | 18 | 4.5 |
|  |  | 20 to $29 \%$ | 7 | 3.6 | 12 | 5.9 | 19 | 4.8 |
|  |  | 30 to 39\% | 8 | 4.1 | 9 | 4.4 | 17 | 4.3 |
|  |  | 40 to 49\% | 6 | 3.0 | 5 | 2.5 | 11 | 2.8 |
|  |  | 50 to 74\% | 6 | 3.0 | 10 | 4.9 | 16 | 4.0 |
|  |  | 75 to 100\% | 6 | 3.0 | 11 | 5.4 | 17 | 4.3 |
|  |  | N/A | 38 | 19.3 | 42 | 20.7 | 80 | 20.0 |
|  |  | Total | 197 | 100.0 | 203 | 100.0 | 400 | 100.0 |
| Hands-on practice | HANDSON | 0\% | 50 | 25.1 | 37 | 18.3 | 87 | 21.7 |
|  |  | 1 to 9\% | 32 | 16.1 | 25 | 12.4 | 57 | 14.2 |
|  |  | 10 to 19\% | 17 | 8.5 | 29 | 14.4 | 46 | 11.5 |
|  |  | 20 to 29\% | 16 | 8.0 | 16 | 7.9 | 32 | 8.0 |
|  |  | 30 to $39 \%$ | 7 | 3.5 | 12 | 5.9 | 19 | 4.7 |
|  |  | 40 to 49\% | 15 | 7.5 | 17 | 8.4 | 32 | 8.0 |
|  |  | 50 to $74 \%$ | 17 | 8.5 | 18 | 8.9 | 35 | 8.7 |
|  |  | 75 to 100\% | 26 | 13.1 | 21 | 10.4 | 47 | 11.7 |
|  |  | N/A | 19 | 9.5 | 27 | 13.4 | 46 | 11.5 |
|  |  | Total | 199 | 100.0 | 202 | 100.0 | 401 | 100.0 |

# Community College Faculty Survey of Student Engagement - Austin Community College 

 2021 Frequency Distributions - Faculty-Only Items

IF YOU ANSWERED "YES" TO THE VARIABLE INCLASSESS: In the first week of the current academic term in my selected course section, I used the following methods to administer an in-class assessment to determine my students' preparedness to succeed in the course. (Mark all that apply)


# Community College Faculty Survey of Student Engagement - Austin Community College 2021 Frequency Distributions - Faculty-Only Items 

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class? | ATTENDPOL | No | 41 | 20.3 | 71 | 35.0 | 112 | 27.7 |
|  |  | Yes | 161 | 79.7 | 132 | 65.0 | 293 | 72.3 |
|  |  | Total | 202 | 100.0 | 203 | 100.0 | 405 | 100.0 |

IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: In which of the following ways have you communicated the attendance policy to the students in your selected course section? (Mark all that apply)

| I have orally explained the policy to my students | ATNDPOLORAL | Not marked | 36 | 22.4 | 29 | 22.0 | 65 | 22.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 125 | 77.6 | 103 | 78.0 | 228 | 77.8 |
|  |  | Total | 161 | 100.0 | 132 | 100.0 | 293 | 100.0 |
| I have included the policy on the course syllabus | ATNDPOLSYL | Not marked | 4 | 2.5 | 1 | 0.8 | 5 | 1.7 |
|  |  | Marked | 157 | 97.5 | 131 | 99.2 | 288 | 98.3 |
|  |  | Total | 161 | 100.0 | 132 | 100.0 | 293 | 100.0 |
| I have posted the policy online | ATNDPOLOL | Not marked | 43 | 26.7 | 26 | 19.7 | 69 | 23.5 |
|  |  | Marked | 118 | 73.3 | 106 | 80.3 | 224 | 76.5 |
|  |  | Total | 161 | 100.0 | 132 | 100.0 | 293 | 100.0 |
| I have sent the policy in an e-mail to my students | ATNDPOLEM | Not marked | 115 | 71.4 | 95 | 72.0 | 210 | 71.7 |
|  |  | Marked | 46 | 28.6 | 37 | 28.0 | 83 | 28.3 |
|  |  | Total | 161 | 100.0 | 132 | 100.0 | 293 | 100.0 |
| I have sent the policy in a text message to my students | ATNDPOLTXT | Not marked | 156 | 96.9 | 131 | 99.2 | 287 | 98.0 |
|  |  | Marked | 5 | 3.1 | 1 | 0.8 | 6 | 2.0 |
|  |  | Total | 161 | 100.0 | 132 | 100.0 | 293 | 100.0 |
| I have had students sign the syllabus or attendance policy as a contract for mutual understanding of expectations | ATNDPOLSIGN | Not marked | 120 | 74.5 | 81 | 61.4 | 201 | 68.6 |
|  |  | Marked | 41 | 25.5 | 51 | 38.6 | 92 | 31.4 |
|  |  | Total | 161 | 100.0 | 132 | 100.0 | 293 | 100.0 |
| Other | ATNDPOLOTHR | Not marked | 153 | 95.0 | 119 | 90.2 | 272 | 92.8 |
|  |  | Marked | 8 | 5.0 | 13 | 9.8 | 21 | 7.2 |
|  |  | Total | 161 | 100.0 | 132 | 100.0 | 293 | 100.0 |

IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)

| Attendance is tied to a participation score or grade | ATTIMPGD | Not marked | 69 | 43.4 | 64 | 50.0 | 133 | 46.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 90 | 56.6 | 64 | 50.0 | 154 | 53.7 |
|  |  | Total | 159 | 100.0 | 128 | 100.0 | 287 | 100.0 |
| I deduct a given number of points from the final grade for each missed class | ATTIMPPTSEA | Not marked | 144 | 90.6 | 111 | 86.7 | 255 | 88.9 |
|  |  | Marked | 15 | 9.4 | 17 | 13.3 | 32 | 11.1 |
|  |  | Total | 159 | 100.0 | 128 | 100.0 | 287 | 100.0 |
| I deduct a given number of points after a preset number of classes have been missed | ATTIMPPTSAFT | Not marked | 119 | 74.8 | 100 | 78.1 | 219 | 76.3 |
|  |  | Marked | 40 | 25.2 | 28 | 21.9 | 68 | 23.7 |
|  |  | Total | 159 | 100.0 | 128 | 100.0 | 287 | 100.0 |
| I withdraw them from the course after a preset number of classes have been missed | ATTIMPWD | Not marked | 100 | 62.9 | 72 | 56.3 | 172 | 59.9 |
|  |  | Marked | 59 | 37.1 | 56 | 43.8 | 115 | 40.1 |
|  |  | Total | 159 | 100.0 | 128 | 100.0 | 287 | 100.0 |

# Community College Faculty Survey of Student Engagement - Austin Community College 

 2021 Frequency Distributions - Faculty-Only Items|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

IF YOU ANSWERED "YES" TO THE VARIABLE ATTENDPOL: What is the impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply)


Which of the following statements best describe actions you take regarding students who have been struggling academically in your selected course section? (Mark all that apply)

| I have communicated with students during class | STRGLINCL | Not marked | 114 | 57.3 | 120 | 59.7 | 234 | 58.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Marked | 85 | 42.7 | 81 | 40.3 | 166 | 41.5 |
|  |  | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 |
| I have communicated with students outside of class | STRGLOUTCL | Not marked | 22 | 11.1 | 15 | 7.5 | 37 | 9.3 |
|  |  | Marked | 177 | 88.9 | 186 | 92.5 | 363 | 90.8 |
|  |  | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 |
| I have referred students to academic advising services | STRGLADVSVC | Not marked | 107 | 53.8 | 100 | 49.8 | 207 | 51.8 |
|  |  | Marked | 92 | 46.2 | 101 | 50.2 | 193 | 48.3 |
|  |  | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 |
| I have contacted someone else in the college who then contacts students as part of an intervention process | STRGLSELSE | Not marked | 140 | 70.4 | 136 | 67.7 | 276 | 69.0 |
|  |  | Marked | 59 | 29.6 | 65 | 32.3 | 124 | 31.0 |
|  |  | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 |
| I have required that students participate in college tutoring services | STRGLREQTUT | Not marked | 185 | 93.0 | 171 | 85.1 | 356 | 89.0 |
|  |  | Marked | 14 | 7.0 | 30 | 14.9 | 44 | 11.0 |
|  |  | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 |
| I have referred (not required) students to college tutoring services | STRGLREFTUT | Not marked | 115 | 57.8 | 86 | 42.8 | 201 | 50.3 |
|  |  | Marked | 84 | 42.2 | 115 | 57.2 | 199 | 49.8 |
|  |  | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 |
| Other | STRGLOTHR | Not marked | 177 | 88.9 | 176 | 87.6 | 353 | 88.3 |
|  |  | Marked | 22 | 11.1 | 25 | 12.4 | 47 | 11.8 |
|  |  | Total | 199 | 100.0 | 201 | 100.0 | 400 | 100.0 |

## Community College Faculty Survey of Student Engagement - Austin Community College 2021 Frequency Distributions - Faculty-Only Items

|  |  |  | Part-Time |  | Full-Time |  | All Faculty |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
|  |  |  |  |  |  |  |  |  |
| Which of the following best describes your academic rank, title, or current position? | FACADRANK | Other | 58 | 29.3 | 3 | 1.5 | 61 | 15.4 |
|  |  | Lecturer | 6 | 3.0 | 0 | N/A | 6 | 1.5 |
|  |  | Instructor | 29 | 14.6 | 5 | 2.5 | 34 | 8.6 |
|  |  | Assistant Professor | 18 | 9.1 | 12 | 6.1 | 30 | 7.6 |
|  |  | Associate Professor | 39 | 19.7 | 57 | 28.8 | 96 | 24.2 |
|  |  | Professor | 48 | 24.2 | 121 | 61.1 | 169 | 42.7 |
|  |  | Total | 198 | 100.0 | 198 | 100.0 | 396 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| What is your current tenure status? | FTENURE | No tenure system at this institution | 131 | 68.6 | 174 | 88.8 | 305 | 78.8 |
|  |  | Not on tenure track, although this institution has a tenure system | 56 | 29.3 | 10 | 5.1 | 66 | 17.1 |
|  |  | On tenure track, but not tenured | 2 | 1.0 | 3 | 1.5 | 5 | 1.3 |
|  |  | Tenured | 2 | 1.0 | 9 | 4.6 | 11 | 2.8 |
|  |  | Total | 191 | 100.0 | 196 | 100.0 | 387 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| How many years of teaching experience do you have at any college/university, not including graduate teaching assistant positions? | FYEARS | 40 years or more | 9 | 4.5 | 10 | 5.1 | 19 | 4.8 |
|  |  | 30 to 39 years | 20 | 10.0 | 31 | 15.7 | 51 | 12.8 |
|  |  | 20 to 29 years | 46 | 23.0 | 39 | 19.8 | 85 | 21.4 |
|  |  | 10 to 19 years | 60 | 30.0 | 74 | 37.6 | 134 | 33.8 |
|  |  | 5 to 9 years | 28 | 14.0 | 22 | 11.2 | 50 | 12.6 |
|  |  | 1 to 4 years | 32 | 16.0 | 20 | 10.2 | 52 | 13.1 |
|  |  | First-year instructor | 5 | 2.5 | 1 | 0.5 | $6 \quad 1.5$ |  |
|  |  | Total | 200 | 100.0 | 197 | 100.0 | 397 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| What is the highest degree you have earned? | HIGHDEGREE | Other | 15 | 7.5 | 8 | 4.1 | 23 | 5.8 |
|  |  | Bachelors degree | 18 | 9.0 | 11 | 5.6 | 29 | 7.3 |
|  |  | Masters degree | 117 | 58.8 | 105 | 53.3 | 222 | 56.1 |
|  |  | Doctoral degree (e.g., Ph.D., Ed.D.) | 42 | 21.1 | 70 | 35.5 | 112 | 28.3 |
|  |  | First professional degree (e.g., M.D., D.D.S., J.D., D.V.M) | 7 | 3.5 | 3 | 1.5 | 10 | 2.5 |
|  |  | Total | 199 | 100.0 | 197 | 100.0 | 396 | 100.0 |
|  |  |  |  |  |  |  |  |  |
| What is your age group? | AGEGROUP | 24 or under | 0 | N/A | 0 | N/A | 0 | N/A |
|  |  | 25 to 29 | 3 | 1.5 | 1 | 0.5 | 4 | 1.0 |
|  |  | 30 to 39 | 21 | 10.7 | 16 | 8.2 | 37 | 9.4 |
|  |  | 40 to 49 | 39 | 19.8 | 45 | 23.0 | 84 | 21.4 |
|  |  | 50 to 64 | 78 | 39.6 | 96 | 49.0 | 174 | 44.3 |
|  |  | 65 or more | 56 | 28.4 | 38 | 19.4 | 94 | 23.9 |
|  |  | Total | 197 | 100.0 | 196 | 100.0 | 393 | 100.0 |



