

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Asked questions in class or contributed to class discussions	Never	38	5.4%	257	2.9%	559	2.8%	10	4.0%	92	2.1%	208	2.0%
	Sometimes	260	37.0%	3,528	40.0%	7,986	39.5%	79	31.6%	1,557	34.9%	3,520	34.4%
	Often	244	34.8%	3,112	35.3%	7,148	35.4%	86	34.4%	1,609	36.0%	3,717	36.4%
	Very often	160	22.8%	1,922	21.8%	4,504	22.3%	75	30.0%	1,210	27.1%	2,775	27.1%
Total		702	100.0%	8,819	100.0%	20,197	100.0%	250	100.0%	4,468	100.0%	10,220	100.0%
Made a class presentation	Never	326	46.9%	2,994	34.2%	6,642	33.1%	86	34.8%	753	16.9%	1,625	16.0%
	Sometimes	253	36.4%	3,596	41.1%	8,468	42.2%	100	40.5%	2,142	48.2%	4,950	48.7%
	Often	90	12.9%	1,538	17.6%	3,585	17.9%	40	16.2%	1,128	25.4%	2,643	26.0%
	Very often	26	3.7%	625	7.1%	1,354	6.8%	21	8.5%	426	9.6%	953	9.4%
Total		695	100.0%	8,753	100.0%	20,048	100.0%	247	100.0%	4,448	100.0%	10,172	100.0%
Prepared two or more drafts of a paper or assignment before turning it in	Never	173	24.7%	1,482	16.9%	3,334	16.6%	59	23.8%	651	14.6%	1,458	14.3%
	Sometimes	203	29.0%	2,580	29.5%	5,914	29.5%	66	26.6%	1,494	33.6%	3,382	33.2%
	Often	205	29.3%	2,893	33.1%	6,567	32.8%	60	24.2%	1,429	32.1%	3,290	32.3%
	Very often	118	16.9%	1,796	20.5%	4,236	21.1%	63	25.4%	876	19.7%	2,046	20.1%
Total		699	100.0%	8,751	100.0%	20,051	100.0%	248	100.0%	4,449	100.0%	10,176	100.0%
Worked on a paper or project that required integrating ideas or information from various sources	Never	101	14.4%	876	10.0%	1,974	9.8%	20	8.0%	262	5.9%	534	5.3%
	Sometimes	215	30.8%	2,605	29.7%	6,071	30.3%	53	21.2%	1,096	24.7%	2,542	25.1%
	Often	249	35.6%	3,421	39.1%	7,896	39.4%	99	39.6%	1,931	43.6%	4,426	43.6%
	Very often	134	19.2%	1,857	21.2%	4,124	20.6%	78	31.2%	1,142	25.8%	2,646	26.1%
Total		699	100.0%	8,758	100.0%	20,065	100.0%	250	100.0%	4,432	100.0%	10,148	100.0%
Came to class without completing readings or assignments	Never	135	19.3%	1,875	21.4%	4,307	21.5%	40	16.2%	747	16.8%	1,699	16.7%
	Sometimes	396	56.5%	5,114	58.4%	11,748	58.6%	147	59.5%	2,729	61.5%	6,267	61.7%
	Often	121	17.3%	1,338	15.3%	2,994	14.9%	42	17.0%	726	16.3%	1,622	16.0%
	Very often	49	7.0%	436	5.0%	1,008	5.0%	18	7.3%	236	5.3%	572	5.6%
Total		701	100.0%	8,763	100.0%	20,056	100.0%	247	100.0%	4,439	100.0%	10,160	100.0%
Worked with other students on projects during class	Never	140	20.1%	1,079	12.4%	2,282	11.4%	30	12.0%	328	7.4%	688	6.8%
	Sometimes	301	43.2%	3,642	41.7%	8,268	41.3%	101	40.4%	1,810	40.9%	4,074	40.1%
	Often	198	28.4%	3,009	34.5%	7,012	35.1%	80	32.0%	1,676	37.8%	3,899	38.4%
	Very often	57	8.2%	1,001	11.5%	2,441	12.2%	39	15.6%	616	13.9%	1,490	14.7%
Total		696	100.0%	8,731	100.0%	20,003	100.0%	250	100.0%	4,431	100.0%	10,150	100.0%
Worked with classmates outside of class to prepare class assignments	Never	286	40.9%	3,650	41.7%	8,135	40.6%	61	24.7%	1,184	26.7%	2,593	25.6%
	Sometimes	283	40.5%	3,211	36.7%	7,589	37.9%	117	47.4%	1,947	43.9%	4,610	45.5%
	Often	99	14.2%	1,400	16.0%	3,228	16.1%	43	17.4%	968	21.8%	2,178	21.5%
	Very often	31	4.4%	490	5.6%	1,074	5.4%	26	10.5%	332	7.5%	758	7.5%
Total		699	100.0%	8,750	100.0%	20,025	100.0%	247	100.0%	4,431	100.0%	10,140	100.0%

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		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Tutored or taught other students (paid or voluntary)	Never	486	69.1%	6,135	70.1%	14,062	70.2%	136	54.6%	2,656	60.0%	6,100	60.1%
	Sometimes	165	23.5%	1,901	21.7%	4,338	21.7%	84	33.7%	1,276	28.8%	2,873	28.3%
	Often	42	6.0%	503	5.8%	1,146	5.7%	20	8.0%	333	7.5%	777	7.7%
	Very often	10	1.4%	215	2.5%	489	2.4%	9	3.6%	165	3.7%	393	3.9%
Total		703	100.0%	8,754	100.0%	20,035	100.0%	249	100.0%	4,430	100.0%	10,143	100.0%
Participated in a community-based project as a part of a regular course	Never	572	81.8%	6,937	79.5%	15,757	78.8%	188	75.8%	3,114	70.3%	6,993	69.0%
	Sometimes	98	14.0%	1,241	14.2%	2,988	15.0%	40	16.1%	952	21.5%	2,269	22.4%
	Often	23	3.3%	410	4.7%	930	4.7%	12	4.8%	274	6.2%	644	6.4%
	Very often	6	0.9%	138	1.6%	309	1.5%	8	3.2%	90	2.0%	225	2.2%
Total		699	100.0%	8,727	100.0%	19,984	100.0%	248	100.0%	4,431	100.0%	10,131	100.0%
Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	Never	294	42.2%	3,321	37.9%	7,654	38.2%	75	30.4%	1,349	30.3%	3,037	29.9%
	Sometimes	195	28.0%	2,507	28.6%	5,676	28.3%	62	25.1%	1,228	27.6%	2,883	28.4%
	Often	132	18.9%	1,759	20.1%	4,015	20.0%	67	27.1%	1,044	23.5%	2,411	23.7%
	Very often	76	10.9%	1,169	13.4%	2,695	13.4%	43	17.4%	825	18.6%	1,832	18.0%
Total		697	100.0%	8,756	100.0%	20,039	100.0%	247	100.0%	4,445	100.0%	10,164	100.0%
Used email to communicate with an instructor	Never	179	25.6%	3,188	36.5%	7,309	36.6%	48	19.4%	1,020	23.0%	2,385	23.6%
	Sometimes	289	41.3%	3,059	35.0%	7,080	35.5%	78	31.6%	1,771	40.0%	4,055	40.1%
	Often	155	22.2%	1,637	18.7%	3,663	18.3%	74	30.0%	1,042	23.5%	2,314	22.9%
	Very often	76	10.9%	852	9.8%	1,921	9.6%	47	19.0%	596	13.4%	1,361	13.5%
Total		699	100.0%	8,735	100.0%	19,973	100.0%	247	100.0%	4,429	100.0%	10,115	100.0%
Discussed grades or assignments with an instructor	Never	53	7.6%	990	11.4%	2,082	10.5%	17	6.9%	316	7.2%	650	6.4%
	Sometimes	332	47.6%	4,035	46.4%	9,245	46.4%	88	35.6%	1,821	41.2%	4,224	41.8%
	Often	227	32.6%	2,646	30.4%	6,235	31.3%	96	38.9%	1,579	35.7%	3,596	35.6%
	Very often	85	12.2%	1,033	11.9%	2,347	11.8%	46	18.6%	701	15.9%	1,635	16.2%
Total		697	100.0%	8,705	100.0%	19,908	100.0%	247	100.0%	4,416	100.0%	10,106	100.0%
Talked about career plans with an instructor or advisor	Never	282	40.7%	2,892	33.4%	6,460	32.6%	75	30.1%	1,020	23.2%	2,255	22.4%
	Sometimes	278	40.1%	3,750	43.2%	8,725	44.0%	107	43.0%	2,013	45.8%	4,623	45.9%
	Often	98	14.1%	1,495	17.2%	3,472	17.5%	44	17.7%	977	22.2%	2,286	22.7%
	Very often	35	5.1%	534	6.2%	1,185	6.0%	23	9.2%	388	8.8%	910	9.0%
Total		693	100.0%	8,672	100.0%	19,842	100.0%	249	100.0%	4,397	100.0%	10,074	100.0%
Discussed ideas from your readings or classes with instructors outside of class	Never	314	44.9%	4,236	48.6%	9,534	47.8%	83	33.5%	1,640	37.1%	3,702	36.6%
	Sometimes	282	40.3%	3,175	36.4%	7,465	37.4%	108	43.5%	1,972	44.6%	4,543	44.9%
	Often	84	12.0%	965	11.1%	2,217	11.1%	43	17.3%	606	13.7%	1,403	13.9%
	Very often	20	2.9%	346	4.0%	749	3.8%	14	5.6%	205	4.6%	474	4.7%
Total		700	100.0%	8,723	100.0%	19,965	100.0%	248	100.0%	4,423	100.0%	10,122	100.0%

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		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Received prompt feedback (written or oral) from instructors on your performance	Never	54	7.8%	757	8.7%	1,664	8.3%	16	6.5%	236	5.3%	531	5.2%
	Sometimes	242	34.8%	3,304	37.9%	7,602	38.0%	76	30.8%	1,651	37.2%	3,722	36.7%
	Often	279	40.1%	3,314	38.0%	7,655	38.3%	102	41.3%	1,851	41.7%	4,281	42.2%
	Very often	121	17.4%	1,348	15.5%	3,065	15.3%	53	21.5%	696	15.7%	1,609	15.9%
Total		696	100.0%	8,724	100.0%	19,986	100.0%	247	100.0%	4,434	100.0%	10,144	100.0%
Worked harder than you thought you could to meet an instructors standards or expectations	Never	90	12.9%	987	11.3%	2,181	10.9%	24	9.8%	320	7.2%	723	7.1%
	Sometimes	297	42.6%	3,616	41.4%	8,341	41.8%	103	42.0%	1,815	41.1%	4,199	41.5%
	Often	225	32.3%	3,019	34.6%	6,897	34.5%	79	32.2%	1,647	37.3%	3,755	37.1%
	Very often	85	12.2%	1,107	12.7%	2,544	12.7%	39	15.9%	637	14.4%	1,441	14.2%
Total		697	100.0%	8,729	100.0%	19,964	100.0%	245	100.0%	4,418	100.0%	10,118	100.0%
Worked with instructors on activities other than coursework	Never	526	76.8%	6,370	73.7%	14,304	72.3%	165	66.5%	2,839	64.7%	6,330	63.0%
	Sometimes	118	17.2%	1,570	18.2%	3,847	19.5%	56	22.6%	1,072	24.4%	2,555	25.4%
	Often	34	5.0%	531	6.1%	1,222	6.2%	20	8.1%	353	8.0%	859	8.6%
	Very often	7	1.0%	175	2.0%	402	2.0%	7	2.8%	123	2.8%	300	3.0%
Total		685	100.0%	8,646	100.0%	19,775	100.0%	248	100.0%	4,387	100.0%	10,044	100.0%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	Never	87	12.4%	894	10.2%	2,008	10.0%	25	10.0%	321	7.2%	701	6.9%
	Sometimes	274	39.0%	3,245	37.1%	7,541	37.6%	73	29.2%	1,525	34.4%	3,633	35.8%
	Often	208	29.6%	2,909	33.2%	6,681	33.4%	88	35.2%	1,636	36.9%	3,644	35.9%
	Very often	133	18.9%	1,708	19.5%	3,801	19.0%	64	25.6%	956	21.5%	2,174	21.4%
Total		702	100.0%	8,756	100.0%	20,032	100.0%	250	100.0%	4,438	100.0%	10,153	100.0%
Had serious conversations with students of a different race or ethnicity than your own	Never	139	19.9%	1,935	22.2%	4,540	22.7%	31	12.7%	726	16.4%	1,761	17.4%
	Sometimes	204	29.3%	2,874	32.9%	6,815	34.1%	59	24.1%	1,470	33.2%	3,507	34.7%
	Often	199	28.6%	2,129	24.4%	4,795	24.0%	78	31.8%	1,234	27.9%	2,707	26.8%
	Very often	155	22.2%	1,790	20.5%	3,808	19.1%	77	31.4%	993	22.5%	2,138	21.1%
Total		697	100.0%	8,729	100.0%	19,958	100.0%	245	100.0%	4,423	100.0%	10,113	100.0%
Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	134	19.3%	1,995	22.9%	4,490	22.5%	35	14.2%	695	15.7%	1,583	15.6%
	Sometimes	229	33.0%	2,954	33.9%	7,039	35.3%	71	28.9%	1,550	35.0%	3,632	35.9%
	Often	177	25.5%	2,121	24.3%	4,847	24.3%	75	30.5%	1,197	27.0%	2,755	27.2%
	Very often	153	22.1%	1,654	19.0%	3,589	18.0%	65	26.4%	985	22.3%	2,155	21.3%
Total		693	100.0%	8,723	100.0%	19,965	100.0%	246	100.0%	4,427	100.0%	10,124	100.0%
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	Very little	62	8.8%	557	6.4%	1,327	6.6%	19	7.6%	260	5.8%	542	5.3%
	Some	181	25.8%	2,501	28.5%	5,879	29.2%	49	19.6%	1,120	25.1%	2,602	25.5%
	Quite a bit	285	40.6%	3,579	40.8%	8,177	40.7%	99	39.6%	1,865	41.8%	4,300	42.2%
	Very much	174	24.8%	2,136	24.3%	4,720	23.5%	83	33.2%	1,216	27.3%	2,755	27.0%
Total		702	100.0%	8,774	100.0%	20,103	100.0%	250	100.0%	4,461	100.0%	10,199	100.0%

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		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Analyzing the basic elements of an idea, experience, or theory	Very little	41	5.8%	485	5.5%	1,077	5.4%	9	3.6%	113	2.5%	287	2.8%
	Some	191	27.2%	2,634	30.1%	6,199	31.0%	45	18.0%	1,147	25.8%	2,631	25.9%
	Quite a bit	304	43.3%	3,699	42.3%	8,509	42.5%	117	46.8%	2,010	45.2%	4,621	45.5%
	Very much	166	23.6%	1,920	22.0%	4,227	21.1%	79	31.6%	1,176	26.4%	2,625	25.8%
Total		702	100.0%	8,738	100.0%	20,012	100.0%	250	100.0%	4,447	100.0%	10,164	100.0%
Synthesizing and organizing ideas, information, or experiences in new ways	Very little	70	10.1%	690	7.9%	1,573	7.9%	20	8.0%	239	5.4%	522	5.2%
	Some	240	34.5%	3,013	34.6%	7,061	35.5%	55	22.1%	1,430	32.3%	3,336	33.0%
	Quite a bit	241	34.6%	3,299	37.9%	7,577	38.0%	106	42.6%	1,817	41.1%	4,150	41.1%
	Very much	145	20.8%	1,696	19.5%	3,704	18.6%	68	27.3%	937	21.2%	2,098	20.8%
Total		696	100.0%	8,699	100.0%	19,915	100.0%	249	100.0%	4,424	100.0%	10,105	100.0%
Making judgments about the value or soundness of information, arguments, or methods	Very little	86	12.4%	1,116	12.8%	2,515	12.6%	25	10.1%	373	8.4%	835	8.2%
	Some	247	35.7%	3,169	36.5%	7,471	37.5%	64	25.8%	1,555	35.0%	3,591	35.4%
	Quite a bit	245	35.4%	2,975	34.3%	6,791	34.1%	105	42.3%	1,675	37.7%	3,859	38.0%
	Very much	114	16.5%	1,424	16.4%	3,134	15.7%	54	21.8%	842	18.9%	1,872	18.4%
Total		692	100.0%	8,684	100.0%	19,911	100.0%	248	100.0%	4,445	100.0%	10,157	100.0%
Applying theories or concepts to practical problems or in new situations	Very little	78	11.2%	951	10.9%	2,112	10.6%	21	8.4%	355	8.0%	774	7.6%
	Some	239	34.2%	3,067	35.2%	7,216	36.2%	62	24.9%	1,420	32.0%	3,247	32.0%
	Quite a bit	248	35.5%	3,141	36.1%	7,202	36.2%	97	39.0%	1,687	38.0%	3,893	38.4%
	Very much	133	19.1%	1,548	17.8%	3,390	17.0%	69	27.7%	975	22.0%	2,221	21.9%
Total		698	100.0%	8,707	100.0%	19,919	100.0%	249	100.0%	4,437	100.0%	10,134	100.0%
Using information you have read or heard to perform a new skill.	Very little	77	11.1%	820	9.4%	1,785	8.9%	18	7.3%	311	7.0%	674	6.6%
	Some	219	31.6%	2,853	32.7%	6,556	32.8%	65	26.3%	1,344	30.3%	3,003	29.6%
	Quite a bit	246	35.5%	3,120	35.7%	7,296	36.5%	92	37.2%	1,681	37.8%	3,877	38.2%
	Very much	151	21.8%	1,937	22.2%	4,347	21.8%	72	29.1%	1,108	24.9%	2,591	25.5%
Total		693	100.0%	8,730	100.0%	19,985	100.0%	247	100.0%	4,444	100.0%	10,146	100.0%
Number of assigned textbooks, manuals, books, or book-length packs of course readings	None	31	4.4%	174	2.0%	430	2.1%	3	1.2%	62	1.4%	148	1.5%
	Between 1 and 5	403	57.7%	4,123	47.0%	9,545	47.5%	130	52.0%	1,840	41.3%	4,138	40.6%
	Between 6 and 10	164	23.5%	2,499	28.5%	5,717	28.4%	69	27.6%	1,263	28.4%	2,928	28.7%
	Between 11 and 20	56	8.0%	1,245	14.2%	2,745	13.7%	27	10.8%	758	17.0%	1,736	17.0%
	More than 20	45	6.4%	727	8.3%	1,661	8.3%	21	8.4%	530	11.9%	1,243	12.2%
Total		699	100.0%	8,768	100.0%	20,097	100.0%	250	100.0%	4,453	100.0%	10,193	100.0%
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	None	183	26.4%	2,393	27.3%	5,492	27.3%	63	25.4%	1,053	23.7%	2,538	24.9%
	Between 1 and 5	393	56.8%	4,659	53.2%	10,707	53.3%	134	54.0%	2,400	53.9%	5,411	53.2%
	Between 6 and 10	76	11.0%	1,009	11.5%	2,216	11.0%	24	9.7%	518	11.6%	1,173	11.5%
	Between 11 and 20	21	3.0%	374	4.3%	870	4.3%	12	4.8%	243	5.5%	535	5.3%
	More than 20	19	2.7%	329	3.8%	798	4.0%	15	6.0%	236	5.3%	521	5.1%
Total		692	100.0%	8,764	100.0%	20,083	100.0%	248	100.0%	4,450	100.0%	10,178	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Number of written papers or reports of any length	None	117	16.9%	783	9.0%	1,740	8.7%	30	12.1%	308	6.9%	692	6.8%
	Between 1 and 5	246	35.5%	3,080	35.2%	7,017	35.0%	103	41.7%	1,699	38.3%	3,706	36.5%
	Between 6 and 10	189	27.3%	2,473	28.3%	5,631	28.1%	62	25.1%	1,108	25.0%	2,597	25.6%
	Between 11 and 20	102	14.7%	1,610	18.4%	3,724	18.6%	30	12.1%	788	17.7%	1,808	17.8%
	More than 20	38	5.5%	793	9.1%	1,927	9.6%	22	8.9%	537	12.1%	1,350	13.3%
Total		692	100.0%	8,739	100.0%	20,040	100.0%	247	100.0%	4,439	100.0%	10,154	100.0%
Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely easy	10	1.4%	73	0.8%	183	0.9%	2	0.8%	35	0.8%	75	0.7%
	2	24	3.4%	213	2.4%	475	2.4%	5	2.0%	53	1.2%	139	1.4%
	3	62	8.9%	609	7.0%	1,388	6.9%	14	5.6%	206	4.7%	512	5.0%
	4	182	26.1%	2,126	24.4%	4,901	24.5%	49	19.6%	904	20.4%	2,068	20.3%
	5	241	34.6%	3,038	34.8%	6,992	34.9%	84	33.6%	1,618	36.5%	3,648	35.9%
	6	120	17.2%	1,931	22.1%	4,367	21.8%	57	22.8%	1,142	25.8%	2,648	26.1%
Total		696	100.0%	8,729	100.0%	20,014	100.0%	250	100.0%	4,436	100.0%	10,163	100.0%
Internship, field experience, coop experience, or clinical assignment	Yes	226	32.6%	3,286	37.5%	7,680	38.3%	91	36.7%	1,987	44.6%	4,774	46.8%
	No	296	42.7%	3,223	36.8%	7,173	35.7%	109	44.0%	1,710	38.4%	3,732	36.6%
	Undecided	171	24.7%	2,243	25.6%	5,224	26.0%	48	19.4%	755	17.0%	1,686	16.5%
Total		693	100.0%	8,752	100.0%	20,078	100.0%	248	100.0%	4,452	100.0%	10,191	100.0%
Learning through active participation in a community service project as a class requirement (service learning)	Yes	149	21.7%	2,309	26.6%	5,440	27.3%	60	24.3%	1,335	30.2%	3,225	31.9%
	No	392	57.0%	4,331	49.9%	9,662	48.5%	153	61.9%	2,344	53.1%	5,245	51.9%
	Undecided	147	21.4%	2,047	23.6%	4,806	24.1%	34	13.8%	734	16.6%	1,632	16.2%
Total		688	100.0%	8,687	100.0%	19,907	100.0%	247	100.0%	4,413	100.0%	10,103	100.0%
Work on a project with a faculty member outside of course or program requirements	Yes	95	13.8%	1,285	14.8%	3,039	15.3%	50	20.3%	783	17.8%	1,930	19.1%
	No	429	62.4%	5,239	60.5%	11,842	59.7%	167	67.9%	2,879	65.3%	6,473	64.1%
	Undecided	163	23.7%	2,132	24.6%	4,965	25.0%	29	11.8%	748	17.0%	1,690	16.7%
Total		687	100.0%	8,656	100.0%	19,846	100.0%	246	100.0%	4,410	100.0%	10,093	100.0%
Coursework in a foreign language other than English	Yes	233	33.6%	2,224	25.8%	4,925	24.9%	88	35.8%	1,134	25.8%	2,504	24.9%
	No	353	50.9%	5,087	58.9%	11,753	59.4%	138	56.1%	2,797	63.6%	6,438	63.9%
	Undecided	108	15.6%	1,327	15.4%	3,119	15.8%	20	8.1%	469	10.7%	1,125	11.2%
Total		694	100.0%	8,639	100.0%	19,798	100.0%	246	100.0%	4,401	100.0%	10,068	100.0%
Study abroad	Yes	162	23.6%	1,827	21.2%	4,040	20.4%	44	17.7%	684	15.5%	1,551	15.4%
	No	402	58.6%	5,241	60.7%	12,155	61.3%	174	70.2%	3,125	71.0%	7,156	71.0%
	Undecided	122	17.8%	1,571	18.2%	3,627	18.3%	30	12.1%	593	13.5%	1,370	13.6%
Total		686	100.0%	8,639	100.0%	19,823	100.0%	248	100.0%	4,402	100.0%	10,077	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
English as a second language course	Yes	39	5.7%	847	9.8%	1,758	8.9%	14	5.7%	360	8.2%	738	7.4%
	No	606	88.3%	7,237	83.9%	16,701	84.5%	225	91.5%	3,842	87.7%	8,840	88.3%
	Undecided	41	6.0%	540	6.3%	1,309	6.6%	7	2.8%	178	4.1%	429	4.3%
Total		686	100.0%	8,625	100.0%	19,768	100.0%	246	100.0%	4,380	100.0%	10,007	100.0%
Developmental reading course	Yes	122	17.7%	2,046	23.7%	4,632	23.4%	27	11.0%	781	17.8%	1,841	18.4%
	No	532	77.0%	5,858	67.9%	13,307	67.3%	207	84.1%	3,386	77.3%	7,661	76.4%
	Undecided	37	5.4%	729	8.4%	1,840	9.3%	12	4.9%	213	4.9%	520	5.2%
Total		691	100.0%	8,633	100.0%	19,778	100.0%	246	100.0%	4,380	100.0%	10,022	100.0%
Developmental writing course	Yes	138	20.0%	2,711	31.5%	6,473	32.8%	38	15.5%	1,124	25.7%	2,811	28.1%
	No	507	73.5%	5,117	59.4%	11,328	57.3%	198	80.8%	3,015	68.9%	6,653	66.5%
	Undecided	45	6.5%	787	9.1%	1,954	9.9%	9	3.7%	234	5.3%	547	5.5%
Total		690	100.0%	8,615	100.0%	19,755	100.0%	245	100.0%	4,373	100.0%	10,011	100.0%
Developmental math course	Yes	257	37.2%	3,609	41.5%	8,303	41.7%	64	26.2%	1,563	35.4%	3,633	36.0%
	No	396	57.3%	4,282	49.2%	9,701	48.7%	171	70.1%	2,633	59.6%	5,934	58.8%
	Undecided	38	5.5%	805	9.3%	1,913	9.6%	9	3.7%	219	5.0%	534	5.3%
Total		691	100.0%	8,696	100.0%	19,917	100.0%	244	100.0%	4,415	100.0%	10,101	100.0%
Study skills course	Yes	116	16.8%	2,153	24.9%	4,837	24.4%	34	13.8%	926	21.0%	2,071	20.6%
	No	506	73.2%	5,339	61.7%	12,221	61.6%	198	80.2%	3,131	71.2%	7,201	71.5%
	Undecided	69	10.0%	1,159	13.4%	2,783	14.0%	15	6.1%	341	7.8%	795	7.9%
Total		691	100.0%	8,651	100.0%	19,841	100.0%	247	100.0%	4,398	100.0%	10,067	100.0%
Honors course	Yes	95	13.7%	1,220	14.1%	2,792	14.1%	35	14.2%	674	15.4%	1,531	15.3%
	No	473	68.3%	5,525	63.8%	12,514	63.2%	173	70.3%	3,109	70.9%	7,121	70.9%
	Undecided	125	18.0%	1,908	22.0%	4,502	22.7%	38	15.4%	600	13.7%	1,387	13.8%
Total		693	100.0%	8,653	100.0%	19,809	100.0%	246	100.0%	4,383	100.0%	10,040	100.0%
Orientation or college success course or program	Yes	134	19.5%	2,380	27.5%	5,085	25.6%	54	21.8%	1,200	27.3%	2,579	25.6%
	No	458	66.7%	4,856	56.1%	11,231	56.6%	177	71.4%	2,763	62.9%	6,439	64.0%
	Undecided	95	13.8%	1,419	16.4%	3,516	17.7%	17	6.9%	432	9.8%	1,038	10.3%
Total		687	100.0%	8,655	100.0%	19,831	100.0%	248	100.0%	4,395	100.0%	10,056	100.0%
Organized learning communities	Yes	63	9.2%	1,064	12.3%	2,330	11.7%	19	7.8%	490	11.1%	1,111	11.0%
	No	496	72.3%	5,754	66.4%	13,122	66.1%	202	82.4%	3,304	75.1%	7,551	75.0%
	Undecided	127	18.5%	1,848	21.3%	4,400	22.2%	24	9.8%	607	13.8%	1,404	14.0%
Total		686	100.0%	8,665	100.0%	19,852	100.0%	245	100.0%	4,401	100.0%	10,067	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Encouraging you to spend significant amounts of time studying	Very little	40	5.7%	386	4.4%	906	4.5%	6	2.4%	112	2.5%	301	3.0%
	Some	188	27.0%	1,873	21.4%	4,617	23.0%	55	22.1%	891	20.1%	2,128	20.9%
	Quite a bit	305	43.8%	3,826	43.6%	8,696	43.3%	116	46.6%	2,002	45.0%	4,556	44.8%
	Very much	164	23.5%	2,686	30.6%	5,867	29.2%	72	28.9%	1,440	32.4%	3,187	31.3%
Total		697	100.0%	8,771	100.0%	20,086	100.0%	249	100.0%	4,444	100.0%	10,172	100.0%
Providing the support you need to help you succeed at this college	Very little	47	6.8%	491	5.6%	1,074	5.4%	12	4.8%	188	4.2%	470	4.6%
	Some	160	23.0%	2,064	23.6%	4,870	24.4%	50	20.0%	1,004	22.6%	2,394	23.6%
	Quite a bit	294	42.3%	3,578	41.0%	8,276	41.4%	114	45.6%	1,868	42.1%	4,266	42.1%
	Very much	194	27.9%	2,595	29.7%	5,758	28.8%	74	29.6%	1,374	31.0%	3,009	29.7%
Total		695	100.0%	8,727	100.0%	19,978	100.0%	250	100.0%	4,434	100.0%	10,139	100.0%
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very little	140	20.4%	1,611	18.5%	3,764	18.9%	43	17.6%	716	16.2%	1,754	17.4%
	Some	237	34.5%	2,850	32.8%	6,710	33.7%	71	29.0%	1,430	32.4%	3,416	33.8%
	Quite a bit	202	29.4%	2,469	28.4%	5,670	28.5%	84	34.3%	1,370	31.0%	2,997	29.7%
	Very much	107	15.6%	1,766	20.3%	3,758	18.9%	47	19.2%	897	20.3%	1,931	19.1%
Total		686	100.0%	8,695	100.0%	19,902	100.0%	245	100.0%	4,414	100.0%	10,097	100.0%
Helping you cope with your non-academic responsibilities (work, family, etc.)	Very little	295	42.9%	3,462	40.0%	7,908	39.9%	97	39.8%	1,718	39.0%	3,961	39.3%
	Some	208	30.2%	2,980	34.4%	6,917	34.9%	97	39.8%	1,588	36.1%	3,657	36.3%
	Quite a bit	120	17.4%	1,429	16.5%	3,268	16.5%	33	13.5%	746	16.9%	1,670	16.6%
	Very much	65	9.4%	781	9.0%	1,716	8.7%	17	7.0%	351	8.0%	793	7.9%
Total		688	100.0%	8,651	100.0%	19,810	100.0%	244	100.0%	4,403	100.0%	10,082	100.0%
Providing the support you need to thrive socially	Very little	265	38.8%	2,591	29.9%	5,837	29.5%	74	30.3%	1,218	27.7%	2,798	27.8%
	Some	234	34.3%	3,427	39.6%	7,989	40.4%	102	41.8%	1,881	42.7%	4,281	42.5%
	Quite a bit	131	19.2%	1,828	21.1%	4,198	21.2%	48	19.7%	907	20.6%	2,116	21.0%
	Very much	53	7.8%	810	9.4%	1,767	8.9%	20	8.2%	397	9.0%	875	8.7%
Total		683	100.0%	8,656	100.0%	19,790	100.0%	244	100.0%	4,403	100.0%	10,070	100.0%
Providing the financial support you need to afford your education	Very little	236	34.8%	2,556	29.7%	5,665	28.7%	98	40.0%	1,267	28.9%	2,788	27.7%
	Some	200	29.5%	2,378	27.6%	5,412	27.4%	70	28.6%	1,214	27.7%	2,787	27.7%
	Quite a bit	132	19.5%	1,901	22.1%	4,478	22.7%	52	21.2%	953	21.7%	2,311	23.0%
	Very much	110	16.2%	1,771	20.6%	4,168	21.1%	25	10.2%	955	21.8%	2,166	21.5%
Total		678	100.0%	8,606	100.0%	19,724	100.0%	245	100.0%	4,388	100.0%	10,052	100.0%
Preparing for class (studying, reading, writing, rehearsing or other activities related to your program)	None	13	1.9%	147	1.7%	351	1.7%	2	0.8%	52	1.2%	116	1.1%
	1-5 hours	334	47.6%	3,770	43.0%	8,660	43.1%	86	34.5%	1,593	35.7%	3,669	36.0%
	6-10 hours	191	27.2%	2,703	30.8%	6,141	30.6%	76	30.5%	1,371	30.8%	3,138	30.8%
	11-20 hours	113	16.1%	1,489	17.0%	3,404	16.9%	45	18.1%	963	21.6%	2,156	21.2%
	21-30 hours	31	4.4%	456	5.2%	1,077	5.4%	23	9.2%	330	7.4%	774	7.6%
	More than 30 hours	20	2.8%	202	2.3%	460	2.3%	17	6.8%	148	3.3%	341	3.3%
Total		702	100.0%	8,766	100.0%	20,094	100.0%	249	100.0%	4,458	100.0%	10,193	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Working for pay on campus	None	667	95.6%	8,028	92.1%	18,392	92.0%	232	93.9%	3,974	90.0%	8,995	88.9%
	1-5 hours	9	1.3%	184	2.1%	437	2.2%	5	2.0%	105	2.4%	243	2.4%
	6-10 hours	6	0.9%	129	1.5%	320	1.6%	4	1.6%	85	1.9%	249	2.5%
	11-20 hours	9	1.3%	193	2.2%	473	2.4%	3	1.2%	169	3.8%	434	4.3%
	21-30 hours	4	0.6%	87	1.0%	180	0.9%	2	0.8%	37	0.8%	99	1.0%
	More than 30 hours	3	0.4%	92	1.1%	183	0.9%	1	0.4%	46	1.0%	102	1.0%
Total		698	100.0%	8,714	100.0%	19,985	100.0%	247	100.0%	4,415	100.0%	10,122	100.0%
Working for pay off campus	None	177	25.7%	2,299	26.4%	5,414	27.1%	64	25.9%	1,050	23.8%	2,434	24.1%
	1-5 hours	24	3.5%	366	4.2%	838	4.2%	11	4.5%	150	3.4%	358	3.5%
	6-10 hours	27	3.9%	381	4.4%	918	4.6%	11	4.5%	210	4.8%	483	4.8%
	11-20 hours	70	10.1%	1,187	13.7%	2,669	13.4%	22	8.9%	600	13.6%	1,369	13.5%
	21-30 hours	134	19.4%	1,645	18.9%	3,730	18.7%	39	15.8%	907	20.6%	2,037	20.2%
	More than 30 hours	258	37.4%	2,820	32.4%	6,384	32.0%	100	40.5%	1,492	33.8%	3,425	33.9%
Total		690	100.0%	8,698	100.0%	19,954	100.0%	247	100.0%	4,408	100.0%	10,105	100.0%
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	627	90.6%	7,497	85.9%	17,089	85.4%	211	86.1%	3,549	80.3%	8,000	79.0%
	1-5 hours	52	7.5%	862	9.9%	2,012	10.1%	26	10.6%	628	14.2%	1,520	15.0%
	6-10 hours	7	1.0%	174	2.0%	433	2.2%	5	2.0%	111	2.5%	270	2.7%
	11-20 hours	4	0.6%	81	0.9%	205	1.0%	2	0.8%	63	1.4%	157	1.6%
	21-30 hours	1	0.1%	36	0.4%	99	0.5%	0	0.0%	32	0.7%	80	0.8%
	More than 30 hours	1	0.1%	74	0.9%	165	0.8%	1	0.4%	37	0.8%	97	1.0%
Total		692	100.0%	8,724	100.0%	20,003	100.0%	245	100.0%	4,421	100.0%	10,124	100.0%
Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)	None	22	3.2%	317	3.6%	723	3.6%	7	2.8%	158	3.6%	367	3.6%
	1-5 hours	200	28.8%	2,801	32.1%	6,428	32.1%	86	34.5%	1,449	32.7%	3,367	33.2%
	6-10 hours	219	31.5%	2,581	29.5%	5,938	29.7%	74	29.7%	1,307	29.5%	2,984	29.4%
	11-20 hours	143	20.6%	1,770	20.3%	3,982	19.9%	56	22.5%	896	20.2%	1,998	19.7%
	21-30 hours	65	9.4%	640	7.3%	1,456	7.3%	16	6.4%	322	7.3%	726	7.2%
	More than 30 hours	46	6.6%	628	7.2%	1,499	7.5%	10	4.0%	300	6.8%	693	6.8%
Total		695	100.0%	8,737	100.0%	20,027	100.0%	249	100.0%	4,432	100.0%	10,135	100.0%
Providing care for dependents living with you (parents, children, spouse, etc.)	None	377	54.3%	3,691	42.5%	8,372	42.1%	122	49.0%	1,989	45.1%	4,379	43.4%
	1-5 hours	117	16.9%	1,758	20.2%	3,976	20.0%	39	15.7%	808	18.3%	1,871	18.5%
	6-10 hours	62	8.9%	942	10.8%	2,077	10.4%	27	10.8%	453	10.3%	993	9.8%
	11-20 hours	36	5.2%	580	6.7%	1,347	6.8%	18	7.2%	278	6.3%	690	6.8%
	21-30 hours	28	4.0%	383	4.4%	884	4.4%	11	4.4%	204	4.6%	480	4.7%
	More than 30 hours	74	10.7%	1,337	15.4%	3,253	16.3%	32	12.9%	680	15.4%	1,684	16.7%
Total		694	100.0%	8,690	100.0%	19,908	100.0%	249	100.0%	4,412	100.0%	10,096	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Commuting to and from classes	None	45	6.6%	601	6.9%	1,441	7.3%	9	3.6%	203	4.6%	520	5.1%
	1-5 hours	531	77.3%	6,116	70.6%	13,821	69.6%	172	69.4%	3,049	69.1%	6,833	67.7%
	6-10 hours	73	10.6%	1,404	16.2%	3,309	16.7%	53	21.4%	849	19.2%	1,978	19.6%
	11-20 hours	27	3.9%	365	4.2%	889	4.5%	12	4.8%	215	4.9%	535	5.3%
	21-30 hours	5	0.7%	101	1.2%	223	1.1%	1	0.4%	40	0.9%	100	1.0%
	More than 30 hours	6	0.9%	82	1.0%	178	0.9%	1	0.4%	58	1.3%	127	1.3%
Total		687	100.0%	8,668	100.0%	19,861	100.0%	248	100.0%	4,412	100.0%	10,093	100.0%
Participating in community organizations, church groups, politics, etc.	None	395	56.9%	4,843	55.3%	10,750	53.5%	143	57.7%	2,351	52.9%	5,280	51.9%
	1-5 hours	209	30.1%	2,849	32.5%	6,818	33.9%	78	31.5%	1,520	34.2%	3,587	35.3%
	6-10 hours	61	8.8%	681	7.8%	1,631	8.1%	15	6.0%	369	8.3%	839	8.3%
	11-20 hours	20	2.9%	251	2.9%	566	2.8%	10	4.0%	140	3.1%	309	3.0%
	21-30 hours	7	1.0%	73	0.8%	166	0.8%	1	0.4%	29	0.6%	73	0.7%
	More than 30 hours	2	0.3%	65	0.7%	154	0.8%	1	0.4%	34	0.8%	79	0.8%
Total		694	100.0%	8,761	100.0%	20,085	100.0%	248	100.0%	4,442	100.0%	10,167	100.0%
Other students	Unfriendly,unsupportive, sense of alienation	7	1.0%	105	1.2%	230	1.1%	2	0.8%	58	1.3%	108	1.1%
	2	32	4.6%	231	2.6%	474	2.4%	10	4.0%	100	2.2%	206	2.0%
	3	51	7.3%	551	6.3%	1,190	5.9%	7	2.8%	210	4.7%	468	4.6%
	4	111	15.9%	1,369	15.6%	3,055	15.2%	33	13.3%	615	13.8%	1,351	13.3%
	5	173	24.8%	2,147	24.5%	4,868	24.2%	49	19.7%	1,001	22.5%	2,310	22.7%
	6	171	24.5%	2,222	25.4%	5,215	26.0%	69	27.7%	1,244	27.9%	2,904	28.5%
	Friendly,supportive,sense of belonging	152	21.8%	2,137	24.4%	5,061	25.2%	79	31.7%	1,223	27.5%	2,836	27.8%
Total		697	100.0%	8,762	100.0%	20,093	100.0%	249	100.0%	4,451	100.0%	10,184	100.0%
Instructors	Unavailable,unhelpful, unsympathetic	7	1.0%	92	1.1%	193	1.0%	2	0.8%	32	0.7%	77	0.8%
	2	17	2.4%	181	2.1%	391	2.0%	3	1.2%	97	2.2%	200	2.0%
	3	34	4.9%	450	5.1%	1,003	5.0%	8	3.2%	193	4.3%	443	4.4%
	4	84	12.1%	1,166	13.3%	2,555	12.8%	26	10.5%	524	11.8%	1,165	11.5%
	5	158	22.8%	2,001	22.9%	4,499	22.5%	48	19.4%	993	22.4%	2,306	22.7%
	6	213	30.7%	2,667	30.5%	6,166	30.8%	85	34.3%	1,443	32.5%	3,291	32.4%
	Available,helpful, sympathetic	181	26.1%	2,183	25.0%	5,230	26.1%	76	30.6%	1,154	26.0%	2,673	26.3%
Total		694	100.0%	8,738	100.0%	20,037	100.0%	248	100.0%	4,436	100.0%	10,155	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Administrative personnel and offices	Unhelpful,inconsiderate, rigid	32	4.6%	376	4.3%	815	4.1%	16	6.5%	247	5.6%	516	5.1%
	2	48	6.9%	484	5.6%	1,045	5.2%	18	7.3%	274	6.2%	627	6.2%
	3	69	9.9%	832	9.6%	1,863	9.3%	22	8.9%	468	10.6%	1,026	10.1%
	4	149	21.5%	1,707	19.6%	3,806	19.1%	42	16.9%	835	18.9%	1,864	18.4%
	5	160	23.1%	1,998	23.0%	4,575	22.9%	55	22.2%	944	21.3%	2,229	22.0%
	6	135	19.5%	1,899	21.8%	4,457	22.3%	56	22.6%	944	21.3%	2,189	21.6%
	Helpful,considerate, flexible	101	14.6%	1,400	16.1%	3,400	17.0%	39	15.7%	716	16.2%	1,690	16.7%
Total		694	100.0%	8,696	100.0%	19,961	100.0%	248	100.0%	4,428	100.0%	10,140	100.0%
Acquiring a broad general education	Very little	60	8.7%	530	6.1%	1,217	6.1%	7	2.8%	108	2.4%	270	2.7%
	Some	195	28.3%	2,204	25.2%	5,184	25.9%	45	18.3%	717	16.1%	1,744	17.1%
	Quite a bit	281	40.7%	3,833	43.9%	8,759	43.7%	99	40.2%	1,999	45.0%	4,588	45.1%
	Very much	154	22.3%	2,174	24.9%	4,879	24.3%	95	38.6%	1,618	36.4%	3,568	35.1%
Total		690	100.0%	8,740	100.0%	20,039	100.0%	246	100.0%	4,441	100.0%	10,170	100.0%
Acquiring job or work-related knowledge and skills	Very little	189	27.3%	1,867	21.4%	3,968	19.9%	43	17.3%	686	15.5%	1,382	13.6%
	Some	228	32.9%	2,805	32.2%	6,414	32.1%	62	25.0%	1,270	28.7%	2,837	28.0%
	Quite a bit	169	24.4%	2,442	28.0%	5,791	29.0%	63	25.4%	1,360	30.8%	3,247	32.1%
	Very much	107	15.4%	1,606	18.4%	3,809	19.1%	80	32.3%	1,106	25.0%	2,663	26.3%
Total		693	100.0%	8,720	100.0%	19,982	100.0%	248	100.0%	4,422	100.0%	10,129	100.0%
Writing clearly and effectively	Very little	152	21.9%	1,012	11.6%	2,374	11.9%	20	8.1%	255	5.7%	627	6.2%
	Some	204	29.4%	2,640	30.3%	6,040	30.2%	74	30.0%	1,201	27.1%	2,832	27.9%
	Quite a bit	221	31.8%	3,314	38.0%	7,618	38.1%	102	41.3%	1,890	42.7%	4,306	42.4%
	Very much	117	16.9%	1,760	20.2%	3,964	19.8%	51	20.6%	1,084	24.5%	2,381	23.5%
Total		694	100.0%	8,725	100.0%	19,996	100.0%	247	100.0%	4,430	100.0%	10,147	100.0%
Speaking clearly and effectively	Very little	172	25.0%	1,380	15.9%	3,165	15.9%	31	12.7%	354	8.0%	844	8.4%
	Some	227	33.0%	2,766	31.9%	6,422	32.3%	88	35.9%	1,316	29.8%	3,054	30.2%
	Quite a bit	199	28.9%	2,969	34.3%	6,830	34.4%	78	31.8%	1,734	39.3%	3,984	39.4%
	Very much	90	13.1%	1,546	17.8%	3,448	17.4%	48	19.6%	1,009	22.9%	2,221	22.0%
Total		688	100.0%	8,661	100.0%	19,865	100.0%	245	100.0%	4,413	100.0%	10,103	100.0%
Thinking critically and analytically	Very little	70	10.2%	596	6.9%	1,350	6.8%	12	4.9%	129	2.9%	339	3.4%
	Some	174	25.3%	2,245	25.9%	5,249	26.4%	52	21.1%	1,023	23.2%	2,318	23.0%
	Quite a bit	280	40.6%	3,732	43.0%	8,571	43.1%	112	45.5%	1,955	44.3%	4,474	44.3%
	Very much	165	23.9%	2,104	24.2%	4,697	23.6%	70	28.5%	1,303	29.5%	2,959	29.3%
Total		689	100.0%	8,677	100.0%	19,867	100.0%	246	100.0%	4,410	100.0%	10,091	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Solving numerical problems	Very little	149	21.5%	1,485	17.1%	3,399	17.1%	24	9.7%	420	9.5%	948	9.4%
	Some	194	28.0%	2,564	29.5%	5,932	29.8%	74	30.0%	1,344	30.5%	3,101	30.7%
	Quite a bit	215	31.0%	2,905	33.5%	6,690	33.7%	90	36.4%	1,644	37.3%	3,824	37.9%
	Very much	135	19.5%	1,731	19.9%	3,853	19.4%	59	23.9%	998	22.7%	2,222	22.0%
Total		693	100.0%	8,685	100.0%	19,874	100.0%	247	100.0%	4,406	100.0%	10,094	100.0%
Using computing and information technology	Very little	176	25.5%	1,753	20.2%	3,822	19.2%	36	14.7%	542	12.3%	1,129	11.2%
	Some	205	29.7%	2,674	30.8%	6,054	30.5%	60	24.5%	1,226	27.9%	2,804	27.9%
	Quite a bit	175	25.4%	2,505	28.8%	5,880	29.6%	70	28.6%	1,496	34.1%	3,458	34.4%
	Very much	134	19.4%	1,754	20.2%	4,113	20.7%	79	32.2%	1,126	25.7%	2,671	26.5%
Total		690	100.0%	8,686	100.0%	19,869	100.0%	245	100.0%	4,390	100.0%	10,063	100.0%
Working effectively with others	Very little	132	19.2%	1,097	12.7%	2,371	12.0%	21	8.5%	343	7.8%	753	7.5%
	Some	242	35.1%	2,865	33.1%	6,511	32.9%	76	30.8%	1,378	31.4%	3,090	30.7%
	Quite a bit	209	30.3%	2,996	34.6%	6,993	35.3%	95	38.5%	1,682	38.3%	3,871	38.5%
	Very much	106	15.4%	1,695	19.6%	3,932	19.9%	55	22.3%	990	22.5%	2,345	23.3%
Total		689	100.0%	8,654	100.0%	19,806	100.0%	247	100.0%	4,393	100.0%	10,059	100.0%
Voting in local, state, or national elections	Very little	384	56.6%	5,308	61.7%	12,312	62.5%	110	45.3%	2,294	52.5%	5,367	53.6%
	Some	155	22.8%	1,864	21.7%	4,307	21.8%	63	25.9%	1,135	26.0%	2,620	26.2%
	Quite a bit	81	11.9%	925	10.8%	2,000	10.1%	45	18.5%	579	13.2%	1,251	12.5%
	Very much	59	8.7%	508	5.9%	1,094	5.5%	25	10.3%	362	8.3%	778	7.8%
Total		679	100.0%	8,606	100.0%	19,713	100.0%	243	100.0%	4,370	100.0%	10,016	100.0%
Learning effectively on your own	Very little	84	12.2%	801	9.3%	1,859	9.4%	12	4.9%	327	7.5%	742	7.4%
	Some	194	28.2%	2,602	30.1%	5,981	30.2%	66	26.8%	1,119	25.5%	2,649	26.4%
	Quite a bit	255	37.1%	3,390	39.2%	7,718	39.0%	103	41.9%	1,837	41.9%	4,147	41.3%
	Very much	154	22.4%	1,849	21.4%	4,216	21.3%	65	26.4%	1,102	25.1%	2,508	25.0%
Total		687	100.0%	8,643	100.0%	19,774	100.0%	246	100.0%	4,385	100.0%	10,045	100.0%
Understanding yourself	Very little	162	23.7%	1,608	18.6%	3,677	18.6%	40	16.3%	738	16.8%	1,694	16.9%
	Some	195	28.6%	2,528	29.3%	5,899	29.9%	62	25.3%	1,229	28.0%	2,865	28.6%
	Quite a bit	188	27.5%	2,684	31.1%	6,078	30.8%	85	34.7%	1,435	32.7%	3,262	32.5%
	Very much	138	20.2%	1,821	21.1%	4,095	20.7%	58	23.7%	980	22.4%	2,208	22.0%
Total		683	100.0%	8,641	100.0%	19,749	100.0%	245	100.0%	4,383	100.0%	10,029	100.0%
Understanding people of other racial and ethnic backgrounds	Very little	228	33.8%	2,161	25.1%	5,098	25.9%	54	22.4%	941	21.5%	2,215	22.2%
	Some	193	28.6%	2,767	32.2%	6,416	32.6%	71	29.5%	1,417	32.5%	3,271	32.8%
	Quite a bit	146	21.6%	2,196	25.5%	4,955	25.2%	65	27.0%	1,207	27.6%	2,727	27.3%
	Very much	108	16.0%	1,480	17.2%	3,233	16.4%	51	21.2%	801	18.4%	1,775	17.8%
Total		675	100.0%	8,604	100.0%	19,703	100.0%	241	100.0%	4,365	100.0%	9,988	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Developing a personal code of values and ethics	Very little	252	36.3%	2,377	27.2%	5,395	27.0%	64	25.8%	1,025	23.1%	2,308	22.7%
	Some	208	29.9%	3,187	36.5%	7,396	37.0%	80	32.3%	1,642	37.0%	3,783	37.2%
	Quite a bit	161	23.2%	2,178	24.9%	4,969	24.8%	59	23.8%	1,161	26.2%	2,663	26.2%
	Very much	74	10.6%	996	11.4%	2,254	11.3%	45	18.1%	611	13.8%	1,405	13.8%
Total		695	100.0%	8,738	100.0%	20,014	100.0%	248	100.0%	4,439	100.0%	10,159	100.0%
Contributing to the welfare of your community	Very little	356	51.7%	4,005	46.1%	8,995	45.2%	105	42.7%	1,682	38.1%	3,786	37.5%
	Some	226	32.8%	3,047	35.1%	7,164	36.0%	79	32.1%	1,762	39.9%	4,069	40.3%
	Quite a bit	77	11.2%	1,226	14.1%	2,790	14.0%	39	15.9%	680	15.4%	1,585	15.7%
	Very much	29	4.2%	411	4.7%	944	4.7%	23	9.3%	292	6.6%	663	6.6%
Total		688	100.0%	8,689	100.0%	19,893	100.0%	246	100.0%	4,416	100.0%	10,104	100.0%
Developing clearer career goals	Very little	145	20.8%	1,388	15.9%	3,149	15.8%	29	11.7%	518	11.7%	1,158	11.4%
	Some	211	30.3%	2,530	29.0%	5,881	29.5%	62	25.0%	1,182	26.7%	2,720	26.9%
	Quite a bit	213	30.6%	2,894	33.2%	6,554	32.8%	91	36.7%	1,607	36.3%	3,660	36.1%
	Very much	128	18.4%	1,908	21.9%	4,382	21.9%	66	26.6%	1,118	25.3%	2,592	25.6%
Total		697	100.0%	8,720	100.0%	19,966	100.0%	248	100.0%	4,425	100.0%	10,130	100.0%
Gaining information about career opportunities	Very little	193	27.8%	1,713	19.7%	3,909	19.6%	53	21.4%	684	15.5%	1,566	15.5%
	Some	210	30.3%	2,606	29.9%	6,080	30.5%	67	27.0%	1,273	28.8%	2,939	29.0%
	Quite a bit	179	25.8%	2,553	29.3%	5,795	29.0%	77	31.0%	1,419	32.1%	3,247	32.1%
	Very much	112	16.1%	1,832	21.1%	4,180	20.9%	51	20.6%	1,047	23.7%	2,374	23.4%
Total		694	100.0%	8,704	100.0%	19,964	100.0%	248	100.0%	4,423	100.0%	10,126	100.0%
Frequency: Academic advising/planning	Do not Know/N.A.	65	9.3%	909	10.5%	2,021	10.1%	11	4.4%	219	5.0%	473	4.7%
	Rarely/never	297	42.5%	3,186	36.7%	7,180	36.0%	101	40.7%	1,376	31.1%	3,145	31.1%
	Sometimes	285	40.8%	3,674	42.3%	8,594	43.1%	107	43.1%	2,128	48.2%	4,908	48.5%
	Often	52	7.4%	918	10.6%	2,140	10.7%	29	11.7%	693	15.7%	1,590	15.7%
Total		699	100.0%	8,687	100.0%	19,934	100.0%	248	100.0%	4,417	100.0%	10,116	100.0%
Frequency: Career counseling	Do not Know/N.A.	129	18.7%	1,524	17.7%	3,520	17.8%	33	13.4%	550	12.6%	1,261	12.6%
	Rarely/never	371	53.8%	4,162	48.3%	9,596	48.6%	141	57.3%	2,122	48.6%	4,945	49.4%
	Sometimes	162	23.5%	2,369	27.5%	5,361	27.1%	64	26.0%	1,340	30.7%	3,028	30.2%
	Often	28	4.1%	568	6.6%	1,287	6.5%	8	3.3%	357	8.2%	782	7.8%
Total		690	100.0%	8,623	100.0%	19,764	100.0%	246	100.0%	4,369	100.0%	10,016	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Frequency: Job placement assistance	Do not Know/N.A.	279	41.0%	3,481	40.5%	7,838	39.8%	91	37.8%	1,595	36.6%	3,558	35.6%
	Rarely/never	343	50.4%	4,054	47.2%	9,386	47.7%	127	52.7%	2,167	49.7%	4,968	49.7%
	Sometimes	43	6.3%	809	9.4%	1,879	9.6%	20	8.3%	481	11.0%	1,145	11.5%
	Often	15	2.2%	245	2.9%	570	2.9%	3	1.2%	120	2.7%	325	3.2%
Total		680	100.0%	8,588	100.0%	19,674	100.0%	241	100.0%	4,362	100.0%	9,996	100.0%
Frequency: Peer or other tutoring	Do not Know/N.A.	164	23.8%	2,419	28.2%	5,527	28.2%	45	18.8%	1,090	25.1%	2,461	24.7%
	Rarely/never	291	42.3%	3,924	45.8%	9,134	46.5%	92	38.5%	1,969	45.3%	4,649	46.7%
	Sometimes	155	22.5%	1,613	18.8%	3,633	18.5%	60	25.1%	932	21.4%	2,072	20.8%
	Often	78	11.3%	612	7.1%	1,339	6.8%	42	17.6%	358	8.2%	775	7.8%
Total		688	100.0%	8,568	100.0%	19,633	100.0%	239	100.0%	4,349	100.0%	9,957	100.0%
Frequency: Skill labs (writing, math, etc.)	Do not Know/N.A.	156	22.6%	1,904	22.3%	4,236	21.6%	54	22.6%	777	17.9%	1,787	17.9%
	Rarely/never	264	38.3%	3,068	35.9%	7,066	36.1%	94	39.3%	1,648	37.9%	3,811	38.2%
	Sometimes	165	23.9%	2,229	26.1%	5,140	26.2%	52	21.8%	1,254	28.8%	2,822	28.3%
	Often	104	15.1%	1,340	15.7%	3,154	16.1%	39	16.3%	673	15.5%	1,553	15.6%
Total		689	100.0%	8,542	100.0%	19,596	100.0%	239	100.0%	4,352	100.0%	9,973	100.0%
Frequency: Child care	Do not Know/N.A.	365	53.6%	4,656	55.0%	10,614	54.7%	127	52.3%	2,450	56.9%	5,536	56.1%
	Rarely/never	285	41.9%	3,353	39.6%	7,734	39.9%	108	44.4%	1,669	38.7%	3,852	39.1%
	Sometimes	21	3.1%	255	3.0%	595	3.1%	5	2.1%	98	2.3%	238	2.4%
	Often	10	1.5%	197	2.3%	454	2.3%	3	1.2%	90	2.1%	237	2.4%
Total		681	100.0%	8,460	100.0%	19,396	100.0%	243	100.0%	4,306	100.0%	9,864	100.0%
Frequency: Financial aid advising	Do not Know/N.A.	183	26.7%	2,283	26.8%	4,868	25.0%	63	26.1%	1,038	23.9%	2,235	22.4%
	Rarely/never	283	41.3%	2,841	33.4%	6,491	33.3%	94	39.0%	1,365	31.4%	3,116	31.3%
	Sometimes	140	20.4%	1,978	23.3%	4,816	24.7%	49	20.3%	1,082	24.9%	2,611	26.2%
	Often	79	11.5%	1,403	16.5%	3,311	17.0%	35	14.5%	862	19.8%	1,999	20.1%
Total		685	100.0%	8,505	100.0%	19,486	100.0%	241	100.0%	4,347	100.0%	9,960	100.0%
Frequency: Computer lab	Do not Know/N.A.	109	15.9%	1,354	16.0%	3,001	15.5%	31	12.9%	446	10.4%	969	9.8%
	Rarely/never	175	25.5%	2,210	26.1%	5,094	26.3%	50	20.7%	1,038	24.1%	2,301	23.4%
	Sometimes	183	26.7%	2,515	29.7%	5,676	29.3%	71	29.5%	1,400	32.5%	3,259	33.1%
	Often	219	31.9%	2,379	28.1%	5,605	28.9%	89	36.9%	1,423	33.0%	3,322	33.7%
Total		686	100.0%	8,458	100.0%	19,377	100.0%	241	100.0%	4,308	100.0%	9,851	100.0%
Frequency: Student organizations	Do not Know/N.A.	286	41.8%	3,294	38.8%	7,341	37.7%	83	34.3%	1,557	36.1%	3,352	33.9%
	Rarely/never	318	46.4%	3,883	45.7%	9,023	46.3%	117	48.3%	1,886	43.7%	4,412	44.6%
	Sometimes	66	9.6%	918	10.8%	2,225	11.4%	34	14.0%	625	14.5%	1,517	15.3%
	Often	15	2.2%	398	4.7%	886	4.6%	8	3.3%	249	5.8%	614	6.2%
Total		685	100.0%	8,493	100.0%	19,476	100.0%	242	100.0%	4,316	100.0%	9,895	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Frequency: Transfer credit assistance	Do not Know/N.A.	203	30.1%	2,833	34.0%	6,563	34.4%	55	23.0%	1,187	28.0%	2,825	29.0%
	Rarely/never	257	38.1%	3,004	36.1%	7,019	36.8%	86	36.0%	1,490	35.1%	3,401	34.9%
	Sometimes	158	23.4%	1,796	21.6%	3,998	21.0%	67	28.0%	1,107	26.1%	2,517	25.9%
	Often	57	8.4%	686	8.2%	1,486	7.8%	31	13.0%	458	10.8%	992	10.2%
Total		675	100.0%	8,320	100.0%	19,066	100.0%	239	100.0%	4,243	100.0%	9,734	100.0%
Frequency: Services for people with disabilities	Do not Know/N.A.	374	55.6%	4,644	55.4%	10,607	55.0%	129	53.8%	2,450	56.7%	5,565	56.2%
	Rarely/never	250	37.1%	3,008	35.8%	6,955	36.1%	94	39.2%	1,514	35.1%	3,503	35.4%
	Sometimes	29	4.3%	391	4.7%	930	4.8%	6	2.5%	198	4.6%	479	4.8%
	Often	20	3.0%	348	4.1%	790	4.1%	11	4.6%	155	3.6%	354	3.6%
Total		673	100.0%	8,390	100.0%	19,282	100.0%	240	100.0%	4,316	100.0%	9,902	100.0%
Importance: Academic advising/planning	Not at all	80	11.7%	776	9.2%	1,712	8.8%	27	11.3%	251	5.8%	568	5.7%
	Somewhat	255	37.4%	3,193	37.8%	7,493	38.6%	81	33.9%	1,550	35.8%	3,653	36.7%
	Very	347	50.9%	4,482	53.0%	10,223	52.6%	131	54.8%	2,528	58.4%	5,745	57.6%
Total		682	100.0%	8,451	100.0%	19,428	100.0%	239	100.0%	4,329	100.0%	9,965	100.0%
Importance: Career counseling	Not at all	130	19.7%	1,394	16.7%	3,168	16.6%	46	19.8%	558	13.1%	1,309	13.4%
	Somewhat	245	37.1%	2,897	34.8%	6,789	35.5%	82	35.3%	1,576	37.1%	3,626	37.1%
	Very	286	43.3%	4,040	48.5%	9,157	47.9%	104	44.8%	2,118	49.8%	4,846	49.5%
Total		661	100.0%	8,331	100.0%	19,113	100.0%	232	100.0%	4,252	100.0%	9,781	100.0%
Importance: Job placement assistance	Not at all	249	38.5%	2,744	33.9%	6,043	32.5%	79	35.6%	1,285	31.0%	2,818	29.5%
	Somewhat	200	30.9%	2,753	34.0%	6,344	34.1%	68	30.6%	1,422	34.3%	3,276	34.3%
	Very	198	30.6%	2,601	32.1%	6,225	33.4%	75	33.8%	1,434	34.6%	3,444	36.1%
Total		647	100.0%	8,098	100.0%	18,612	100.0%	222	100.0%	4,141	100.0%	9,538	100.0%
Importance: Peer or other tutoring	Not at all	185	28.0%	2,399	29.4%	5,502	29.4%	47	20.7%	1,071	25.6%	2,526	26.3%
	Somewhat	224	33.9%	2,870	35.1%	6,758	36.1%	73	32.2%	1,539	36.8%	3,523	36.7%
	Very	252	38.1%	2,902	35.5%	6,478	34.6%	107	47.1%	1,577	37.7%	3,556	37.0%
Total		661	100.0%	8,171	100.0%	18,738	100.0%	227	100.0%	4,187	100.0%	9,605	100.0%
Importance: Skill labs (writing, math, etc.)	Not at all	168	25.7%	1,898	23.3%	4,241	22.6%	60	26.2%	871	20.9%	2,037	21.2%
	Somewhat	211	32.3%	2,860	35.0%	6,789	36.2%	67	29.3%	1,458	34.9%	3,436	35.7%
	Very	275	42.0%	3,404	41.7%	7,717	41.2%	102	44.5%	1,849	44.3%	4,151	43.1%
Total		654	100.0%	8,162	100.0%	18,747	100.0%	229	100.0%	4,179	100.0%	9,624	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Importance: Child care	Not at all	372	58.2%	4,397	55.7%	9,956	54.9%	126	57.0%	2,208	55.0%	5,048	54.5%
	Somewhat	131	20.5%	1,566	19.9%	3,689	20.3%	38	17.2%	787	19.6%	1,819	19.6%
	Very	136	21.3%	1,926	24.4%	4,485	24.7%	57	25.8%	1,017	25.3%	2,394	25.8%
Total		639	100.0%	7,890	100.0%	18,129	100.0%	221	100.0%	4,013	100.0%	9,261	100.0%
Importance: Financial aid advising	Not at all	183	28.0%	1,911	23.6%	4,130	22.2%	56	24.8%	915	22.0%	1,990	20.8%
	Somewhat	160	24.5%	1,805	22.3%	4,233	22.7%	45	19.9%	877	21.1%	2,002	20.9%
	Very	310	47.5%	4,370	54.0%	10,254	55.1%	125	55.3%	2,360	56.8%	5,565	58.2%
Total		653	100.0%	8,086	100.0%	18,616	100.0%	226	100.0%	4,153	100.0%	9,557	100.0%
Importance: Computer lab	Not at all	119	18.3%	1,368	16.8%	3,036	16.2%	34	14.8%	476	11.5%	1,096	11.4%
	Somewhat	174	26.8%	2,525	31.0%	5,776	30.9%	63	27.4%	1,223	29.5%	2,819	29.4%
	Very	357	54.9%	4,254	52.2%	9,891	52.9%	133	57.8%	2,452	59.1%	5,661	59.1%
Total		650	100.0%	8,147	100.0%	18,703	100.0%	230	100.0%	4,151	100.0%	9,576	100.0%
Importance: Student organizations	Not at all	288	45.4%	3,289	41.6%	7,416	40.7%	92	40.7%	1,587	39.1%	3,565	38.0%
	Somewhat	231	36.4%	2,937	37.1%	7,005	38.5%	90	39.8%	1,566	38.6%	3,731	39.8%
	Very	116	18.3%	1,684	21.3%	3,792	20.8%	44	19.5%	907	22.3%	2,073	22.1%
Total		635	100.0%	7,910	100.0%	18,213	100.0%	226	100.0%	4,060	100.0%	9,368	100.0%
Importance: Transfer credit assistance	Not at all	147	23.1%	2,074	26.6%	4,765	26.6%	41	18.7%	838	20.7%	2,054	22.1%
	Somewhat	166	26.1%	2,000	25.6%	4,720	26.3%	47	21.5%	1,089	26.9%	2,460	26.5%
	Very	323	50.8%	3,728	47.8%	8,457	47.1%	131	59.8%	2,123	52.4%	4,786	51.5%
Total		636	100.0%	7,803	100.0%	17,942	100.0%	219	100.0%	4,050	100.0%	9,300	100.0%
Importance: Services for people with disabilities	Not at all	272	44.6%	3,070	40.4%	6,909	39.4%	83	39.2%	1,616	41.3%	3,572	39.6%
	Somewhat	89	14.6%	1,356	17.8%	3,234	18.4%	26	12.3%	618	15.8%	1,471	16.3%
	Very	249	40.8%	3,175	41.8%	7,392	42.2%	103	48.6%	1,676	42.9%	3,974	44.1%
Total		610	100.0%	7,601	100.0%	17,534	100.0%	212	100.0%	3,910	100.0%	9,018	100.0%
Satisfaction: Academic advising/planning	N.A.	146	21.6%	1,659	19.7%	3,561	18.4%	43	18.2%	521	12.1%	1,081	10.9%
	Not at all	72	10.7%	950	11.3%	2,107	10.9%	27	11.4%	534	12.4%	1,262	12.7%
	Somewhat	326	48.2%	3,843	45.7%	9,039	46.7%	109	46.2%	2,093	48.4%	4,907	49.4%
	Very	132	19.5%	1,965	23.3%	4,631	23.9%	57	24.2%	1,173	27.1%	2,674	26.9%
Total		676	100.0%	8,417	100.0%	19,338	100.0%	236	100.0%	4,321	100.0%	9,923	100.0%
Satisfaction: Career Counseling	N.A.	254	38.5%	2,864	34.5%	6,405	33.6%	94	40.7%	1,195	28.1%	2,686	27.5%
	Not at all	83	12.6%	1,051	12.6%	2,462	12.9%	31	13.4%	619	14.6%	1,535	15.7%
	Somewhat	234	35.5%	2,928	35.2%	6,880	36.0%	64	27.7%	1,587	37.3%	3,700	37.9%
	Very	88	13.4%	1,464	17.6%	3,340	17.5%	42	18.2%	852	20.0%	1,846	18.9%
Total		659	100.0%	8,308	100.0%	19,087	100.0%	231	100.0%	4,252	100.0%	9,766	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Satisfaction: Job placement assistance	N.A.	405	62.7%	4,841	59.6%	10,910	58.4%	140	63.9%	2,388	57.1%	5,239	54.5%
	Not at all	75	11.6%	1,038	12.8%	2,394	12.8%	29	13.2%	515	12.3%	1,318	13.7%
	Somewhat	127	19.7%	1,582	19.5%	3,829	20.5%	34	15.5%	906	21.7%	2,178	22.6%
	Very	39	6.0%	663	8.2%	1,564	8.4%	16	7.3%	375	9.0%	885	9.2%
Total		646	100.0%	8,124	100.0%	18,697	100.0%	219	100.0%	4,184	100.0%	9,620	100.0%
Satisfaction: Peer or other tutoring	N.A.	284	44.0%	3,929	48.1%	9,046	48.2%	82	36.4%	1,860	44.2%	4,256	44.2%
	Not at all	51	7.9%	813	10.0%	1,810	9.6%	15	6.7%	398	9.5%	927	9.6%
	Somewhat	175	27.1%	2,061	25.2%	4,848	25.8%	64	28.4%	1,178	28.0%	2,699	28.0%
	Very	136	21.1%	1,365	16.7%	3,058	16.3%	64	28.4%	769	18.3%	1,756	18.2%
Total		646	100.0%	8,168	100.0%	18,761	100.0%	225	100.0%	4,205	100.0%	9,638	100.0%
Satisfaction: Skill labs (writing, math, etc.)	N.A.	280	42.8%	3,113	38.1%	7,080	37.7%	105	46.1%	1,440	34.3%	3,319	34.4%
	Not at all	48	7.3%	599	7.3%	1,368	7.3%	14	6.1%	318	7.6%	742	7.7%
	Somewhat	187	28.6%	2,520	30.9%	5,970	31.8%	57	25.0%	1,404	33.4%	3,298	34.2%
	Very	139	21.3%	1,932	23.7%	4,353	23.2%	52	22.8%	1,040	24.7%	2,298	23.8%
Total		654	100.0%	8,164	100.0%	18,771	100.0%	228	100.0%	4,203	100.0%	9,656	100.0%
Satisfaction: Child care	N.A.	484	75.4%	5,936	74.4%	13,581	73.9%	174	78.7%	3,183	78.3%	7,188	76.7%
	Not at all	53	8.3%	691	8.7%	1,629	8.9%	18	8.1%	320	7.9%	787	8.4%
	Somewhat	74	11.5%	832	10.4%	1,994	10.9%	15	6.8%	352	8.7%	866	9.2%
	Very	31	4.8%	519	6.5%	1,178	6.4%	14	6.3%	210	5.2%	536	5.7%
Total		642	100.0%	7,979	100.0%	18,381	100.0%	221	100.0%	4,065	100.0%	9,377	100.0%
Satisfaction: Financial aid advising	N.A.	286	44.3%	3,076	38.1%	6,750	36.3%	96	43.6%	1,439	34.8%	3,134	32.8%
	Not at all	75	11.6%	1,034	12.8%	2,334	12.6%	24	10.9%	588	14.2%	1,375	14.4%
	Somewhat	159	24.6%	2,084	25.8%	5,010	26.9%	54	24.5%	1,130	27.3%	2,707	28.4%
	Very	126	19.5%	1,881	23.3%	4,496	24.2%	46	20.9%	977	23.6%	2,331	24.4%
Total		646	100.0%	8,075	100.0%	18,591	100.0%	220	100.0%	4,134	100.0%	9,548	100.0%
Satisfaction: Computer lab	N.A.	183	28.2%	2,162	26.5%	4,885	26.1%	52	23.0%	774	18.5%	1,704	17.7%
	Not at all	33	5.1%	470	5.8%	1,078	5.8%	8	3.5%	212	5.1%	541	5.6%
	Somewhat	187	28.9%	2,369	29.1%	5,638	30.1%	67	29.6%	1,364	32.7%	3,277	34.1%
	Very	245	37.8%	3,151	38.7%	7,144	38.1%	99	43.8%	1,828	43.8%	4,083	42.5%
Total		648	100.0%	8,153	100.0%	18,746	100.0%	226	100.0%	4,178	100.0%	9,605	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Satisfaction: Student organizations	N.A.	398	62.8%	4,638	58.2%	10,488	57.2%	141	63.8%	2,236	54.7%	4,924	52.2%
	Not at all	61	9.6%	785	9.8%	1,821	9.9%	17	7.7%	380	9.3%	938	9.9%
	Somewhat	139	21.9%	1,788	22.4%	4,303	23.5%	36	16.3%	996	24.4%	2,441	25.9%
	Very	36	5.7%	763	9.6%	1,729	9.4%	27	12.2%	478	11.7%	1,127	11.9%
Total		634	100.0%	7,973	100.0%	18,342	100.0%	221	100.0%	4,091	100.0%	9,431	100.0%
Satisfaction: Transfer credit assistance	N.A.	285	44.9%	3,816	48.0%	8,783	48.0%	92	41.8%	1,700	41.3%	3,929	41.6%
	Not at all	62	9.8%	805	10.1%	1,900	10.4%	26	11.8%	454	11.0%	1,110	11.8%
	Somewhat	183	28.8%	2,071	26.1%	4,800	26.3%	62	28.2%	1,202	29.2%	2,751	29.1%
	Very	105	16.5%	1,256	15.8%	2,798	15.3%	40	18.2%	756	18.4%	1,654	17.5%
Total		635	100.0%	7,948	100.0%	18,281	100.0%	220	100.0%	4,112	100.0%	9,443	100.0%
Satisfaction: Services for people with disabilities	N.A.	441	71.7%	5,424	70.7%	12,386	69.9%	164	74.9%	2,940	73.8%	6,642	72.2%
	Not at all	37	6.0%	391	5.1%	953	5.4%	8	3.7%	193	4.9%	470	5.1%
	Somewhat	78	12.7%	976	12.7%	2,369	13.4%	18	8.2%	458	11.5%	1,154	12.5%
	Very	59	9.6%	878	11.5%	2,019	11.4%	29	13.2%	393	9.9%	939	10.2%
Total		615	100.0%	7,670	100.0%	17,727	100.0%	219	100.0%	3,984	100.0%	9,205	100.0%
In terms of attending this college, how do you think of yourself?	Student who is employed	260	38.0%	3,548	40.7%	7,945	39.8%	88	36.2%	1,918	43.5%	4,403	43.6%
	Employee going to college	170	24.9%	1,671	19.2%	3,759	18.8%	57	23.5%	802	18.2%	1,764	17.5%
	Parent going to college	63	9.2%	1,159	13.3%	2,798	14.0%	32	13.2%	575	13.1%	1,429	14.2%
	Student	191	27.9%	2,331	26.8%	5,457	27.3%	66	27.2%	1,113	25.2%	2,500	24.8%
Total		684	100.0%	8,709	100.0%	19,958	100.0%	243	100.0%	4,408	100.0%	10,097	100.0%
How supportive are your friends of your attending this college?	Not very	44	6.3%	433	5.0%	954	4.8%	10	4.1%	197	4.5%	446	4.4%
	Somewhat	197	28.3%	2,334	26.8%	5,354	26.8%	51	20.7%	1,087	24.6%	2,519	24.9%
	Quite a bit	125	17.9%	1,889	21.7%	4,314	21.6%	57	23.2%	884	20.0%	2,050	20.3%
	Extremely	331	47.5%	4,046	46.5%	9,345	46.8%	128	52.0%	2,249	50.9%	5,103	50.4%
Total		697	100.0%	8,702	100.0%	19,968	100.0%	246	100.0%	4,417	100.0%	10,118	100.0%
How supportive is your immediate family of your attending this college?	Not very	23	3.3%	305	3.5%	655	3.3%	11	4.5%	105	2.4%	259	2.6%
	Somewhat	127	18.2%	1,305	15.1%	3,014	15.2%	38	15.4%	597	13.6%	1,377	13.7%
	Quite a bit	97	13.9%	1,255	14.5%	2,918	14.7%	32	13.0%	598	13.6%	1,401	13.9%
	Extremely	449	64.5%	5,799	66.9%	13,278	66.8%	165	67.1%	3,095	70.4%	7,024	69.8%
Total		696	100.0%	8,664	100.0%	19,865	100.0%	246	100.0%	4,396	100.0%	10,061	100.0%
Have you made one or more new friends at this college?	Yes	547	80.4%	7,397	86.1%	17,144	87.1%	211	88.3%	3,954	90.8%	9,155	91.8%
	No	133	19.6%	1,195	13.9%	2,543	12.9%	28	11.7%	398	9.2%	816	8.2%
Total		680	100.0%	8,592	100.0%	19,687	100.0%	239	100.0%	4,352	100.0%	9,971	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
How often do you use the Internet or World Wide Web for class projects or assignments?	Never	80	11.4%	959	11.0%	2,204	11.0%	18	7.4%	256	5.8%	587	5.8%
	Several times per year	46	6.6%	820	9.4%	1,781	8.9%	40	16.4%	533	12.0%	1,199	11.8%
	Once a month	112	16.0%	1,509	17.2%	3,439	17.1%	28	11.5%	720	16.2%	1,605	15.8%
	Once a week	99	14.2%	1,493	17.1%	3,542	17.7%	33	13.5%	752	17.0%	1,742	17.2%
	Several times per week	224	32.0%	2,553	29.2%	5,905	29.4%	67	27.5%	1,359	30.6%	3,126	30.8%
	Daily	138	19.7%	1,416	16.2%	3,193	15.9%	58	23.8%	817	18.4%	1,897	18.7%
Total		699	100.0%	8,751	100.0%	20,065	100.0%	244	100.0%	4,438	100.0%	10,156	100.0%
Home	No response	123	17.4%	1,577	17.8%	3,812	18.8%	42	16.8%	652	14.6%	1,619	15.8%
	Response	583	82.6%	7,279	82.2%	16,486	81.2%	208	83.2%	3,831	85.4%	8,638	84.2%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Work/office	No response	504	71.4%	7,046	79.6%	16,320	80.4%	175	70.0%	3,385	75.5%	7,789	75.9%
	Response	202	28.6%	1,810	20.4%	3,978	19.6%	75	30.0%	1,098	24.5%	2,469	24.1%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
On-campus	No response	248	35.1%	2,978	33.6%	6,609	32.6%	77	30.8%	1,217	27.1%	2,667	26.0%
	Response	458	64.9%	5,877	66.4%	13,689	67.4%	173	69.2%	3,267	72.9%	7,590	74.0%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Web-café	No response	686	97.2%	8,510	96.1%	19,648	96.8%	244	97.6%	4,318	96.3%	9,961	97.1%
	Response	20	2.8%	346	3.9%	650	3.2%	6	2.4%	165	3.7%	297	2.9%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Other	No response	654	92.6%	7,992	90.3%	18,308	90.2%	240	96.0%	4,166	92.9%	9,507	92.7%
	Response	52	7.4%	863	9.7%	1,990	9.8%	10	4.0%	317	7.1%	750	7.3%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Working full-time	Yes	297	44.1%	3,643	43.2%	8,472	43.8%	129	53.3%	1,890	44.3%	4,319	44.1%
	No	377	55.9%	4,792	56.8%	10,875	56.2%	113	46.7%	2,377	55.7%	5,473	55.9%
Total		674	100.0%	8,434	100.0%	19,347	100.0%	242	100.0%	4,267	100.0%	9,791	100.0%
Caring for dependents	Yes	252	38.2%	3,275	39.4%	7,695	40.4%	90	37.8%	1,779	42.3%	4,228	43.6%
	No	408	61.8%	5,047	60.6%	11,353	59.6%	148	62.2%	2,425	57.7%	5,466	56.4%
Total		660	100.0%	8,322	100.0%	19,049	100.0%	238	100.0%	4,204	100.0%	9,694	100.0%
Academically unprepared	Yes	236	35.9%	2,701	32.7%	5,947	31.5%	80	33.8%	1,338	32.2%	2,911	30.4%
	No	421	64.1%	5,556	67.3%	12,943	68.5%	157	66.2%	2,818	67.8%	6,657	69.6%
Total		657	100.0%	8,257	100.0%	18,890	100.0%	237	100.0%	4,156	100.0%	9,568	100.0%
Lack of finances	Yes	390	58.6%	5,150	61.3%	12,107	62.8%	145	60.2%	2,726	64.1%	6,413	65.5%
	No	276	41.4%	3,256	38.7%	7,157	37.2%	96	39.8%	1,526	35.9%	3,372	34.5%
Total		666	100.0%	8,407	100.0%	19,264	100.0%	241	100.0%	4,251	100.0%	9,785	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Educational goals changed	Yes	265	40.3%	3,106	37.7%	7,176	38.0%	90	38.0%	1,624	38.7%	3,728	38.7%
	No	392	59.7%	5,141	62.3%	11,715	62.0%	147	62.0%	2,575	61.3%	5,906	61.3%
Total		657	100.0%	8,246	100.0%	18,891	100.0%	237	100.0%	4,199	100.0%	9,634	100.0%
Mismatch with college objectives	Yes	236	36.3%	2,499	30.7%	5,776	31.0%	86	36.8%	1,340	32.6%	3,105	32.8%
	No	415	63.7%	5,640	69.3%	12,872	69.0%	148	63.2%	2,775	67.4%	6,375	67.2%
Total		651	100.0%	8,139	100.0%	18,648	100.0%	234	100.0%	4,115	100.0%	9,480	100.0%
Change in career plans	Yes	259	39.5%	3,301	40.4%	7,805	41.7%	95	39.7%	1,691	40.7%	4,000	41.9%
	No	397	60.5%	4,863	59.6%	10,931	58.3%	144	60.3%	2,465	59.3%	5,552	58.1%
Total		656	100.0%	8,164	100.0%	18,736	100.0%	239	100.0%	4,156	100.0%	9,552	100.0%
Moving/relocating	Yes	510	76.0%	6,086	73.0%	14,044	73.5%	170	71.1%	3,138	74.6%	7,241	74.7%
	No	161	24.0%	2,246	27.0%	5,052	26.5%	69	28.9%	1,069	25.4%	2,451	25.3%
Total		671	100.0%	8,332	100.0%	19,096	100.0%	239	100.0%	4,206	100.0%	9,692	100.0%
To complete a certificate program	Not a goal	417	61.3%	4,287	50.2%	9,516	48.6%	143	58.6%	2,337	54.1%	5,177	52.2%
	Secondary goal	126	18.5%	1,643	19.3%	3,808	19.4%	38	15.6%	771	17.8%	1,714	17.3%
	Primary goal	137	20.1%	2,603	30.5%	6,259	32.0%	63	25.8%	1,210	28.0%	3,017	30.5%
Total		680	100.0%	8,533	100.0%	19,584	100.0%	244	100.0%	4,318	100.0%	9,908	100.0%
To obtain an Associate degree	Not a goal	330	49.3%	2,262	26.3%	4,921	25.0%	91	37.4%	820	18.7%	1,772	17.7%
	Secondary goal	133	19.9%	1,849	21.5%	4,093	20.8%	47	19.3%	838	19.1%	1,851	18.4%
	Primary goal	206	30.8%	4,477	52.1%	10,685	54.2%	105	43.2%	2,724	62.2%	6,413	63.9%
Total		669	100.0%	8,587	100.0%	19,699	100.0%	243	100.0%	4,383	100.0%	10,035	100.0%
To transfer to a 4-year college or university	Not a goal	143	20.8%	1,795	20.8%	4,757	24.1%	49	19.8%	685	15.6%	1,992	19.9%
	Secondary goal	66	9.6%	1,377	16.0%	3,241	16.4%	41	16.5%	734	16.7%	1,727	17.2%
	Primary goal	477	69.5%	5,438	63.2%	11,723	59.4%	158	63.7%	2,965	67.6%	6,308	62.9%
Total		686	100.0%	8,609	100.0%	19,722	100.0%	248	100.0%	4,384	100.0%	10,027	100.0%
To obtain job-related skills	Not a goal	227	33.5%	2,100	24.6%	4,470	22.8%	77	31.2%	1,041	24.0%	2,106	21.2%
	Secondary goal	186	27.4%	2,139	25.0%	4,870	24.8%	55	22.3%	1,077	24.9%	2,439	24.5%
	Primary goal	265	39.1%	4,303	50.4%	10,272	52.4%	115	46.6%	2,212	51.1%	5,400	54.3%
Total		678	100.0%	8,541	100.0%	19,613	100.0%	247	100.0%	4,330	100.0%	9,945	100.0%
To update job skills	Not a goal	370	55.0%	4,224	49.6%	9,450	48.4%	132	54.5%	2,226	51.6%	4,926	49.7%
	Secondary goal	143	21.2%	2,015	23.7%	4,689	24.0%	47	19.4%	1,021	23.7%	2,368	23.9%
	Primary goal	160	23.8%	2,271	26.7%	5,391	27.6%	63	26.0%	1,070	24.8%	2,615	26.4%
Total		673	100.0%	8,511	100.0%	19,530	100.0%	242	100.0%	4,317	100.0%	9,909	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
To take one or more courses for self-improvement	Not a goal	334	49.5%	4,043	47.4%	9,084	46.4%	124	50.8%	2,097	48.7%	4,786	48.4%
	Secondary goal	212	31.4%	2,592	30.4%	6,053	30.9%	68	27.9%	1,393	32.4%	3,194	32.3%
	Primary goal	129	19.1%	1,893	22.2%	4,423	22.6%	52	21.3%	813	18.9%	1,917	19.4%
Total		675	100.0%	8,527	100.0%	19,560	100.0%	244	100.0%	4,302	100.0%	9,897	100.0%
To change careers	Not a goal	461	68.6%	5,692	66.8%	12,752	65.2%	146	60.1%	2,914	67.2%	6,522	65.6%
	Secondary goal	73	10.9%	1,066	12.5%	2,552	13.0%	26	10.7%	522	12.0%	1,201	12.1%
	Primary goal	138	20.5%	1,757	20.6%	4,253	21.7%	71	29.2%	898	20.7%	2,219	22.3%
Total		672	100.0%	8,515	100.0%	19,557	100.0%	243	100.0%	4,334	100.0%	9,942	100.0%
To obtain knowledge in a specific area	Not a goal	190	28.4%	1,777	20.8%	3,819	19.4%	55	22.7%	905	20.9%	1,863	18.7%
	Secondary goal	168	25.1%	2,076	24.3%	4,596	23.4%	53	21.9%	1,062	24.5%	2,333	23.5%
	Primary goal	312	46.6%	4,705	55.0%	11,225	57.2%	134	55.4%	2,361	54.6%	5,752	57.8%
Total		670	100.0%	8,558	100.0%	19,639	100.0%	242	100.0%	4,329	100.0%	9,949	100.0%
To what extent is the cost of attending college an issue for you?	Not an issue	171	24.5%	2,158	24.8%	4,834	24.2%	50	20.3%	1,010	22.8%	2,216	21.8%
	Somewhat of an issue	272	39.0%	3,259	37.5%	7,486	37.5%	87	35.4%	1,547	34.9%	3,609	35.6%
	A significant issue	255	36.5%	3,280	37.7%	7,629	38.2%	109	44.3%	1,872	42.3%	4,325	42.6%
Total		698	100.0%	8,697	100.0%	19,949	100.0%	246	100.0%	4,430	100.0%	10,150	100.0%
My own income/savings	Not a source	196	29.1%	2,659	31.0%	6,212	31.6%	56	23.0%	1,153	26.4%	2,678	26.8%
	Minor source	162	24.0%	2,208	25.8%	5,355	27.2%	56	23.0%	1,297	29.7%	3,088	30.9%
	Major source	316	46.9%	3,708	43.2%	8,106	41.2%	131	53.9%	1,912	43.8%	4,215	42.2%
Total		674	100.0%	8,576	100.0%	19,673	100.0%	243	100.0%	4,362	100.0%	9,981	100.0%
Spouses or significant others income/savings	Not a source	550	82.8%	6,904	82.0%	15,775	81.7%	175	73.8%	3,456	80.7%	7,847	80.0%
	Minor source	58	8.7%	670	8.0%	1,640	8.5%	25	10.5%	365	8.5%	907	9.2%
	Major source	56	8.4%	841	10.0%	1,883	9.8%	37	15.6%	461	10.8%	1,059	10.8%
Total		664	100.0%	8,415	100.0%	19,298	100.0%	237	100.0%	4,282	100.0%	9,812	100.0%
Parent(s) income or savings	Not a source	342	50.7%	4,482	52.7%	10,556	54.2%	142	58.9%	2,400	55.6%	5,588	56.6%
	Minor source	89	13.2%	1,325	15.6%	3,056	15.7%	32	13.3%	663	15.4%	1,564	15.8%
	Major source	243	36.1%	2,692	31.7%	5,863	30.1%	67	27.8%	1,252	29.0%	2,728	27.6%
Total		674	100.0%	8,499	100.0%	19,476	100.0%	241	100.0%	4,314	100.0%	9,881	100.0%
Employer contributions	Not a source	566	84.6%	7,190	85.7%	16,510	85.8%	203	84.6%	3,584	84.0%	8,217	84.0%
	Minor source	66	9.9%	613	7.3%	1,366	7.1%	21	8.8%	368	8.6%	838	8.6%
	Major source	37	5.5%	587	7.0%	1,373	7.1%	16	6.7%	315	7.4%	732	7.5%
Total		669	100.0%	8,390	100.0%	19,249	100.0%	240	100.0%	4,267	100.0%	9,786	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Grants & scholarships	Not a source	505	75.1%	5,381	63.6%	11,598	59.7%	175	73.8%	2,521	58.3%	5,386	54.3%
	Minor source	55	8.2%	815	9.6%	1,913	9.8%	20	8.4%	479	11.1%	1,147	11.6%
	Major source	112	16.7%	2,262	26.7%	5,913	30.4%	42	17.7%	1,326	30.7%	3,380	34.1%
Total		672	100.0%	8,457	100.0%	19,423	100.0%	237	100.0%	4,326	100.0%	9,913	100.0%
Student loans (bank, etc.)	Not a source	561	83.6%	6,678	79.7%	14,993	78.0%	192	81.7%	3,269	76.4%	7,265	74.0%
	Minor source	39	5.8%	556	6.6%	1,301	6.8%	13	5.5%	276	6.5%	662	6.7%
	Major source	71	10.6%	1,145	13.7%	2,928	15.2%	30	12.8%	731	17.1%	1,890	19.3%
Total		671	100.0%	8,379	100.0%	19,222	100.0%	235	100.0%	4,277	100.0%	9,818	100.0%
Public assistance	Not a source	625	94.6%	7,577	90.8%	17,295	90.3%	223	94.5%	3,939	92.7%	8,960	91.9%
	Minor source	16	2.4%	303	3.6%	727	3.8%	6	2.5%	114	2.7%	305	3.1%
	Major source	20	3.0%	465	5.6%	1,126	5.9%	7	3.0%	197	4.6%	485	5.0%
Total		661	100.0%	8,345	100.0%	19,147	100.0%	236	100.0%	4,250	100.0%	9,750	100.0%
Other	Not a source	563	88.2%	6,989	87.8%	15,987	87.4%	198	86.1%	3,652	90.3%	8,331	89.7%
	Minor source	18	2.8%	293	3.7%	659	3.6%	4	1.7%	116	2.9%	269	2.9%
	Major source	57	8.9%	682	8.6%	1,641	9.0%	28	12.2%	278	6.9%	684	7.4%
Total		638	100.0%	7,964	100.0%	18,287	100.0%	230	100.0%	4,047	100.0%	9,284	100.0%
Proprietary (private) school or training program	No response	653	92.5%	8,084	91.3%	18,567	91.5%	225	90.0%	4,074	90.9%	9,411	91.7%
	Response	53	7.5%	772	8.7%	1,731	8.5%	25	10.0%	409	9.1%	846	8.3%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Public vocational-technical school	No response	659	93.3%	7,969	90.0%	18,165	89.5%	235	94.0%	4,029	89.9%	9,178	89.5%
	Response	47	6.7%	886	10.0%	2,134	10.5%	15	6.0%	455	10.1%	1,079	10.5%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Another community or technical college	No response	535	75.8%	7,037	79.5%	16,082	79.2%	177	70.8%	3,648	81.4%	8,324	81.2%
	Response	171	24.2%	1,819	20.5%	4,216	20.8%	73	29.2%	835	18.6%	1,933	18.8%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Four year college or university	No response	450	63.7%	6,499	73.4%	15,389	75.8%	156	62.4%	3,405	75.9%	7,907	77.1%
	Response	256	36.3%	2,356	26.6%	4,909	24.2%	94	37.6%	1,079	24.1%	2,350	22.9%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
None	No response	437	61.9%	4,862	54.9%	10,786	53.1%	165	66.0%	2,258	50.4%	5,108	49.8%
	Response	269	38.1%	3,994	45.1%	9,512	46.9%	85	34.0%	2,226	49.6%	5,149	50.2%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Other	No response	669	94.8%	8,498	96.0%	19,446	95.8%	239	95.6%	4,322	96.4%	9,874	96.3%
	Response	37	5.2%	357	4.0%	852	4.2%	11	4.4%	161	3.6%	383	3.7%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Did you begin at this college or elsewhere?	Started here	349	50.1%	5,297	60.7%	12,601	63.0%	128	52.0%	3,182	71.7%	7,380	72.6%
	Started elsewhere	348	49.9%	3,423	39.3%	7,414	37.0%	118	48.0%	1,257	28.3%	2,779	27.4%
Total		697	100.0%	8,720	100.0%	20,016	100.0%	246	100.0%	4,439	100.0%	10,160	100.0%
When do you plan to take classes at this college again?	I will accomplish my goals this terms and will not be returning	48	6.9%	420	4.9%	953	4.8%	20	8.1%	725	16.6%	1,749	17.5%
	Summer 2002	344	49.3%	3,991	46.4%	8,438	42.7%	128	51.8%	1,968	45.2%	3,997	39.9%
	Fall 2002	168	24.1%	2,547	29.6%	6,461	32.7%	46	18.6%	934	21.4%	2,492	24.9%
	Winter/Spring 2003	21	3.0%	379	4.4%	907	4.6%	13	5.3%	146	3.3%	366	3.7%
	I have no current plan to return	30	4.3%	408	4.7%	977	4.9%	13	5.3%	222	5.1%	561	5.6%
	Uncertain	87	12.5%	864	10.0%	2,023	10.2%	27	10.9%	364	8.3%	847	8.5%
Total		698	100.0%	8,609	100.0%	19,759	100.0%	247	100.0%	4,359	100.0%	10,011	100.0%
Thinking about this current academic term, how would you characterize	Less than full-time	386	55.2%	3,349	38.2%	7,386	36.8%	101	40.4%	1,308	29.5%	2,807	27.6%
	Full-time	313	44.8%	5,409	61.8%	12,703	63.2%	149	59.6%	3,134	70.5%	7,369	72.4%
Total		699	100.0%	8,758	100.0%	20,088	100.0%	250	100.0%	4,442	100.0%	10,175	100.0%
In how many classes are you presently enrolled at this college?	1 class	115	16.5%	878	10.0%	2,030	10.1%	31	12.4%	350	7.9%	809	8.0%
	2 classes	149	21.3%	1,509	17.2%	3,287	16.3%	57	22.9%	618	13.9%	1,347	13.2%
	3 classes	177	25.3%	1,638	18.7%	3,514	17.5%	54	21.7%	816	18.4%	1,745	17.2%
	4 classes or more	258	36.9%	4,754	54.1%	11,295	56.1%	107	43.0%	2,655	59.8%	6,267	61.6%
Total		699	100.0%	8,780	100.0%	20,127	100.0%	249	100.0%	4,439	100.0%	10,168	100.0%
Which types of classes do you most frequently attend at this college?	Day classes (morning or afternoon)	485	71.9%	6,502	75.7%	14,939	75.8%	174	72.8%	3,307	77.2%	7,622	77.4%
	Evening classes	176	26.1%	1,889	22.0%	4,376	22.2%	61	25.5%	894	20.9%	2,055	20.9%
	Weekend classes	8	1.2%	126	1.5%	217	1.1%	3	1.3%	36	0.8%	70	0.7%
	Distance learning classes	1	0.1%	33	0.4%	80	0.4%	0	0.0%	22	0.5%	47	0.5%
	Other	5	0.7%	41	0.5%	96	0.5%	1	0.4%	24	0.6%	51	0.5%
Total		675	100.0%	8,592	100.0%	19,707	100.0%	239	100.0%	4,283	100.0%	9,845	100.0%
How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	None	133	18.8%	1,647	18.6%	3,758	18.5%	0	0.0%	0	0.0%	0	0.0%
	1-14 credits	351	49.7%	4,317	48.7%	9,657	47.6%	0	0.0%	0	0.0%	0	0.0%
	15-29 credits	222	31.4%	2,892	32.7%	6,883	33.9%	0	0.0%	0	0.0%	0	0.0%
	30-44 credits	0	0.0%	0	0.0%	0	0.0%	143	57.2%	1,954	43.6%	4,331	42.2%
	45-60 credits	0	0.0%	0	0.0%	0	0.0%	60	24.0%	1,352	30.2%	3,197	31.2%
	Over 60 credits	0	0.0%	0	0.0%	0	0.0%	47	18.8%	1,177	26.3%	2,729	26.6%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
None	No response	76	10.8%	1,047	11.8%	2,416	11.9%	29	11.6%	493	11.0%	1,111	10.8%
	Response	630	89.2%	7,809	88.2%	17,883	88.1%	221	88.4%	3,990	89.0%	9,146	89.2%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
High school	No response	690	97.7%	8,571	96.8%	19,587	96.5%	247	98.8%	4,436	98.9%	10,141	98.9%
	Response	16	2.3%	285	3.2%	712	3.5%	3	1.2%	48	1.1%	117	1.1%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Another community college	No response	695	98.4%	8,711	98.4%	19,957	98.3%	247	98.8%	4,396	98.0%	10,074	98.2%
	Response	11	1.6%	145	1.6%	341	1.7%	3	1.2%	88	2.0%	183	1.8%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Vocational/technical school	No response	703	99.6%	8,794	99.3%	20,146	99.3%	250	100.0%	4,460	99.5%	10,188	99.3%
	Response	3	0.4%	62	0.7%	152	0.7%	0	0.0%	23	0.5%	69	0.7%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Four year college/ university	No response	666	94.3%	8,540	96.4%	19,619	96.7%	237	94.8%	4,254	94.9%	9,750	95.1%
	Response	40	5.7%	315	3.6%	679	3.3%	13	5.2%	229	5.1%	507	4.9%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Other	No response	696	98.6%	8,665	97.8%	19,865	97.9%	246	98.4%	4,413	98.4%	10,083	98.3%
	Response	10	1.4%	191	2.2%	433	2.1%	4	1.6%	70	1.6%	174	1.7%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
How many classes are you presently taking at OTHER institutions?	None	601	89.2%	7,740	90.1%	17,708	89.9%	222	92.9%	4,025	91.8%	9,179	91.5%
	1 class	13	1.9%	264	3.1%	591	3.0%	5	2.1%	130	3.0%	308	3.1%
	2 classes	20	3.0%	178	2.1%	390	2.0%	6	2.5%	73	1.7%	166	1.7%
	3 classes	13	1.9%	157	1.8%	334	1.7%	3	1.3%	54	1.2%	127	1.3%
	4 classes or more	27	4.0%	249	2.9%	664	3.4%	3	1.3%	105	2.4%	248	2.5%
Total		674	100.0%	8,588	100.0%	19,687	100.0%	239	100.0%	4,387	100.0%	10,029	100.0%
At this college, in what range is your overall college grade average?	Pass/fail classes only	5	0.7%	45	0.5%	101	0.5%	1	0.4%	3	0.1%	9	0.1%
	Do not have a GPA at this school	34	4.9%	548	6.3%	1,172	5.9%	0	0.0%	14	0.3%	25	0.2%
	C- or lower	10	1.5%	261	3.0%	586	3.0%	0	0.0%	55	1.3%	109	1.1%
	C	46	6.7%	813	9.4%	1,748	8.8%	11	4.5%	354	8.0%	780	7.7%
	B- to C+	120	17.4%	1,682	19.5%	3,761	19.0%	41	16.7%	979	22.2%	2,161	21.4%
	B	116	16.8%	1,604	18.6%	3,630	18.3%	46	18.7%	904	20.5%	2,120	21.0%
	A- to B+	211	30.6%	2,387	27.6%	5,628	28.4%	83	33.7%	1,451	32.9%	3,302	32.7%
A	147	21.3%	1,295	15.0%	3,169	16.0%	64	26.0%	652	14.8%	1,593	15.8%	
Total		689	100.0%	8,636	100.0%	19,796	100.0%	246	100.0%	4,413	100.0%	10,099	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Would you recommend this college to a friend or family member?	Yes	656	95.6%	8,101	93.8%	18,459	93.4%	237	96.3%	4,211	95.9%	9,517	94.8%
	No	30	4.4%	538	6.2%	1,314	6.6%	9	3.7%	179	4.1%	525	5.2%
Total		686	100.0%	8,639	100.0%	19,774	100.0%	246	100.0%	4,390	100.0%	10,042	100.0%
How would you evaluate your entire educational experience at this college?	Poor	9	1.3%	131	1.5%	298	1.5%	3	1.2%	38	0.9%	106	1.0%
	Fair	110	16.0%	1,266	14.6%	2,867	14.4%	18	7.3%	478	10.8%	1,125	11.1%
	Good	439	64.0%	5,247	60.4%	12,017	60.4%	159	64.4%	2,504	56.7%	5,835	57.7%
	Excellent	128	18.7%	2,038	23.5%	4,707	23.7%	67	27.1%	1,396	31.6%	3,039	30.1%
Total		686	100.0%	8,683	100.0%	19,890	100.0%	247	100.0%	4,417	100.0%	10,105	100.0%
Live alone	No response	625	88.5%	8,102	91.5%	18,666	92.0%	213	85.2%	4,077	90.9%	9,378	91.4%
	Response	81	11.5%	753	8.5%	1,632	8.0%	37	14.8%	406	9.1%	879	8.6%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Spouse/ Significant other	No response	512	72.5%	6,566	74.1%	14,860	73.2%	155	62.0%	3,181	70.9%	7,090	69.1%
	Response	194	27.5%	2,290	25.9%	5,438	26.8%	95	38.0%	1,303	29.1%	3,167	30.9%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Parent(s)	No response	498	70.5%	4,793	54.1%	11,015	54.3%	206	82.4%	2,517	56.1%	5,904	57.6%
	Response	208	29.5%	4,063	45.9%	9,283	45.7%	44	17.6%	1,967	43.9%	4,354	42.4%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Friend(s)/roommate(s)	No response	542	76.8%	7,825	88.4%	17,945	88.4%	198	79.2%	3,941	87.9%	8,977	87.5%
	Response	164	23.2%	1,030	11.6%	2,353	11.6%	52	20.8%	542	12.1%	1,280	12.5%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Brother(s)/sister(s)	No response	570	80.7%	6,193	69.9%	14,277	70.3%	221	88.4%	3,246	72.4%	7,555	73.7%
	Response	136	19.3%	2,662	30.1%	6,022	29.7%	29	11.6%	1,237	27.6%	2,702	26.3%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
My child(ren)/stepchild(ren)	No response	611	86.5%	7,205	81.4%	16,223	79.9%	205	82.0%	3,589	80.0%	8,043	78.4%
	Response	95	13.5%	1,651	18.6%	4,076	20.1%	45	18.0%	895	20.0%	2,214	21.6%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Other relative(s)	No response	675	95.6%	8,301	93.7%	18,977	93.5%	238	95.2%	4,241	94.6%	9,686	94.4%
	Response	31	4.4%	555	6.3%	1,321	6.5%	12	4.8%	242	5.4%	572	5.6%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Not applicable/no children	No response	175	24.8%	2,797	31.6%	6,716	33.1%	69	27.6%	1,355	30.2%	3,260	31.8%
	Response	531	75.2%	6,059	68.4%	13,582	66.9%	181	72.4%	3,128	69.8%	6,997	68.2%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
I do not have children that need child care	No response	655	92.8%	7,899	89.2%	18,071	89.0%	230	92.0%	4,022	89.7%	9,158	89.3%
	Response	51	7.2%	957	10.8%	2,227	11.0%	20	8.0%	461	10.3%	1,100	10.7%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Child care is difficult to arrange	No response	683	96.7%	8,498	96.0%	19,419	95.7%	238	95.2%	4,308	96.1%	9,810	95.6%
	Response	23	3.3%	358	4.0%	879	4.3%	12	4.8%	175	3.9%	447	4.4%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
It is hard to find convenient child care	No response	690	97.7%	8,567	96.7%	19,570	96.4%	241	96.4%	4,351	97.0%	9,908	96.6%
	Response	16	2.3%	288	3.3%	729	3.6%	9	3.6%	132	3.0%	349	3.4%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Child care is a major issue for me	No response	670	94.9%	8,375	94.6%	19,114	94.2%	237	94.8%	4,241	94.6%	9,657	94.2%
	Response	36	5.1%	480	5.4%	1,184	5.8%	13	5.2%	243	5.4%	600	5.8%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Child Care Other	No response	680	96.3%	8,446	95.4%	19,283	95.0%	240	96.0%	4,251	94.8%	9,708	94.6%
	Response	26	3.7%	409	4.6%	1,015	5.0%	10	4.0%	232	5.2%	549	5.4%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Sex	Male	303	44.9%	3,454	40.1%	8,045	40.7%	109	44.7%	1,697	38.7%	3,943	39.3%
	Female	372	55.1%	5,162	59.9%	11,700	59.3%	135	55.3%	2,689	61.3%	6,098	60.7%
Total		675	100.0%	8,616	100.0%	19,744	100.0%	244	100.0%	4,386	100.0%	10,040	100.0%
Marital status	Yes	118	17.2%	1,717	19.9%	4,087	20.7%	63	25.7%	938	21.4%	2,293	22.8%
	No	569	82.8%	6,923	80.1%	15,698	79.3%	182	74.3%	3,450	78.6%	7,746	77.2%
Total		687	100.0%	8,640	100.0%	19,785	100.0%	245	100.0%	4,387	100.0%	10,039	100.0%
Is English your native (first) language?	Yes	571	84.1%	6,996	81.3%	16,645	84.6%	209	85.7%	3,688	84.2%	8,710	87.0%
	No	108	15.9%	1,604	18.7%	3,041	15.4%	35	14.3%	690	15.8%	1,303	13.0%
Total		679	100.0%	8,600	100.0%	19,687	100.0%	244	100.0%	4,377	100.0%	10,013	100.0%
Are you an international student or foreign national?	Yes	56	8.2%	828	9.7%	1,647	8.4%	19	7.9%	370	8.5%	708	7.1%
	No	627	91.8%	7,744	90.3%	17,975	91.6%	221	92.1%	4,006	91.5%	9,311	92.9%
Total		683	100.0%	8,573	100.0%	19,622	100.0%	240	100.0%	4,375	100.0%	10,019	100.0%
Are you of Hispanic, Latino, or Spanish origin?	Yes	190	28.1%	1,848	21.6%	3,553	18.1%	64	26.6%	743	17.0%	1,391	13.9%
	No	487	71.9%	6,725	78.4%	16,097	81.9%	177	73.4%	3,620	83.0%	8,600	86.1%
Total		677	100.0%	8,573	100.0%	19,651	100.0%	241	100.0%	4,364	100.0%	9,991	100.0%
American Indian	No response	671	95.0%	8,500	96.0%	19,346	95.3%	239	95.6%	4,299	95.9%	9,760	95.1%
	Response	35	5.0%	356	4.0%	952	4.7%	11	4.4%	184	4.1%	498	4.9%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Asian	No response	647	91.6%	8,192	92.5%	18,278	90.0%	237	94.8%	4,190	93.5%	9,338	91.0%
	Response	59	8.4%	664	7.5%	2,020	10.0%	13	5.2%	293	6.5%	919	9.0%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Black	No response	646	91.5%	7,823	88.3%	18,330	90.3%	234	93.6%	4,039	90.1%	9,450	92.1%
	Response	60	8.5%	1,032	11.7%	1,968	9.7%	16	6.4%	444	9.9%	808	7.9%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
White	No response	315	44.6%	3,659	41.3%	7,907	39.0%	90	36.0%	1,588	35.4%	3,401	33.2%
	Response	391	55.4%	5,196	58.7%	12,391	61.0%	160	64.0%	2,895	64.6%	6,856	66.8%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
Other racial identification	No response	577	81.7%	7,494	84.6%	17,585	86.6%	204	81.6%	3,884	86.6%	9,072	88.4%
	Response	129	18.3%	1,362	15.4%	2,713	13.4%	46	18.4%	599	13.4%	1,185	11.6%
Total		706	100.0%	8,856	100.0%	20,298	100.0%	250	100.0%	4,483	100.0%	10,257	100.0%
What is the highest academic credential you have earned?	None	17	2.5%	229	2.7%	645	3.3%	4	1.6%	50	1.1%	123	1.2%
	High school diploma	477	68.8%	6,171	71.7%	14,066	71.2%	158	64.5%	3,046	69.5%	6,874	68.4%
	GED or other high school equivalent	49	7.1%	603	7.0%	1,412	7.2%	14	5.7%	217	5.0%	521	5.2%
	Vocational/technical certificate	34	4.9%	644	7.5%	1,600	8.1%	13	5.3%	342	7.8%	878	8.7%
	Associate degree	25	3.6%	316	3.7%	750	3.8%	24	9.8%	508	11.6%	1,199	11.9%
	Bachelor degree	71	10.2%	483	5.6%	966	4.9%	29	11.8%	164	3.7%	351	3.5%
Masters/doctoral/professional degree	20	2.9%	164	1.9%	311	1.6%	3	1.2%	55	1.2%	99	1.0%	
Total		693	100.0%	8,611	100.0%	19,750	100.0%	245	100.0%	4,382	100.0%	10,046	100.0%
Highest level of education: mother	8th grade or less	50	7.3%	561	6.6%	1,235	6.3%	15	6.2%	259	6.0%	571	5.7%
	Some high school	35	5.1%	587	6.9%	1,315	6.7%	10	4.1%	267	6.2%	607	6.1%
	High school or GED	159	23.1%	2,382	28.0%	5,700	29.2%	56	23.1%	1,255	28.9%	3,039	30.5%
	Some community college	75	10.9%	1,031	12.1%	2,484	12.7%	38	15.7%	568	13.1%	1,298	13.0%
	Certificate	25	3.6%	374	4.4%	902	4.6%	6	2.5%	224	5.1%	508	5.1%
	Associate degree	33	4.8%	685	8.0%	1,550	7.9%	15	6.2%	379	8.7%	892	9.0%
	Some four-year college	67	9.7%	659	7.7%	1,435	7.4%	28	11.6%	315	7.3%	708	7.1%
	Bachelor degree	137	19.9%	1,132	13.3%	2,458	12.6%	43	17.8%	588	13.5%	1,271	12.8%
	Masters degree	71	10.3%	613	7.2%	1,295	6.6%	21	8.7%	290	6.7%	622	6.2%
Doctorate degree	9	1.3%	76	0.9%	166	0.8%	4	1.7%	41	0.9%	85	0.9%	
Unknown	27	3.9%	408	4.8%	976	5.0%	6	2.5%	158	3.6%	359	3.6%	
Total		688	100.0%	8,508	100.0%	19,516	100.0%	242	100.0%	4,343	100.0%	9,959	100.0%

### CCSSE 2002 Field Test Frequency Distributions

		0-29						30+					
		Austin CC		Other Large Colleges		2002 Colleges		Austin CC		Other Large Colleges		2002 Colleges	
		Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
Highest level of education: father	8th grade or less	44	6.5%	572	6.8%	1,306	6.8%	15	6.2%	263	6.1%	611	6.2%
	Some high school	33	4.9%	638	7.6%	1,429	7.4%	14	5.8%	263	6.1%	626	6.4%
	High school or GED	116	17.2%	1,992	23.7%	4,934	25.6%	44	18.2%	1,076	25.1%	2,627	26.7%
	Some community college	53	7.9%	778	9.3%	1,883	9.8%	21	8.7%	408	9.5%	966	9.8%
	Certificate	19	2.8%	317	3.8%	761	4.0%	8	3.3%	190	4.4%	456	4.6%
	Associate degree	31	4.6%	476	5.7%	1,102	5.7%	13	5.4%	249	5.8%	602	6.1%
	Some four-year college	72	10.7%	644	7.7%	1,430	7.4%	20	8.3%	331	7.7%	760	7.7%
	Bachelor degree	146	21.6%	1,207	14.4%	2,607	13.6%	54	22.3%	707	16.5%	1,513	15.4%
	Masters degree	80	11.9%	763	9.1%	1,595	8.3%	29	12.0%	413	9.6%	837	8.5%
Doctorate degree	39	5.8%	331	3.9%	648	3.4%	12	5.0%	144	3.4%	277	2.8%	
	Unknown	42	6.2%	676	8.0%	1,545	8.0%	12	5.0%	242	5.7%	556	5.7%
	Total	675	100.0%	8,392	100.0%	19,238	100.0%	242	100.0%	4,287	100.0%	9,832	100.0%