SACS / Core Curriculum Intellectual Competencies

Discipline: Geography

LIST OF ALL COURSES REQUIRED AND IDENTIFIED COMPETENCIES

Competencies						Course Number	Course Title
1	2	3	4	5	6		
x	x		x	x		GEOG 1301	Physical Geography
x	x		x	x		GEOG 1302	Cultural Geography

COMPETENCY REFERENCES

6 - COMPUTER LITERACY understand our technological society, use computer based technology in communication, solving problems, acquiring information

5 - CRITICAL THINKING Ability to apply both qualitative and quantitative skills analytically and creatively to subject matter to evaluate arguments and construct alternative strategies.

4 - LISTENING analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading - above 12th grade level

3 - SPEAKING ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience above 12th grade level

2 - WRITING the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience - above 12th grade level

1 - READING the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above th grade level

Department Chair **James Sondgeroth** **Dean** **Rex Peebles**

Core Area: Social and Behavioral Sciences

The *objective* of a social and behavioral science component is to increase student's knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

LIST OF ALL COURSES RECOMMENDED AND IDENTIFIED COMPETENCIES

Competencies												Course Number	Course Title
1	2	3	4	5	6	7	8	9	10	11	12		
x		x		x						x	x	GEOG 1301	Physical Geography
x	x	x	x	x		x			x	x	x	GEOG 1302	Cultural Geography

Exemplary Educational Objectives

12 – To identify and understand differences and commonalties within diverse cultures.

11 – To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.

10-To analyze, critically assess, and develop creative solutions to public policy problems.

9 – To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.

8 – To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.

7 – To understand the evolution and current role of the U.S. in the world.

6 – To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.

5 – To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.

4 – To develop and communicate alternative explanations or solutions for contemporary social issues.

3 – To use and critique alternative explanatory systems or theories.

2 – To examine social institutions and processes across a range of historical periods, social structures, and cultures.

1 – To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.

Department Chair_____ **Dean** _____

Department Geography **Course Rubric/Number/Title** GEOG 1301 Physical Geography

V. SOCIAL AND BEHAVIORAL SCIENCES The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

exemplary educational objective	in syllabus	major emphasis	minor emphasis	no emphasis	attendance	class discussion	portfolio	project	paper	report	presentation	work performance	lab	test/ quiz	comprehensive exam	peer evaluation	self evaluation	homework	pre/post test score	other
1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.	x	x			x	x														
2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.			x		x	x														
3. To use and critique alternative explanatory systems or theories.			x		x	x														
4. To develop and communicate alternative explanations or solutions for contemporary social issues.		x			x	x														
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.			x		x	x														
6. To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas,federalism, civil liberties, and civil and human rights.																				
7. To understand the evolution and current role of the U.S. in the world.																				
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.																				
9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.																				
10. To analyze, critically assess, and develop creative solutions to public policy problems.			x		x	x														
11. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about politics and public policy.			x		x	x														
12. To identify and understand differences and commonalities within diverse cultures.																				

Department Geography Course Rubric/Number/Title GEOG 1302 Cultural Geography

V. SOCIAL AND BEHAVIORAL SCIENCES The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

exemplary educational objective	in syllabus	major emphasis	minor emphasis	no emphasis	attendance	class discussion	portfolio	project	paper	report	presentation	work performance	lab	test/ quiz	comprehensive exam	peer evaluation	self evaluation	homework	pre/post test score	other
1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.	x	x			x	x														
2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.	x	x	x		x	x														
3. To use and critique alternative explanatory systems or theories.			x		x	x														
4. To develop and communicate alternative explanations or solutions for contemporary social issues.		x			x	x														
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.	x	x			x	x														
6. To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas,federalism, civil liberties, and civil and human rights.																				
7. To understand the evolution and current role of the U.S. in the world.			x		x	x														
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.		x			x	x														
9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.		x			x	x														
10. To analyze, critically assess, and develop creative solutions to public policy problems.			x		x	x														
11. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about po			x		x	x														
12. To identify and understand differences and commonalities within diverse cultures.	x				x	x														