

Department Government Course Rubric/Number/Title GOVT 2306 Texas State & Local Government																				
V. SOCIAL AND BEHAVIORAL SCIENCES The objective of a social and behavioral science component of a core curriculum is to increase students' knowledge of how social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.																				
exemplary educational objective	in syllabus	major emphasis	minor emphasis	no emphasis	attendance	class discussion	portfolio	project	paper	report	presentation	work performance	lab	tes/quiz	comprehensive exam	peer evaluation	self evaluation	homework	pre/post test score	other
1. To employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.			x		x															
2. To examine social institutions and processes across a range of historical periods, social structures, and cultures.				x																
3. To use and critique alternative explanatory systems or theories.	x		x		x	x		x	x	x	x			x	x					
4. To develop and communicate alternative explanations or solutions for contemporary social issues.	x		x		x	x		x	x	x	x							x		
5. To analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.	x		x		x	x		x	x	x	x			x	x			x	x	
6. To comprehend the origins and evolution of U.S. and Texas political systems, with a focus on the growth of political institutions, the constitutions of the U.S. and Texas, federalism, civil liberties, and civil and human rights.	x	x			x	x		x	x	x	x			x	x			x	x	
7. To understand the evolution and current role of the U.S. in the world.				x		x														
8. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.				x																
9. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.				x																
10. To analyze, critically assess, and develop creative solutions to public policy problems.	x		x		x	x		x	x	x	x			x	x			x		
11. To recognize and assume one's responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and by obtaining information through the news media and other appropriate information sources about po	x		x		x	x		x	x	x	x						x	x		
12. To identify and understand differences and commonalities within diverse cultures.			x		x	x			x	x	x			x	x			x		