

Austin Community College District
Critical Success Areas/Core Indicators of Effectiveness Report for 2008--2009

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
ACCESS	Indicator A1: Diversity					
	Data for measures A1.2-A1.4 are not available at this time due to updates to the Datatel Student System.					
	Criterion A1.1 (Student Access 1) The percent of applicants* from each demographic group will be within ±5% of their proportion in the ACCservice area's college-age population. *FTIC students submitting application to attend in fall. (ACC data from Datatel and Texas State Data Center, 0.5 scenario)					
		Black		10.9%	No Data	Datatel problem-no data
		Hispanic	New Measure	28.6%	No Data	Datatel problem-no data
		Other		8.4%	No Data	Datatel problem-no data
		White		52.1%	No Data	Datatel problem-no data
	Criterion A1.2 (Student Access 2A)The fall enrollment rate for each demographic group will be within ±5% of their proportion in the fall applicant pool. (ACC data from Datatel)					
		Black		7.9%	No Data	Datatel problem-no data
		Hispanic	New Measure	26.1%	No Data	Datatel problem-no data
		Other		8.1%	No Data	Datatel problem-no data
		White		57.9%	No Data	Datatel problem-no data
	Criterion A1.3 (Student Access 2B) The conversion rate for each demographic group will be within ±5% of overall/total conversion rate. (ACC data from Datatel)					
		Black		28.1%	No Data	Datatel problem-no data
		Hispanic	New Measure	35.3%	No Data	Datatel problem-no data
		Other		37.2%	No Data	Datatel problem-no data
		White		43.1%	No Data	Datatel problem-no data
	Criterion A1.4 (Student Access 2C) The conversion rate for each demographic group will be within ± 5% of the highest conversion rate for any demographic group. (ACC data from Datatel)					
	Black		28.1%	No Data	Datatel problem-no data	
	Hispanic	New Measure	35.3%	No Data	Datatel problem-no data	
	Other		37.2%	No Data	Datatel problem-no data	
	White		43.1%	No Data	Datatel problem-no data	

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
ACCESS	Criterion A1.5 (Student Access 3) The percent of students from each demographic group who enroll in courses at ACC will be within +/- 5% of their proportion in the service area college age population. (ACC data: FactBook and Texas State Data Center 0.5 scenario)					
	Black	7.3%	7.5%	7.7%	8.02% (Above)	7.3%
	Hispanic	22.4%	23.4%	24.3%	23.57% (Below)	26.3%
	Other	10.0%	9.3%	9.1%	9.28% (Above)	4.4%
	White	60.3%	59.9%	58.9%	59.12% (Within)	62.0%
	Indicator A 2: Financial Aid					
	Criterion A2.1 (Student Access 4) ACC will maintain a loan default rate not more than +1% of the estimated cohort default rate for two-year public schools in Texas. (ACC data from financial aid office)					
	Loan default rate	New	8.0%	4.0%	6% (3.4% below)	9.4%
	Indicator A 3: Access to vocational and technical programs					
	DNLP means the data for these measures are no longer published by the Texas Higher Education Coordinating Board.					
	Criterion A3.1 (Workforce 1A) Women and minorities will enroll in workforce education programs in proportions similar (+/-5%) to their proportions of the college-age service area population. (THECB data: ADP1-1, 2-1)					
	Female	New	58.0%	58.0%	Data no longer published	
	Black		9.4%	9.0%	Data no longer published	
	Hispanic		22.0%	23.0%	Data no longer published	
	Other		11.0%	10.0%	Data no longer published	
	Criterion A3.2 (Workforce 1C) The proportion of women and minorities in each workforce education program is comparable (+/-5%) to service area demographics for college-age minorities. (THECB data: ADP1A, 2A, 3A)					
	Programs within criteria for Females	New	8.0%	11.8%	Data no longer published	
Programs within criteria for Black		6.0%	11.8%	Data no longer published		
Programs within criteria for Hispanic		12.0%	5.9%	Data no longer published		
Programs within criteria for Other		0.0%	3.9%	Data no longer published		
Indicator SS1: Retention						
Criterion SS1.1 (Student Retention 1A) The percentage of FTIC degree-seeking students enrolled in the fall semester who return the following spring semester will be higher than the state average . (THECB data: ADP 4-1)						
Fall to spring return rate		66%	64%	62%	Data no longer published	

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
SUCCESS	Criterion SS1.2 (Student Retention 1B) For each demographic group, the percentage of FTIC students enrolled in the fall semester who return the following spring semester will be within ±5% of their proportion statewide. (THECB data: ADP 4-1)					
	Black	58%	63%	58%	Data no longer published	
	Hispanic	66%	64%	63%	Data no longer published	
	Other	70%	67%	60%	Data no longer published	
	White	66%	64%	62%	Data no longer published	
	Criterion SS1.3 (Student Retention 2A) The percentage of all ACC students enrolled in the fall semester who return the following fall semester will be higher than the state average. (THECB data: Student Retention Report--no longer published)					
	Fall to fall retention rate	37%	38%	No New Data	Data no longer published	
	Criterion SS1.4 (Student Retention 2B) For each demographic group, the percent of ACC students enrolled in the fall semester who return the following fall semester will be within ±5% of their proportion statewide. (THECB data: Student Retention Report--no longer published)					
	Black	39%	40%	No New Data	Data no longer published	
	Hispanic	42%	42%	No New Data	Data no longer published	
	Other	38%	37%	No New Data	Data no longer published	
	White	36%	36%	No New Data	Data no longer published	
Criterion SS1.5 (Workforce 2A) Retention from fall to spring of first time in college (FTIC) students in technical programs is comparable (+/-5%) to the state average. (THECB data: ADP 4-1)						
FTIC fall to spring retention rate: technical programs	New	64%	61%	Data no longer published		
Criterion SS1.6 (Workforce 2B) Retention from fall to spring of first time in college (FTIC) students in each technical program is comparable (+/-5%) to the state average for similar programs. (THECB data: ADP 4A and Texas State Data Center)						
	New	36.70%	40.8%	Data no longer published		
Criterion SS1.7 (Dev. Ed. 1A.1) The percentage of FTIC degree-seeking students enrolled in developmental education courses in the fall semester who return the following spring semester will not be significantly different from the percentage of students who were NOT enrolled in developmental education courses who returned in the spring. (THECB data: ADP 4-1)						
	68%	66%	66%	Data no longer published		

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison	
SUCCESS	Criterion SS1.8 (Dev. Ed. 1A.2) The percentage of FTIC degree-seeking students enrolled in developmental education courses in the fall semester who return the following spring semester will not be significantly different from the state average for students enrolled in developmental education courses. (THECB data: ADP 4-1)	68%	67%	66%	Data no longer published		
	Criterion SS1.9 (Dev. Ed. 1B) For each demographic group, the fall-to spring return rate for FTIC students enrolled in developmental education courses will be within ±5% of the Fall-to-Spring return rate for students NOT enrolled in developmental education courses. (THECB data: ADP 4-1)						
	Black	63%	65%	63%	Data no longer published		
	Hispanic	68%	66%	67%	Data no longer published		
	Other	74%	72%	69%	Data no longer published		
	White	68%	67%	67%	Data no longer published		
	Criterion SS1.11 (ABE 1A) Seventy-five percent (75%) of adult learners who participate in baseline assessment will attend at least twelve (12) hours of instruction. (ACC data: Adult Basic Education department)	93%	97%	99%	99% (Above)	75%	
	Criterion SS1.12 (ABE 1B) Sixty-five percent (65%) of adult learners who participate in baseline assessment will participate in "progress assessment." (ACC data: ABE department)	54%	86%	66%	67% (Above)	65%	
	Indicator SS2: Completions						
	Criterion SS2.1 (Dev. Ed. 2A) The percentage of ACC students enrolled in developmental education courses who complete state-mandated requirements will be at or above the completion rates for those students statewide. (THECB data: Data Resources for the LBB Measures, Outcome 4)	5.9%	No New Data	No New Data	39% (Above)	37.7%	
"Need time frame" means data for these measures cannot be provided until a time limit is specified for "completion."							
Criterion SS2.2 (Dev. Ed. 2B) Baseline data will be collected to determine the rates of completion for the following groups of students required to enroll in developmental courses: those required to take developmental courses in one area, those required to take developmental courses in two areas, and those required to take developmental courses in three areas. (ACC data: Datatel)							
One area	No Data	No Data	No Data	need time frame			
Two areas	No Data	No Data	No Data	need time frame			
Three areas	No Data	No Data	No Data	need time frame			

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
SUCC	Criterion SS2.3 (Dev. Ed. 2C) The differences in developmental requirements completion rates among demographic groups will be within +/-5% . (ACC data: Datatel)					
	One Area--White	No Data	No Data	No Data	need time frame	
	One Area--Black	No Data	No Data	No Data	need time frame	
	One Area--Hispanic	No Data	No Data	No Data	need time frame	
	One Area--Other	No Data	No Data	No Data	need time frame	
	Two Areas--White	No Data	No Data	No Data	need time frame	
	Two Areas--Black	No Data	No Data	No Data	need time frame	
	Two Areas--Hispanic	No Data	No Data	No Data	need time frame	
	Two Areas--Other	No Data	No Data	No Data	need time frame	
	Three Areas--White	No Data	No Data	No Data	need time frame	
	Three Areas--Black	No Data	No Data	No Data	need time frame	
	Three Areas--Hispanic	No Data	No Data	No Data	need time frame	
	Three Areas--Other	No Data	No Data	No Data	need time frame	
Criterion SS2.4 (Dev. Ed. 3) Course completion rates (the percentage of students earning a grade of "C" or better) for developmental courses will be within ±5% of course completion rates (the percentage of students earning a grade of "C" or better) for credit courses. (ACC data: Datatel)						
All developmental reading, writing, and mathematics courses	77%	79%	79%	77% (Below)	84.6%	
Criterion SS2.5 (ABE 3A) The following percentages of adult learners who participated in both baseline and progress assessment will complete the course in which they enrolled: Beginning Literacy ABE 51%; Beginning ABE 43%; Low Intermediate ABE 44%; High Intermediate ABE 34%; Low ASE 53%. (ACC data: ABE department)						
Beginning Literacy ABE	81%	37%	61%	63% (Above)	51%	
Beginning ABE	58%	33%	51%	50% (Above)	43%	
Low Intermediate ABE	66%	40%	51%	50% (Above)	44%	
High Intermediate ABE	53%	32%	42%	36% (Above)	34%	
Low ASE	88%	49%	62%	53% (on target)	53%	

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
SUCCESS	Criterion SS2.6 (ABE 3B) The following percentages of adult learners who participated in both baseline and progress assessment will complete the course in which they enrolled: Beginning Literacy ESL 50%; Low Beginning ESL 51%; High Beginning ESL 51%; Low Intermediate ESL 56%; High Intermediate ESL 42%; Advanced Low ESL 47%. (ACC data: ABE department)					
	Beginning Literacy ESL	74%	55%	40%	43% (Below)	50%
	Low Beginning ESL	New	51%	69%	60% (Above)	51%
	High Beginning ESL	New	New	64%	58% (Above)	51%
	Low Intermediate ESL	87%	64%	62%	56% (on target)	56%
	High Intermediate ESL	64%	40%	56%	49% (Above)	42%
	Advanced ESL	New	37%	47%	43% (below)	47%
DNLN means the data for these measures are no longer published by the Texas Higher Education Coordinating Board.						
Criterion SS2.7 (Student Retention 3A) The three year completion (graduation) rates of FTIC degree-seeking students will be at least 5% higher than the state average. (THECB data: ADP 8)						
		2.5%	2.2%	2.70%	Data no longer published	
Criterion SS2.8 (Student Retention 3B) For each demographic group, the percentage of FTIC students who complete a degree or certificate will be within ±5% of their proportion statewide. (THECB data: ADP 8)						
	Black	2.7%	1.7%	3.1%	Data no longer published	
	Hispanic	2.2%	2.5%	3.0%	Data no longer published	
	Other	3.0%	2.3%	3.1%	Data no longer published	
	White	2.5%	2.1%	2.4%	Data no longer published	
Criterion SS2.9 (Workforce 2C) The percentage of contact hours completed for all technical program enrollments is comparable (+/-5%) to the state average. (THECB data: LBB Measures Outcome 1)						
		80.1%	79.3%	79.1%	Data no longer published	

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
SUCCESS	Indicator SS3: Gains					
	Criterion SS2.9 (ABE 2) At least 55% of students who take Reading, 57% Language, and 57% Mathematics Tests of Adult Basic Education (TABE) and Literacy Skills Basic English Skills Test (BEST) progress assessment will achieve gain scores (the difference between the baseline assessment score and the progress assessment score is outside the standard error of measurement for the specific test administered). At least 68% of students taking the BEST Plus Oral progress and 55% taking the BEST Literacy assessment will achieve gain scores. (ACC data: ABE)					
	TABE Reading	46%	45%	51%	46% (Below)	55%
	TABE Language	43%	49%	57%	51% (Below)	57%
	TABE Mathematics	52%	57%	59%	53% (Below)	57%
	BEST Literacy Skills	46%	72%	69%	65% (Above)	55%
	BEST Plus Oral	New	New	79%	47% (Below)	68%
	Criterion SS2.10 (Continuing Ed. 1B) The mean rating of the item, "The content assisted me in achieving my personal objectives," will be no lower than 4 on a scale of 1= lowest to 5= highest for 80% of all continuing education courses evaluated. (ACC data: CE)					
	Mean rating	No Data	No Data	No Data		No Data
	SS2.11 (Continuing Ed. 2A) The mean rating of the item, "The knowledge/skills acquired in the seminar will be valuable to our employees," will be no lower than 4 on a scale of 1= strongly disagree to 5= strongly agree. (ACC data: CE)					
Mean rating	No Data	No Data	No Data		No Data	
SS2.12 (Continuing Ed. 2B) The mean rating of the item, "The seminar/course objectives were met" will be no lower than 4 on a scale of 1= strongly disagree to 5= strongly agree. (ACC data: CE)						
Mean rating	No Data	No Data	No Data		No Data	
Indicator SS4: Transitions						
Criterion SS4.1 (Developmental Ed. 4A.1) At least 75% of students who complete Writing Skills II with a grade of "C" or better and then earn a performance grade in English Composition I or II within two years will complete English Composition I or II with a grade of "C" or better. (ACC data: Datatel)						
Percent of students earning "C" or better	93.8%	88.0%	86.0%	91.9% (Above)	75%	

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
SUCCESS	Criterion SS4.2 (Developmental Ed. 4A.2) Students who complete Writing Skills II with a grade of "C" or better and subsequently, within two years, earn a performance grade in English Composition I or English Composition II will have average course grades within ±0.3 grade points of the average course grades for all students taking these courses who were not required to take developmental writing. (ACC data: Datatel)					
	Average course grade	2.59	2.45	2.28	2.45 (Within)	2.37
	Criterion SS4.3 (Developmental Ed. 4B.1) At least 75% of students who complete Reading Skills II with a grade of "C" or better and subsequently, within two years, earn a performance grade in a course designated to meet TASP guidelines will complete the credit-level course with a grade of "C" or better. (ACC data: Datatel)					
	Percent of students earning "C" or better	83.1%	77.9%	80.0%	77.9% (Above)	75%
	Criterion SS4.4 (Developmental Ed. 4B.2) Average course grades of students who complete Reading Skills II with a grade of "C" or better and subsequently, within two years, earn a performance grade in a course designated to meet TASP guidelines be within ±0.3 grade points of the average course grades for all students taking courses designated to meet TASP guidelines. (ACC data: Datatel)					
Average course grade	2.31	2.19	2.23	2.22 (Within)	2.39	
Criterion SS4.5 (Developmental Ed. 4C.1) At least 75% of students who complete Intermediate Algebra with a grade of "C" or better and subsequently, within two years, earn a performance grade in College Algebra, Trigonometry, or Topics in Mathematics will complete the credit-level course with a grade of "C" or better. (ACC data: Datatel)						
Percent of students earning "C" or better	87.2%	88.2%	87.0%	87.8% (Above)	75%	
SUCCESS	Criterion SS4.6 (Developmental Ed. 4C.2) Average course grades of students who complete Intermediate Algebra with a grade of "C" or better and subsequently, within two years, earn a performance grade in College Algebra, Trigonometry, or Topics in Mathematics will be within ±0.3 grade points of the average course grades for all students taking these courses. (ACC data: Datatel)					
	Average course grade	2.74	2.69	2.62	2.48 (Within)	2.32
	Criterion SS4.7 (Adult Basic Ed. 4A) Eighty-eight percent (88%) of adult learners whose goal is to achieve a General Education Development (GED) or high school diploma will do so within the fiscal year. (ACC data: ABE department)					
	Achieve GED/high school diploma goal	50%	17%	100%	99% (Above)	88%
	Criterion SS4.8 (Adult Basic Ed. 4B) Forty-three percent (43%) of adult learners enrolled in Adult Secondary Education will achieve a GED or diploma within the fiscal year. (ACC data: ABE department)					
Achieve GED/high school diploma	60%	56%	100%	99% (Above)	43%	

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
	Criterion SS4.9 (Adult Basic Ed. 4C) Twenty-six percent (26%) of adult learners whose goal is to enter postsecondary education or training will do so during the fiscal year. (ACC data: ABE department)					
	Enter postsecondary education/training	86%	22%	100%	88% (Above)	26%
OUTCOMES	Indicator SO1: Graduations					
	DNLP means the data for these measures are no longer published by the Texas Higher Education Coordinating Board.					
	Criterion SO1.1 (Workforce Ed. 3A) Ninety percent (90%) of all active workforce education programs produce 15 graduates over three years (except new programs which received THECB approval or were first offered within the last three years.). (THECB data: ADP 9A)					
	Percent of programs	New	83%	84%	Data no longer published	
	Criterion SO1.2 (Workforce Ed. 3B) Full-time, FTIC students in technical programs will graduate or transfer to four-year institutions within three years at rates comparable (+/- 5%) to statewide rates. (THECB data: ADP 8B)					
	Full-time Graduation/transfer rates	New	27%	30.2%	Data no longer published	
	Criterion SO1.3 (Workforce Ed. 3C) Part-time FTIC students in technical programs will graduate or transfer to four-year institutions within three years at rates comparable (+/- 5%) to statewide rates. (THECB data: ADP 8B)					
	Part-time graduation/transfer rates	New	18%	14.6%	Data no longer published	
	Criterion SO1.4 (Workforce Ed. 3 D) Women and minorities in technical programs will graduate at rates comparable (+/- 5%) to those at which they enroll. (THECB data: ADP 5-1 and 6-1)					
	Black	New	9.0%	7.0%	Data no longer published	
Hispanic	New	20.0%	18.0%	Data no longer published		
Other	New	13.0%	4.5%	Data no longer published		
female	New	63.0%	58.0%	Data no longer published		
UTCOMES	Indicator SO2: Transfer					
	Criterion SO2.1 (Academic Programs 1A) ACC's transfer rate will be higher than the statewide transfer rate for FTIC students majoring in a transfer program and who have earned at least 15 SCH in two semesters. (THECB: Transfer Rate Study, no longer published)					
		No Data	No Data	No Data	Data no longer published	
	Criterion SO 2.2 (Academic Programs 1B) Acc's transfer rate for minority FTIC students with a declared major in a transfer program will be higher than the statewide rate (THECB data: Transfer Rate Study, no longer published)					
	Black	No Data	No Data	No Data	Data no longer published	
Hispanic	No Data	No Data	No Data	Data no longer published		

	Report Year	2004-05	2005-06	2006-07	2007-08	Comparison
O	Other	No Data	No Data	No Data	Data no longer published	
	Criterion SO2.3 (Academic Programs 3B) The average GPA of ACC transfer students and other transfer students at principle transfer institutions will not be significantly different. (Data from other institutions)					
	University of North Texas	No Data	No Data	No data	2.771 (-.07 diff.)	2.841
	The University of Texas at Austin	No Data	No Data	3.08	3.0196 (.10 diff.)	2.9225
	DNLP means the data for these measures are no longer published by the Texas Higher Education Coordinating Board.					
	Criterion SO2.4 (AT 2A) Sixty-five percent (65%) of FTIC students who indicate an intent to transfer and who have earned at least 15 credit hours in baccalaureate transfer courses will transfer to a four-year college or university within six years. (ACC data: Datatel and data from other institutions)					
		No Data	No Data	No Data		No Data
	Criterion SO2.5 (Academic Programs 3A) Seventy percent (70%) or more of ACC transfer students will be in good academic standing at the transfer institution. Good academic standing is defined as a GPA of 2.0 or higher. (Data from transfer institutions)					
	"In good standing."	No Data	No Data	No Data		No Data
S	Indicator SO3: Employment					
	Criterion SO3.1 (Workforce Ed. 4A) Within one year of graduation, 90% of AAS degree and certificate recipients will be employed or will be continuing their education. (THECB Automated Student and Adult Learner Follow-up System [ASALFS] Results, no longer published)					
		New	91.9%	No New Data		Data no longer published
	Criterion SO3.2 (Workforce Ed. 4B) The percentage of non-completers/non-returning students who are employed or pursuing additional education is comparable (+/- 5%) to the state average. (THECB Data Resources for Institutional Effectiveness Measures and Standards IE-12-1)					
	New	86%	87%		Data no longer published	
SATISFACTION	Overall					
	Criterion S1 (Continuing Ed. 1A) The mean overall course satisfaction rating will be no lower than 4 on a scale of 1=lowest to 5=highest for 80% of all continuing education courses evaluated. (ACC data: CE department)					
	Overall Satisfaction Rating	No New Data	No New Data	No Data		No Data