

Results of Institutional Planning Council Prioritization of Master Plan 2008-2010 Initiatives

Total Votes	Cluster Group Priority	Init ID	Initiative Title	Initiative Description	Cluster
31	1	1214	Improve student access to tutoring and testing	This initiative strengthens learning support for students through the testing centers, learning labs, and phasing in a Supplemental Instruction program.	Student Services
30	1	1231	Provide Equitable Multit-media Technology for General Purpose Classrooms	To ensure classrooms designated for departmental priority scheduling will have appropriate instructional equipment and furnishings necessary for teaching.	Campus Operations/Support Services
27	2.2	1224	Increase Success of Developmental Education Students	Implement "Best Practices" in developmental education to support ACC's students reaching college readiness in the most efficient and effective manner possible.	Credit Instruction
26	2	1215	Access and success of at-risk students.	This initiative strengthens the expansion of College Connection, AE to College Connection, summer youth and summer bridge programs. Outcomes increase access, diversity and student success.	Student Services
26	3	1216	Streamline Student Enrollment Processes	This initiative provides portal access (a single login) for students for their interaction with Austin Community College – application to graduation, including course work. The objectives also address the demands of increased enrollment.	Student Services
24	1.2	1229	Increase Capacity of High Demand Programs	ACC will implement a systematic, objective and rational mechanism to review and prioritize programs and curricula that should be enhanced and/or expanded.	Credit Instruction
23	1	1223	Develop programs to meet community need	Develop and implement programs that address the economic/employment/educational needs of the ACC service area.	Credit Instruction
22	2	1230	Improve Student Retention Through Coordinated Retention Program	Develop and implement a coordinated Recruitment and Retention program aligned with Closing the Gaps initiative.	Credit Instruction
18	1	1213	Support Data Requirements of Achieving the Dream Project	Adequately support the data requirements of Achieving the Dream Project.	Institutional Effectiveness
18	4	1217	Increase student success rates – gpa and course completion rate (ccr).	This is an initiative to strengthen retention for distance learning students, Support Center services, the Achieving the Dream program, and provides small retention grant opportunities, through SASC, for the total College.	Student Services
17	1	1207	Faculty/Staff Evaluations	To increase the efficiency and productivity of use of the faculty and staff evaluations and provide easy access to employee evaluations.	Human Resources
17	2	1236	Parking improvements	Improve parking conditions at all locations by expanding parking capacity and reducing peak demand.	Facilities and Operations
15	4	1228	Increase Enrollment of ABE/GED/ESL Students	The College should expand its transition outreach efforts to its ABE, GED, and ESL students as part of aligned "Closing the Gaps" strategies.	Credit Instruction

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13	2	1219	Game Development Institute	Credit and Non-Credit instruction would develop a partnership under the Game Development Institute.	Non-Credit Instruction
13	3	1221	Increase Multimedia Classrooms to Support Student Learning	Equip each classroom with multimedia technology.	Credit Instruction
12	1	1237	Vacate space to facilitate remodeling	Major remodeling projects create significant disruption to the operation of our campuses. Attempting to undertake such projects without making the full area available for work extends the duration, and increases the cost of the work; it also increases saf	Facilities and Operations
12	2	1233	Increase Campus Security, Safety, and ACCPD Officer Effectiveness	Increased Campus Security, Safety, and ACCPD Officer Effectiveness.	Campus Operations/Support Services
12	5	1218	Increase the transfer and graduation rates of all general studies majors.	This initiative focuses on student completion - transfer and the graduate rates of general studies majors.	Student Services
11	1	1205	Student Advising Access	Ensure that all Continuing Education students have access to an advisor at HBC.	Non-Credit Instruction
11	3.2	1226	Increase Percent of Sections Taught by FT Faculty	ACC will implement a 3-5 year plan to bring the percentage of sections taught by full-time faculty members to the average of our peer institutions (approximately 50%)	Credit Instruction
10	3	1206	Increase instructional/assessment space	To have additional space to support growing programs to include: Business Assessment Center, Truck driving, Gaming Programs, Massage Therapy, Upholstery, and Design/Events programs.	Non-Credit Instruction
10	5	1235	Enhance Safe and Welcoming Environments On Campuses	Enhance Safe and Welcoming Environments On Campuses	Campus Operations/Support Services
9	1	1211	Develop an institutional branding program	Enlist an external, higher education brand marketing firm to provide a professional framework to identify and promote ACC's brand and image.	External Affairs
9	3	1210	Develop strategic communications plan for reaching Spanish speakers	Through institution-wide research and input, identify target audiences and appropriate communication channels through which to reach the Spanish-speaking population in order to help meet Closing the Gaps goals and Hispanic Serving Institution status.	External Affairs