

## AUSTIN COMMUNITY COLLEGE Institutional Effectiveness System

Institutional Effectiveness is the....“ongoing, integrated, and institution-wide research-based planning and evaluation processes that incorporate a systematic review of institutional mission, goals, and outcomes; (2) result in continuing improvement in institutional quality; and (3) demonstrate the institution is effectively accomplishing its mission.” —SACS *Principles of Accreditation Core Requirement 2.5*

“The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: educational programs, to include student learning outcomes

- administrative support services
- educational support services...
- community/public service within its educational mission, if appropriate.”

*SACS Principles of Accreditation Core Requirement 3.3.1*

“An effective institution engages stakeholders in planning, develops goals aligned with a vision, allocates resources in a manner consistent with its goals, uses appropriate measures to determine success, and communicates widely about its methods and progress.”

NCCI Roundtable on Institutional Effectiveness in Higher Education, 2003

