

Recommendation 15:

Formally review mainstreaming as the best organizational model for delivering developmental education at ACC using student performance, satisfaction and best practices as measures.

ACC should include current task force chairs and developmental education faculty members in focus groups and in developing a student survey as a means of reviewing the developmental education program.

IMPLEMENTATION STRATEGIES AND TIMELINE

1.	The task force chairs for developmental reading, writing and math meet with their deans and the associate vice presidents of Institutional Effectiveness and Academic Programs to determine indicators of success or failure of mainstreaming developmental education programs into the college curriculum.	February 2003
2.	The associate vice president of Institutional Effectiveness works with task force chairs to create a student survey specifically for developmental education students that will measure their satisfaction with mainstreaming.	March 2003
3.	Developmental education task force chairs and several faculty members meet with English and math task force chairs and several faculty members as a "focus group" to review qualitative impressions of the success of mainstreaming and to evaluate ACC against best practices.	April 2003 and Annually for three years
4.	Developmental education students complete the survey assessing their satisfaction with developmental education as a mainstreamed program.	May 2003 and Annually for three years
5.	The associate vice president of Institutional Effectiveness reviews all findings from the focus groups, surveys and program effectiveness reports and makes a recommendation to the associate vice president for Academic Programs and the president to continue mainstreaming developmental education or to re-create a separate division, based upon a review of all data.	May 2006

FISCAL IMPACT

This recommendation can be implemented with existing resources.