

Effectiveness Update

Adult Education Effectiveness Measures Report for Academic Year 2002—2003



PURPOSE

To improve educational opportunities for adults who lack the level of literacy skills requisite to effective citizenship.

INTENDED OUTCOME

1. Adults who need basic education skills necessary for literacy functioning will complete the literacy program.

CRITERIA

Based on data reported to the State, fifteen percent (**15%**) of Beginning Literacy-Adult Basic Education (ABE) students will advance to intermediate level ABE courses. Seventeen percent (**17%**) of Beginning Literacy-English-as-a-Second-Language (ESL) students will advance to intermediate level ESL courses. Twenty percent (**20%**) of Beginning ABE students will advance to intermediate level ABE courses. Twenty-two percent (**22%**) of Beginning ESL students will advance to intermediate level ESL courses.

RESULTS

Based on data reported to the state, for the 2001-02 year, the Adult Basic Education program is exceeding this criterion with all ABE and ESL students. The decrease in student numbers from grant year 2001 to grant year 2002 is attributable to the difference in the way Literacy Pro and ACES software capture data. Literacy Pro captures all students; ACES captures only students who have both initial and progress assessment. As of 2001, the Texas Education Agency (TEA) will give credit for only students who were progress-assessed. TEA and the Executive Director of ABE use the data in ACES to determine program effectiveness. In the coming year, all ABE effectiveness measures will be reviewed to ensure they meet TEA requirements.

DATA

Students Advancing in Beginning Adult Education Courses
Grant Year 2002

Level	Number of Students	Number of Students Advancing	% of Students Advancing	Criterion
ABE Beginning Literacy	31	27	87%	Exceeds 15%
ESL Beginning Literacy	370	240	73%	Exceeds 17%
ABE Beginning Education	71	43	61%	Exceeds 20%
ESL Beginning Education	378	246	65%	Exceeds 22%
Grant Year 2001				
ABE Beginning Literacy	147	35	24%	Exceeds 15%
ESL Beginning Literacy	778	368	47%	Exceeds 17%
ABE Beginning Education	356	79	22%	Exceeds 20%
ESL Beginning Education	897	440	49%	Exceeds 22%

Source: Office of Adult Basic Education

Adult Education Effectiveness Measures Report 2002–2003 (continued)

INTENDED OUTCOME

2. Adults who complete intermediate basic education will have sufficient basic education to enable them to benefit from job training and retraining programs and obtain productive employment.

CRITERIA

2a. Twenty-three percent (**23%**) of Intermediate ABE students will advance to advanced level ABE courses.

2b. Twenty-three percent (**23%**) of Intermediate ESL students will advance to advanced level ESL courses.

RESULTS

Based on data reported to the state, the Adult Basic Education program is exceeding the criterion with both ABE and ESL students. The decrease in student numbers from grant year 2001 to grant year 2002 is attributable to the difference in the way Literacy Pro and ACES software capture data. Literacy Pro captures all students; ACES captures only students who have both initial and progress assessment. As of 2001, the Texas Education Agency (TEA) will give credit for only students who were progress-assessed. TEA and the Executive Director of ABE use the data in ACES to determine program effectiveness. In the coming year, all ABE effectiveness measures will be reviewed to ensure they meet TEA requirements.

DATA

**Students Advancing in Intermediate Adult Education Courses
Grant Year 2002**

Level	Number of Students	Number of Students Advancing	% of Students Advancing	Criterion
Intermediate ABE	168	89	53%	Exceeds 23%
Intermediate ESL	255	170	67%	Exceeds 23%
Grant Year 2001				
Intermediate ABE	1,003	167	17%	Does not meet 23%
Intermediate ESL	578	270	47%	Exceeds 23%

Source: Adult Basic Education Office

Adult Education Effectiveness Measures Report 2002–2003 (continued)

INTENDED OUTCOME

3. Adults who desire to continue their education will advance to at least the level of completion of secondary school.

CRITERION

Thirty percent (**30%**) of Advanced ABE students will obtain a GED.

RESULTS

Just over half (61%) of advanced ABE students obtained a GED in grant year 2002, exceeding the 30% criterion.

DATA

**Advanced ABE Students Obtaining a GED
Grant Year 2002**

Level	Number of Students	# of Students Who Obtain a GED	% of Students Who Obtain a GED	Criterion
Advanced ABE	784	478	61%	Exceeds 30%
Grant Year 2001				
Advanced ABE	779	180	23%	Does not meet 30%

Source: Adult Basic Education Office

Adult Education Effectiveness Measures Report 2002–2003 (continued)

INTENDED OUTCOME

4. Students who take ABE classes will complete the initial 12 hours of class.

CRITERION

Eighty percent (**80%**) of all students enrolled in ABE classes at ACC will complete the initial 12 hours of class.

RESULTS

Based on data from the state, the Adult Basic Education program exceeded this criterion in 2001—2002. The decrease in student numbers from grant year 2001 to grant year 2002 is attributable to the difference in the way Literacy Pro and ACES software capture data. Literacy Pro captures all students; ACES captures only students who have both initial and progress assessment. As of 2001, the Texas Education Agency (TEA) will give credit for only students who were progress-assessed. TEA and the Executive Director of ABE use the data in ACES to determine program effectiveness. In the coming year, all ABE effectiveness measures will be reviewed to ensure they meet TEA requirements.

DATA

**Students Completing Initial 12 Hours of Class
Grant Year 2002**

# of Students Taking ABE Classes	# of Students Who Complete 12 Hours	% of Students Who Complete 12 Hours	Criterion
6,692	5,544	83%	Exceeds 80%
Grant Year 2001			
5,412	1,482	27%	Does not meet 80%

Source: Adult Basic Education Office