

# Effectiveness Update

## Student Services Effectiveness Measures Report for Academic Year 2001—02



### PURPOSE

To provide exemplary programs that support the teaching/learning process and to increase opportunities for students to define and reach their educational and career goals.

### INTENDED OUTCOME

1. The unduplicated headcount enrollment of ACC will reflect the diversity of the population the College serves.

### CRITERION

Based on THECB demographic data (or US Census data) on the service area college age population and the fall unduplicated headcount enrollment of ACC students, the percent of ACC students from each demographic group will be within  $\pm 5\%$  of their proportion in the service area college age population.

### RESULTS

Of the Fall 2001 headcount, the percent of White (62.2%) ACC students was within  $\pm 5\%$  of their proportion in the service area college age population. Black (6.6%) and Hispanic (21.2%) ACC students were more than 5% below a proportional representation for the college age population. Asian (6.2%) and Other\* (3.8%) ACC students were more than 5% above a proportional representation for ACC's service area college age population.

### DATA

#### Comparison of ACC Fall 2001 Headcount to 2000 Service Area Population Proportions

Ethnicity	2000 Service Area College Age Population (15 and older)		ACC Fall 2001 Headcount		Criteria
	N	%	N	%	
White	666,525	64.4%	17,172	62.2%	within
Black	74,785	7.2%	1,822	6.6%	below
Hispanic	241,323	23.3%	5,867	21.2%	below
Asian	37,123	3.6%	1,707	6.2%	above
Other*	15,156	1.5%	1,046	3.8%	above
Total	1,034,912	100.0%	27,614	100.0%	

Source: Census 2000 and ACC uncertified headcount data as of 9/30/01

\*Note: The "other" category at ACC includes Native American students, International students, and students not identified by ethnicity. The Census 2000 category for "other" may not be directly comparable.

**Student Services Effectiveness Measures Report 2000-01 (continued)**

**INTENDED OUTCOME**

2. The applicants who register and attend ACC will reflect the demographics of the applicant pool.

**CRITERION**

Based on demographic data from the yearly applicant pool and the annual headcount enrollment of first-time at ACC students, at least 75% of each demographic group represented in the applicant pool will actually enroll.

**RESULTS**

The data are for all applicants (rather than just first-time students) who indicated an intent to begin at ACC in Fall 2001. Since the data include other than first-time students, the results may not be representative of the yield of first-time students that applied and enrolled. The desired benchmark of 75% has not been achieved. Among ethnic groups, the “other” category, White students, and Asian students had the highest yield of enrolled students from the applicant pool. Hispanic and Black students had yields that were lower than the average for all groups. When broken down by gender, the proportion of men who applied who actually enrolled is slightly higher than for female applicants.

**DATA**

**Comparison of Fall 2001 Applicants and Students Who Actually Enrolled**

Ethnic Group	Applicants		Applicants Who Enrolled			Criteria
	#	%	#	% of Apps.	% Enrolled	
White	8,315	60.8%	5,032	64.2%	61%	below
Black	1,046	7.6%	453	5.8%	43%	below
Hispanic	2,927	21.4%	1,552	19.8%	53%	below
Asian	735	5.4%	440	5.6%	60%	below
Other	349	2.6%	242	3.1%	69%	below
Not Identified	307	2.2%	120	1.5%	39%	below
Total	13,679	100.0%	7,839	100.0%	57%	below

  

Gender	Applicants		Applicants Who Enrolled			Criteria
	#	%	#	% of Apps.	% Enroll	
Male	6,209	45.4%	3,722	47.5%	60%	below
Female	7,275	53.2%	4,087	52.1%	56%	below
Not Identified	195	1.4%	30	0.4%	15%	below
Total	13,679	100.0%	7,839	100.0%	57%	below

Source: ACC Student Database.

**Student Services Effectiveness Measures Report 2000-01 (continued)**

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**INTENDED OUTCOME**

3. ACC will provide financial aid opportunities to students who demonstrate the most need.

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**CRITERION**

Based on the Federal Pell Grant Program Student Payment Summary, 50% of students receiving Pell grants will have an Expected Family Contribution of zero.

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**RESULTS**

For academic year 1999-2000, forty-seven and eight tenths percent of ACC students receiving Pell Grant monies had an Expected Family Contribution of zero.

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**DATA**

Pell Grant Program  
Expected Family Contribution Statistics  
1999 - 2000

Expected Family Contribution	Active Student Records	Percent
0	1682	47.8%
1 - 100	79	2.2%
101 - 500	291	8.3%
501 - 900	329	9.3%
901 - 1300	302	8.6%
1301 and above	836	23.8%
Total	3519	100.0%

Source: Federal Pell Grant Program Student Payment Summary, December 20, 1999

**Student Services Effectiveness Measures Report 2000-01 (continued)**

**INTENDED OUTCOME**

4. The College will maintain a loan default rate 5 percentage points below the maximum threshold required by law (25%).

**CRITERION**

Based on the Department of Education's Default Management Division's Annual Report to ACC, ACC's loan default rate will be at least 5% less than the federally defined maximum threshold of (25.0%). (i.e., ACC's rate will be 20% or lower.)

**RESULTS**

For each of the three previous fiscal years, the loan default rate for ACC students was below the federally defined maximum threshold of 25%. For Fiscal Year (FY) 99, the default rate was 8.7 percent, which is a decline from the default rate of 11.3 percent in FY 98.

**DATA**

OFFICIAL Cohort Default Rates  
for Schools with 30 or More Borrowers Entering Repayment in FY 1999

Fiscal Year	Number of Borrowers in Repayment	Number of Borrowers in Default	Official Cohort Default Rate
1995	1,599	239	14.9%
1996	1,661	292	17.6%
1997	1,614	236	14.6%
1998	N/A*	N/A	11.3%
1999	1,720	150	8.7%

Source: United States Department of Education, January 2001

\*Note: For Fiscal Year 1998, the Department of Education did not provide this figure.