

# Effectiveness Update

## Academic Programs Transfer Effectiveness Measures Report for Academic Year 2002-03



### PURPOSE

To prepare students for successful college or university transfer.

### INTENDED OUTCOME

**1A.** First-time-in-College (FTIC) students who have earned at least 15 semester credit hours (SCH) in baccalaureate transfer courses will transfer to a four-year college or university within four years of their initial enrollment at ACC.

### CRITERION

ACC's transfer rate will be higher than the statewide transfer rate for FTIC students majoring in a transfer program who have earned at least 15 SCH in two semesters .

### RESULTS

This criterion was not met. Data from the Texas Higher Education Coordinating Board (THECB) show ACC's transfer rate for First Time in College (FTIC) students who earned at least 15 semester credit hours (SCH) in baccalaureate transfer courses was .4% lower than the state rate for the Fall 1997 Cohort.

### DATA

Comparison of ACC and Statewide Transfer Rates  
Students Majoring in Academic Programs  
First Time in College (FTIC) Fall 1997 Cohort

	Total FTIC Fall 1997 Cohort Students in Academic Majors 15 Semester Credit Hours and Two Semesters	Still Enrolled Fall 2002	Cohort Less Still Enrolled Fall 2002	Transferred	Transfer Rate
ACC	2,056	715	1,341	464	34.6%
Statewide	42,099	13,846	28,253	9,899	35.0%
Difference					-.4%

Source: THECB Transfer Rate Study, 2002



**Academic Programs Transfer Effectiveness Measures Report 02—03 (continued)**

**INTENDED OUTCOME**

**1B.** Minority FTIC students who have earned at least 15 SCH in baccalaureate transfer courses will transfer to a four-year college or university within four years of their initial enrollment at ACC.

**CRITERION**

The THECB Community College Transfer Rate Study will indicate ACC’s transfer rate for minority FTIC students with a declared major in a transfer program will be higher than the statewide rate.

**RESULTS**

This criterion was met. The transfer rate for all minority FTIC students with a declared major in a transfer program was higher than the state rate. The transfer rate for white FTIC students with a declared major in a transfer program was lower than the state rate.

**DATA**

Comparison of ACC and Statewide Four Year Transfer Rates by Ethnicity  
Students Majoring in Academic Programs  
Fall FTIC 1997 Cohort

Fall 1997 FTIC Cohort			
Cohort Students by Ethnicity	Cohort Less Still Enrolled	Transferred by 2002	Transfer Rate
ACC White Students	922	338	36.7%
<i>Statewide White Students</i>	17,623	7,164	40.7%
<i>Difference</i>			<i>-4.0%</i>
ACC Black Students	61	17	27.9%
<i>Statewide Black Students</i>	2,487	589	23.7%
<i>Difference</i>			<i>+4.2%</i>
ACC Hispanic Students	267	70	26.2%
<i>Statewide Hispanic Students</i>	6,681	1,635	24.5%
<i>Difference</i>			<i>+1.7%</i>
ACC Other Minority* Students <small>(includes Asian, American Indian, and International Students)</small>	91	39	42.9%
<i>Statewide Other Students</i>	1,462	511	35.0%
<i>Difference</i>			<i>+7.9%</i>

Source: THECB Transfer Rate Study,

**Academic Programs Transfer Effectiveness Measures Report 02—03 (continued)**

**INTENDED OUTCOME**

3A. ACC students who transfer will be in good academic standing\* at the transfer institution.

**CRITERION**

Based on data provided by principal transfer institutions, seventy percent or more of transfer students will be in good academic standing at the transfer institution.

**RESULTS**

This criterion was met. Over eighty percent (81.4%) of students transferring to Southwest Texas State University from ACC in Fall of 2001 were in “good standing” at the end of the fall semester. Over eighty-four percent (84.2%) were in “good standing” at the end of the last semester of the academic year.

\*Good academic standing is defined as a GPA of 2.0 or better.

**DATA**

Academic Year 2001-02 ACC Transfer Students “in Good Standing”  
at Southwest Texas University

	Number	Percent
ACC transfer students enrolled at SWTSU on census date (12th Class Day)	710	100%
ACC Students “in Good Standing” at the end of the first semester at SWTSU	578	81.4%
Percent of ACC students “in Good Standing” at the end of the last semester of the first academic year at SWTSU	598	84.2%

Source: Data provided by SWTSU March 2003.

**Academic Programs Transfer Effectiveness Measures Report 02—03 (continued)**

**INTENDED OUTCOME**

**3B.** ACC students who transfer will earn GPAs comparable to other transfer students at the transfer institution.

**CRITERION**

Based on data provided by the transfer institution, the average GPA of ACC transfer students and other transfer students at principal transfer institutions will not be significantly different.

**RESULTS**

This criterion was met. The average GPA of ACC transfer students and other transfer students at principal transfer institutions were not significantly different. At Southwest Texas State University, ACC transfer students earned an average cumulative GPA slightly over one tenth of a point higher than all transfer students. At both the University of North Texas and UT Arlington, ACC transfer students earned an average cumulative GPA five one-hundredths of a grade point lower than all transfer students.

**DATA**

Comparison of Cumulative GPAs  
ACC Transfer Students and All Transfer Students  
Academic Year 2001

School	ACC Students Entering Transfer School in Academic Year 2001		All Transfer Students Entering Transfer School in Academic Year 2001		Difference
	Number	GPA	Number	GPA	
Southwest Texas State University	707	2.68	1,895*	2.56*	+0.12 grade points
University of Texas at Austin	No data available				
University of North Texas	194	2.75	13,240	2.80	-0.05 grade points
U T Arlington	126	2.73	8,340	2.77	-0.04 grade points

\*Southwest Texas State University numbers and GPA are for only those transfer students from two-year institutions. Data provided by Transfer institutions