

Effectiveness Update

Academic Programs Transfer Effectiveness Measures Report for Academic Year 1999-00



PURPOSE

To prepare students for successful college or university transfer.

INTENDED OUTCOME

1A. First-time-in-College (FTIC) students who have earned at least 15 semester credit hours (SCH) in baccalaureate transfer courses will transfer to a four-year college or university within four years of their initial enrollment at ACC.

CRITERION

ACC's transfer rate for FTIC students majoring in a transfer program who have earned at least 15 SCH in two semesters will be higher than the statewide transfer rate.

RESULTS

Based on data from the THECB, ACC's transfer rate is higher than the statewide rate for both the 1993 and 1994 FTIC cohort students majoring in academic programs who have earned at least 15 SCH in at least two semesters at ACC. The 1994 cohort rate (34.2%) is 0.2% higher than the state rate; the 1993 cohort rate (34.9%) is 1.0% higher than the state rate.

DATA

Comparison of ACC and Statewide Transfer Rates: Students Majoring in Academic Programs Fall FTIC 1994 Cohort and Fall 1993 Cohort

	FTIC Fall 1994 Cohort				
	Total FTIC Cohort Students in Academic Majors 15 Semester Credit Hours and Two Semesters	Still Enrolled	Cohort Less Still Enrolled	Transferred	Transfer Rate
ACC	1,902	686	1,216	416	34.2%
Statewide	37,353	11,961	25,392	6,623	34.0%
Difference					0.2%

	FTIC Fall 1993 Cohort				
	Total FTIC Cohort Students in Academic Majors 15 Semester Credit Hours and Two Semesters	Still Enrolled	Cohort Less Still Enrolled	Transferred	Transfer Rate
ACC	1,748	605	1,143	399	34.9%
Statewide	39,271	12,659	26,612	9,019	33.9%
Difference					1.0%

Source: THECB Transfer Rate Study, Nov. 1998 and Sept 1999



Academic Programs Transfer Effectiveness Measures Report 1999-00 (continued)

INTENDED OUTCOME

1B. Minority FTIC students who have earned at least 15 SCH in baccalaureate transfer courses will transfer to a four-year college or university within four years of their initial enrollment at ACC.

CRITERION

The THECB Community College Transfer Rate Study will indicate ACC's transfer rate for minority FTIC students with a declared major in a transfer program will be higher than the statewide rate.

RESULTS

Based on data from the THECB, for both the FTIC 1993 and FTIC 1994 cohorts, ACC's transfer rate is higher than the statewide rate for Hispanic and "Other" minority students, but lower than the statewide rate for Black minority students.

ACC's transfer rate for FTIC 1994 Black students increased 2.7% over the FTIC 1993 rate, while the transfer rates for FTIC 1994 Hispanic and "Other" minority students decreased by 0.1% and 2.8% respectively.

DATA

Comparison of ACC and Statewide Transfer Rates by Ethnicity:
Students Majoring in Academic Programs, Fall FTIC 1994 Cohort and Fall 1993 Cohort

Cohort Students	Fall 1994 FTIC Cohort			Fall 1993 FTIC Cohort		
	Cohort Less Still Enrolled	Transferred	Transfer Rate	Cohort Less Still Enrolled	Transferred	Transfer Rate
ACC White Students	833	306	36.7%	791	297	37.5%
<i>Statewide White Students</i>	<i>15,832</i>	<i>6,258</i>	<i>39.5%</i>	<i>16,945</i>	<i>6,697</i>	<i>39.5%</i>
<i>Difference</i>			<i>-2.8%</i>			<i>-2.0%</i>
ACC Black Students	57	9	15.8%	61	8	13.1%
<i>Statewide Black Students</i>	<i>2,191</i>	<i>456</i>	<i>20.8%</i>	<i>2,267</i>	<i>433</i>	<i>19.1%</i>
<i>Difference</i>			<i>-5.0%</i>			<i>-6.0%</i>
ACC Hispanic Students	222	54	24.3%	193	47	24.4%
<i>Statewide Hispanic Students</i>	<i>6,090</i>	<i>1,408</i>	<i>23.1%</i>	<i>5,997</i>	<i>1,331</i>	<i>22.2%</i>
<i>Difference</i>			<i>1.2%</i>			<i>2.2%</i>
ACC Other Students	104	47	45.2%	98	47	48.0%
<i>Statewide Other Students</i>	<i>1,279</i>	<i>501</i>	<i>39.2%</i>	<i>1,403</i>	<i>558</i>	<i>39.8%</i>
<i>Difference</i>			<i>6.0%</i>			<i>8.2%</i>

Source: THECB Transfer Rate Study, Nov. 1998 and Sept 1999

Academic Programs Transfer Effectiveness Measures Report 1999-00 (continued)

INTENDED OUTCOME

3A. ACC students who transfer will be in good academic standing at the transfer institution.

CRITERION

Based on data provided by principal transfer institutions, seventy percent or more of transfer students will be in good academic standing at the transfer institution.

RESULTS

Based on data from Southwest Texas State University, ACC is meeting this criterion. Of 552 ACC transfers to SWT in the fall of 1997, 423 or 76.6 percent were in good standing* at the end of their first semester, and 430 or 77.9 percent were in good standing at the end of the last semester of the first academic year.

*Good standing is defined as GPA of 2.0 or better.

DATA

Performance of Fall 1997 ACC Transfer Students to Southwest Texas State University

	First Semester at SWTSU	Last Semester of First Academic Year at
ACC Transfer Students Enrolled at SWTSU on Census Date (12th Class Day)	552	552
ACC Students "in Good Standing"	423	430
Percent of ACC Students "in Good Standing"	76.6%	77.9%

Source: Data provided by SWTSU

Academic Programs Transfer Effectiveness Measures Report 1999-00 (continued)

INTENDED OUTCOME

3B. ACC students who transfer will earn GPAs comparable to other transfer students at the transfer institution.

CRITERION

Based on data provided by the transfer institution, the average GPA of ACC transfer students and other transfer students at principal transfer institutions will not be significantly different.

RESULTS

ACC is meeting this criterion. Cumulative GPAs for ACC students who transfer is not significantly different from the cumulative GPAs of all transfers to those same institutions.

DATA

ACC Transfer Students and All Transfer Students
Academic Year 1998-99 Cumulative GPA Comparison

	ACC Transfer Students		All Transfer Students	
	Number	GPA	Number	GPA
SWTSU	552	2.5	1621	2.5
Texas Tech University	47	2.3	not available	not available
University of North Texas	182	2.7	12,370	2.8
University of Texas at Tyler	10	2.7	1,783	2.9

Data provided by Transfer institutions