

GENERAL INFORMATION



Historical Profile

Austin Community College was established in December 1972 by voters of the Austin Independent School District. In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the College shared the district's boundaries.

In December 1978, ACC was fully accredited by the Southern Association of Colleges and Schools (SACS) as a public, two-year community college. ACC's enrollment had increased to 13,481.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine members. ACC received reaccreditation by SACS in 1983 and again in 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District voted to become part of the ACC district.

Following the passage of the 1985 Legislative Appropriations Bill, which stated, "It is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election. The measure approved a maximum of 5 cents per \$100 assessed property valuation.

On November 3, 1998, 70 percent of Manor Independent School District citizens voted to join the ACC district.

Presently, the College maintains six full-time campuses in addition to the Highland Business Center, which houses the administration offices and a business training center. The campuses are Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999). The newest addition is the Downtown Center which opened April 2000.

A-1. Mission Statement

Updated-- December 5, 1999

Austin Community College operates on the belief that open access to quality post-secondary educational experiences is vital in a rapidly changing democratic society. Therefore, the College exists to provide such educational opportunities to all the people of the Austin Community College service area. Hence, Austin Community College maintains an “open door” admissions policy, offers a comprehensive variety of postsecondary educational programs, and actively seeks to eliminate barriers in the educational process.

The legal mission of Austin Community College is prescribed by the Texas Legislature:

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semiskilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual goals; and
7. Such other purposes as may be prescribed by the Coordinating Board, Texas College and University System, or local governing boards, in the best interest of postsecondary education in Texas.

Austin Community College offers the following types of programs, services, and instruction to fulfill its mission and to satisfy state law for public junior and community colleges:

- a. Student-centered instruction that seeks to aid students in their educational endeavors while demanding quality performance;
- b. Vocational and technical programs of varying lengths leading to certificates or degrees;
- c. Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution;
- d. Continuing adult education for academic, occupational, professional, and cultural enhancement;
- e. Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals;
- f. A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals;
- g. A program of library, media, and testing services to support instruction;
- h. Contracted instructional programs and services for area employers that promote economic development.

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974, September 2, 1975, January 18, 1982, September 24, 1984, and February 3, 1997.

Source: Office of the Board of Trustees

A-2. Statement of Values and Ideals

Updated-- December 5, 1999

Austin Community College is an educational institution committed to challenging the human mind to explore new ideas and seek new opportunities.

The College's mission is to provide a wide range of high quality educational services which meet the needs of our willing partners in learning, both those who seek our services and those whom we must seek out. The District shares a mutual accountability with all parts of the community. ACC will adapt to meet a growing range of individual and community needs.

The ACC district will fulfill its mission to the extent of its fiscal and legal capacity in support of the following ideals:

Quality

- Emphasis on teaching
- High educational standards
- A faculty and staff dedicated to the success of all students
- An environment conducive to personal excellence and growth for all students
- Assurance of transfer of arts/sciences courses to four-year institutions
- Relevance to employment needs of vocational/technical courses
- A plan for educational excellence which includes identification of at-risk students

Flexibility

- Adapting to our community during times of rapid social and technological change
- Developing an open curriculum which accommodates rapid change
- Designing instructional methodologies and providing technological equipment relevant to a changing society
- Ensuring continued professional competence of faculty and staff at all levels

Accessibility

- An open door for all those who wish to attend
- Assessment of entering student academic abilities
- A determination to actively seek out those who may benefit from a community college education
- The belief that every individual should have the opportunity to pursue a higher education
- A tuition/fee structure which promotes the open door
- Creative ways to provide services to the community

Diversity

- Understanding our world as one large, complex community
- Fostering a genuine appreciation of a multi-cultural community
- Promoting a genuine belief in the dignity, equality and value of every person

The Austin Community College Board of Trustees adopted this policy on March 4, 1974 and amended it on November 13, 1989. It was reaffirmed on February 3, 1997.

Source: Office of the Board of Trustees

College Policies

The Board of Trustees of Austin Community College governs on behalf of its community primarily through this concise set of policies, and through its evaluation of the strategic plans developed in response to the principles, goals, and constraints enunciated in them. Current Board directives (these policies plus any short-term resolutions) are shown in the Board section of ACC's web site:

<http://www2.austin.cc.tx.us/board/>

A-4. College Ends

Updated-- December 5, 1999

The activities which **Austin Community College** is to undertake in addressing the needs of its service area are enumerated in policy A-1, College Mission. Within the scope of that mandate, this policy gives more specific direction about desired results, priorities, and cost issues.

1. The basic result to be produced by operation of the College, in conjunction with other community sectors, is that all service-area adults legally qualified for College services have the post-secondary and higher education they need and can use for productive, successful lives. How close the local community is to this goal is a central accountability indicator for the College. However, declaration of this goal is not a guarantee of particular services, program admissions, or resource allocations; these are decided through the program-review, admissions, and budget processes.
2. Accredited preparation shall be provided for as many career areas and university-transfer options within the mission of the College as is feasible. Special emphasis shall be placed on providing post-secondary education (including needed preparation) to people who are educationally disadvantaged or are not well-served by other colleges, and on preparation for family-wage careers (either directly or after further higher education).
3. In addition to mastery of the specific subject-area knowledge and skills needed to meet their education-related goals, students completing College programs shall have the general skills needed for success in employment and higher education: these include dependability, effective communication, gathering and critically assessing information, problem-solving, teamwork, leadership, and a focus on producing results of high quality.
4. For programs in which local tuition/fees and state-reimbursement revenues fully cover overall costs (including indirect, facility, and capital costs), the extent of program offerings shall be determined primarily by student demand. Programs requiring significant subsidy shall be offered in accordance with a community-priorities plan adopted by the Board, which shall be based on consideration of local workforce and higher-education needs.
5. The College shall organize its activities so as to produce as high a level of overall value for the community as possible, and shall be efficient in the way it requires others (especially students) to spend money and time.
6. The College shall create a good place to work, to learn, and to otherwise experience the higher-education process.

The Austin Community College Board of Trustees adopted this policy on June 1, 1998.

Source: Office of the Board of Trustees

**Austin Community College
Institutional Profile
Fall 1999**

Type:

Public Two-Year College

Sponsorship and Control:

Local: Board of Trustees; the nine member Board is elected by the Austin Community College (ACC) District, which includes Austin Independent School District (AISD), Leander Independent School District (LISD), and Manor Independent School District (MIST). Members serve six year staggered terms.

Enrollment:

College-credit students: 25,914-- males: 11,960 (46.1%), females: 13,954(53.9%); full-time: 10,274 (39.6%), part-time: 15,640 (60.4%); students from the ACC Taxing District: 18,442 (71.1%); receive financial aid: 20.1%

Faculty:

Full-time: 381 (27.13%); part-time: 1,027 (72.9%)

Library:

Volumes: 133,261; subscriptions: 4,749

Finances:

Total institutional operating budget: \$86,197,547

Income: 58.8% local, 41.5% state

Expenditures: 58.9% instructional and academic support, 7.7% student services, 17.0% institutional support, 10.3% plant operations, 1.4% scholarships, and 4.1% debt service

Campus:

Total acres: 259- 40+ facilities; major facilities include (acquisition date): Skill Center (1974), Rio Grande (1975), Riverside (1984), Northridge (1989), Highland Business Center (1988), Cypress Creek (1991), Pinnacle (1990), Eastview (1999) and Downtown Center (2000).

Instructional Areas:

Advanced Technology, Applied Technology, Arts and Humanities, Business Studies, Communications, Health Sciences, Math and Science, Social and Behavioral Sciences.

Majors:

Majors offered: 84-- Associate of Arts: 16, Associate of Science: 11, and Associate of Applied Science: 57

Degrees and Certificates

Awarded 1998-99: Degrees-- 296 Academic, 188 Tech-Prep, and 316 Workforce; Certificates-- 172 Workforce and 126 Tech-Prep

**Austin Community College
Highlights, 1999**

January

Eastview Campus opened
Culinary Arts program initiated
Webmaster certificate launched
Citizen's Advisory Committee appointed
Transfer articulation agreement signed with Angelo State University

February

Coordinating Board site visit results in recognition of Vocational Nursing, Fire Protection, and
Emergency Medical Technology programs as exemplary
ACC Foundation launches major fund-raising effort

March

Highland Business Center Grand Opening
Eastview Campus dedicated
ACC hosts Universidad Technologica de Coahuila students and professors

April

M. Franklin Squires Semiconductor Manufacturing Technology Building dedicated

May

Presidential Achievement Awards presented to Loretta Jeane Bredemeyer, Janis Machado,
Julie Neatherlin, Mary B. Olive, and Kim Wallin
Mayor Kirk Watson addresses 1,217 ACC academic year 1999 graduates

June

Citizens Advisory Committee presents its recommendations to the ACC Board of Trustees
ACC participates in the Greater Austin@Work summit
ACC Board approves a balanced budget of \$85.8 million for FY2000
ACC offers Voyager “college for kids” summer program

July

Dr. Elva Allie joins ACC as Executive Vice President, Instruction.

August

“Teacher TRAC” program announced
ACC designated as an American College Testing Center (ACT), Inc.
Biotechnology program opened

September

Small Business Development Center opened
ACC Jazz Band performs at the Universidad Technologica de Coahuila in Saltillo, México.

October

Transfer articulation agreement with Prairie View A&M University signed
ACC receives a Fund for the Improvement of Post Secondary Education (FIPSE) grant from the U.S. Department of Education and the European Union
Geology department begins drilling a water quality monitoring well at the Northridge Campus
Hunter Boyland, Director of North Carolina Center for Developmental Education visits

November

Voters fail to increase ACC’s tax rate by five cents
ACC provides “If I Had a Hammer” program to elementary school age students.

December

Engineering Design Graphics program recognized by the Greater Austin Quality Council
Senior Academy for senior citizens initiated.

**Austin Community College
1998-2000 Board of Trustees**

Dr. Lillian Davis - (2002)

Dr. Lillian Davis was elected to the Board of Trustees in 1996. Dr. Davis has been an employee of IBM for nearly 22 years with management assignments in human resources, technical education, quality and administration. She has a BS in Education, an MA in Speech, and a Ph.D. in Communication from the University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

Della May Moore - (2002)

Della May Moore was elected to the Board of Trustees in 1982. Ms. Moore brings strong experience in education and administrative issues to the Board. Ms. Moore is Director of Bilingual Education/ESL for the Austin Independent School District where she has also held positions as principal and instructional coordinator. Additionally, she has an extensive background in professional and community leadership with organizations such as the Hispanic Chamber of Commerce, Texas Elementary Principals and Supervisors Association and the Austin Project. Ms. Moore is often invited to present at national and state conferences and has received numerous awards.

Dr. Carol Nasworthy - (2002)

Dr. Carol Nasworthy was elected to the Board of Trustees in 1990, and has served as chair and vice chair of the board. Dr. Nasworthy holds a Ph.D. from the University of Texas at Austin in Educational Administration with a concentration in public policy. She has conducted research and written extensively on leadership for organizational change and on the composition and training of the workforce for the 21st century. She serves on the Capital Area Workforce Development Board, and is on the advisory board of Austin Musical Theater and Seton Shoal Creek.

Beverly Watts Davis - (2004)

Beverly Watts Davis was elected to the Board of Trustees in 1992 and currently serves as Chair of the Board. Ms. Davis brings to the Board strong experience in program development, community mobilization and the generation of grant and external resources. She is national director of United Way Fighting Back, an organization that promotes healthy lifestyles for urban youth. She has served on dozens of community boards, including the Texas Commission on Alcohol and Drug Abuse Advisory Council, the Texas Task Force on State and Local Drug Control and as a governor's appointee to the Partnership for a Drug-Free Texas.

NOTE: Term end date appears in parentheses.

Source: Office of the Board of Trustees

Rafael Quintanilla - (2004)

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997, to replace Mack Ray Hernandez. He was elected to a full term in 1998. Mr. Quintanilla is an attorney in private practice. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin, and is currently a member of the Capital Area Training Foundation and KLRU. His undergraduate degree in government/economics and his law degree are both from the University of Texas at Austin.

Beverly Silas - (2004)

Beverly Silas was elected to the Board of Trustees in 1998. Ms. Silas, Director of External Affairs for Southwestern Bell, is experienced as a board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Her current and recent activities include the Capital Area Workforce Development Board, the Texas Special Olympics, Leadership Austin, and Downtown Austin Alliance. She is the current national president of The NETWORK, an organization to bring together African-American employees of SBC Communications. Ms. Silas also serves on the Management Advisory Committee at ACC.

Hunter Ellinger - (2000)

Hunter Ellinger was elected to the Board of Trustees in 1992 and currently serves as Secretary of the Board. Mr. Ellinger, who was for many years chief scientist at Scientific Measurement Systems, is experienced in financial planning and reporting from many years of work with nonprofit community groups and businesses. His 40-plus years in Austin include involvement in progressive politics as early as the civil rights movement. He also served in the Peace Corps and worked on the technical staff in the UT-Austin Physics Department. He is currently doing graduate work in math/science education at UT-Austin.

Dr. John Worley - (2000)

Dr. John Worley was elected to the Board of Trustees in 1994. Dr. Worley, who earned his law degree from UT-Austin, also holds a Ph.D. in philosophy. He has taught at UT-Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant attorney general for the State of Texas. Dr. Worley also serves on the board of the Austin Area Urban League.

Allen Kaplan - (2000)

Allen Kaplan was elected to the Board of Trustees in 1994 and currently serves as Vice-Chair of the Board. A public and community affairs consultant, Mr. Kaplan has more than 25 years experience working with government agencies and officials at all levels. He represents various development interests with a concentration on downtown and master planned developments. A principal in Austin Analysis, a public policy news and research company, Mr. Kaplan has served on numerous community and professional boards including Capital Metro and the Downtown Austin Alliance. He received his BA in Political Science from Brooklyn College.

**Austin Community College Presidents
1973-2000**

Dr. Thomas Hatfield, President

June 1973 - January 1977

Mr. Marvin D. Shwiff, Interim President

February 1977 - September 1977

Dr. Cecil L. Groves, President

October 1977 - September 1983

Mr. Roland K. Smith, Interim President

October 1983 - November 1983

Dr. Brent Knight, Interim President

December 1983 - August 1984

Roland K. Smith, Interim President

September 1984 - December 1984

Dr. Daniel D. Angel, President

January 1, 1985 - August 14, 1992

Roland K. Smith, Interim President

August 15, 1992 - July 31, 1993

Dr. William E. Segura, President

August 1, 1993 - July 31, 1996

Dr. Hosni Nabi, Interim President

August 1, 1996 - January 24, 1997

Ms. Janis M. Koenig, Acting President

January 25-31, 1997

Dr. Richard Fonte, President

February 1, 1997- Present

**Austin Community College Service Area
Demographic Projections**

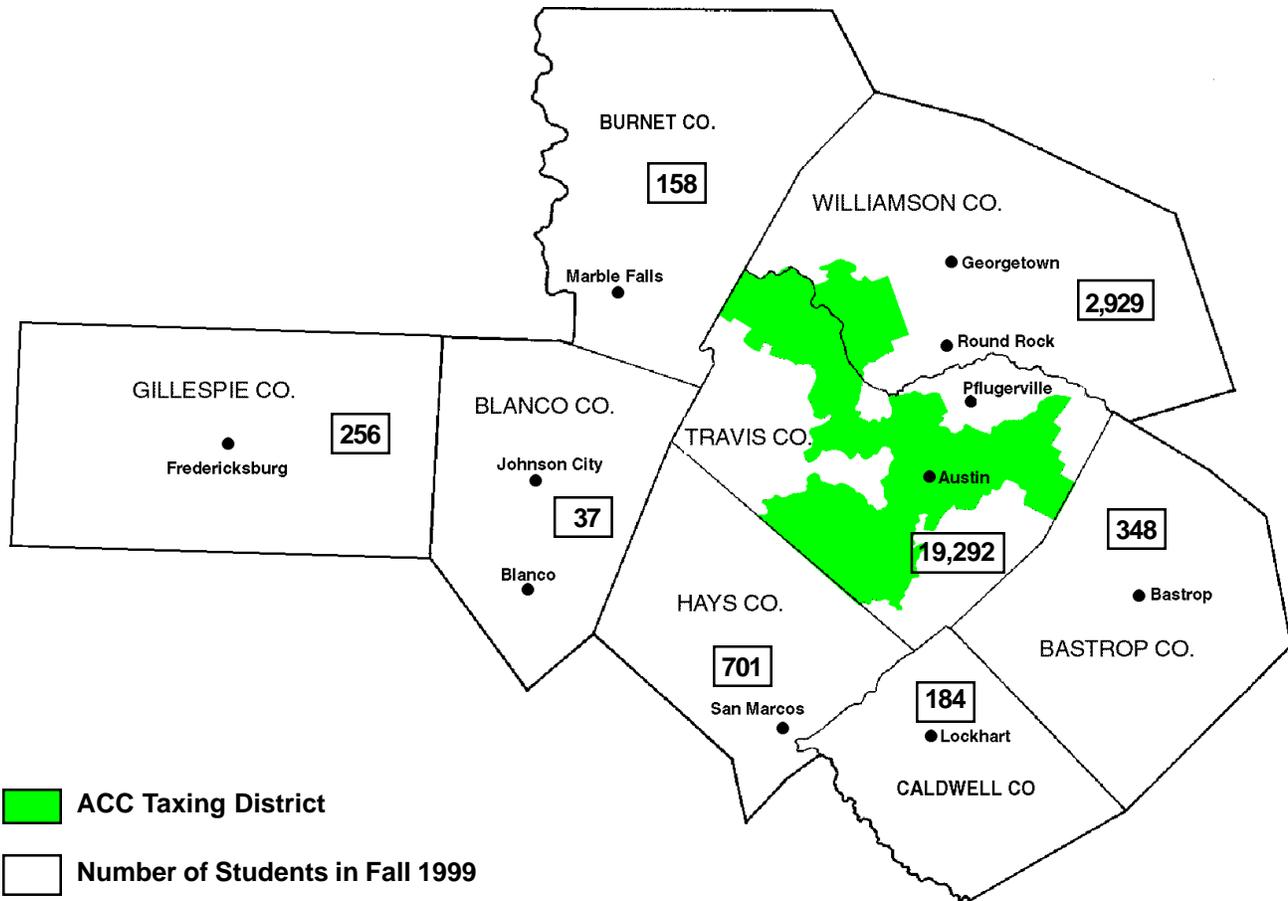
These numbers reflect the population projections for ACC's service area. The legislatively designated service area is made up of eight counties -- Bastrop, Blanco, Burnet, Caldwell, Hays, Travis and Williamson.

	Fall 1999	Fall 2005	Fall 2010	Fall 2015
Ethnicity				
White	766,280	780,871	849,548	927,673
Black	97,901	101,912	110,368	118,628
Hispanic	265,181	306,651	353,540	405,903
Other	36,314	39,205	44,726	50,372
TOTAL	1,165,676	1,228,639	1,358,182	1,502,576

Note: Population projections include ages fifteen and up.

Source: THECB Office of Planning

College-Credit Student Headcount by County - Fall 1999



Austin Community College Service Area

Source: ACC Computer System - uncertified data

Learning Resource Services Statistical Overview 1998-1999

Learning Resource Services provides full library, media, and computer center services to college faculty, students and staff at the six main campuses.

Learning Resource Centers		Media Centers	
Collection-		Number of Equipment	12,425
Total Number of Items	133,261	Items Checked Out	
Books	114,557	Production	7,133
Audiovisual media	13,559	Number of Programs	1,508
Electronic Resources	5,145	Checked Out	
Total Number of Subscriptions	4,749	Maintenance/Repair	381
Paper and microform	2,606		
Electronic	2,143		
Number of Door Counts*		Computer Centers	
For the Year	883,261	Number of Door Counts*	239,551
Typical Week	26,237	Software Used	56,030
Number of Items Checked Out		Maintenance/Repair	885
Total Collection	186,833	Items added by Technical Services	
Reference Questions		Print	6,320
For the Year	57,683	Audiovisual	664
Typical Week	1,724	Electronic	345
		Subscriptions	251

*Door Count is the number of persons who physically enter Learning Resource Center facilities. A single person may be counted more than once.

Source: Learning Resource Services