

Section 1

General Information

This section can be used for finding:

- *quick facts about ACC.*
- *ACC's mission.*
- *information about members of the ACC Board of Trustees.*
- *population projections for ACC's service area.*

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Useful Terms

ACC Taxing District - includes the Austin, Leander, and Manor Independent School Districts.

Instructional Technology - includes media and open access computer centers.

Service Area - ACC's service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales (includes only the part of the Nixon-Smilely Consolidated Independent School District) located in Gonzales County), Travis (excludes the territory within the Marble Falls Independent School District), and Williamson (excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall Independent School Districts).

Austin Community College Institutional Profile Fall 2003

Type

Public two-year community college

Sponsorship and Control

Austin Community College (ACC) is governed by a nine-member Board of Trustees. The Board is elected by the ACC taxing district, which includes Austin, Leander, and Manor Independent School Districts. Members serve staggered six-year terms.

Enrollment

28,862 college-credit students consisting of 12,675 (43.9%) males and 16,187 (56.1%) females; 7,556 (26.2%) full-time and 21,306 (73.8%) part-time students; and 20,410 (70.7%) students from the ACC taxing district

Credit Teaching Faculty

416 (26.0%) full-time and 1,181 (74.0%) adjunct

Library

119,508 volumes, 1,435 subscriptions

Finances

Fiscal Year 2003-2004 Operating Budget: \$112,549,279

Campuses

Six campuses including Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999), as well as the Highland Business Center (1988), and Service Center (2001). Classes are also offered at over 40 locations within the ACC service area.

Instructional Areas

Applied Technologies, Multimedia, & Public Services; Arts & Humanities; Business Studies; Communications; Computer Studies & Advanced Technology; Health Sciences; Math & Sciences; and Social & Behavioral Sciences

Majors

81 majors offered including 22 associate of arts (AA), 12 associate of science (AS), and 47 associate of applied science (AAS)

Degrees and Certificates

1,279 degrees and certificates awarded during Academic Year 2003 including 124 AA degrees, 142 AS degrees, 533 AAS degrees, and 479 college credit certificates

Vision / Mission / Values Statement

Vision Statement

As a team, we will provide access to educational excellence and serve our students and community with passion and commitment.

Mission of the College (Statement of Purpose)

Austin Community College offers the following types of programs, services, and instruction to fulfill its mission and to satisfy state law for public junior and community colleges:

- [a] Vocational and technical programs of varying lengths leading to certificates or degrees.
- [b] Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution.
- [c] Continuing adult education for academic, occupational, professional, and cultural enhancement.
- [d] Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals.
- [e] A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals.
- [f] A program of technology, library, media, and testing services to support instruction.
- [g] Contracted instructional programs and services for area employers that promote economic development.

Values

These are the core values that guide Austin Community College's internal and external interactions with each other and our community:

- C – Communication
- A – Access
- R – Responsiveness
- E – Excellence
- S – Stewardship

Communication: Open, responsible exchange of ideas.

- a. Nurturing collaborations
- b. Creating policy
- c. Guiding change
- d. Respecting all

Access: An open door to educational potential.

- a. Achieving goals
- b. Fostering diversity
- c. Balancing programs and services
- d. Ensuring affordability

Responsiveness: Targeted actions to address Service Area and internal needs within available resources.

- a. Seeking information and ideas
- b. Recruiting under-served populations
- c. Developing partnerships
- d. Connecting resources and needs

Excellence: A commitment to integrity and exemplary standards.

- a. Empowering students, faculty, and staff to be self-directed toward excellence
- b. Emphasizing training, development and lifelong learning
- c. Establishing and measuring outcomes linked to continuous improvement
- d. Encouraging innovation and creativity

Stewardship: Personal and professional ownership that generates accountability

- a. Exercising responsible and accountable leadership
- b. Anticipating future needs and trends
- c. Protecting, seeking, and using resources wisely
- d. Providing a safe and challenging learning environment

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974; September 2, 1975; January 18, 1982; September 24, 1984; February 3, 1997; May 1, 2000; and October 7, 2002.

Source: Board of Trustees, Policy A-1

Historical Profile

Austin Community College (ACC) was established in December 1972 by voters of the Austin Independent School District (AISD). In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the College shared the district's boundaries.

In December 1978, ACC was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. ACC's enrollment had increased to 13,481 students.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine elected members. Accreditation was reaffirmed by SACS in 1983 and 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District voted to become part of the ACC taxing district.

Following the passage of the 1985 General Appropriations Act, which stated that "it is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election. The measure approved a maximum rate of 5 cents per \$100 assessed property valuation.

On November 3, 1998, 70 percent of the citizens of the Manor ISD voted to become part of the ACC taxing district.

The College maintains six campuses: Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999). The College operates two additional facilities: the Highland Business Center (1988) and Service Center (2001).

On May 3, 2003, voters held a successful referendum that increased the College's maximum tax rate to 9 cents per \$100 assessed property valuation and approved the sale of \$99 million in bonds for construction of a South Austin campus and other facility improvements.

Austin Community College 2003-2004 Board of Trustees

Rafael Quintanilla, Chair

Place 5: Term ends in 2004

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997 to replace Mack Ray Hernandez. He was elected to a full term in 1998, and currently serves as Chair of the Board. Quintanilla is a Hearings Officer for the Texas Workforce Commission. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin, and currently a member of the Capital Area Training Foundation. His undergraduate degree in government/economics and his law degree are both from The University of Texas at Austin.

Barbara Mink, Vice Chair

Place 7: Term ends in 2006

Barbara Mink was elected to the Board of Trustees in 2000 and currently serves as Vice-Chair of the Board. She has been the Dean (1997-2001) of the Human and Organization Development (HOD) Graduate Program at the Fielding Institute in Santa Barbara, CA. Since 1978, she has also been a faculty member in the HOD Graduate Program in the areas of organizational theories, management and leadership systems, and learning and motivation.

Prior to becoming Dean of the HOD Program, Barbara was also a Senior Consultant with SCG, Inc., a woman-owned international consulting firm based in Austin, Texas. As such, Dr. Mink did over twenty-five years of consulting in the area of design and implementation of organizational change. She has worked internationally with clients in the fields of manufacturing, health care, education, government, communications technology, and banking.

Dr. Mink's honors include being elected to Pi Mu Epsilon (mathematics honorary) and the Board of Directors of the Human Resource Planning Society. She has been listed in *Outstanding Educators of America: Who's Who in American Women*, and *Who's Who in the South and Southwest*. She has for several years won poetry and creative writing awards in Texas writing competitions. She is also currently serving a three-year term on the Board of Trustees of the Fielding Graduate Institute (Santa Barbara, CA).

Allen H. Kaplan, Secretary

Place 9: Term ends in 2006

Allen H. Kaplan was elected to the Board of Trustees in 1994, re-elected in 2000, has been elected twice as Vice-Chair of the Board, and currently serves as Secretary of the Board. Kaplan is a public affairs consultant representing both public and private clients. A principal in Austin Analysis, a public policy newsletter and research company, Kaplan has served on numerous community and professional boards including the Capital Metro Transportation Authority and the Downtown Austin Alliance Board of Directors. He received his BA in Political Science from the Brooklyn College, City University of New York.

Source: Board of Trustees

**Austin Community College
2003-2004 Board of Trustees (continued)**

Beverly Watts Davis*

Place 4: Term ends in 2004

Beverly Watts Davis was elected to the Board of Trustees in 1992 and has served as Vice-Chair and Chair. Davis brings to the Board strong experience in program development, community mobilization, and the generation of grant and external resources. She currently directs the United Way Fighting Back project, which promotes healthy lifestyles for urban youth. She serves on seven National and State Boards and served on six local community boards. In 1997, she was selected by the Attorney General of the United States as the Volunteer of the Year, and has been selected by the Governor of Texas as a "Yellow Rose of Texas" for her civic and volunteer contributions. She has also received numerous other local, state, and national awards for her community service.

*Beverly Davis has offered her resignation to accept a position in Washington, asking the Board to replace her. But rather than appoint a short-term replacement, the Board has decided to wait and let voters elect someone to a six-year term in May 2004. Under Texas law, Ms. Davis remains an ACC trustee until her successor takes office.

Lillian Davis

Place 1: Term ends in 2008

Lillian Davis was elected to the Board of Trustees in 1996 and reelected in 2002. She has served as Chair and Secretary of the Board. Davis has been an employee of IBM for 29 years with management assignments in human resources, technical education, quality and administration. She has a BS in Education, an MA in Speech, and a PhD in Communication from The University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

John Hernandez

Place 2: Term ends in 2008

John Hernandez was elected to the Board of Trustees in 2002. John is a real estate broker in Austin and a former auditor with the State of Texas and the City of Austin. He is active in various local organization, including service as a board member for the Greater Austin Chamber of Commerce, Leadership Austin, the Hispanic Chamber of Commerce, and YMCA. Mr. Hernandez has a bachelor's degree in accounting and a master's degree in business administration, both from St. Edwards University.

**Austin Community College
2003-2004 Board of Trustees (continued)**

Nan McRaven

Place 3: Term ends in 2008

Nan McRaven was elected to the Board in 2002. She is currently Vice-President of Communications and Public Affairs at Motorola Inc. She is a former vice president of the Austin Chamber of Commerce, and a former director of personnel and budget for Travis County. She has taught at ACC as an adjunct teacher, and has also taught at the University of Texas at the LBJ and business schools. She served on the ACC Foundation Board and on the St. Edward's University Business Council. Ms. McRaven has a bachelor's degree in government from Sam Houston State University and a master's degree in public affairs from the Lyndon B. Johnson School of Public Affairs.

Beverly Silas

Place 6: Term ends in 2004

Beverly Silas was elected to the Board of Trustees in 1998 and has served as the Vice-Chair of the Board. Silas was employed with Southwestern Bell for over thirty-one years, and is experienced as a Board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Beverly is the recipient of the 2002 Award of Merit from the National Women of Achievement which included being inducted into the Connie Yerwood Connor Hall of Fame. Silas is currently executive director for the Envision Central Texas Project. Her current and recent activities are as varied as: Leadership Texas; Leadership Austin; Chair of the Downtown Austin Alliance Board of Directors; Texas State Chair of the Association of Community College Trustees; Austin Area Urban League Board of Directors and WorkSource-Austin Area Workforce Development Board of Directors. Ms. Silas is also past National President of The NETWORK, an organization to bring together African-American employees of SBC Communications, Inc. Ms. Silas serves on the Management Advisory Committee at ACC, and is a graduate of Huston-Tillotson College with a Bachelor's degree in Public Management.

John Worley

Place 8: Term ends in 2006

John Worley was elected to the Board of Trustees in 1994 and reelected in 2000. He has served as the Secretary of the Board. Worley, who earned his law degree from UT-Austin, also holds a PhD in Philosophy. He has taught at UT Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant Attorney General for the State of Texas. Dr. Worley also serves on the board of the Austin Area Urban League.

**Austin Community College
Presidents
1973 - Present**

Dr. Thomas Hatfield	President	June 1973 - January 1977
Mr. Marvin D. Shwiff	Interim President	February 1977 - September 1977
Dr. Cecil L. Groves	President	October 1977 - September 1983
Mr. Roland K. Smith	Interim President	October 1983 - November 1983
Dr. Brent Knight	Interim President	December 1983 - August 1984
Mr. Roland K. Smith	Interim President	September 1984 - December 1984
Dr. Daniel D. Angel	President	January 1, 1985 - August 14, 1992
Mr. Roland K. Smith	Interim President	August 15, 1992 - July 31, 1993
Dr. William E. Segura	President	August 1, 1993 - July 31, 1996
Dr. Hosni Nabi	Interim President	August 1, 1996 - January 24, 1997
Ms. Janis M. Koenig	Acting President	January 25-31, 1997
Dr. Richard Fonté	President	February 1, 1997 - January 4, 2004
Dr. Stephen Kinslow	Interim President	January 5, 2004 - present

ACC Service Area Current and Projected Population

These numbers reflect the current and projected population for ACC's service area. The legislatively designated service area encompasses the following eight counties: Blanco, Bastrop, Caldwell, Hays, Gillespie, Gonzales¹, Travis², and Williamson³ (See map on page 30).

Updated population projections based on Census 2000 counts are not yet available by independent school district, therefore, these data are whole county population estimates (2002) and projections.

Age 18-44 Population

Ethnicity	2002	% of	2005	% of	2010	% of	2015	% of
		Total		Total		Total		Total
White	367,009	58.2%	364,535	56.3%	358,281	53.1%	355,880	50.4%
Hispanic	182,627	29.0%	199,980	30.9%	229,626	34.1%	260,665	36.9%
Black	47,688	7.6%	49,090	7.6%	51,433	7.6%	54,476	7.7%
Other/Unknown	32,986	5.2%	33,968	5.2%	34,943	5.2%	35,591	5.0%
TOTAL	630,310		647,573		674,283		706,612	

Total Population

Ethnicity	2002	% of	2005	% of	2010	% of	2015	% of
		Total		Total		Total		Total
White	818,744	61.1%	855,269	59.7%	911,110	57.4%	965,401	55.2%
Hispanic	360,292	26.9%	404,687	28.3%	484,074	30.5%	570,407	32.6%
Black	104,699	7.8%	110,268	7.7%	119,564	7.5%	128,855	7.4%
Other/Unknown	55,793	4.2%	61,600	4.3%	71,885	4.5%	83,030	4.8%
TOTAL	1,339,528		1,431,824		1,586,633		1,747,693	

¹ Includes only the part of the Nixon-Smiley Consolidated Independent School District (ISD) located in Gonzales county. This territory was added to ACC's service area effective Fall 2001.

² Excludes the territory within the Marble Falls ISD. Prior to Fall 2001, ACC's service area included the Marble Falls ISD located in Burnet County.

³ Excludes the territory within the Florence, Granger, Hutto, Taylor, and Thrall ISDs.

NOTE: Percents may not add to 100 due to rounding.

Source: Revised population projections, as compiled by the Texas State Data Center, Texas A&M University based on 2000 Census of Population, and the U.S. Bureau of the Census.

Library Services Statistical Overview Fiscal Year 2003

Library Services provides library staff, resources, and services to ACC students, faculty, and staff at the six main campuses, five evening teaching sites, and to distance learning students.

Due to budget cuts, open hours and reference coverage were reduced at all libraries, with an average cut of 10% to public service hours. In addition, Eastview Library had a renovation, resulting in 33% fewer open hours. Doorcount, electronic usage, reference and patron contacts declined proportionately. Teaching presentations and online tutorial usage, however, rose by 25% 100%.

	2001-02	2002-03	%
Usage (in person, face to face contact in libraries and classrooms)			
Door count ¹	796,836	750,767	-6%
<i>Average per week</i> 17,063			
Checkouts ²	95,544	99,118	4%
<i>Average per week</i> 2,253			
Reference transactions ³	29,776	20,449	-31%
<i>Average per week</i> 465			
Patron contacts ⁴	100,156	89,152	-11%
<i>Average per week</i> 2,026			
Teaching presentations (to groups)	196	245	25%
<i>Average per week</i> 6			
Persons attending teaching presentations	3,593	3,865	8%
<i>Average per week</i> 88			
Classes with Information Literacy Programs ⁵	771	792	3%
Electronic Usage (e-resource usage-virtually and in libraries)			
Library Services Online catalog visits	322,868	356,166	10%
<i>Average per week</i> 7,578			
Library Services Homepage hits	608,304	702,943	16%
<i>Average per week</i> 14,976			
Electronic resources searches (databases, indexes, full text articles)	176,489	215,778	22%
<i>Average per week</i> 4,591			

¹ Number of people who physically entered ACC libraries in Fiscal Year 2003.

² Items checked out and renewed at ACC libraries.

³ An information contact involving knowledge, use, interpretation or instruction in use of information sources.

⁴ Includes answering informational and directional questions, helping patrons with computers, printers, e-mail, etc., and answering reference queries.

⁵ In these classes, faculty librarians and classroom faculty have worked together to design instructional programs to teach students the information literacy skills appropriate to that class. The programs are integrated into the coursework for all classes taught on that subject (English Composition I, Chemistry I, Introduction to Business, Developmental Reading, Developmental Writing) or into selected classes.

Source: Library Services

Library Services Statistical Overview (continued) Fiscal Year 2003

	2001-02	2002-03	%
			Change
Electronic Usage (continued)			
Top web subject link hits (pages recommended by ACC librarians)	63,790	59,259	-7%
<i>Average per week</i>	<i>1,261</i>		
Info Game Tutorial use ⁶	74,289	93,098	25%
<i>Average per week</i>	<i>1,981</i>		
Chem 1411 Tutorial use ⁷	0	12,179	100%
<i>Average per week</i>	<i>259</i>		
General Library Services information hits (hours, locations, etc.)	533,048	282,955	-47%
<i>Average per week</i>	<i>6,020</i>		
Collection			
Total Nonsubscription Items	139,305	136,284	-2%
Paper Volumes			
Held at end of year	121,080	119,508	-1%
Added during year	6,754	7,429	10%
Audiovisuals			
Held at end of year	15,352	15,116	-2%
Added during year	1,240	723	-42%
Electronic resources (nonsubscription computer software)	2,873	1,660	-42%
Subscriptions			
Paper and microform ⁸	1,953	1,435	-27%
Electronic text and journals, including e-books	128,253	132,899	4%

⁶ This interactive, web-based four-part exercise teaches information literacy skills.

⁷ This interactive online tutorial guides students through a library research assignment.

⁸ Libraries have replaced many of these with online versions.

Source: Library Services