

**Table 20, ENGL-1301 Success Rates of FTIC Students Placed in Dev. Reading or Writing; Fall 2006**

		Fall 2006					
		Non-Pell Recipients		Pell Recipients		Total	
		ENGL-1301 A, B, C, Grades	ENGL-1301 D, F, W Grades	ENGL-1301 A, B, C, Grades	ENGL-1301 D, F, W Grades	Non-Pell Recipients	Pell Recipients
Ethnicity	Gender	%	%	%	%	N	N
White	Male	55.6%	44.4%	60.0%	40.0%	63	10
	Female	69.2%	30.8%	64.3%	35.7%	65	28
Black	Male	80.0%	20.0%	30.0%	70.0%	10	10
	Female	75.0%	25.0%	64.7%	35.3%	24	17
Hispanic	Male	50.9%	49.1%	48.1%	51.9%	53	27
	Female	58.8%	41.2%	62.5%	37.5%	68	40
Asian	Male	66.7%	33.3%	83.3%	16.7%	9	6
	Female	88.9%	11.1%	100.0%	0.0%	18	6
American Indian	Male	.	.	.	.	.	.
	Female	100.0%	0.0%	100.0%	0.0%	3	1
Non-Resident Alien	Male	50.0%	50.0%	100.0%	0.0%	6	2
	Female	77.8%	22.2%	.	.	9	.
Other	Male	100.0%	0.0%	100.0%	0.0%	1	1
	Female	80.0%	20.0%	0.0%	100.0%	5	1
<b>Total</b>		<b>63.8%</b>	<b>36.2%</b>	<b>61.1%</b>	<b>38.9%</b>	<b>334</b>	<b>149</b>

**Table 21, MATH-1314 Success Rates of FTIC Students Placed in Dev. Mathematics; Fall 2006**

		Fall 2006					
		Non-Pell Recipients		Pell Recipients		Total	
		MATH-1314 A, B, C, Grades	MATH-1314 D, F, W Grades	MATH-1314 A, B, C, Grades	MATH-1314 D, F, W Grades	Non-Pell Recipients	Pell Recipients
Ethnicity	Gender	%	%	%	%	N	N
White	Male	54.0%	46.0%	37.5%	62.5%	50	8
	Female	60.0%	40.0%	59.3%	40.7%	65	27
Black	Male	66.7%	33.3%	100.0%	0.0%	9	3
	Female	62.5%	37.5%	45.5%	54.5%	8	11
Hispanic	Male	46.4%	53.6%	53.8%	46.2%	28	13
	Female	69.4%	30.6%	56.3%	43.8%	49	32
Asian	Male	100.0%	0.0%	100.0%	0.0%	3	1
	Female	100.0%	0.0%	50.0%	50.0%	5	2
American Indian	Male	75.0%	25.0%	33.3%	66.7%	4	3
	Female	.	.	.	.	.	.
Non-Resident Alien	Male	100.0%	0.0%	100.0%	0.0%	1	1
	Female	50.0%	50.0%	.	.	2	.
Other	Male	100.0%	0.0%	100.0%	0.0%	2	1
	Female	50.0%	50.0%	100.0%	0.0%	6	1
<b>Total</b>		<b>61.2%</b>	<b>38.8%</b>	<b>56.3%</b>	<b>43.7%</b>	<b>232</b>	<b>103</b>

How to read the table: These tables analyze the ENGL-1301 success rates of FTIC students (by ethnicity, gender and Pell status) placed in Dev. Reading or Writing (Table 20) and the MATH-1314 success rates of FTIC students (by ethnicity, gender and Pell status) placed in Dev. Mathematics (Table 21). For example, in Table 20, of the 63 non-Pell recipients who were White males, and who were placed in Dev. Reading or Writing in Fall 2006, 55.6% earned an A, B, or C grade in ENGL-1301. The comparable percentage for Pell recipients was 60.0%.

**Table 22, ENGL-1301 Success Rates of FTIC Students Placed in Dev. Reading or Writing; Fall 2007**

		Fall 2007					
		Non-Pell Recipients		Pell Recipients		Total	
		ENGL-1301 A, B, C, Grades	ENGL-1301 D, F, W Grades	ENGL-1301 A, B, C, Grades	ENGL-1301 D, F, W Grades	Non-Pell Recipients	Pell Recipients
Ethnicity	Gender	%	%	%	%	N	N
White	Male	61.4%	38.6%	37.5%	62.5%	70	8
	Female	55.2%	44.8%	63.2%	36.8%	67	19
Black	Male	57.1%	42.9%	57.1%	42.9%	7	14
	Female	55.0%	45.0%	62.5%	37.5%	20	24
Hispanic	Male	48.9%	51.1%	52.4%	47.6%	45	21
	Female	71.2%	28.8%	45.0%	55.0%	52	40
Asian	Male	41.2%	58.8%	70.0%	30.0%	17	10
	Female	90.0%	10.0%	100.0%	0.0%	10	7
American Indian	Male	100.0%	0.0%	.	.	2	.
	Female	.	.	100.0%	0.0%	.	1
Non-Resident Alien	Male	81.8%	18.2%	0.0%	100.0%	11	1
	Female	100.0%	0.0%	.	.	5	.
Other	Male	100.0%	0.0%	0.0%	100.0%	1	1
	Female	33.3%	66.7%	.	.	3	.
<b>Total</b>		<b>60.6%</b>	<b>39.4%</b>	<b>56.2%</b>	<b>43.8%</b>	<b>310</b>	<b>146</b>

**Table 23, MATH-1314 Success Rates of FTIC Students Placed in Dev. Mathematics; Fall 2007**

		Fall 2007					
		Non-Pell Recipients		Pell Recipients		Total	
		MATH-1314 A, B, C, Grades	MATH-1314 D, F, W Grades	MATH-1314 A, B, C, Grades	MATH-1314 D, F, W Grades	Non-Pell Recipients	Pell Recipients
Ethnicity	Gender	%	%	%	%	N	N
White	Male	57.9%	42.1%	60.0%	40.0%	38	5
	Female	69.4%	30.6%	55.0%	45.0%	49	20
Black	Male	100.0%	0.0%	50.0%	50.0%	1	2
	Female	75.0%	25.0%	33.3%	66.7%	8	3
Hispanic	Male	71.4%	28.6%	42.9%	57.1%	21	14
	Female	53.8%	46.2%	78.9%	21.1%	26	19
Asian	Male	40.0%	60.0%	.	.	5	.
	Female	80.0%	20.0%	75.0%	25.0%	5	4
American Indian	Male	0.0%	100.0%	0.0%	.	2	1
	Female	100.0%	0.0%	.	.	1	.
Non-Resident Alien	Male	.	.	.	.	.	.
	Female	.	.	.	.	.	.
Other	Male	100.0%	0.0%	100.0%	0.0%	1	1
	Female	.	.	.	.	.	.
<b>Total</b>		<b>63.7%</b>	<b>36.3%</b>	<b>59.4%</b>	<b>40.6%</b>	<b>157</b>	<b>69</b>

How to read the table: These tables analyze the ENGL-1301 success rates of FTIC students (by ethnicity, gender and Pell status) placed in Dev. Reading or Writing (Table 22) and the MATH-1314 success rates of FTIC students (by ethnicity, gender and Pell status) placed in Dev. Mathematics (Table 23). For example, in Table 22, of the 70 non-Pell recipients who were White males, and who were placed in Dev. Reading or Writing in Fall 2007, 61.4% earned an A, B, or C grade in ENGL-1301. The comparable percentage for Pell recipients was 37.5%.

**Table 24, ENGL-1301 Success Rates of FTIC Students Placed in Dev. Reading or Writing; Fall 2008**

		Fall 2008					
		Non-Pell Recipients		Pell Recipients		Total	
		ENGL-1301 A, B, C, Grades	ENGL-1301 D, F, W Grades	ENGL-1301 A, B, C, Grades	ENGL-1301 D, F, W Grades	Non-Pell Recipients	Pell Recipients
Ethnicity	Gender	%	%	%	%	N	N
White	Male	42.6%	57.4%	61.5%	38.5%	54	13
	Female	61.2%	38.8%	68.4%	31.6%	67	19
Black	Male	54.5%	45.5%	33.3%	66.7%	11	12
	Female	75.0%	25.0%	70.0%	30.0%	4	20
Hispanic	Male	36.8%	63.2%	50.0%	50.0%	38	22
	Female	68.9%	31.1%	49.1%	50.9%	45	55
Asian	Male	63.6%	36.4%	50.0%	50.0%	11	2
	Female	71.4%	28.6%	100.0%	0.0%	14	7
American Indian	Male	0.0%	100.0%	.	.	1	.
	Female	.	.	0.0%	100.0%	.	1
Non-Resident Alien	Male	100.0%	0.0%	50.0%	50.0%	2	2
	Female	100.0%	0.0%	.	.	1	.
Other	Male	.	.	100.0%	0.0%	.	1
	Female	50.0%	50.0%	100.0%	0.0%	2	1
<b>Total</b>		<b>55.6%</b>	<b>44.4%</b>	<b>56.8%</b>	<b>43.2%</b>	<b>250</b>	<b>155</b>

**Table 25, MATH-1314 Success Rates of FTIC Students Placed in Dev. Mathematics; Fall 2008**

		Fall 2008					
		Non-Pell Recipients		Pell Recipients		Total	
		MATH-1314 A, B, C, Grades	MATH-1314 D, F, W Grades	MATH-1314 A, B, C, Grades	MATH-1314 D, F, W Grades	Non-Pell Recipients	Pell Recipients
Ethnicity	Gender	%	%	%	%	N	N
White	Male	37.5%	62.5%	33.3%	66.7%	16	3
	Female	57.9%	42.1%	75.0%	25.0%	19	4
Black	Male	0.0%	100.0%	0.0%	100.0%	2	1
	Female	.	.	100.0%	0.0%	.	1
Hispanic	Male	36.4%	63.6%	100.0%	0.0%	11	1
	Female	50.0%	50.0%	44.4%	55.6%	14	9
Asian	Male	0.0%	100.0%	.	.	1	.
	Female	0.0%	100.0%	100.0%	0.0%	2	1
American Indian	Male	.	.	.	.	.	.
	Female	.	.	.	.	.	.
Non-Resident Alien	Male	.	.	.	.	.	.
	Female	.	.	.	.	.	.
Other	Male	.	.	.	.	.	.
	Female	100.0%	0.0%	100.0%	0.0%	1	1
<b>Total</b>		<b>43.9%</b>	<b>56.1%</b>	<b>57.1%</b>	<b>42.9%</b>	<b>66</b>	<b>21</b>

How to read the table: These tables analyze the ENGL-1301 success rates of FTIC students (by ethnicity, gender and Pell status) placed in Dev. Reading or Writing (Table 24) and the MATH-1314 success rates of FTIC students (by ethnicity, gender and Pell status) placed in Dev. Mathematics (Table 25). For example, in Table 24, of the 54 non-Pell recipients who were White males, and who were placed in Dev. Reading or Writing in Fall 2008, 42.6% earned an A, B, or C grade in ENGL-1301. The comparable percentage for Pell recipients was 61.5%.