

Timestamp	7/24/2013 16:45:36
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Unit Name	Communications
What improvements have been planned implemented	As you review my 2012 mini improvement plan you will note that the discipline area on which I chose to focus is English. The two courses in English, 1301 and 1302, have one of the highest student enrollments at the college and also one of the highest attrition rates, especially E 1301. To increase the success rate of students in these two courses the Department Chair of English along with the Department Chair of Developmental Writing formed a team to study the problems and were helped by members of both departments. Finally, Dean and Department Chairs decided on two initiatives: 1) ask the College (ACC) for approval to raise the essay score of entering students eligible to enroll in E 1301 from a five (5) to a six (6) ; the College did approve this initiative; and 2) increase the number of Composition 4.0 classes to accommodate those students who would no longer be eligible for E1301 because of the change in the essay score (*this is a learning community in which
How did you decide that these improvements would benefit your unit or what weakness is the unit trying to improve	The reasons remain the same as they were in the earlier report: after a study of attrition rates and grade failures in these two areas it was determined that these were the ones that required the most attention.

<p>Description of what measures are going to be used to determine if the improvements were successful</p>	<p>Data analysis: ACC Grade Distribution Reports from cohort of students who are required to have an essay score of 6:</p> <p>Increase in the Number of Composition 4.0 classes</p> <p>We will obtain success data for those students enrolled in Composition 4.0 who then enroll in E 1302 (*Note: not all students are required to take an E1302 course).</p> <p>Analysis of attrition and retention--ongoing analysis of student performance</p>
<p>baseline data used to determine improvements were needed</p>	<p>*Please see information contained in the initial report under the section titled "improvements planned and implemented"</p>
<p>target goal data that shows your improvements have achieved your goals</p>	<p>Grade Distribution--</p> <p>E 1301 Grades of A B C Fall 2011 64.2%</p> <p>E 1301 Grades of A B C Fall 2012 68.4%* increase</p> <p>E 1302 Grades of A B C Fall 2011 63.4%</p> <p>E 1302 Grades of A B C Fall 2012 67.1%* increase</p> <p>Composition 4.0 sections increased from 2 sections at three campus locations to 10-11 made sections at six major campuses.</p>
<p>current data where you are currently in reaching your target</p>	<p>Composition 4.0 increased by over 50%</p> <p>Increase in success rate of E1301 students</p> <p>Increase in success rate of E 1302 students</p> <p>*Will continue to employ other success measures</p>

Narrative	<p>My statement in the original report stands. With new state guidelines that will have an impact on Developmental Reading and Writing students, the new INRW (Integrated Reading and Writing) and the implementation of Non Course Based Options for Developmental students these two areas must coordinate in order to be ready for fall 2015--date of full implementation. In addition, the English Department will no longer be able to require the essay score of 6 per state mandate. This means that three of my disciplines will have to find new ways to address the needs of incoming students. The Dean's Office, my office, must be at the forefront of advocating for departmental needs.</p>
Unit Review Leader	Hazel Ward