

Timestamp	12/9/2013 12:12:52
Username	gmadsen@austincc.edu
Unit Name	P-16
What improvements have been planned implemented	Partner with Reg. XIII to create CR workshops Schedule Central College Regional meetings Schedule alignment meetings in 4 core subject areas Write and disseminate the Profile Planning guide
How did you decide that these improvements would benefit your unit or what weakness is the unit trying to improve	Student assessment data provided by Texas Higher Education Coordinating Board and Texas Education Agency indicate low numbers of students are graduating from high school College and Career Ready. Research indicates that secondary curriculum alignment with the College and Career Readiness Standards can greatly improve student success. Public schools need a structured guide to reach these goals
Description of what measures are going to be used to determine if the improvements were successful	Data from "End of Course Assessments" taken by students from school districts involved in the curriculum alignment process will be used to determine success. Data provided by regional service centers will measure success of planning guide.
baseline data used to determine improvements were needed	3a. Baseline data: the data used to determine improvements were needed Student "End of Course" assessment scores provided by the Texas Education Agency
target goal data that shows your improvements have achieved your goals	3b. Target goals: Target is 100% involvement in curriculum alignment from school districts in the ACC service area with 100% of their high school graduates obtaining assessment scores in the core academic areas that meet or exceed established State standards for College and Career Readiness and to provide access to Profile Planning Guide to 100 % of school districts in Texas
current data where you are currently in reaching your target	4 service area campuses involved in curriculum alignment Profile Planning Guide provided through all 20 regional service centers is not available to all school districts in Texas
Narrative	To date 3 school districts within the ACC service area have participated in the curriculum alignment process. Their student scores indicate more students are achieving College and Career Readiness but not at the expected rate as defined in our target goal. The Profile Planning Guide has been disseminated State Wide through the Regional Service Centers and is currently being used by districts in the State to plan their College Readiness efforts.
Unit Review Leader	Gary Madsen

Timestamp	8/12/2013 9:13:22
Username	gmadsen@austincc.edu
Unit Name	P-16
What improvements have been planned implemented	Continued implementation of and expansion of secondary/post secondary curriculum alignment teams designed to increase the number of high school students who graduate College and Career Ready. Added partnership with Regional Service Center XIII to form AVATAR project to allow outreach to more school districts in the ACC service area.
How did you decide that these improvements would benefit your unit or what weakness is the unit trying to improve	Student assessment data provided by Texas Higher Education Coordinating Board and Texas Education Agency indicate low numbers of students are graduating from high school College and Career Ready. Research indicates that secondary curriculum alignment with the College and Career Readiness Standards can greatly improve student success.
Description of what measures are going to be used to determine if the improvements were successful	Data from "End of Course Assessments" and TSI college ready test taken by students from school districts involved in the curriculum alignment process will be used to determine success.
baseline data used to determine improvements were needed	the data used to determine improvements were needed Student "End of Course" assessment scores provided by the Texas Education Agency
target goal data that shows your improvements have achieved your goals	the data that shows your improvements have achieved your goals Target is 100% involvement in curriculum alignment from school districts in the ACC service area with 100% of their high school graduates obtaining assessment scores in the core academic areas that meet or exceed established State standards for College and Career Readiness.
current data where you are currently in reaching your target	Current data indicates only 24% of high school students from high schools in the ACC service area meet score requirements indicating they are College and Career Ready.
Narrative	To date 3 school districts within the ACC service area have participated in the curriculum alignment process. Their student scores indicate more students are achieving College and Career Readiness but not at the expected rate as defined in our target goal. Working with Regional Service Center XIII our faculty has created several video presentations on alignment strategies that will be used in workshops offered by the service center.
Unit Review Leader	Gary Madsen