

Support Services Review Update form AY2013

Update Year: 2013 SSR Review Year: AY2011

Unit Name: AY11 - Bridge - Supplemental Instruction

Unit Review Leader: Mary Gillmer

Data Update: (Please enter and update information)

Improvement	Measure	Baseline	Target	Current
<p>Improve completion rates of students by attending Supplemental Instruction Study sessions as compared to students who do not attend SI.</p> <p>Modification: By offering Supplemental Instruction in more Gateway courses, more students will attend SI and this will increase more students' success rates.</p>	<p>Success rates of students who attend SI sessions will be compared to students who do not attend SI sessions to ensure that attending Supplemental Instruction does increase the success rates in class. The number of students who attend SI sessions will be measured.</p>	<p>66% success rate for students who attend SI, 51% success rate for students who did not attend SI, 523 students attended SI</p>	<p>We support goal 2 and 3 of the Student success initiative in their target of increasing success rates for development and gateway courses.</p>	<p>68 % success rate for students who attended SI, and 56% success rates for students who did not attend SI, 625 student s attend SI in Fall 2012-19.5% increase</p>
<p>Increase outreach and attendance in Supplemental Instruction.</p>	<p>The number of students who attend SI will be measures as well as the number of contact hours (session visits).</p>	<p>523 students, 3026 contact hours, Fall 2011</p>	<p>2% increase in contact hours each Fall</p>	<p>625 student s, 3435 contact hours</p>

Support Services Review Update form AY2013

Outreach for College Bridge. Increase the number of students enrolling in Bridge sections	Measure enrollment	301 students summer 2010	15% increase in enrollment	205 students summer 2012

Enter the information from last year's report into the corresponding fields and fill in the updates

Narrative Update: (Please supply a narrative explanation on the progress of your improvement)

For Supplemental Instruction, we know that the students who attend SI succeed at higher rates than the students who do not attend SI. I modified Initiative one based on the evaluation from last year noting that it was not changed. The goal of increasing completion rates of students who attend SI was essentially a focus on offering SI to more students by increasing the number of sections offered in Gateway courses as set out in the five year plan. With this basis, it makes sense to see that more students are succeeding with SI. Therefore, initiative one was modified to include the number of students who have been successful in the fall semester. As you can see, there was a 19.5% increase in the number of students who attended SI sessions, so more students were included in the group of students with a 68% success rate. Supplemental Instruction is one of the pieces in place to support goal 2 and goal 3 of the student success initiative. Next fall, more classes will be supported by Supplemental Instruction in order to help more students succeed by attending SI sessions.

For Initiative 2, 19.5% increase in the number of students who attended SI sessions since the baseline semester of fall 2011, and a 13.5% increase in number of session visits. The target goal of 2% increase was added based on the evaluation of the SSR update last year. There was no target listed, so I set a goal of a 2% increase. Obviously this goal will need to be reconsidered for next year.

For initiative three, increased attendance in College Bridge. This goal was not met last year, and was not an improvement. The narrative from last year also did not describe this as an improvement. And this year enrollment fell by three students. The bridge "specialist" adviser at each campus did not work to increase enrollment. This year, I am working with marketing to increase outreach to the potential bridge students. We have also added a Reading workshop and a Writing workshop, to help more students. The additional workshops were based on the requirements from THECB that there will need to be assessment preparation required of all students. The requirements will be phased in slowly, so these workshops are added as a face to face option a year to a year and a half before the requirements from THECB

Support Services Review Update form AY2013

fall into place. Hopefully, the efforts with these workshops will assist in the creation of an online version for students as well.

To answer the question of accountability, I am responsible for collecting the data for the review each year and I am responsible for reporting this information on the SSR update each year. I am also responsible for monitoring both the College Bridge program and the Supplemental Instruction program.

Finally, to answer the question of the impact on the college mission, as mentioned in the initial report, both programs have the goal of college retention and program completion. We meet part [d] of the college mission and parts [5c and 5f] of the intended outcomes of Austin Community College.