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Unit Review Leader: Dawn Leach
Unit Name: Children's Lab School

1.

What improvements have been planned/implemented:

The Children's Lab School serves as the field work site for the ACC Child Development Department. The program is NAEYC Accredited. Accreditation standards have specific requirements for child developmental assessments. The program purchased, participated in training and implemented a new, electronic version of Teaching Strategies Gold this year.

2.

How did you decide that these improvements would benefit your unit or what weakness is the unit trying to improve:

The prior child developmental assessment did not meet NAEYC Accreditation updated and more rigorous standards. The new assessment allows a more comprehensive look at development and allows parents to share developmental information for assessment. The instrument is standardized, reliable and valid. It is also better aligned with what is being used in child development coursework in the Department.

3.

Measures: what measures are going to be used to determine if the improvements were successful.

- 1) Completion and comprehensiveness of information in assessment
- 2) Parent satisfaction with assessment

3a. Baseline data: the data used to determine improvements were needed

The prior child developmental assessment did not meet NAEYC Accreditation Assessment Standard.

3b. Target goals: the data that shows your improvements have achieved your goals

- 1) Completion of 44 child developmental assessments by teaching staff.
- 2) At least 75% of families will be satisfied with program assessment in annual parent survey.
- 3) At least 50% of families enrolled will partner with teaching staff to input developmental information into their child's to assessment.

3c. Current data: where you are currently in reaching your target

- 1) 44 child developmental assessments completed this year.
- 2) 100% of parents were satisfied with program assessment (90% of enrolled families completed the annual parent survey).
- 3) Family input into child's assessment not yet implemented.

Narrative:

Teaching staff identified the need for a new assessment and worked collaboratively to choose an assessment that met the NAEYC Accreditation standards on child assessment. Staff participated in 16 hours of training to learn how to effectively use the assessment last year. The new assessment was implemented in Fall 2011. A presentation about the assessment was made to the parents in October 2011 by teaching staff. Information from the assessment was used to plan and conduct parent conferences in Spring 2012. Family input into their child's assessment will be implemented in Fall 2012.