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Unit Name: P-16

1.

What improvements have been planned/implemented:

Continued implementation of and expansion of secondary/post secondary curriculum alignment teams designed to increase the number of high school students who graduate College and Career Ready.

2.

How did you decide that these improvements would benefit your unit or what weakness is the unit trying to improve:

Student assessment data provided by Texas Higher Education Coordinating Board and Texas Education Agency indicate low numbers of students are graduating from high school College and Career Ready. Research indicates that secondary curriculum alignment with the College and Career Readiness Standards can greatly improve student success.

3.

Measures: what measures are going to be used to determine if the improvements were successful.

Data from "End of Course Assessments" taken by students from school districts involved in the curriculum alignment process will be used to determine success.

3a. Baseline data: the data used to determine improvements were needed

Student "End of Course" assessment scores provided by the Texas Education Agency

3b. Target goals: the data that shows your improvements have achieved your goals

Target is 100% involvement in curriculum alignment from school districts in the ACC service area with 100% of their high school graduates obtaining assessment scores in the core academic areas that meet or exceed established State standards for College and Career Readiness.

3c. Current data: where you are currently in reaching your target

Current data indicates only 24% of high school students from high schools in the ACC service area meet score requirements indicating they are College and Career Ready.

Narrative:

To date 3 school districts within the ACC service area have participated in the curriculum alignment process. Their student scores indicate more students are achieving College and Career Readiness but not at the expected rate as defined in our target goal.