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Unit Name: SS Deans RGC

1.

What improvements have been planned/implemented:

To develop and implement campus based tracking and analyses of the purposeful interventions with ASP student and Counselor

To compare academic success (defined by being returnable) between students who had one initial intervention with those who had more than one contact with their counselor.

To examine tracking data to better understand factors impacting student academic success and persistence.

2.

How did you decide that these improvements would benefit your unit or what weakness is the unit trying to improve:

Students experiencing academic difficulty (warning, probation status) are required to meet with a counselor and develop a Personal Improvement Agreement (PIA). The agreement outlines the students' goal(s) for academic improvement and condition (s) for future enrollment. Traditionally students have not returned for follow-up meetings with counselors.

Student/Counselor interactions/intervention is a documented indicator of increased student persistence.

3.

Measures: what measures are going to be used to determine if the improvements were successful.

3a. Baseline data: the data used to determine improvements were needed

The number of students completing PIA's for the Fall 2012 semester

The number of interventions/counseling session

The number of students that achieved their academic goal/registered for Spring 2013 semester.

3b. Target goals: the data that shows your improvements have achieved your goals

As a result of outreach efforts increase student/counselor intervention/sessions by 60%

3c. Current data: where you are currently in reaching your target

Project implementation date fall 2013

Narrative:

