# **Successes and Areas for Improvement (Challenges)**

The items below are areas where Austin is either outperforming (Successes) or under performing (Challenges) as compared to all other large colleges who participated in the Spring 2002 field test. CCSSE recommends looking at the items below as starting discussion points. The items that appear under 'Successes' are items where Austin's means are significantly higher than all other large colleges, at the .001 level, whereas the items that appear under 'Areas for Improvement' are items where Austin's means are significantly lower.

Note: Weekly Activity and Demographic items have been excluded from this report.

### **Successes**

#### **COLLEGE ACTIVITIES**

- 1k Used email to communicate with an instructor
- 1s Had serious conversations with students of a different race or ethnicity other than your own
- 1t Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values

### **EDUCATIONAL AND PERSONAL GROWTH**

9i Voting in local, state, or national elections

### STUDENT SERVICES

10d Frequency: Peer or other tutoring10d Satisfaction: Peer or other tutoring

#### **COLLEGE EXPERIENCES**

30 At this college, in what range is your overall college grade average?

### **Areas for Improvement (Challenges)**

#### **COLLEGE ACTIVITIES**

- 1b Made a class presentation
- 1c Prepared two or more drafts of a paper or assignment before turning it in
- 1d Worked on a paper or project that required integrating ideas or information from various sources
- 1f Worked with other students on projects during class
- 1m Talked about career plans with an instructor or advisor
- 3a Number of assigned textbooks, manuals, books, or book-length packs of course readings
- 3c Number of written papers or reports of any length
- 4 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college

#### OPINIONS ABOUT YOUR SCHOOL

- 6a Encouraging you to spend significant amounts of time studying
- 6e Providing the support you need to thrive socially
- 6f Providing the financial support you need to afford your education

#### **EDUCATIONAL AND PERSONAL GROWTH**

- 9a Acquiring a broad general education
- 9b Acquiring job or work-related knowledge and skills

## **EDUCATIONAL AND PERSONAL GROWTH (continued)**

- 9c Writing clearly and effectively
- 9d Speaking clearly and effectively
- 9h Working effectively with others
- 9l Understanding people of other racial and ethnic backgrounds
- 9m Developing a personal code of values and ethics
- 90 Developing clearer career goals
- 9p Gaining information about career opportunities

### STUDENT SERVICES

- 10a Frequency: Academic advising/planning
- 10b Frequency: Career counseling
- 10c Frequency: Job placement assistance
- 10g Frequency: Financial aid advising
- 10i Frequency: Student organizations
- 10a Importance: Academic advising/planning
- 10b Importance: Career counseling
- 10g Importance: Financial aid advising