### First Look

The following two reports highlight those items where <u>your college</u> falls notably above or below the mean of your comparison group. The first report provides this data for *all students* at your college while the second provides the data by *enrollment status* (part- and full-time). It is designed to provide a summary of the results that are displayed following the Means Summary tab.

The items listed are significant at p < .001 with an effect size greater than or equal to .2. The effect size represents the magnitude of the discrepancy between your college and the comparison group in the student or institutional behavior represented by the item. Using both probability and effect size measures increases the likelihood that the quality of the student experience represented by the item(s) is appreciably different from other colleges of similar size; and the results, therefore, may be of practical as well as statistical significance.

Above	the I	Vlean
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No items above the mean

**Below the Mean** 

### **COLLEGE ACTIVITIES**

- 4b. Made a class presentation
- 4f. Worked with other students on projects during class

#### **Above the Mean**

#### **COLLEGE ACTIVITIES**

4u. Skipped class

#### **Below the Mean**

#### **COLLEGE ACTIVITIES**

- 4b. Made a class presentation
- 4c. Prepared two or more drafts of a paper or assignment before turning it in
- 4d. Worked on a paper or project that required integrating ideas or information from various sources
- 4f. Worked with other students on projects during class
- 4i. Participated in a community--based project as a part of a regular course

#### **OPINIONS ABOUT YOUR SCHOOL**

9g. Using computers in academic work

#### **WEEKLY ACTIVITIES**

10d. Providing care for dependents living with you (parents, children, spouse, etc.)

#### **EDUCATIONAL AND PERSONAL GROWTH**

- 12c. Writing clearly and effectively
- 12d. Speaking clearly and effectively
- 12g. Using computing and information technology
- 12h. Working effectively with others
- 12k. Understanding people of other racial and ethnic backgrounds
- 12l. Developing a personal code of values and ethics

### **STUDENT SERVICES**

13c1. Frequency: Job placement assistance

13f1. Frequency: Child care

13i1. Frequency: Student organizations

13a3. Importance: Academic advising/planning

13b3. Importance: Career counseling

### **STUDENT SERVICES**

13c3. Importance: Job placement assistance

13e3. Importance: Skill labs (writing, math, etc.)

13g3. Importance: Financial aid advising

13h3. Importance: Computer lab

13i3. Importance: Student organizations

#### **Above the Mean**

COLLEGE ACTIVITIES	Part- Time	Full- Time
4n. Discussed ideas from your readings or classes with instructors outside of class		*
4o. Received prompt feedback (written or oral) from instructors on your performance		*
4u. Skipped class	*	

#### **Below the Mean**

COLLEGE ACTIVITIES	Full- Time
Ah Mada a class presentation	*

4b. Made a class presentation

	Part- Time		1
9g. Using computers in academic work		*	

	Part-	Full-
WEEKLY ACTIVITIES	Time	Time

10d. Providing care for dependents living with you (parents, children, spouse, etc.)

### **Above the Mean**

COLLEGE ACTIVITIES	Part- Time	Full- Time
4u. Skipped class	*	*

#### **Below the Mean**

COLLEGE ACTIVITIES	Part- Time	Full- Time
4b. Made a class presentation	*	*
4c. Prepared two or more drafts of a paper or assignment before turning it in	*	*
4f. Worked with other students on projects during class	*	*
4i. Participated in a communitybased project as a part of a regular course	*	

OPINIONS ABOUT YOUR SCHOOL	Part- Time	Full- Time
9d. Helping you cope with your non-academic responsibilities (work, family, etc.)		*
9e. Providing the support you need to thrive socially		*
9f. Providing the financial support you need to afford your education		*
9g. Using computers in academic work		*

		Full- Time	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	*	*	

EDUCATIONAL AND PERSONAL GROWTH	Part- Time	Full- Time
12c. Writing clearly and effectively	*	*
12d. Speaking clearly and effectively	*	*
12g. Using computing and information technology	*	*
12h. Working effectively with others	*	*

EDUCATIONAL AND PERSONAL GROWTH	Part- Time	Full- Time
12j. Understanding yourself		*
12k. Understanding people of other racial and ethnic backgrounds	*	*
12l. Developing a personal code of values and ethics	*	*
12n. Developing clearer career goals		*
12o. Gaining information about career opportunities		*

STUDENT SERVICES	Part- Time	Full- Time
13a1. Frequency: Academic advising/planning		*
13b1. Frequency: Career counseling		*
13c1. Frequency: Job placement assistance	*	
13e1. Frequency: Skill labs (writing, math, etc.)		*
13f1. Frequency: Child care	*	
13i1. Frequency: Student organizations		*
13a3. Importance: Academic advising/planning		*
13b3. Importance: Career counseling	*	*
13c3. Importance: Job placement assistance	*	
13e3. Importance: Skill labs (writing, math, etc.)	*	*
13g3. Importance: Financial aid advising		*
13h3. Importance: Computer lab	*	*
13i3. Importance: Student organizations	*	