# Community College Survey of Student Engagement - Austin Community College (2013 Administration) 

2013 Benchmark Scores Report - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]

|  | Your College | Ex-Large Colleges |  | 2013 Cohort |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 46.7 | 49.7 | -3.0 | 50.0 | -3.3 |
| Student Effort | 46.5 | 49.4 | -3.0 | 50.0 | -3.5 |
| Academic Challenge | 48.1 | 50.0 | -1.9 | 50.0 | -1.9 |
| Student-Faculty Interaction | 48.9 | 48.6 | 0.2 | 50.0 | -1.1 |
| Support for Learners | 48.4 | 48.9 | -0.5 | 50.0 | -1.6 |

[^0]
# Community College Survey of Student Engagement 

Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) 

2013 Benchmark Means Report - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)


* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Active and Collaborative Learning (ACTCOLL)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Never | 43 | 4.5 | 2,763 | 3.1 | 11,570 | 2.5 |
|  |  | Sometimes | 354 | 37.1 | 30,060 | 33.9 | 145,169 | 31.7 |
|  |  | Often | 288 | 30.1 | 30,556 | 34.5 | 161,619 | 35.3 |
|  |  | Very often | 270 | 28.2 | 25,286 | 28.5 | 139,459 | 30.5 |
|  |  | Total | 955 | 100.0 | 88,665 | 100.0 | 457,818 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 339 | 35.5 | 22,682 | 25.7 | 125,487 | 27.5 |
|  |  | Sometimes | 355 | 37.2 | 36,224 | 41.0 | 188,741 | 41.4 |
|  |  | Often | 192 | 20.1 | 20,651 | 23.4 | 100,277 | 22.0 |
|  |  | Very often | 69 | 7.3 | 8,789 | 9.9 | 41,521 | 9.1 |
|  |  | Total | 955 | 100.0 | 88,346 | 100.0 | 456,026 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 134 | 14.2 | 10,845 | 12.4 | 54,950 | 12.1 |
|  |  | Sometimes | 394 | 41.7 | 34,480 | 39.3 | 178,320 | 39.4 |
|  |  | Often | 282 | 29.8 | 29,379 | 33.5 | 151,109 | 33.4 |
|  |  | Very often | 136 | 14.4 | 13,004 | 14.8 | 68,578 | 15.1 |
|  |  | Total | 947 | 100.0 | 87,709 | 100.0 | 452,957 | 100.0 |
| 4 g . Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 318 | 33.5 | 33,169 | 37.7 | 173,729 | 38.2 |
|  |  | Sometimes | 411 | 43.3 | 34,211 | 38.9 | 172,397 | 37.9 |
|  |  | Often | 159 | 16.7 | 14,590 | 16.6 | 75,980 | 16.7 |
|  |  | Very often | 62 | 6.5 | 5,973 | 6.8 | 32,200 | 7.1 |
|  |  | Total | 950 | 100.0 | 87,943 | 100.0 | 454,306 | 100.0 |
| 4 h . Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 700 | 73.1 | 64,406 | 73.1 | 329,483 | 72.4 |
|  |  | Sometimes | 177 | 18.4 | 16,794 | 19.0 | 88,348 | 19.4 |
|  |  | Often | 59 | 6.1 | 4,576 | 5.2 | 24,621 | 5.4 |
|  |  | Very often | 22 | 2.3 | 2,387 | 2.7 | 12,799 | 2.8 |
|  |  | Total | 958 | 100.0 | 88,163 | 100.0 | 455,252 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 796 | 83.4 | 67,359 | 76.8 | 344,780 | 76.1 |
|  |  | Sometimes | 115 | 12.1 | 14,218 | 16.2 | 75,558 | 16.7 |
|  |  | Often | 32 | 3.3 | 4,261 | 4.9 | 22,528 | 5.0 |
|  |  | Very often | 12 | 1.2 | 1,864 | 2.1 | 10,277 | 2.3 |
|  |  | Total | 954 | 100.0 | 87,703 | 100.0 | 453,143 | 100.0 |
| 4 r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Never | 138 | 14.4 | 11,381 | 12.9 | 58,766 | 12.9 |
|  |  | Sometimes | 376 | 39.4 | 33,044 | 37.5 | 170,956 | 37.6 |
|  |  | Often | 247 | 25.9 | 26,130 | 29.7 | 136,520 | 30.0 |
|  |  | Very often | 193 | 20.3 | 17,471 | 19.8 | 88,696 | 19.5 |
|  |  | Total | 955 | 100.0 | 88,026 | 100.0 | 454,938 | 100.0 |

[^1]Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort ${ }^{*}$
[Weighted]
Student Effort (STUEFF)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Means Report - Main Survey <br> Comparison Group: Extra-Large Colleges in the 2013 Cohort* 

[Weighted]
Student Effort (STUEFF)

|  |  | Your College | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.32 | 2.54 | $-0.21^{* *}$ | 2.52 |  |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.64 | 2.83 |  | 2.80 |  |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.95 | 1.86 |  | 1.82 |  |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $1=$ None, $2=$ Between 1 and 4, 3 = Between 5 and 10, $4=$ Between 11 and 20,5 $=$ More than 20 |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 2.07 | 2.11 |  | 2.09 |  |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |
| $0=$ None, $1=1-5$ hours, $2=6-10$ hours, $3=11-20$ hours, $4=21-30$ hours, $5=$ More than 30 hours |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | ACADPR01 | 2.00 | 1.97 |  | 2.02 |  |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) |  |  |  |  |  |  |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 1.69 | 1.51 | $0.27^{* *}$ | 1.50 | $0.28{ }^{* *}$ |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 1.66 | 1.73 |  | 1.75 |  |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 2.05 | 2.02 |  | 2.08 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Never | 260 | 27.3 | 17,052 | 19.4 | 89,817 | 19.8 |
|  |  | Sometimes | 286 | 30.1 | 25,494 | 29.0 | 133,155 | 29.3 |
|  |  | Often | 248 | 26.1 | 26,541 | 30.2 | 136,636 | 30.1 |
|  |  | Very often | 158 | 16.5 | 18,870 | 21.5 | 94,595 | 20.8 |
|  |  | Total | 952 | 100.0 | 87,957 | 100.0 | 454,203 | 100.0 |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Never | 131 | 13.7 | 8,304 | 9.4 | 44,272 | 9.7 |
|  |  | Sometimes | 282 | 29.5 | 22,487 | 25.6 | 121,432 | 26.7 |
|  |  | Often | 337 | 35.3 | 33,137 | 37.7 | 171,158 | 37.7 |
|  |  | Very often | 205 | 21.4 | 24,028 | 27.3 | 117,664 | 25.9 |
|  |  | Total | 955 | 100.0 | 87,957 | 100.0 | 454,525 | 100.0 |
| 4 e . Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 239 | 25.1 | 27,853 | 31.7 | 155,636 | 34.3 |
|  |  | Sometimes | 559 | 58.7 | 47,922 | 54.6 | 241,202 | 53.2 |
|  |  | Often | 114 | 12.0 | 8,739 | 9.9 | 41,003 | 9.0 |
|  |  | Very often | 41 | 4.3 | 3,324 | 3.8 | 15,839 | 3.5 |
|  |  | Total | 952 | 100.0 | 87,837 | 100.0 | 453,680 | 100.0 |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | None | 279 | 29.7 | 24,126 | 27.6 | 133,801 | 29.6 |
|  |  | 1 to 4 | 461 | 49.1 | 42,278 | 48.4 | 210,908 | 46.7 |
|  |  | 5 to 10 | 107 | 11.4 | 12,330 | 14.1 | 62,349 | 13.8 |
|  |  | 11 to 20 | 42 | 4.5 | 4,470 | 5.1 | 23,465 | 5.2 |
|  |  | More than 20 | 50 | 5.3 | 4,114 | 4.7 | 21,263 | 4.7 |
|  |  | Total | 939 | 100.0 | 87,318 | 100.0 | 451,786 | 100.0 |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | ACADPR01 | None | 13 | 1.4 | 1,256 | 1.4 | 6,887 | 1.5 |
|  |  | 1-5 hours | 383 | 40.7 | 35,160 | 40.4 | 176,682 | 39.2 |
|  |  | 6-10 hours | 253 | 26.9 | 26,620 | 30.6 | 135,410 | 30.0 |
|  |  | 11-20 hours | 203 | 21.6 | 15,685 | 18.0 | 83,280 | 18.5 |
|  |  | 21-30 hours | 61 | 6.5 | 5,481 | 6.3 | 31,200 | 6.9 |
|  |  | More than 30 hours | 27 | 2.9 | 2,929 | 3.4 | 17,348 | 3.8 |
|  |  | Total | 940 | 100.0 | 87,132 | 100.0 | 450,808 | 100.0 |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 160 | 17.1 | 20,591 | 24.5 | 106,704 | 24.5 |
|  |  | Rarely/Never | 384 | 41.1 | 38,565 | 45.9 | 201,932 | 46.4 |
|  |  | Sometimes | 242 | 26.0 | 17,269 | 20.6 | 88,335 | 20.3 |
|  |  | Often | 147 | 15.8 | 7,505 | 8.9 | 38,174 | 8.8 |
|  |  | Total | 934 | 100.0 | 83,929 | 100.0 | 435,146 | 100.0 |

[^2]
# Community College Survey of Student Engagement - Austin Community College (2013 Administration) 

## 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Student Effort (STUEFF)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Don't know/N.A. | 186 | 20.1 | 17,272 | 20.6 | 92,199 | 21.2 |
|  |  | Rarely/Never | 396 | 42.8 | 31,728 | 37.9 | 160,103 | 36.9 |
|  |  | Sometimes | 201 | 21.7 | 21,183 | 25.3 | 107,402 | 24.7 |
|  |  | Often | 143 | 15.4 | 13,588 | 16.2 | 74,330 | 17.1 |
|  |  | Total | 927 | 100.0 | 83,772 | 100.0 | 434,034 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 103 | 11.1 | 11,181 | 13.3 | 53,648 | 12.3 |
|  |  | Rarely/Never | 261 | 28.0 | 22,673 | 27.0 | 108,566 | 25.0 |
|  |  | Sometimes | 269 | 28.9 | 25,576 | 30.5 | 133,740 | 30.7 |
|  |  | Often | 298 | 32.0 | 24,452 | 29.2 | 139,095 | 32.0 |
|  |  | Total | 932 | 100.0 | 83,882 | 100.0 | 435,050 | 100.0 |

[^3]Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Academic Challenge (ACCHALL)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Means Report - Main Survey <br> Comparison Group: Extra-Large Colleges in the 2013 Cohort* 

[Weighted]
Academic Challenge (ACCHALL)

|  |  | Your College | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size** } \end{aligned}$ | Mean | $\begin{aligned} & \text { Effect } \\ & \text { Size }^{* *} \end{aligned}$ |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often |  |  |  |  |  |  |
| 4 p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.48 | 2.60 |  | 2.62 |  |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 3.00 | 2.94 |  | 2.91 |  |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 2.83 | 2.80 |  | 2.78 |  |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.63 | 2.64 |  | 2.61 |  |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.74 | 2.73 |  | 2.72 |  |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.74 | 2.82 |  | 2.84 |  |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |
| $1=$ None, $2=$ Between 1 and 4,3= Between 5 and 10,4 $=$ Between 11 and 20,5 $=$ More than 20 |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 2.71 | 2.89 |  | 2.91 |  |
| 6 c . Number of written papers or reports of any length [ACCHALL] | WRITEANY | 2.73 | 2.91 |  | 2.90 |  |
| Item 7 |  |  |  |  |  |  |
| 1 = Extremely easy ... 7 = Extremely challenging |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 4.95 | 4.92 |  | 4.98 |  |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 2.95 | 3.02 |  | 3.04 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| 4 p . Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Never | 132 | 14.0 | 8,894 | 10.1 | 42,969 | 9.5 |
|  |  | Sometimes | 363 | 38.2 | 32,685 | 37.2 | 167,507 | 36.9 |
|  |  | Often | 319 | 33.6 | 31,248 | 35.6 | 163,648 | 36.1 |
|  |  | Very often | 135 | 14.2 | 15,035 | 17.1 | 79,663 | 17.6 |
|  |  | Total | 950 | 100.0 | 87,863 | 100.0 | 453,787 | 100.0 |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |  |  |  |  |  |  |  |  |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Very little | 33 | 3.5 | 3,749 | 4.3 | 20,191 | 4.4 |
|  |  | Some | 218 | 22.8 | 22,001 | 25.0 | 119,660 | 26.3 |
|  |  | Quite a bit | 418 | 43.9 | 37,735 | 42.9 | 196,496 | 43.2 |
|  |  | Very much | 285 | 29.8 | 24,495 | 27.8 | 118,218 | 26.0 |
|  |  | Total | 954 | 100.0 | 87,980 | 100.0 | 454,566 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Very little | 55 | 5.8 | 5,950 | 6.8 | 30,251 | 6.7 |
|  |  | Some | 281 | 29.5 | 26,350 | 30.1 | 142,078 | 31.4 |
|  |  | Quite a bit | 392 | 41.1 | 34,244 | 39.1 | 176,752 | 39.1 |
|  |  | Very much | 225 | 23.6 | 20,932 | 23.9 | 103,466 | 22.9 |
|  |  | Total | 954 | 100.0 | 87,477 | 100.0 | 452,547 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Very little | 113 | 11.9 | 10,228 | 11.7 | 53,278 | 11.8 |
|  |  | Some | 317 | 33.2 | 28,939 | 33.0 | 155,924 | 34.4 |
|  |  | Quite a bit | 332 | 34.7 | 30,511 | 34.8 | 156,594 | 34.6 |
|  |  | Very much | 194 | 20.3 | 17,989 | 20.5 | 87,330 | 19.3 |
|  |  | Total | 957 | 100.0 | 87,666 | 100.0 | 453,127 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 83 | 8.7 | 8,271 | 9.4 | 41,649 | 9.2 |
|  |  | Some | 302 | 31.6 | 27,715 | 31.6 | 146,245 | 32.2 |
|  |  | Quite a bit | 348 | 36.4 | 31,675 | 36.1 | 164,577 | 36.3 |
|  |  | Very much | 222 | 23.3 | 20,143 | 22.9 | 101,452 | 22.3 |
|  |  | Total | 955 | 100.0 | 87,805 | 100.0 | 453,923 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 97 | 10.2 | 7,718 | 8.8 | 36,185 | 7.9 |
|  |  | Some | 292 | 30.4 | 24,665 | 28.0 | 128,073 | 28.1 |
|  |  | Quite a bit | 328 | 34.2 | 31,720 | 36.0 | 165,619 | 36.4 |
|  |  | Very much | 242 | 25.2 | 24,027 | 27.3 | 125,661 | 27.6 |
|  |  | Total | 958 | 100.0 | 88,131 | 100.0 | 455,538 | 100.0 |

[^4]
# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Academic Challenge (ACCHALL)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about how much reading and writing have you done at this college? |  |  |  |  |  |  |  |  |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | None | 45 | 4.8 | 2,469 | 2.8 | 12,695 | 2.8 |
|  |  | 1 to 4 | 442 | 47.0 | 36,314 | 41.6 | 184,379 | 40.8 |
|  |  | 5 to 10 | 264 | 28.1 | 26,448 | 30.3 | 137,710 | 30.5 |
|  |  | 11 to 20 | 120 | 12.8 | 12,703 | 14.5 | 65,641 | 14.5 |
|  |  | More than 20 | 69 | 7.3 | 9,462 | 10.8 | 51,535 | 11.4 |
|  |  | Total | 940 | 100.0 | 87,396 | 100.0 | 451,959 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 120 | 12.8 | 7,289 | 8.3 | 41,029 | 9.1 |
|  |  | 1 to 4 | 301 | 32.1 | 26,842 | 30.7 | 139,005 | 30.8 |
|  |  | 5 to 10 | 297 | 31.7 | 28,385 | 32.5 | 142,967 | 31.7 |
|  |  | 11 to 20 | 155 | 16.5 | 16,322 | 18.7 | 82,940 | 18.4 |
|  |  | More than 20 | 66 | 7.0 | 8,462 | 9.7 | 45,614 | 10.1 |
|  |  | Total | 939 | 100.0 | 87,300 | 100.0 | 451,555 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | (1) Extremely easy | 12 | 1.3 | 849 | 1.0 | 4,208 | 1.0 |
|  |  | (2) | 20 | 2.2 | 1,775 | 2.1 | 8,570 | 2.0 |
|  |  | (3) | 54 | 5.9 | 5,440 | 6.5 | 25,813 | 5.9 |
|  |  | (4) | 212 | 23.3 | 20,898 | 24.9 | 103,541 | 23.8 |
|  |  | (5) | 323 | 35.6 | 28,968 | 34.6 | 148,198 | 34.1 |
|  |  | (6) | 195 | 21.4 | 18,298 | 21.8 | 98,729 | 22.7 |
|  |  | (7) Extremely challenging | 93 | 10.2 | 7,549 | 9.0 | 45,305 | 10.4 |
|  |  | Total | 908 | 100.0 | 83,776 | 100.0 | 434,363 | 100.0 |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |  |  |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 40 | 4.3 | 3,744 | 4.3 | 17,801 | 3.9 |
|  |  | Some | 231 | 24.4 | 18,925 | 21.7 | 95,553 | 21.2 |
|  |  | Quite a bit | 405 | 42.9 | 36,315 | 41.6 | 190,915 | 42.3 |
|  |  | Very much | 269 | 28.4 | 28,277 | 32.4 | 147,197 | 32.6 |
|  |  | Total | 944 | 100.0 | 87,261 | 100.0 | 451,466 | 100.0 |

[^5]
# Community College Survey of Student Engagement 

Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)
100.0-



* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) 

2013 Benchmark Means Report - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  | Your College | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often |  |  |  |  |  |  |
| 4 k . Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.80 | 2.85 |  | 2.85 |  |
| 41. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.53 | 2.57 |  | 2.60 |  |
| 4 m . Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 2.03 | 2.02 |  | 2.10 |  |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.80 | 1.74 |  | 1.78 |  |
| 40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.84 | 2.68 |  | 2.71 |  |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.33 | 1.41 |  | 1.45 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Student-Faculty Interaction (STUFAC)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |  |  |  |  |  |  |  |  |
| $4 k$. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Never | 68 | 7.2 | 6,474 | 7.4 | 34,821 | 7.7 |
|  |  | Sometimes | 325 | 34.4 | 26,964 | 30.7 | 136,389 | 30.1 |
|  |  | Often | 280 | 29.6 | 28,096 | 32.0 | 144,921 | 31.9 |
|  |  | Very often | 273 | 28.9 | 26,327 | 30.0 | 137,716 | 30.3 |
|  |  | Total | 945 | 100.0 | 87,860 | 100.0 | 453,847 | 100.0 |
| 4I. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 100 | 10.5 | 8,608 | 9.8 | 38,709 | 8.5 |
|  |  | Sometimes | 418 | 43.8 | 36,899 | 42.0 | 188,064 | 41.4 |
|  |  | Often | 265 | 27.8 | 26,577 | 30.2 | 142,857 | 31.4 |
|  |  | Very often | 170 | 17.8 | 15,873 | 18.0 | 84,755 | 18.7 |
|  |  | Total | 953 | 100.0 | 87,957 | 100.0 | 454,385 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 299 | 31.3 | 27,346 | 31.2 | 125,759 | 27.7 |
|  |  | Sometimes | 408 | 42.6 | 38,258 | 43.6 | 199,749 | 44.1 |
|  |  | Often | 175 | 18.3 | 14,918 | 17.0 | 85,935 | 19.0 |
|  |  | Very often | 74 | 7.8 | 7,252 | 8.3 | 41,931 | 9.2 |
|  |  | Total | 957 | 100.0 | 87,774 | 100.0 | 453,374 | 100.0 |
| 4 n . Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Never | 425 | 44.6 | 41,453 | 47.3 | 203,530 | 45.0 |
|  |  | Sometimes | 356 | 37.4 | 31,432 | 35.9 | 169,674 | 37.5 |
|  |  | Often | 108 | 11.3 | 10,389 | 11.9 | 55,980 | 12.4 |
|  |  | Very often | 64 | 6.7 | 4,298 | 4.9 | 23,414 | 5.2 |
|  |  | Total | 952 | 100.0 | 87,572 | 100.0 | 452,599 | 100.0 |
| 40. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Never | 62 | 6.5 | 7,395 | 8.4 | 33,710 | 7.4 |
|  |  | Sometimes | 263 | 27.7 | 30,065 | 34.3 | 153,393 | 33.8 |
|  |  | Often | 390 | 41.1 | 33,385 | 38.0 | 176,924 | 39.0 |
|  |  | Very often | 234 | 24.6 | 16,934 | 19.3 | 89,429 | 19.7 |
|  |  | Total | 948 | 100.0 | 87,779 | 100.0 | 453,457 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 726 | 77.1 | 61,606 | 70.8 | 308,375 | 68.5 |
|  |  | Sometimes | 146 | 15.5 | 17,176 | 19.7 | 95,853 | 21.3 |
|  |  | Often | 44 | 4.7 | 5,877 | 6.8 | 32,919 | 7.3 |
|  |  | Very often | 26 | 2.7 | 2,396 | 2.8 | 12,943 | 2.9 |
|  |  | Total | 942 | 100.0 | 87,055 | 100.0 | 450,090 | 100.0 |

[^6]Community College Survey of Student Engagement
Austin Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Support for Learners (SUPPORT)


* The comparison group and cohort bars on this page INCLUDE your college.


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) 

2013 Benchmark Means Report - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  | Your College | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 3.02 | 2.97 |  | 3.01 |  |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.56 | 2.60 |  | 2.57 |  |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 1.93 | 1.96 |  | 1.99 |  |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.10 | 2.18 |  | 2.21 |  |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.44 | 2.51 |  | 2.59 |  |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) |  |  |  |  |  |  |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1.82 | 1.75 |  | 1.80 |  |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 1.51 | 1.45 |  | 1.44 |  |

* The comparison group and cohort columns on this page EXCLUDE your college.
** T-test: 2-tailed


# Community College Survey of Student Engagement - Austin Community College (2013 Administration) <br> 2013 Benchmark Frequency Distributions - Main Survey 

Comparison Group: Extra-Large Colleges in the 2013 Cohort*
[Weighted]
Support for Learners (SUPPORT)

|  |  |  | Your College |  | Ex-Large Colleges |  | 2013 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphasize each of the following? |  |  |  |  |  |  |  |  |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 41 | 4.4 | 4,765 | 5.5 | 22,015 | 4.9 |
|  |  | Some | 207 | 21.9 | 20,098 | 23.1 | 97,993 | 21.7 |
|  |  | Quite a bit | 387 | 41.0 | 34,925 | 40.1 | 182,877 | 40.6 |
|  |  | Very much | 309 | 32.7 | 27,311 | 31.4 | 147,790 | 32.8 |
|  |  | Total | 944 | 100.0 | 87,100 | 100.0 | 450,674 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 162 | 17.3 | 14,576 | 16.8 | 77,088 | 17.2 |
|  |  | Some | 309 | 32.9 | 25,924 | 29.9 | 139,632 | 31.1 |
|  |  | Quite a bit | 248 | 26.4 | 25,849 | 29.8 | 132,951 | 29.6 |
|  |  | Very much | 221 | 23.5 | 20,447 | 23.6 | 99,267 | 22.1 |
|  |  | Total | 940 | 100.0 | 86,796 | 100.0 | 448,938 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 388 | 41.3 | 35,291 | 40.7 | 174,095 | 38.8 |
|  |  | Some | 313 | 33.3 | 28,177 | 32.5 | 150,259 | 33.5 |
|  |  | Quite a bit | 154 | 16.4 | 14,787 | 17.1 | 79,081 | 17.6 |
|  |  | Very much | 84 | 8.9 | 8,472 | 9.8 | 45,396 | 10.1 |
|  |  | Total | 939 | 100.0 | 86,728 | 100.0 | 448,830 | 100.0 |
| 9 e . Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 283 | 30.2 | 24,109 | 27.9 | 118,392 | 26.5 |
|  |  | Some | 374 | 39.8 | 32,604 | 37.8 | 170,798 | 38.2 |
|  |  | Quite a bit | 190 | 20.2 | 19,737 | 22.9 | 104,606 | 23.4 |
|  |  | Very much | 92 | 9.8 | 9,839 | 11.4 | 52,979 | 11.9 |
|  |  | Total | 940 | 100.0 | 86,289 | 100.0 | 446,774 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 236 | 25.1 | 21,048 | 24.4 | 95,690 | 21.4 |
|  |  | Some | 263 | 28.0 | 22,086 | 25.6 | 113,731 | 25.4 |
|  |  | Quite a bit | 237 | 25.2 | 21,609 | 25.0 | 118,891 | 26.6 |
|  |  | Very much | 204 | 21.7 | 21,695 | 25.1 | 119,388 | 26.7 |
|  |  | Total | 940 | 100.0 | 86,437 | 100.0 | 447,699 | 100.0 |
| Item 13.1: How often do you use the following services at this college? |  |  |  |  |  |  |  |  |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 48 | 5.1 | 6,603 | 7.7 | 33,091 | 7.5 |
|  |  | Rarely/Never | 321 | 34.0 | 30,762 | 36.1 | 146,516 | 33.2 |
|  |  | Sometimes | 415 | 43.9 | 36,627 | 43.0 | 196,717 | 44.6 |
|  |  | Often | 160 | 16.9 | 11,280 | 13.2 | 65,226 | 14.8 |
|  |  | Total | 944 | 100.0 | 85,272 | 100.0 | 441,549 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 160 | 17.0 | 16,492 | 19.4 | 88,768 | 20.2 |
|  |  | Rarely/Never | 462 | 48.9 | 43,160 | 50.9 | 223,001 | 50.8 |
|  |  | Sometimes | 245 | 25.9 | 19,837 | 23.4 | 100,812 | 23.0 |
|  |  | Often | 78 | 8.2 | 5,341 | 6.3 | 26,613 | 6.1 |
|  |  | Total | 945 | 100.0 | 84,830 | 100.0 | 439,194 | 100.0 |

[^7]
[^0]:    * The comparison group and cohort columns on this page INCLUDE your college.

[^1]:    The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    *The comparison group and cohort columns on this page EXCLUDE your college.

[^4]:    The comparison group and cohort columns on this page EXCLUDE your college.

[^5]:    The comparison group and cohort columns on this page EXCLUDE your college.

[^6]:    The comparison group and cohort columns on this page EXCLUDE your college.

[^7]:    * The comparison group and cohort columns on this page EXCLUDE your college.

