Comparison Group: Extra-Large Colleges in the 2016 Cohort*

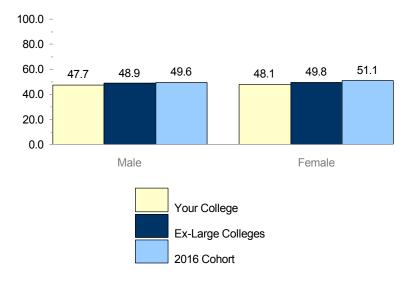
Breakout by Sex

[Weighted]

		Your College	Ex-Large	Colleges	2016	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Male	47.7	48.9	-1.2	49.6	-1.9
	Female	48.1	49.8	-1.7	51.1	-2.9
Student Effort	Male	47.7	46.4	1.2	46.6	1.0
	Female	52.6	51.8	0.8	52.9	-0.3
Academic Challenge	Male	46.0	47.8	-1.8	46.9	-0.8
	Female	51.9	52.0	-0.1	52.6	-0.7
Student-Faculty Interaction	Male	44.8	46.3	-1.5	48.8	-4.0
	Female	50.3	48.9	1.4	52.3	-2.0
Support for Learners	Male	45.4	47.4	-2.1	49.1	-3.7
	Female	50.6	49.6	1.0	51.7	-1.1

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*
Breakout by Sex
[Weighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex

[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	ne current school	year, about how often have	you done each	of the followin	g?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very oft	en						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Male	2.86	2.84		2.89	
		Female	2.88	2.86		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Male	2.09	2.18		2.15	
		Female	2.00	2.20	-0.21**	2.18	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Male	2.48	2.54		2.56	
oldoo p to rootti		Female	2.50	2.55		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Male	1.91	1.94		1.94	
propers state accignments (refreeze)		Female	1.95	1.96		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Male	1.45	1.43		1.45	
voidinary) [NOTOOLL]		Female	1.42	1.34		1.35	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Male	1.31	1.36		1.37	
partor a regular course (rto roott)		Female	1.25	1.33		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family	OOCIDEAS	Male	2.46	2.45		2.44	
members, co-workers, etc.) [ACTCOLL]		Female	2.66	2.62		2.62	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Male Students

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Your College **Ex-Large Colleges** 2016 Cohort Count Percent Variable Count Percent Count Percent Item Responses Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? **CLQUEST** 4,851 2.7 4a. Asked questions in class or contributed Never 1,188 3.3 to class discussions [ACTCOLL] Sometimes 137 31.6 12.699 34.9 59.200 32.5 Often 165 38 1 13 088 36.0 68.553 37 6 Very often 113 9,364 49.741 27.3 Total 432 100.0 36,340 100.0 182,346 100.0 4b. Made a class presentation [ACTCOLL] **CLPRESEN** Never 123 28.8 8,863 24.5 46,863 25.8 Sometimes 176 41.2 15,218 42.0 77,021 42.4 Often 95 22.3 8.780 242 41.692 229 Very often 33 7.7 3,358 9.3 16,174 8.9 Total 427 100.0 36,219 100.0 181,750 100.0 4f. Worked with other students on projects CLASSGRP Never 52 12.1 4,130 11.5 20.387 11.3 during class [ACTCOLL] 182 Sometimes 42.7 13,957 38.7 67,975 37.6 Often 128 30.0 12,490 34.6 63,464 35.1 15.3 5.489 15.2 29.140 Very often 65 16.1 100.0 100.0 180,965 Total 36,066 100.0 OCCGRP 4g. Worked with classmates outside of class Never 158 36.5 13.247 36.7 67.776 37.4 to prepare class assignments [ACTCOLL] Sometimes 192 44.2 14,174 39.3 69,349 38.2 50 11.5 6,219 17.2 31,544 17.4 Often 2,454 12,664 Very often 34 7.8 6.8 7.0 Total 433 100.0 36,094 100.0 181,333 100.0 4h. Tutored or taught other students (paid **TUTOR** Never 290 67.1 25,121 69.5 124,484 68.5 or voluntary) [ACTCOLL] 7 585 Sometimes 98 22.8 210 38 917 21.4 7.7 Often 33 2,304 6.4 12,245 6.7 Very often 11 2.4 1,146 3.2 5.967 3.3 432 100.0 36,156 100.0 181,613 100.0 Total 4i. Participated in a community-based COMMPROJ 335 78.1 26,825 74.3 132,845 73.4 Never project as a part of a regular course [ACTCOLL] Sometimes 63 14 7 6 429 17.8 33.414 18.5 Often 21 4.9 2,064 5.7 10,692 5.9 10 2.3 769 2.1 4,065 2.2 Very often 181,016 Total 429 100.0 36,087 100.0 100.0 4r. Discussed ideas from your readings or **OOCIDEAS** 75 17.5 5,656 15.6 28,633 15.8 Never classes with others outside of class (students, family members, co-workers, etc.) Sometimes 162 37.5 14,433 39.9 72,470 39.9 **FACTCOLL** 28.8 52,725 Often 115 26.6 10.436 29.0 Very often 18 4 5,670 15.7 27,771 15.3

Total

431

100.0

36,194

100.0

181,599

100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Female Students

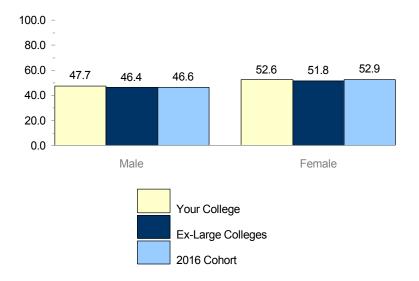
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college do	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	18	3.4	1,455	3.3	6,653	2.8
to class discussions [ACTCOLL]		Sometimes	191	36.9	15,436	35.5	77,120	32.0
		Often	146	28.2	14,106	32.4	81,390	33.8
		Very often	163	31.5	12,475	28.7	75,772	31.4
		Total	518	100.0	43,472	100.0	240,935	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	170	33.4	11,179	25.8	63,951	26.6
		Sometimes	214	41.9	17,237	39.8	94,816	39.5
		Often	82	16.1	10,066	23.2	54,966	22.9
		Very often	44	8.6	4,849	11.2	26,321	11.0
		Total	510	100.0	43,331	100.0	240,053	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	78	15.2	5,313	12.4	28,865	12.1
daming diddo [rich doctt]		Sometimes	196	38.0	15,953	37.1	88,736	37.2
		Often	146	28.3	14,302	33.3	79,202	33.2
		Very often	95	18.4	7,380	17.2	41,440	17.4
		Total	515	100.0	42,947	100.0	238,244	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	205	39.8	15,835	36.7	87,636	36.7
to propare diago acongrimente pro-recezzi		Sometimes	182	35.2	16,549	38.4	88,945	37.2
		Often	80	15.5	7,279	16.9	42,037	17.6
		Very often	49	9.5	3,447	8.0	20,477	8.6
		Total	516	100.0	43,109	100.0	239,095	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	359	69.5	32,617	75.4	179,989	75.1
o. void.na.y, [. o . o o]		Sometimes	113	22.0	7,506	17.4	41,884	17.5
		Often	31	6.1	1,958	4.5	11,316	4.7
		Very often	13	2.5	1,163	2.7	6,540	2.7
		Total	516	100.0	43,243	100.0	239,729	100.0
4i. Participated in a community-based project as a part of a regular course	COMMPROJ	Never	423	82.8	32,901	76.5	179,237	75.1
[ACTCOLL]		Sometimes	60	11.8	7,080	16.5	40,960	17.2
		Often	17	3.4	2,066	4.8	12,155	5.1
		Very often	10	2.0	984	2.3	6,201	2.6
		Total	510	100.0	43,031	100.0	238,554	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	69	13.4	5,436	12.6	29,780	12.4
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	169	32.7	15,540	36.0	85,467	35.7
		Often	147	28.5	12,273	28.4	70,101	29.2
		Very often	131	25.4	9,953	23.0	54,323	22.7
		Total	515	100.0	43,201	100.0	239,671	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*
Breakout by Sex
[Weighted]
Student Effort (STUEFF)



 $^{^{\}star}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex

[Weighted]

Student Effort (STUEFF)

			Your College	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during	the current school	year, about how often have y	ou done each	of the following	g?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very of	ten						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Male	2.34	2.46		2.43	
		Female	2.44	2.62		2.60	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Male	2.83	2.83		2.79	
sources [STUEFF]		Female	2.71	2.90	-0.20**	2.89	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Male	1.95	1.94		1.90	
assignments (310EFF)		Female	1.88	1.82		1.78	
Item 6: During the current school year, about how	much reading ar	d writing have you done at thi	s college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 a	nd 10, 4 = Betwee	en 11 and 20, 5 = More than 2	0				
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	READOWN	Male	1.95	1.99		1.95	
enrichment [STUEFF]		Female	2.06	2.10		2.08	
Item 10: About how many hours do you spend in	a typical 7-day we	ek doing each of the following	J?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-2	0 hours, 4 = 21-3	0 hours, 5 = More than 30 hou	urs				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other	ACADPR01	Male	1.92	1.88		1.85	
activites related to your program) [STUEFF]		Female	2.09	2.05		2.11	
Item 13.1: How often do you use the following ser	vices at this colle	ge?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Doi	n't know/N.A. cate	gory not included in means ca	alculations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Male	1.66	1.51	0.22**	1.49	0.24**
		Female	1.84	1.58	0.36**	1.56	0.38**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Male	1.73	1.68		1.71	
		Female	1.86	1.76		1.78	
13.1h. Computer lab [STUEFF]	USECOMLB	Male	2.04	1.94		2.00	
		Female	2.14	2.02		2.07	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Male Students

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	105	24.8	7,317	20.3	38,813	21.5
or assignment before turning it in [STUEFF]		Sometimes	144	33.9	11,099	30.8	56,749	31.4
		Often	100	23.6	11,306	31.4	54,578	30.2
		Very often	75	17.6	6,289	17.5	30,607	16.9
		Total	424	100.0	36,010	100.0	180,747	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	32	7.5	3,215	8.9	17,258	9.5
from various sources [STUEFF]		Sometimes	117	27.2	9,152	25.4	48,483	26.7
		Often	172	39.8	14,396	39.9	71,244	39.3
		Very often	110	25.5	9,330	25.9	44,376	24.5
		Total	431	100.0	36,094	100.0	181,361	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	122	28.8	10,078	28.0	54,198	29.9
readings of assignments [STOEFF]		Sometimes	226	53.1	19,947	55.3	98,170	54.2
		Often	55	12.9	4,298	11.9	20,565	11.4
		Very often	22	5.3	1,725	4.8	8,038	4.4
		Total	425	100.0	36,047	100.0	180,971	100.0
Item 6: During the current school year, about	t how much read	ing and writing have you done at this college?						
6b. Number of books read on your own (not	READOWN	None	147	34.3	11,551	32.2	63,441	35.2
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	195	45.6	16,996	47.4	81,006	45.0
		5 to 10	57	13.3	4,575	12.7	22,302	12.4
		11 to 20	18	4.2	1,540	4.3	7,397	4.1
		More than 20	11	2.7	1,227	3.4	6,009	3.3
		Total	429	100.0	35,889	100.0	180,155	100.0
Item 10: About how many hours do you sper	nd in a typical 7-d	ay week doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	11	2.6	721	2.0	4,494	2.5
writing, rehearsing, doing homework, or other activites related to your program)		1-5 hours	177	40.9	15,393	43.0	78,800	43.8
[STUEFF]		6-10 hours	127	29.5	10,975	30.6	54,046	30.0
		11-20 hours	82	19.0	5,933	16.6	28,946	16.1
		21-30 hours	22	5.1	1,836	5.1	8,846	4.9
		More than 30 hours	13	3.0	969	2.7	4,846	2.7
		Total	432	100.0	35,827	100.0	179,977	100.0
Item 13.1: How often do you use the followin	g services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	88	21.1	8,122	23.3	41,821	23.8
		Rarely/Never	171	40.9	16,124	46.3	82,247	46.9
	1	-		04.0	7.050	00.0	00.004	24.0
		Sometimes	101	24.2	7,650	22.0	36,864	21.0
		Sometimes Often	101 58	13.8	2,944	8.4	14,551	8.3

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Male Students

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	115	27.7	6,972	20.0	35,747	20.4
[STUEFF]		Rarely/Never	149	35.8	13,839	39.8	66,663	38.1
		Sometimes	83	19.9	8,994	25.8	45,757	26.1
		Often	69	16.6	5,009	14.4	26,900	15.4
		Total	416	100.0	34,814	100.0	175,068	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	58	14.0	4,936	14.1	23,518	13.4
		Rarely/Never	104	25.1	10,438	29.9	48,250	27.5
		Sometimes	135	32.4	10,926	31.3	56,057	32.0
		Often	118	28.5	8,612	24.7	47,578	27.1
		Total	415	100.0	34,912	100.0	175,402	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Female Students

[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	132	25.8	7,725	17.9	43,077	18.0
or assignment before turning it in [STUEFF]		Sometimes	127	24.8	11,658	27.0	66,487	27.8
		Often	146	28.5	13,028	30.2	71,565	29.9
		Very often	107	20.9	10,733	24.9	58,106	24.3
		Total	511	100.0	43,144	100.0	239,234	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	75	14.7	3,811	8.8	21,885	9.1
from various sources [STUEFF]		Sometimes	129	25.4	10,155	23.5	57,260	23.9
		Often	174	34.1	15,601	36.1	86,262	36.0
		Very often	132	25.8	13,598	31.5	73,923	30.9
		Total	510	100.0	43,164	100.0	239,330	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	141	27.4	14,899	34.6	89,071	37.3
readings of assignments [OTOETT]		Sometimes	307	59.8	22,774	52.9	122,004	51.1
		Often	53	10.3	3,814	8.9	19,518	8.2
		Very often	12	2.4	1,579	3.7	8,167	3.4
		Total	512	100.0	43,067	100.0	238,760	100.0
Item 6: During the current school year, abo	ut how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not	READOWN	None	139	27.1	12,179	28.3	72,916	30.6
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	268	52.1	20,694	48.2	109,853	46.1
		5 to 10	64	12.5	5,776	13.4	30,985	13.0
		11 to 20	20	3.8	2,219	5.2	12,216	5.1
		More than 20	23	4.5	2,097	4.9	12,117	5.1
		Total	514	100.0	42,966	100.0	238,086	100.0
Item 10: About how many hours do you spe	end in a typical 7-c	lay week doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	2	0.4	320	0.7	1,918	0.8
writing, rehearsing, doing homework, or other activites related to your program)		1-5 hours	187	36.5	16,452	38.3	86,354	36.3
[STUEFF]		6-10 hours	164	31.9	13,157	30.6	72,416	30.4
		11-20 hours	104	20.2	8,436	19.6	47,749	20.1
		21-30 hours	36	7.0	3,014	7.0	19,063	8.0
		More than 30 hours	21	4.0	1,566	3.6	10,461	4.4
		Total	513	100.0	42,945	100.0	237,960	100.0
Item 13.1: How often do you use the followi	ng services at this	s college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	90	17.6	9,156	21.8	50,789	21.8
		Rarely/Never	180	35.3	18,401	43.9	105,019	45.1
		Sometimes	129	25.3	9,740	23.2	51,926	22.3
		I						
		Often	111	21.8	4,609	11.0	24,954	10.7

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Female Students

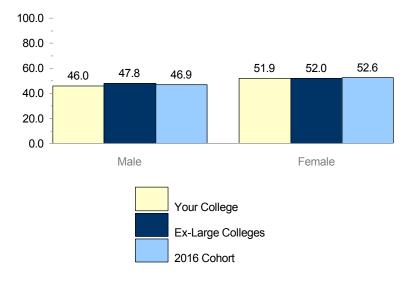
[Weighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	s college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	101	20.1	8,301	19.8	46,810	20.1
[STUEFF]		Rarely/Never	170	33.7	15,470	36.9	84,492	36.4
		Sometimes	120	23.9	10,745	25.7	57,683	24.8
		Often	112	22.3	7,357	17.6	43,334	18.7
		Total	504	100.0	41,874	100.0	232,319	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	44	8.8	5,802	13.8	28,666	12.3
		Rarely/Never	127	25.2	11,533	27.5	59,555	25.6
		Sometimes	140	27.8	12,381	29.6	69,983	30.1
		Often	193	38.2	12,183	29.1	74,633	32.1
		Total	505	100.0	41,899	100.0	232,838	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*
Breakout by Sex
[Weighted]
Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex

[Weighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during	the current school	year, about how often have	you done each	of the following	g?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very of	ten						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Male	2.46	2.52		2.53	
ACCHALL]		Female	2.65	2.70		2.73	
Item 5: During the current school year, how much	has your course	work at this college emphasi:	zed the following	ig mental activ	ities?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very	much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Male	2.98	2.96		2.91	
specialities, or trieory [ACCITALL]		Female	3.06	2.99		2.96	
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Male	2.73	2.77		2.73	
[ACCHALL]		Female	2.89	2.89		2.87	
5d. Making judgments about the value or	EVALUATE	Male	2.67	2.68		2.63	
soundness of information, arguments, or methods [ACCHALL]		Female	2.64	2.67		2.66	
5e. Applying theories or concepts to practical	APPLYING	Male	2.71	2.72		2.71	
problems or in new situations [ACCHALL]		Female	2.82	2.77		2.78	
5f. Using information you have read or heard to	PERFORM	Male	2.77	2.80		2.82	
perform a new skill [ACCHALL]		Female	3.00	2.89		2.91	
Item 6: During the current school year, about how	much reading an	I Id writing have you done at th	is college?	l			
1 = None, 2 = Between 1 and 4, 3 = Between 5 a	nd 10, 4 = Betwee	en 11 and 20, 5 = More than 2	20				
6a. Number of assigned textbooks, manuals,	READASGN	Male	2.59	2.77		2.76	
pooks, or book-length packs of course readings ACCHALL]		Female	2.83	2.94		2.98	
6c. Number of written papers or reports of any	WRITEANY	Male	2.71	2.86		2.84	
ength [ACCHALL]		Female	2.64	2.91	-0.25**	2.91	-0.24*
tem 7							
1 = Extremely easy 7 = Extremely challenging							
7. Mark the response that best represents the	EXAMS	Male	4.87	4.76		4.76	
extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]		Female	5.17	5.03		5.09	
tem 9: How much does this college emphasize e	each of the following	ng?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very	much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Male	2.95	2.99		2.95	
or arms stadying [reconstruct]		Female	3.17	3.12		3.14	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Male Students

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college of	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	53	12.3	4,146	11.5	20,322	11.2
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	182	42.5	14,059	39.0	71,160	39.3
		Often	139	32.3	12,712	35.2	63,364	35.0
		Very often	55	12.8	5,168	14.3	26,400	14.6
		Total	429	100.0	36,085	100.0	181,246	100.0
Item 5: During the current school year, how	much has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	20	4.7	1,231	3.4	7,201	4.0
experience, or theory [ACCHALL]		Some	93	21.5	8,696	24.0	46,694	25.7
		Quite a bit	194	44.8	16,504	45.6	82,604	45.5
		Very much	125	28.9	9,728	26.9	45,049	24.8
		Total	433	100.0	36,159	100.0	181,548	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	38	8.7	2,418	6.7	12,685	7.0
[ACCHALL]		Some	132	30.5	11,378	31.6	59,673	33.0
		Quite a bit	171	39.6	14,347	39.9	71,483	39.6
		Very much	91	21.1	7,854	21.8	36,761	20.4
		Total	433	100.0	35,998	100.0	180,602	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	46	10.8	3,619	10.0	19,219	10.6
methods [ACCHALL]		Some	138	32.0	11,749	32.6	62,201	34.4
		Quite a bit	158	36.6	13,346	37.0	65,495	36.2
		Very much	88	20.5	7,375	20.4	34,135	18.9
		Total	430	100.0	36,090	100.0	181,049	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	46	10.7	3,224	8.9	16,392	9.0
[ACCHALL]		Some	134	31.2	11,545	32.0	58,632	32.3
		Quite a bit	148	34.3	13,312	36.8	67,656	37.3
		Very much	103	23.8	8,053	22.3	38,699	21.3
		Total	431	100.0	36,134	100.0	181,379	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	42	9.6	3,166	8.7	14,807	8.1
TIOUR TO POTION A TION SKIII [NOOI INEL]		Some	122	28.1	10,204	28.1	51,137	28.1
		Quite a bit	166	38.3	13,510	37.3	68,238	37.5
		Very much	104	23.9	9,376	25.9	47,783	26.3
		Total	433	100.0	36,255	100.0	181,965	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Male Students

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, abou	t how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	24	5.5	1,252	3.5	6,980	3.9
readings [ACCHALL]		1 to 4	226	52.7	16,246	45.3	81,009	44.9
		5 to 10	103	23.9	10,749	29.9	54,651	30.3
		11 to 20	55	12.8	4,827	13.4	23,191	12.9
		More than 20	22	5.1	2,822	7.9	14,397	8.0
		Total	429	100.0	35,896	100.0	180,227	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	57	13.2	3,477	9.7	18,776	10.4
any length [AGGITALL]		1 to 4	136	31.6	11,009	30.7	55,401	30.8
		5 to 10	143	33.4	11,869	33.1	57,915	32.2
		11 to 20	62	14.3	6,138	17.1	31,390	17.4
		More than 20	32	7.5	3,350	9.3	16,523	9.2
		Total	429	100.0	35,842	100.0	180,005	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	4	0.9	445	1.3	2,296	1.3
the current school year have challenged you to do your best work at this college		(2)	9	2.1	910	2.6	4,776	2.7
[ACCHALL]		(3)	37	9.0	2,686	7.8	13,663	7.9
		(4)	89	21.5	9,563	27.6	47,420	27.3
		(5)	151	36.5	12,074	34.9	60,848	35.0
		(6)	100	24.3	6,653	19.2	33,007	19.0
		(7) Extremely challenging	24	5.8	2,287	6.6	11,788	6.8
		Total	414	100.0	34,618	100.0	173,797	100.0
Item 9: How much does this college emphas	size each of the	ollowing?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	17	4.1	1,474	4.1	7,704	4.3
amounts of time studying [ACCHALL]		Some	107	25.0	7,936	22.1	42,662	23.7
		Quite a bit	185	43.3	16,001	44.6	80,340	44.6
		Very much	118	27.7	10,496	29.2	49,549	27.5
		Total	427	100.0	35,907	100.0	180,256	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Female Students

[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	35	6.9	3,607	8.4	18,421	7.7
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	209	40.6	14,719	34.1	79,579	33.3
		Often	171	33.3	15,675	36.4	88,331	37.0
		Very often	99	19.2	9,117	21.1	52,668	22.0
		Total	514	100.0	43,118	100.0	238,999	100.0
Item 5: During the current school year, how	much has your o	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	18	3.6	1,845	4.3	10,647	4.4
experience, or theory [ACCHALL]		Some	119	23.1	10,300	23.8	59,650	24.9
		Quite a bit	193	37.5	17,672	40.8	98,987	41.3
		Very much	185	35.9	13,447	31.1	70,552	29.4
		Total	515	100.0	43,264	100.0	239,836	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	41	7.8	2,642	6.1	14,287	6.0
[ACCHALL]		Some	141	27.3	11,737	27.2	66,831	28.0
		Quite a bit	170	33.0	16,474	38.2	92,658	38.8
		Very much	165	31.9	12,227	28.4	65,183	27.3
		Total	517	100.0	43,082	100.0	238,959	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	84	16.2	5,278	12.2	28,730	12.0
methods [ACCHALL]		Some	156	30.3	13,377	31.0	77,051	32.2
		Quite a bit	140	27.0	14,563	33.8	80,875	33.8
		Very much	137	26.5	9,871	22.9	52,468	21.9
		Total	516	100.0	43,089	100.0	239,124	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	55	10.7	4,130	9.6	21,694	9.1
[ACCHALL]		Some	142	27.6	12,957	30.0	71,949	30.0
		Quite a bit	158	30.6	14,823	34.3	84,258	35.2
		Very much	161	31.1	11,249	26.1	61,649	25.7
		Total	517	100.0	43,159	100.0	239,550	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	30	5.7	3,506	8.1	17,656	7.3
, ,		Some	128	24.7	11,255	26.0	61,430	25.6
		Quite a bit	172	33.2	15,031	34.7	85,090	35.4
		Very much	189	36.4	13,575	31.3	76,238	31.7
		Total	519	100.0	43,367	100.0	240,414	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Female Students

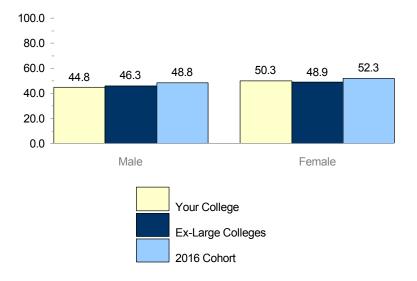
[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Ex-Large Colleges		ohort
ltem	Variable	Responses	Count	Percent	Count Percent		Count	Percent
Item 6: During the current school year, about	t how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	9	1.8	1,102	2.6	6,387	2.7
		1 to 4	258	50.5	17,647	41.0	93,553	39.3
		5 to 10	116	22.8	12,489	29.0	69,566	29.2
		11 to 20	68	13.4	6,402	14.9	36,447	15.3
		More than 20	59	11.6	5,358	12.5	32,123	13.5
		Total	511	100.0	42,997	100.0	238,077	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	66	12.8	3,516	8.2	20,119	8.5
any length [ACCHALL]		1 to 4	205	39.8	13,287	30.9	74,181	31.2
		5 to 10	134	26.1	13,973	32.5	75,707	31.8
		11 to 20	70	13.7	7,793	18.1	43,117	18.1
		More than 20	39	7.6	4,377	10.2	24,792	10.4
		Total	514	100.0	42,946	100.0	237,917	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	3	0.6	302	0.7	1,598	0.7
the current school year have challenged you to do your best work at this college		(2)	10	2.1	646	1.6	3,231	1.4
[ACCHALL]		(3)	27	5.6	2,022	4.9	10,641	4.6
		(4)	101	20.6	10,112	24.5	52,973	23.1
		(5)	144	29.5	14,167	34.4	76,836	33.5
		(6)	125	25.6	9,558	23.2	55,924	24.4
		(7) Extremely challenging	78	16.0	4,426	10.7	27,881	12.2
		Total	489	100.0	41,232	100.0	229,083	100.0
Item 9: How much does this college emphas	ize each of the	following?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	3.1	1,518	3.5	7,753	3.3
amounts of time studying [ACCHALL]		Some	87	17.0	8,181	19.0	43,658	18.3
		Quite a bit	204	39.7	16,985	39.5	94,618	39.7
		Very much	207	40.3	16,306	37.9	92,131	38.7
		Total	513	100.0	42,990	100.0	238,159	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*
Breakout by Sex
[Weighted]
Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large	Colleges	2016 Cohort					
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**			
Item 4: In your experiences at this college during the	ne current school	year, about how often have y	ou done each	of the following	g?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Male	2.69	2.75		2.76				
-		Female	3.09	3.01		3.07				
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Male	2.43	2.50		2.54				
		Female	2.65	2.63		2.71				
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Male	1.94	2.04		2.12	-0.20**			
or advisor [or or no]		Female	2.12	2.12		2.21				
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Male	1.77	1.80		1.84				
classes with institutions outside or class [or or 7.0]		Female	1.79	1.75		1.79				
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Male	2.82	2.68		2.71				
iron instructors on your performance [310FAC]		Female	2.89	2.75		2.79				
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Male	1.42	1.50		1.56				
man coursework [o To FAo]		Female	1.28	1.40		1.44	-0.21**			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Male Students

[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Ex-Large	Colleges	2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college de	uring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	38	8.8	2,867	7.9	15,172	8.4
Instructor [STUFAC]		Sometimes	152	35.0	12,318	34.1	59,347	32.8
		Often	150	34.7	11,806	32.7	59,880	33.1
		Very often	93	21.4	9,124	25.3	46,563	25.7
		Total	433	100.0	36,115	100.0	180,962	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	50	11.6	3,884	10.8	17,483	9.6
armistación (o roi xo)		Sometimes	205	47.7	15,830	43.8	76,892	42.4
		Often	116	26.9	11,008	30.5	58,069	32.0
		Very often	59	13.8	5,407	15.0	28,908	15.9
		Total	429	100.0	36,129	100.0	181,351	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	144	33.6	10,939	30.3	48,466	26.8
instructor of advisor [516176]		Sometimes	192	44.9	15,738	43.6	79,080	43.7
		Often	67	15.7	6,579	18.2	36,895	20.4
		Very often	25	5.8	2,824	7.8	16,609	9.2
		Total	428	100.0	36,080	100.0	181,050	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	193	45.3	15,914	44.2	75,074	41.5
[STUFAC]		Sometimes	157	36.9	13,218	36.7	69,278	38.3
		Often	56	13.2	4,966	13.8	26,439	14.6
		Very often	19	4.5	1,906	5.3	10,021	5.5
		Total	426	100.0	36,004	100.0	180,812	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	20	4.6	2,916	8.1	13,111	7.2
[STUFAC]		Sometimes	128	29.9	12,396	34.4	60,439	33.4
		Often	190	44.4	14,195	39.3	73,753	40.8
		Very often	91	21.1	6,572	18.2	33,645	18.6
		Total	429	100.0	36,079	100.0	180,948	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	305	71.6	23,152	64.7	108,990	60.6
outer triair coursework [STOFAC]		Sometimes	77	18.2	8,404	23.5	46,688	26.0
		Often	30	7.1	3,137	8.8	17,574	9.8
		Very often	13	3.2	1,092	3.1	6,480	3.6
		Total	425	100.0	35,784	100.0	179,732	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Female Students

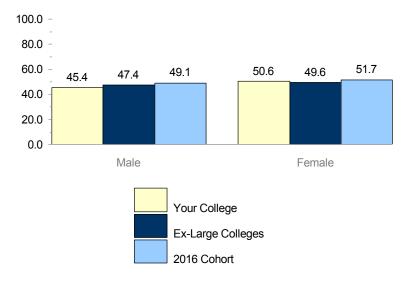
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	18	3.5	2,062	4.8	10,386	4.3
		Sometimes	133	25.8	11,537	26.8	57,698	24.1
		Often	149	29.0	13,441	31.2	75,441	31.6
		Very often	215	41.7	16,074	37.3	95,495	40.0
		Total	515	100.0	43,114	100.0	239,019	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	54	10.5	4,131	9.6	18,849	7.9
		Sometimes	192	37.4	16,954	39.3	89,755	37.5
		Often	149	28.9	12,646	29.3	73,345	30.7
		Very often	119	23.2	9,414	21.8	57,285	23.9
		Total	514	100.0	43,146	100.0	239,234	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	139	27.2	12,004	27.9	58,828	24.6
institució di advisor [5101 AG]		Sometimes	223	43.9	18,537	43.0	101,226	42.4
		Often	93	18.3	7,910	18.4	48,689	20.4
		Very often	54	10.6	4,632	10.8	30,036	12.6
		Total	509	100.0	43,083	100.0	238,778	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	232	45.7	20,713	48.2	108,026	45.3
[STUFAC]		Sometimes	181	35.7	14,960	34.8	86,398	36.2
		Often	63	12.4	4,733	11.0	29,062	12.2
		Very often	31	6.1	2,523	5.9	14,921	6.3
		Total	508	100.0	42,929	100.0	238,407	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	27	5.3	3,368	7.8	15,974	6.7
[STUFAC]		Sometimes	144	28.1	13,949	32.4	74,655	31.2
		Often	198	38.6	15,796	36.7	90,929	38.0
		Very often	144	28.0	9,969	23.1	57,427	24.0
		Total	513	100.0	43,081	100.0	238,986	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	405	80.8	30,889	72.5	164,863	69.7
Sales and obditional [O101710]		Sometimes	60	11.9	7,764	18.2	47,059	19.9
		Often	28	5.6	2,754	6.5	16,818	7.1
		Very often	8	1.6	1,225	2.9	7,812	3.3
		Total	501	100.0	42,632	100.0	236,552	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*
Breakout by Sex
[Weighted]
Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex

[Weighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large	Colleges	2016 Cohort	
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize ea	ach of the following	ng?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very	much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Male	3.03	2.99		3.02	
3,1,1		Female	3.21	3.04		3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	Male	2.58	2.61		2.58	
backgrounds [SUPPORT]		Female	2.74	2.70		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Male	1.91	1.99		2.04	
		Female	2.05	2.00		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Male	2.10	2.21		2.24	
occiding [controller]		Female	2.26	2.22		2.27	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Male	2.30	2.47		2.53	-0.21**
anora your coacation [oor r orer]		Female	2.38	2.55		2.62	-0.21**
Item 13.1: How often do you use the following serv	ices at this colle	ge?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don	t know/N.A. cate	gory not included in means ca	lculations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Male	1.70	1.74		1.78	
		Female	1.88	1.84		1.89	
13.1b. Career counseling [SUPPORT]	USECACOU	Male	1.42	1.43		1.44	
		Female	1.47	1.47		1.47	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Male Students

[Weighted]

Support for Learners (SUPPORT)

			Your C	ollege	Ex-Large Colleges		2016 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	size each of the f	following?						
9b. Providing the support you need to help	ENVSUPRT	Very little	19	4.4	1,700	4.7	7,881	4.4
you succeed at this college [SUPPORT]		Some	90	20.9	8,046	22.5	37,839	21.0
		Quite a bit	182	42.5	15,040	42.0	76,701	42.6
		Very much	138	32.2	11,029	30.8	57,448	31.9
		Total	428	100.0	35,815	100.0	179,868	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	69	16.0	5,643	15.8	28,992	16.2
		Some	136	31.8	10,786	30.2	55,681	31.
		Quite a bit	128	30.1	11,123	31.1	55,677	31.1
		Very much	94	22.1	8,165	22.9	38,942	21.7
		Total	427	100.0	35,717	100.0	179,292	100.0
9d. Helping you cope with your	ENVNACAD	Very little	177	41.5	13,657	38.2	63,569	35.4
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	147	34.4	12,109	33.9	62,403	34.8
		Quite a bit	70	16.3	6,578	18.4	35,261	19.7
		Very much	34	7.9	3,406	9.5	18,167	10.
		Total	427	100.0	35,751	100.0	179,400	100.0
9e. Providing the support you need to thrive	ENVSOCAL	Very little	123	29.2	9,296	26.1	43,578	24.4
socially [SUPPORT]		Some	165	39.2	13,688	38.4	68,993	38.
		Quite a bit	98	23.4	8,584	24.1	45,307	25.4
		Very much	34	8.2	4,033	11.3	20,835	11.
		Total	421	100.0	35,602	100.0	178,713	100.
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	119	27.9	8,452	23.7	38,023	21.:
to allord your education [SOFFORT]		Some	127	29.8	9,741	27.3	49,665	27.
		Quite a bit	113	26.4	9,628	27.0	50,482	28.
		Very much	68	15.9	7,849	22.0	40,866	22.
		Total	427	100.0	35,669	100.0	179,036	100.0
Item 13.1: How often do you use the following	ng services at this	s college?						
13.1a. Academic advising/planning	USEACAD	Don't know/N.A.	23	5.5	2,688	7.6	14,241	8.0
[SUPPORT]		Rarely/Never	161	38.5	13,002	36.8	60,258	33.
		Sometimes	193	46.1	15,260	43.2	79,349	44.
		Often	42	9.9	4,390	12.4	23,724	13.4
		Total	418	100.0	35,340	100.0	177,570	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	113	26.8	6,958	19.8	35,869	20.
		Rarely/Never	196	46.7	18,147	51.6	89,123	50.4
		Sometimes	95	22.5	7,951	22.6	40,886	23.
		Often	17	4.1	2,103	6.0	10,859	6.
		Total	420	100.0	35,159	100.0	176,737	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Sex: Female Students

[Weighted]

Support for Learners (SUPPORT)

			Your C	ollege	Ex-Large Colleges		2016 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size each of the f	following?						
9b. Providing the support you need to help	ENVSUPRT	Very little	13	2.6	2,216	5.2	10,802	4.5
you succeed at this college [SUPPORT]		Some	89	17.3	9,334	21.7	48,020	20.2
		Quite a bit	188	36.6	16,084	37.5	89,494	37.6
		Very much	223	43.5	15,292	35.6	89,525	37.6
		Total	513	100.0	42,925	100.0	237,842	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	67	13.2	6,467	15.1	36,482	15.4
		Some	152	29.9	11,905	27.8	67,593	28.5
		Quite a bit	136	26.7	12,606	29.5	69,768	29.4
		Very much	153	30.1	11,815	27.6	63,357	26.7
		Total	508	100.0	42,792	100.0	237,199	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	188	36.8	17,236	40.3	89,330	37.7
etc.) [SUPPORT]		Some	177	34.6	13,301	31.1	75,904	32.0
		Quite a bit	79	15.5	7,234	16.9	42,483	17.9
		Very much	67	13.2	5,033	11.8	29,529	12.4
		Total	511	100.0	42,804	100.0	237,246	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	129	25.4	11,768	27.6	60,556	25.6
Socially [SOFFORT]		Some	195	38.2	15,564	36.5	86,207	36.5
		Quite a bit	109	21.3	9,399	22.1	54,979	23.3
		Very much	77	15.1	5,871	13.8	34,479	14.6
		Total	509	100.0	42,602	100.0	236,221	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	156	30.6	10,158	23.8	48,838	20.6
to allord your education [SOFFORT]		Some	127	24.9	10,714	25.1	59,541	25.1
		Quite a bit	102	19.9	10,241	24.0	60,474	25.5
		Very much	126	24.6	11,639	27.2	67,991	28.7
		Total	511	100.0	42,752	100.0	236,845	100.0
Item 13.1: How often do you use the following	ng services at this	s college?						
13.1a. Academic advising/planning	USEACAD	Don't know/N.A.	22	4.3	2,811	6.6	14,191	6.0
[SUPPORT]		Rarely/Never	148	29.2	13,532	31.9	69,015	29.3
		Sometimes	248	49.0	19,001	44.8	107,387	45.6
		Often	89	17.5	7,096	16.7	44,887	19.1
		Total	507	100.0	42,440	100.0	235,480	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	86	17.1	8,224	19.4	45,942	19.6
		Rarely/Never	254	50.4	20,962	49.6	117,523	50.1
		Sometimes	132	26.2	10,046	23.8	54,012	23.0
		Often	32	6.4	3,062	7.2	17,142	7.3
		Total	505	100.0	42,294	100.0	234,619	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.