## Austin Community CollegeWide 2017 Snapshot

| 1．Access and Enroliment |  |
| :---: | :---: |
| Compared to：Target $\Delta$ |  |
| 1．1 Total Headcount ${ }^{1 * *}$ | $\bigcirc$ |
| 1．2 African－American Headcount ${ }^{1 * *}$ | －『 |
| 1．3 African－American Student Proportion ${ }^{1}$ | － |
| 1．4 Hispanic Headcount ${ }^{1 * *}$ | $\bigcirc$ |
| 1．5 Hispanic Student Proportion ${ }^{1}$ | $\bigcirc$ |
| 1．6 Asian Headcount ${ }^{1 * *}$ | $\bigcirc$ |
| 1．7 Asian Student Proportion ${ }^{1}$ |  |
| 1．8 Other Student Proportion ${ }^{1}$ | － |
| 1．9 Service Area Penetration－Credit Instruction ${ }^{3}$ | $\bigcirc$ |
| 1．10 Adult Basic Education Headcount ${ }^{1 * *}$ | － |
| 1．11 English Second Language Headcount ${ }^{[E S O L}$－Cr Only］${ }^{1}$ | －勺 |
| 1．12 Headcounts EDUC ${ }^{\text {［FTC－ALL Std Dev courses］1 }}$ | － |
| 1．13 Dev．Ed．Reading Headcount ${ }^{1}$ | － |
| 1．14 Dev．Ed．Writing Headcount ${ }^{1}$ | $\bigcirc$ |
| 1．14a Dev．Ed．Integrated Reading／Writing ${ }^{1}$ | － |
| 1．15 Dev．Ed．Math Headcount ${ }^{1}$ | － |
| 1．16 Distance Learning Headcount ${ }^{1}$ | － |
| 1．17 Dual Enrollment ${ }^{[E C S / E C H S / D C I L I] ~} 5$ | － |
| 1．18 Continuing Education Headcount ${ }^{1 * *}$ | － |
| 1．19 Companies Served by CE－CT ${ }^{3}$ | $\bigcirc$ |
| 1．21 Market Penetration－（CE）Students ${ }^{3}$ | $\bigcirc$ |
| 1.22 \％of Students Receiving Financial Aid ${ }^{6}$ | $\bigcirc$ |
| 1．23 Annual Tuition＊［30sch］5 | $\bigcirc$ |


|  | Compared to：Target $\Delta$ |
| :---: | :---: |
| 2．1 Fall to Fall Retention ${ }^{\left(\text {FTIC 1 } 1^{* *}\right.}$ | 1 |
| 2．2 Fall to Spring Retention ${ }^{\text {（FTIC）}{ }^{* *}}$ | － |
| 2．3 Active and Collaborative Learning ${ }^{2}$ | O |
| 2．4 Student Effort ${ }^{2}$ | ， |
| 2．5 Academic Challenge ${ }^{2}$ | 1 |
| 2．6 Student－Faculty Interaction ${ }^{2}$ | $\checkmark$ |
| 2．7 Support for Learners ${ }^{2}$ | $\bigcirc$ |

－Change from prior year
＊measure is expected to be below target
＊＊mapped to 17－21 ACC Strategic Plan
＞The ACC CollegeWide Snapshot is a comprehensive one page quick sheet of mission related metrics that monitor progresss towards goals．．
＞Targets are projected 1 year，peer average，or benchmark； some metrics do not have targets．
＞The reporting years vary by metric based on administration of the study collecting the data or reporting cycles．

Compared to：Target $\Delta$
3．1 Course Completion ${ }^{(\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{S}, \mathrm{P}) 1^{* *}}$
3．2 Traditional Course Completion ${ }^{(A, B, C, S, P) 1}$
3．3 Distance Learning Course（ONL）Completion ${ }^{(A, B, C, S, P) 1}$
3．4 Adult Educuation Completers ${ }^{1}$
3．5 GED Completers ${ }^{1}$
3．6 Adult Ed（GED）transition to post－secondary ${ }^{1}$
3．7 Core Completers ${ }^{5 * *}$
3．8 Successful Dev．Ed Transition to Credit－Math ${ }^{3}$
3．9 Successful Dev．Ed Transition to Credit－Writing ${ }^{3}$
3．10 Total Associates Awards ${ }^{1 * *}$
3．11 Total Certificates Awards ${ }^{1 * *}$
3．12 Total Technical Awards ${ }^{1 * *}$
3．13 Total Health Related Awards ${ }^{1 * *}$
3．14 Licensure Rate ${ }^{1}$
3．15 IPEDS 3yr．Graduation Rate ${ }^{6 * *}$
3．16 IPEDS 3yr．Transfer Rate ${ }^{6 * *}$
3．17 Gainful Employment Rate ${ }^{5}$
4．Administration
Compared to：Target $\Delta$
4.1 \％of course sections taught by FT faculty ${ }^{3}$
4.2 \％faculty diversity ${ }^{\text {（non－white faculty）} 1}$

4．3 Ratio faculty to student＊（FTE）／students3
4．4 Ratio Counseling and Advising staff＊（FTSE）／students3
4.5 \＄allocated for technology－related expenses ${ }^{1}$
4.6 \＄allocated for facilities－related expenses ${ }^{1}$
4.7 （CE）Net Revenue ${ }^{3}$

4．8 Net Assignable Sq． $\mathrm{ft}^{(\text {NetFS／H）1 }}$
4．9 College Climate Grievance Rate＊

## Data Sources

${ }^{1}$ Austin Community College Data System
${ }^{2}$ Community College Survey of Student Engagement（CCSSE）
${ }^{3}$ National Community College Benchmarking Project（NCCBP）
${ }^{4}$ National Center for Educational Statistics（NCES）
${ }^{5}$ Texas Higher Education Coordinating Board（THECB） 60X30TX metrics only reflect data available at time report is published
${ }^{6}$ Integrated Postsecondary Education Data System（IPEDS） Symbols
约 $\Rightarrow$ Comparison to previous year

## Austin Community CollegeWide 2017 Snapshot

| Institutional Goal | Target | Current Data Period | ACC Current | ACC <br> Previous |
| :---: | :---: | :---: | :---: | :---: |
| 1.1 Total Headcount ${ }^{1}$ | 42,405 | F16 | 41,543 | 41,574 |
| 1.2 African-American Headcount ${ }^{1}$ | 3,068 | F16 | 3,063 | 2,950 |
| 1.3 African-American Student Proportion ${ }^{1}$ | 6.65\% | F16 | 7.37\% | 7.10\% |
| 1.4 Hispanic Headcount ${ }^{1}$ | 13,964 | F16 | 14,840 | 13,299 |
| 1.5 Hispanic Student Proportion ${ }^{1}$ | 34.66\% | F16 | 35.72\% | 31.99\% |
| 1.6 Asian Headcount ${ }^{1}$ | 2,003 | F16 | 2,171 | 1,964 |
| 1.7 Asian Student Proportion ${ }^{1}$ | 5.25\% | F16 | 5.23\% | 4.72\% |
| 1.8 Other Student Proportion ${ }^{1}$ |  | F16 | 51.68\% | 56.19\% |
| 1.9 Service Area Penetration - Credit Instruction ${ }^{3}$ | 2.91\% | AY15 | 3.18\% | 3.63\% |
| 1.10 Adult Basic Education Headcount ${ }^{1}$ | 4,384 | AY16 | 4,568 | 4,298 |
| 1.11 English Second Language Headcount ${ }^{[\text {ESOL- Cr Only] }}$ |  | F16 | 382 | 390 |
| 1.12 Headcounts EDUC ${ }^{\text {[FTACC }}$ 12sch - ALL Std Dev courses] 11 |  | F16 | 4,370 | 2,167 |
| 1.13 Dev. Ed. Reading Headcount ${ }^{1}$ |  | F16 | 809 | 993 |
| 1.14 Dev. Ed. Writing Headcount ${ }^{1}$ |  | F16 | 699 | 902 |
| 1.14a Dev. Ed. Integrated Reading / Writing ${ }^{1}$ |  | F16 | 187 | 40 |
| 1.15 Dev. Ed. Math Headcount ${ }^{1}$ |  | F16 | 4,947 | 5,362 |
| 1.16 Distance Learning Headcount ${ }^{1}$ | 10,094 | F16 | 10,364 | 9,896 |
| 1.17 Dual Enrollment ${ }^{\text {[ECS/ECHS/DCILI]5 }}$ | 5,341 | F16 | 6,081 | 5,236 |
| 1.18 Continuing Education Headcount ${ }^{1}$ | 11,140 | AY16 | 11,747 | 10,922 |
| 1.19 Companies Served by CE - CT ${ }^{3}$ | 52 | FY15 | 15 | 36 |
| 1.21 Market Penetration - (CE) Students ${ }^{3}$ | 1.01\% | AY15 | 0.51\% | 0.50\% |
| 1.23 \% of Students Receiving Financial Aid ${ }^{6}$ | 70.00\% | AY15 | 33.00\% | 38.00\% |
| 1.24 Annual Tuition *[30sch]5 | \$ 1,632 | AY16 | \$ 2,550 | \$ 2,550 |
| 2.1 Fall to Fall Retention ${ }^{(\text {FTIC }) 1}$ | 52.50\% | F15-F16 | 50.60\% | 50.50\% |
| 2.2 Fall to Spring Retention ${ }^{(\text {FTIC }) 1}$ | 75.80\% | F16-S17 | 78.00\% | 74.80\% |
| 2.3 Active and Collaborative Learning ${ }^{2}$ | 50 | S16 | 48.10 | 46.70 |
| 2.4 Student Effort ${ }^{2}$ | 50 | S16 | 49.90 | 46.50 |
| 2.5 Academic Challenge ${ }^{2}$ | 50 | S16 | 48.90 | 48.10 |
| 2.6 Student-Faculty Interaction ${ }^{2}$ | 50 | S16 | 47.80 | 48.90 |
| 2.7 Support for Learners ${ }^{2}$ | 50 | S16 | 48.20 | 48.40 |
| 3.1 Course Completion ${ }^{(A, B, C, S, P) 1}$ | 75.80\% | F16 | 73.60\% | 72.80\% |
| 3.2 Traditional Course Completion ${ }^{(A, B, C, S, P)} 1$ | 77.60\% | F16 | 75.50\% | 74.60\% |
| 3.3 Distance Learning Course (ONL) Completion ${ }^{(A, B, C, S, P) 1}$ | 65.30\% | F16 | 63.00\% | 62.30\% |
| 3.4 Adult Educuation Completers ${ }^{1}$ | 59.30\% | FY17 | 54.00\% | 56.30\% |
| 3.5 GED Completers ${ }^{1}$ | 39 | FY16 | 116 | 34 |
| 3.6 Adult Ed (GED) transition to post-secondary ${ }^{1}$ | 65.70\% | FY15 | 68.60\% | 62.70\% |
| 3. Core Completers ${ }^{5}$ | 2,055 | FY15 | 2,349 | 1,995 |
| 3.8 Successful Dev. Ed Transition to Credit - Math ${ }^{3}$ | 67.41\% | F13 | 73.53\% | 75.24\% |
| 3.9 Successful Dev. Ed Transition to Credit - Writing ${ }^{3}$ | 71.88\% | F13 | 68.97\% | 71.71\% |
| 3.10 Total Associates Awards ${ }^{1}$ | 2,241 | FY16 | 3,077 | 2,176 |
| 3.11 Total Certificates Awards ${ }^{1}$ | 751 | FY16 | 1,438 | 729 |
| 3.12 Total Technical Awards ${ }^{1}$ | 422 | FY16 | 494 | 410 |
| 3.13 Total Health Related Awards ${ }^{1}$ | 639 | FY16 | 634 | 620 |
| 3.14 Licensure Rate ${ }^{1}$ | 100.00\% | FY17 | 98.03\% | 98.55\% |
| 3.15 IPEDS 3yr. Graduation Rate ${ }^{6}$ | 9.51\% | F12 cohort | 8.00\% | 8.00\% |
| 3.16 IPEDS 3yr. Transfer Rate ${ }^{6}$ | 31.93\% | F12 cohort | 35.00\% | 30.00\% |
| 3.17 Gainful Employment Rate ${ }^{5}$ |  | Qtr4-16 | 72.00\% | 72.00\% |
| 4.1 \% of course sections taught by FT faculty ${ }^{3}$ | 52.58\% | F14 | 48.54\% | 44.93\% |
| 4.2 \% faculty diversity ${ }^{\text {( }}$ ( ${ }^{\text {an-white faculty) } 1}$ | 50.19\% | F16 | 24.78\% | 24.68\% |
| 4.3 Ratio faculty to student**(FTE)//students3 | 16.51 | F14 | 19.32 | 19.75 |
| 4.4 Ratio student to Counseling and Advising staff*(FTSE)/students3 | 569 | F14 | 277 | 396 |
| 4.5 \$ allocated for technology-related expenses ${ }^{1}$ |  | FY16 | \$ 12,500,000 | \$ 9,000,000 |
| 4.6 \$ allocated for facilities-related expenses ${ }^{1}$ |  | FY16 | \$ 8,500,000 | \$ 4,000,000 |
| 4.7 (CE) Net Revenue ${ }^{3}$ | \$ | FY15 | \$ (127,737) | \$ 8,404 |
| 4.8 Net Assignable Sq. $\mathrm{ft}^{(\mathrm{NetFS} / \mathrm{H}) 1}$ | 50 | FY16 | 58 | 58 |
| 4.9 College Climate Grievance Rate* ${ }^{3}$ | 0.171\% | AY15 | 0.800\% | 0.484\% |

