## **Austin Community CollegeWide 2017 Snapshot**

## 1. Access and Enrollment 3. Completion / Transfer / Employment Compared to: Target $\Delta$ Compared to: Target $\Delta$ 3.1 Course Completion (A,B,C,S,P)1\*\* P 1.1 Total Headcount 1\*\* Traditional Course Completion (A,B,C,S,P)1 1 1 1.2 African-American Headcount 1\*\* 3.2 Distance Learning Course (ONL) Completion (A,B,C,S,P)1 African-American Student Proportion <sup>1</sup> Hispanic Headcount 1\*\* Adult Educuation Completers <sup>1</sup> 1.5 Hispanic Student Proportion <sup>1</sup> 3.5 GED Completers <sup>1</sup> 1.6 Asian Headcount 1\*\* 3.6 Adult Ed (GED) transition to post-secondary <sup>1</sup> Core Completers 5\*\* 1 Asian Student Proportion <sup>1</sup> 3.7 1.7 3.8 Successful Dev. Ed Transition to Credit - Math <sup>3</sup> 1.8 Other Student Proportion <sup>1</sup> Service Area Penetration - Credit Instruction <sup>3</sup> Successful Dev. Ed Transition to Credit - Writing <sup>3</sup> 1.10 Adult Basic Education Headcount 1\* 3.10 Total Associates Awards 1\* 1.11 English Second Language Headcount [ESOL- Cr Only]1 3.11 Total Certificates Awards 1\*\* 1.12 Headcounts EDUC [FTIC - ALL Std Dev courses]1 1 3.12 Total Technical Awards 1\*\* 3.13 Total Health Related Awards 1\*\* 1.13 Dev. Ed. Reading Headcount <sup>1</sup> Ţ 3.14 Licensure Rate 1 1 1.14 Dev. Ed. Writing Headcount <sup>1</sup> 3.15 IPEDS 3yr. Graduation Rate 6\*\* 1.14a Dev. Ed. Integrated Reading / Writing <sup>1</sup> 1.15 Dev. Ed. Math Headcount <sup>1</sup> 3.16 IPEDS 3yr. Transfer Rate 6\*\* 1.16 Distance Learning Headcount <sup>1</sup> 3.17 Gainful Employment Rate <sup>5</sup> 1.17 Dual Enrollment [ECS/ECHS/DCIL] 5 1.18 Continuing Education Headcount 1\*\* 4. Administration 1.19 Companies Served by CE - CT <sup>3</sup> Compared to: Target $\Delta$ % of course sections taught by FT faculty <sup>3</sup> 1 1.21 Market Penetration - (CE) Students <sup>3</sup> 4.2 % faculty diversity (non-white faculty)1 % of Students Receiving Financial Aid <sup>6</sup> 1.22 Ratio faculty to student \*(FTE)/students3 Annual Tuition \*[30sch]5 4.3 Ratio Counseling and Advising staff \*(FTSE)/students3 1 \$ allocated for technology-related expenses <sup>1</sup> 2. Persistence and Engagement Compared to: Target $\Delta$ \$ allocated for facilities-related expenses <sup>1</sup> 2.1 Fall to Fall Retention (FTIC)1\*\* 4.7 (CE) Net Revenue<sup>3</sup> 4.8 Net Assignable Sq. ft (NetFS/H)1 2.2 Fall to Spring Retention (FTIC)1\*\* 1 1 2.3 Active and Collaborative Learning <sup>2</sup> 4.9 College Climate Grievance Rate \*3 1 2.4 Student Effort <sup>2</sup> 1 **Data Sources** 2.5 Academic Challenge 2 <sup>1</sup> Austin Community College Data System 2.6 Student-Faculty Interaction <sup>2</sup> Support for Learners <sup>2</sup> <sup>2</sup> Community College Survey of Student Engagement (CCSSE) <sup>3</sup> National Community College Benchmarking Project (NCCBP) ∆ - Change from prior year <sup>4</sup> National Center for Educational Statistics (NCES) \* measure is expected to be below target <sup>5</sup> Texas Higher Education Coordinating Board (THECB) \*\* mapped to 17-21 ACC Strategic Plan 60X30TX metrics only reflect data available at time report is published The ACC CollegeWide Snapshot is a comprehensive one page quick sheet <sup>6</sup> Integrated Postsecondary Education Data System (IPEDS) of mission related metrics that monitor progresss towards goals... > Targets are projected 1 year, peer average, or benchmark; Achieved target some metrics do not have targets. Did not achieve target The reporting years vary by metric based on administration of the study No target set Within 10% of target collecting the data or reporting cycles. Comparison to previous year



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Institutional Goal	Target	Current Data Period	ACC Current	ACC Previous
1.1 Total Headcount <sup>1</sup>	42,405	F16	41,543	41,574
1.2 African-American Headcount <sup>1</sup>	3,068	F16	3,063	2,950
1.3 African-American Student Proportion <sup>1</sup>	6.65%	F16	7.37%	7.10%
1.4 Hispanic Headcount <sup>1</sup>	13,964	F16	14,840	13,299
1.5 Hispanic Student Proportion <sup>1</sup>	34.66%	F16	35.72%	31.99%
1.6 Asian Headcount <sup>1</sup>	2,003	F16	2,171	1,964
1.7 Asian Student Proportion <sup>1</sup>	5.25%	F16	5.23%	4.72%
1.8 Other Student Proportion <sup>1</sup>		F16	51.68%	56.19%
1.9 Service Area Penetration - Credit Instruction <sup>3</sup>	2.91%	AY15	3.18%	3.63%
1.10 Adult Basic Education Headcount <sup>1</sup>	4,384	AY16	4,568	4,298
1.11 English Second Language Headcount [ESOL- Cr Only]1	1,00	F16	382	390
1.12 Headcounts EDUC [FTACC<12sch - ALL Std Dev courses]1		F16	4,370	2,167
1.13 Dev. Ed. Reading Headcount <sup>1</sup>		F16	809	993
1.14 Dev. Ed. Writing Headcount 1		F16	699	902
1.14 Dev. Ed. Writing Headcount  1.14a Dev. Ed. Integrated Reading / Writing 1		F16	187	40
1		F16	4,947	5,362
	10,094	F16	10,364	9,896
1.16 Distance Learning Headcount <sup>1</sup> 1.17 Dual Enrollment [ECS/ECHS/DCIL]5	5,341			-
	11,140	F16	6,081	5,236
1.18 Continuing Education Headcount <sup>1</sup>	52	AY16	11,747	10,922
1.19 Companies Served by CE - CT <sup>3</sup>		FY15	15	36
1.21 Market Penetration - (CE) Students <sup>3</sup>	1.01%	AY15	0.51%	0.50%
1.23 % of Students Receiving Financial Aid <sup>6</sup>	70.00%	AY15	33.00%	38.00%
1.24 Annual Tuition * <sup>[30sch]5</sup>	\$ 1,632	AY16	\$ 2,550	
2.1 Fall to Fall Retention (FTIC)1	52.50%	F15-F16	50.60%	50.50%
2.2 Fall to Spring Retention (FTIC)1	75.80%	F16-S17	78.00%	74.80%
2.3 Active and Collaborative Learning <sup>2</sup>	50	S16	48.10	46.70
2.4 Student Effort <sup>2</sup>	50	S16	49.90	46.50
2.5 Academic Challenge <sup>2</sup>	50	S16	48.90	48.10
2.6 Student-Faculty Interaction <sup>2</sup>	50	S16	47.80	48.90
2.7 Support for Learners <sup>2</sup>	50	S16	48.20	48.40
3.1 Course Completion (A,B,C,S,P)1	75.80%	F16	73.60%	72.80%
3.2 Traditional Course Completion (A,B,C,S,P)1	77.60%	F16	75.50%	74.60%
3.3 Distance Learning Course (ONL) Completion (A,B,C,S,P)1	65.30%	F16	63.00%	62.30%
3.4 Adult Educuation Completers <sup>1</sup>	59.30%	FY17	54.00%	56.30%
3.5 GED Completers <sup>1</sup>	39	FY16	116	34
3.6 Adult Ed (GED) transition to post-secondary <sup>1</sup>	65.70%	FY15	68.60%	62.70%
3. Core Completers <sup>5</sup>	2,055	FY15	2,349	1,995
3.8 Successful Dev. Ed Transition to Credit - Math <sup>3</sup>	67.41%	F13	73.53%	75.24%
3.9 Successful Dev. Ed Transition to Credit - Writing <sup>3</sup>	71.88%	F13	68.97%	71.71%
3.10 Total Associates Awards <sup>1</sup>	2,241	FY16	3,077	2,176
3.11 Total Certificates Awards <sup>1</sup>	751	FY16	1,438	729
3.12 Total Technical Awards <sup>1</sup>	422	FY16	494	410
3.13 Total Health Related Awards <sup>1</sup>	639	FY16	634	620
3.14 Licensure Rate <sup>1</sup>	100.00%	FY17	98.03%	98.55%
3.15 IPEDS 3yr. Graduation Rate <sup>6</sup>	9.51%	F12 cohort	8.00%	8.00%
3.16 IPEDS 3yr. Transfer Rate <sup>6</sup>	31.93%	F12 cohort	35.00%	30.00%
3.17 Gainful Employment Rate <sup>5</sup>		Qtr4-16	72.00%	72.00%
4.1 % of course sections taught by FT faculty <sup>3</sup>	52.58%	F14	48.54%	44.93%
4.2 % faculty diversity (non-white faculty)1	50.19%	F16	24.78%	24.68%
4.3 Ratio faculty to student*(FTE)/students3	16.51	F14	19.32	19.75
4.4 Ratio student to Counseling and Advising staff* (FTSE)/students3	569	F14	277	396
1	307	FY16	\$ 12,500,000	\$ 9,000,000
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4.6 \$ allocated for facilities-related expenses <sup>1</sup> 4.7 (CE) Net Revenue <sup>3</sup>	\$ -	FY16 FY15	\$ 8,500,000 \$ (127,737)	
	50			
4.8 Net Assignable Sq. ft <sup>(NetFS/H)1</sup> 4.9 College Climate Grievance Rate* <sup>3</sup>	0.171%	FY16 AY15	0.800%	58 0.484%
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