# Effectiveness Update

Academic Programs Transfer Effectiveness Measures Report for Academic Year 2005-06



**PURPOSE** 

To prepare students for successful college or university transfer.

#### INTENDED OUTCOME

1A. First-time-in-College (FTIC) students who have earned at least 15 semester credit hours (SCH) in baccalaureate transfer courses will transfer to a four-year college or university within four years of their initial enrollment at ACC.

#### **CRITERION**

ACC's transfer rate will be higher than the statewide transfer rate for FTIC students majoring in a transfer program who have earned at least 15 SCH in two semesters\*.

#### RESULTS

Based on data from the *THECB Annual Data Profile*, This criterion was not met. Just over thirty-four percent of ACC's Fall 2001 first time in college (FTIC) students majoring in academic transfer programs transferred compared to statewide FTIC students who transferred at a rate of just under forty-four percent.

DATA

Table 1A

Comparison of ACC and Statewide Transfer Rates for
First Time in College (FTIC) Students Majoring in Academic Programs

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	Total FTIC Fall 2001		nrolled 2004	Graduated 2001—2004 (Three Year Graduation Rate)		Transferred as of Fall 2004 (Transfer Rate)		Transferred or Still Enrolled (Persistence Rate)	
ACC	4,046	663	15.6%	58	1.4%	1,381	34.1%	2,044	50.5%
Statewide	76,149	12,123	15.9%	4,653	6.1%	33,434	43.9%	45,557	59.8%
Difference			3%		-4.7%		-9.8%		-9.3%

Source: THECB Annual Data Profile, 2005, Table 8A-1

\*The *Transfer Rate Study* is not available at this time; data from the *THECB Annual Data Profile, Table 8A-1* is being used as a proxy. The *Annual Data Profile* does not provide the number of semester credit hours that have been completed, nor the number of semesters enrolled.

# Office of Institutional Effectiveness and Accountability



# Academic Programs Transfer Effectiveness Measures Report 2005-06 (continued)

#### INTENDED OUTCOME

1B. Minority FTIC students who have **earned at least 15 SCH\*** in baccalaureate transfer courses will transfer to a four-year college or university within four years of their initial enrollment at ACC.

#### **CRITERION**

The **THECB Community College Transfer Rate Study**\* will indicate ACC's transfer rate for minority FTIC students with a declared major in a transfer program will be higher than the statewide rate.

#### **RESULTS**

DATA

This criterion was not met. ACC's transfer rates for all demographic groups of the Fall 2001 FTIC student cohort were lower than the statewide rates for the same demographic group. ACC's transfer rates for Black and Hispanic students were the lowest (by nearly 13% and 12% respectively) followed by the transfer rate for White students (almost 11% below statewide) and Other\* students (almost 8% below statewide).

Table 1B
Comparison of ACC and Statewide Transfer Rates by Ethnicity for Fall FTIC 2001 Cohort Students Majoring in Academic Programs

Ethnicity	Cohort Headcount	Transferred by Fall 2004	Transfer Rate
ACC Black Students	230	56	24.3%
Statewide Black Students	6,491	2,415	37.2%
Difference			-12.9%
ACC Hispanic Students	856	216	25.2%
Statewide Hispanic Students	19,291	6,383	33.0%
Difference			-7.7%
ACC Other* Students	449	132	29.3%
Statewide Other Students	5,343	2,209	41.3%
Difference			-12.0%
ACC White Students	2,511	977	38.9%
Statewide White Students	45,024	22,427	49.8%
Difference			-10.9%

Source: THECB Annual Data Profile, 2005, Table 8A-1

<sup>\*</sup>The Transfer Rate Study is not available at this time; data from the THECB Annual Data Profile, Table 8A-1 is being used as a proxy. The Annual Data Profile does not provide the number of semester credit hours that have been completed, nor the number of semesters enrolled.

## Academic Programs Transfer Effectiveness Measures Report 2005-06 (continued)

### **INTENDED OUTCOME**

**3B.** ACC students who transfer will earn GPAs comparable to other transfer students at the transfer institution.

#### **CRITERION**

Based on data provided by the transfer institution, the average GPA of ACC transfer students and other transfer students at principal transfer institutions will not be significantly different.

#### RESULTS

This criterion was met. All institutions providing information on their students who transferred in from ACC report higher end-of-the-first-year cumulative GPAs for those students compared to students transferring in from all other two-year institutions. The University of Texas did not provide comparative GPA data.

Additionally, the average of ACC transfer students' cumulative GPAs ranged from 2.17 to 3.11 at the end of their first year at the transfer institution.

DATA

Table 3B
Comparison of Cumulative GPAs of
ACC Transfer Students and All Transfer Students
After One Year at the Transfer Institution

School	Transfe	ents Entering r School in 2004	tering Trans	Students Ensfer School in 2004	Difference
	Number	First Year GPA	Number	First Year GPA	
Texas State University	791	2.80	2,028	2.61	+.19
The University of Texas at Austin					
Texas Tech	58	2.89	1,363	2.62	+.27
The University of Texas at Tyler	18	3.11	2,196	2.97	+.14

Data provided by Transfer institutions