

Research, Policies & Practices

National Research: Overview of Common Barriers to Institutional Change- SH

- Stephanie Hawley (SH) mentioned that she is in the process of discussing faculty coaches with Constance Elko.
- SH asked the group how she could best communicate future progress with the committee. Susan Thomason suggested sharing information via Blackboard so that any discussion forums, links to articles, etc....can be found by referencing one site instead of searching for varied emails and stings of attachments.

Highlights of the THECB's Developmental Education Demonstration Projects- SH

- SH mentioned that Developmental Education is hot on the Co-board's list. She also mentioned a concerted effort to align Adult Education in a comprehensive and sensitive manner.
- SH reminded everyone to review the PowerPoint that she sent via email regarding Developmental Education's "Demonstration Project".
- The decisions that the Co-board makes regarding Developmental Education will have a big impact on ACC.
- Gates Foundation has published some negative findings pertaining to Dev. Ed.; she said that they painted community colleges with a broad brush.
- An accelerated plan for *Closing the Gaps* will be addressed by THECB.
- SH reminded the committee to align FY11 initiatives from *ACC's Master Plan*.

Late Registration Policy: Next Steps- Mike Midgley

- Mike Midgley (MM) discussed sending an all ACC short survey regarding late registration that will address:
 1. New student registration (1st three days of class)
 2. Add/Drops (1st three days of class)
 3. Proposing that new students will not be allowed to enroll in courses once the semester begins.
- These items of discussion were brought up last year; would like to make a decision by spring 2011.
- If agreed that new students are not allowed to enroll in courses after the semester begins. This would not preclude normal exceptions to registration process.
- Student Government noted that the students would like two add/drop dates.

- MM stated that the focus of this effort will be 1st time in college students.
- Kathleen Christensen asked SGA to provide a resolution regarding students requesting two add/drop dates.
- Comments: problems with add/drop arise when students are enrolled in a Saturday class or weekend college courses.
- Mike Midgley stated that closing registration will have a negative budget impact.
- MM added, that studies have shown that students that enroll in their college courses early, have greater academic performance = persistence.
- Question: How do we anticipate tracking student's success?
- Comments: Faculty would receive fewer changes to course roster as a result.
- MM wants to open all ACC survey by June 21, 2010.
- SSI Committee thinks that all ACC survey is a good idea.
- The results of the survey will be discussed at future SSI committee meeting.
- Comments: The emphasis on Student Success- is the goal of the committee.

College Success Courses: Tobin Quereau

- Tobin passed out [Human Development Program Overview](#) document and noted that all students are mandated to enroll in HUDE 0111 if students are not at college level.
- Reexamined the seven goals of the Student Success Initiative
 1. Reduce attrition
 2. Complete developmental and adult ed/ successful progression to credit course
 3. Complete gateway courses (high enrollment areas)
 4. Increase persistence (term/year to year)
 5. Enhance student learning/completion of courses with a "C" or better
 6. Increase degree/certificate graduates
 7. Increase success equity across all racial/ethnic/gender/income groups.
- Persistence after taking developmental courses is greater.
- MM noted that issues with Math and ESOL need to be addressed. Students that are deficient in Reading and Writing suggest that there is a deficiency in study skills as well.
- MM asked: What is the appropriate intervention for students that are only deficient in Math?
- Math department is in the process of addressing math issues by means such as Math Lab, and Supplemental Instruction.
- Question: What is the plan to look at Math? Response: Committee will have to define and discuss at a later date.
- Math dept. is being folded in with Dev. Math advisors.

- Math Lab- will be used if the department requires it; that decision is made at the department level.
- David Borden asked- What are the other colleges doing?
- TQ mentioned [Valencia College](#) – they mandated a Student Success course; then they backed off due to cost.
- Question: Should we mandate Student Success courses at ACC to everyone?
- MM suggested that committee derive a list of interventions to consider.

Data-Informed Decision Making

Reviewing critical data: Identifying some priorities for 2010-2011 –Soon Merz and Rich Griffiths

- Not enough time to discuss

Selection of the second round of faculty coaches – Mike Midgley

- MM is identifying programs that have high attrition and low enrollment.
- MM is not going to suggest programs that will be in Round Rock, due to new campus transition.
- MM is going to work with Deans and Department Chairs to finalize groups.

Organization and Planning

Finalize proposed SSISC Project Management Overview chart- Susan Thomason

Revised meeting schedule for 2010-11 and July 5 Board update- Stephanie Hawley

Agenda items and preparation for the next meeting (July 16) - Stephanie Hawley

Other items discussed- Cheryl Richard asked that Student Life have a role in upcoming facility planning.

Derek Thomas, Classified Association – introduced [SSI: Employee Success & Engagement Plan](#), and noted that this project is in the process of identifying a committee to address SSI as it pertains to employees at ACC.

[SSI Establishing Goals & Priorities- What is most important to address in FY2011?](#)

[SSI Core Goals: Attachment D Agenda Item 8720, June 21, 2010](#)