

Agenda

Planning & Organization

Planning Update & Timeline; Today's Meeting Structure

- Stephanie Hawley (SH) discussed the framework for the meeting referencing the [SSI Plan Development Document, Plan Overview: pg. 2.](#) (A) see attached documents
- Working groups were broken out by the goals of each working group as stated on the *Plan Overview* document.

The core goals of SSI are:

1. Reduce attrition
 2. Complete developmental and adult education course progression to credit courses
 3. Complete gateway courses (high enrollment areas)
 4. Increase persistence (term to term/ year to year)
 5. Enhance student learning/completion of attempted courses with a 'C' or better
 6. Increase degree/certificate graduates Inc
 7. Increase success equity across all racial/ethnic/gender/income groups.
- SH mentioned that if anything lacks clarity- ask. The overall objective is to make sure that the goals are executable this year.

AtD Strategy Institute

- [Achieving the Dream 2011 Strategy Institute, to be held February 8-11 in Indianapolis, Indiana.](#)
- If you are interested in attending the Achieving the Dream conference in February, 2011; contact Stephanie Hawley. The annual Strategy Institute provides a unique forum for representatives from Achieving the Dream institutions, states, national partners, and invited guest speakers to engage in discussions focused on the challenges and successes of securing committed leadership; using evidence to improve policies, practices, and services; engaging stakeholders; and implementing systemic institutional improvements to increase student success. (AtD website)

Entering Student Success Institute

- Additionally, NISOD's other sister organizations, the Center for Community College Student Engagement (CCCSE), in cooperation with the Community College Leadership Program (CCLP), and Achieving the Dream (ATD), will host the 2011 Entering Student Success Institute on March 27-29, 2011, in Santa Fe, NM. Colleges that participate in the

Survey of Entering Student Engagement (SENSE) have the special opportunity to send teams (composed of three to five individuals) to the fourth Entering Student Success Institute (ESSI). During the two-and-a-half days, each team will work with data, learn about strategies that can help improve the entering student experience and formulate an action plan for initiating appropriate strategies.

English Dept. & Dev Ed Writing/ Comp 4.0

- Stacey Stover presented a handout on [Developmental Writing Learning Communities: An Over Proposing Systemic Approach to Offering Learning Communities](#)
- There was a suggestion to raise the cost of this course to offset other costs—the assumption is that most of the students in Learning Communities are generally Pell Grant eligible.
- This type of structure takes more time for faculty to teach; more faculty needed.
- Need to assess current inventory of resources that are available to support this structure.

QEP

- The Quality Enhancement Plan (QEP) is part of the SACS reaffirmation process that is concerned with student learning.
- The next SACS visit will be 2013
- The entire college should have knowledge of QEP; ACC is currently in the beginning process of informing the college of QEP.
- QEP website <http://www.austincc.edu/sacs/qep/qep-glance.htm>
- Do you have any ideas of improving student learning?

Subcommittee Planning Sessions

Goal leaders will meet with sub-committees & designated staff to complete SSI implementation plans for presentation at the Sept. 17th meeting.

- Workgroups discussed framework as identified in SSI Goal [template](#). For example, [SSI Goal 2: Complete Developmental and Adult Education Courses Progression to Credit Courses](#); led by David Borden.
- There was an emphasis placed on the following objectives:
 - #4. [I–BEST model](#)
 - #5. [Develop plans for an AE re-entry center](#) (providing link to document that I shared with you previously)
 - #8 Pilot [Math Made Real](#)