

**Instructional Program Review
Status Report
July 2005**

The 2004-05 Intensive Review Year

Seventeen instructional programs were scheduled to conduct an Intensive Review this fiscal year.

- Twelve programs completed the process.
- Five programs have not yet completed their scheduled review.
 - Two programs expects to be finished by August (automotive and engineering design).
 - One program has re-scheduled their intensive review for FY 06 (accounting).
 - Two programs are in the Health Sciences area (occupational therapy and physical therapy). These are programs that would be included in any adjustments to the review process that the AVP for Workforce Education, the Dean of Health Sciences, the AVP for Institutional Effectiveness and the Coordinator of Institutional Assessment are discussing.

We have received only one (of twelve) Administrator Response to the Program's Quality Improvement Plan. See the attached spreadsheet for detailed information.

2005-06 Intensive Review Year

The Self-Study Chairs for programs participating in Intensive Review in 2005-06 have been identified:

Accounting	Shelia Ammons
Art	Gary Webernich
Biology	Les Albin
Building Construction Technology	Brad Boelter
Child Care and Development	Gale Spear
Dental Hygiene	Renee Cornett
Emergency Medical Service Professions	Kyle Pierce
English	Lennis Polnac
Fire Protection	Clyde Ford
Human Development	Tobin Quereau
Human Services	Liz Coccia
Humanities/ Philosophy/ Religion/ Women's Studies	Matthew Daude Laurents
Legal Assistant	Duane Crowley
Personal Fitness Trainer	Pam Soto
Pharmacy Technician	Renee Acosta
Physical Science/Geology	Ron Johns
Psychology	Dan Dydek
Real Estate	Ina Midkiff
Semi Conductor Manufacturing	Jesus Casas
Sociology	Deb Zieglar

New Committee members have been selected for 2005-06:

Jose Bustamante	Arts & Humanities
David McMurrey	Business Studies
Mary Kohls	Computer Studies & Advanced Technologies
Trish Phelps	Math & Science
TBA	Applied Technology, Multimedia, & Public Service
Prudence Arceneaux	Communications
Pam Soto	Health Sciences
Jim Sondgeroth	Social & Behavioral Sciences
Sandy Gaskin	Continuing Education

The EVP needs to appoint a new chair for the committee.

The new committee (or some other appropriate group) needs to address the following issues related to improving the Instructional Program Review Process:

- The lack of administrator response to the Program's Quality Improvement Plan
- The amount of time the committee peer review process involves
- Using program accreditation processes in the Instructional Program Review process to eliminate redundancies
- Bringing more focus on student learning outcomes at the program level
- The definition of "Program," i.e., are programs considered programs of study (you can earn a certificate or degree) or departments (including those for which there are only courses, but no award)?
- Organizing IPR process to be responsive to all SACS principles for programs of study

For 2005-06, I propose to meet with self-study chairs individually rather than hold an orientation meeting for all self-study chairs at one time. I expect this change to result in the following improvements to the process

- more useful orientation experience due to one-on-one, program specific orientation,
- better understanding and use of the data the Effectiveness and Accountability Office provides,
- self-study chairs feeling more inclined to contact me for assistance with the process, and
- better program accountability.