

Shirin Catterson Khosropour, Ph.D.

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Education

Ph.D. University of Texas at Austin
May, 1993 Educational Psychology
Specialization: Quantitative methods and cognitive development

B.A. University of Texas at Austin
May, 1985 Psychology

Professional Experience

Aug. 2005 – Aug. 06 On Sabbatical Leave from Austin Community College
I will spend the bulk of this time working with the University of
Tehran, Iran, on a faculty development program and other mutual
research interests.

Aug. 1998 - present Professor
Austin Community College
Psychology Department
Department Chair: Jerry Shepperd, Ph.D.

Dec. 1996–Aug. 1998 Research Associate
Nursing Research Laboratory
School of Nursing
University of Texas at Austin
Supervisor: Heather Becker, Ph.D.
I provided faculty with consultation in research design and statistics.
This included writing research and evaluation sections of grant
proposals. I was the project evaluator for a multi-year grant from
the U.S. Department of Health and Human Services. I served on the
research advisory board of the SafePlace (formerly the Center for
Battered Women). I guest lectured in Nursing classes at The
University, and trained graduate and undergraduate students who
served as research assistants in the Nursing Research Laboratory.

- May 1995 – Aug. 1998 Adjunct Faculty
 Master of Arts in Human Services
 St. Edward's University
 Dean: Frank Smith, Ph.D.
 I taught a class in Methods of Research to graduate students in the department.
- Aug. 1994 – Dec. 1996 Instructor
 Austin Community College
 Department Chair: Maria Ramos-Cancel, Ph.D.
 I taught Introduction to Psychology.
- Aug. 1994 - Dec. 1994 Coordinator
 Assistant Instructor /Teaching Assistant Program
 Center for Teaching Effectiveness
 University of Texas at Austin
 Supervisor: Marilla Svinicki, Ph.D.
 In my capacity as the coordinator of this program, I worked with all University departments to insure coverage of all relevant topics in the College Teaching Methods course. This course is required of all University graduate students before they could be assigned to teach a class. My responsibilities included overseeing the daily operations of the program, directing group workshops and individual consultations on topics related to effective teaching strategies (such as interactive teaching methods, designing effective exams, motivating students, and leading discussions), conducting research activities, participation in community service activities and professional development.
- June 1993 - Aug. 1994 Administrator of Chapter 1(Title 1) Evaluation
 Office of Research and Evaluation
 Austin Independent School District
 Supervisor: Evangelina Mangino, Ph.D.
 I was responsible for the evaluation of the District's \$9,000,000 Chapter 1 grant under the Elementary and Secondary Education Act of 1985. I managed a staff of five with a budget in excess of \$300,000, published reports and made recommendations to the Austin ISD Superintendent and the Board of Trustees regarding program effectiveness, made decisions regarding student testing, conducted needs assessment to determine how the funds could best be spent, and made presentations to the Board, the Superintendent, school staff, parents, and other community members.

- 1992 - May, 1993 Assistant Coordinator
International Teaching Assistant (ITA) Program
Center for Teaching Effectiveness
University of Texas at Austin
Supervisor: Ghislaine Kozuh, Ph.D.
My responsibilities included overseeing the daily operations of the ITA program, directing group workshops and individual consultations on topics related to effective teaching strategies, conducting research activities, participation in community service activities and professional development.
- 1991 - 1992 Research Assistant II
Planning and Evaluation Department, Texas Department of Human Services
Supervisor: Sandra Simon, Ph.D.
Major responsibilities included developing and maintaining databases used in evaluation services programs, coordinating the preparation of questionnaires and other data collection instruments, preparation of reports and presentation to groups. I provided statistical and psychometric consultation to evaluation staff, and developed an evaluation plan for Food Stamp Employment and Training contracts.
- Summer 1991 Intern in Psychometrics Research
Measurement Department, The Psychological Corporation
Supervisor: Hugh Poynor, Ph.D.
Provided statistical and psychometric consultation to the Psychometrics Software Development section. Reviewed and compared three software programs for item response theory calibrations and wrote a report on the findings.
- 1988 - 1991 Assistant Instructor for EDP 480P, Psychometric Theory & Methods
Department of Educational Psychology
University of Texas at Austin.
Supervising Faculty: H. Paul Kelley, Ph.D.
Major responsibilities included teaching the following course units: test construction and item writing, norms, standard scores and equating, item response theory and its applications, matrix algebra, attitude scale construction, and multidimensional scaling. In addition, I met individually with students during office hours and helped develop, administer, and grade exams.

- Summer 1990 Intern in Statistical Consulting
Computation Center, University of Texas at Austin
Supervisor: Priscilla Hancock, Ph.D.
Responsibilities included assisting the University faculty and students with research including solving problems in data management, data analysis, and writing statistical analysis programs in SAS and SPSS.
- 1989 - 1990 Research Assistant
Department of Educational Psychology, University of Texas at Austin.
Supervising Faculty: Deborah Tharinger, Ph.D.
I was part of a research team investigating the recovery process of minor daughters who had been sexually abused by a father or stepfather. Forty pairs of mothers and daughters were followed in this longitudinal study over a two-year period.
- 1988 - 1989 Research Assistant
Measurement and Evaluation Center, University of Texas at Austin.
Faculty Supervisors: Barbara Dodd, Ph.D. and Carol Holahan, Ph.D..
Major responsibilities included test and survey design and analysis, revision of test items, data analysis, and writing reports on results of research projects.

Publications

- Rew, L., Becker, H., Cookston, J., Khosropour, S., Martinez, S. (2003). Measuring Cultural Awareness in Nursing Students. *Journal of Nursing Education*. 42(6), 249-257.
- Catterson, S. K., Christner, C., Curry, J., Thomas, T., and Washington, D. (1994). Chapter 1 and Chapter 1 Migrant Evaluation Findings 1992-93. Austin Independent School District, Austin, Texas.
- Catterson, S. K., Curry, J., Paredes, T., and Washington, D. (1994). Chapter 1 and Chapter 1 Migrant Evaluation Findings 1993-94. Austin Independent School District, Austin, Texas.
- Catterson, S. K., and Holahan, C. K. (1989). The 1988 Institute of Texas studies: The Texas Experience to 1865 -- an Evaluation. *Measurement and Evaluation Research Bulletin (RB-88-4)*, The University of Texas at Austin.
- Catterson, S. K., and Holahan, C. K. (1989). Employee attitude survey conducted for the Applied Research Laboratories at the University of Texas at Austin - Fall 1988. *Measurement and Evaluation Center Research Bulletin (RB-89-1)*, University of Texas at Austin.

Morrison, C. A., Fitzpatrick, S. J., & Catterson, S. K. (1991). Results of the Junior Achievement attitude survey. Measurement and Evaluation Center Research Bulletin (RB-90-1), University of Texas at Austin.

Professional Presentations

Khosropour, S.C., & Catterson, L. (October 2005). What is Culture? Let's Learn About Iranian Culture! Workshop presented to the faculty and students of Mathews Elementary, Austin, Texas.

Khosropour, S.C. (June 2005). The International Experience: Effective Teaching and Counseling with International College Students. Workshop presented at Austin Community College, Austin, Texas.

Khosropour, S.C. (May 2005). Higher Education in the Islamic Republic of Iran. Austin Community College, Austin, Texas.

Khosropour, S.C. (March 2005). Optimal Learning Conditions in Introduction to Psychology Courses. Invited Symposium on the Teaching of Introduction to Psychology Courses, San Deigo, CA

Khosropour, S.C. (January 2004). Identity Formation and the Flight of Iranian Intellectuals to the West. Lecture at Allameh Tabatabaai University, Tehran, Iran

Beth, A.D., & Khosropour, S.C. (2002, June). Developing a "Sensitive" Online Psychology Course for Community College Students: The role of Asynchronous Discussion. Paper presented at the American Psychological Society/Society for the Teaching of Psychology Teaching Institute at the annual meeting of the American Psychological Society, New Orleans, LA.

Khosropour, S.C., & Walsh, J. (2001, April). That's Not Teasing – That's Bullying: A Study of Fifth Graders' Conceptualization of Bullying and Teasing. Paper presented at the annual meetings of the American Educational Research Association, Seattle, Washington.

Khosropour, S.C., & Walsh, J. (2001, April). The Effectiveness of a Violence Prevention Program: Did it Influence How Children Conceptualize Bullying? Paper presented at the annual meetings of the American Educational Research Association, Seattle, Washington.

Khosropour, S.C., Cookston, J., & Rew, L. (1998, April). The development of a tool to assess cultural sensitivity of nursing faculty and students. Paper presented at the annual meetings of the American Educational Research Association, San Diego, California.

- Khosropour, S.C., & Cookston, J. (1997, Dec.). Dimensions of cultural sensitivity in higher education. Paper presented at the Nursing Research Roundtable, Austin, Texas.
- Khosropour, S.C., & Steed, J. (1997, June). Pathways: Fostering cultural competency among nursing students and faculty. Paper presented at the annual meetings of the National Conference on Race and Ethnicity in American Higher Education, Orlando, Florida.
- Shermis, M. D.; McCormack, D.; Khosropour, S.C., & Colvard, D. (1993, April). Estimation efficiency of one- and three-parameter logistic models for computerized adaptive testing. Paper presented at the annual meetings of the National Council of Measurement in Education, Atlanta, Georgia.
- Shermis, M. D.; McCormack, D.; & Khosropour, S.C., (1992, April). Assessing the reliability of computer adaptive testing branching algorithms using HyperCAT™. Paper presented at the annual meetings of the National Council of Measurement in Education, San Francisco, California.
- Khosropour, S.C., (1991, February). Test reliability: deciding which coefficients to use. Paper presented at the annual meetings of the Texas Testing Conference, Austin, Texas.
- Khosropour, S.C., (1990, January). A critical look at the relationship between bilingualism and cognitive ability. Paper presented at the annual meeting of the Southwest Educational Research Association, Austin, Texas.

Professional Service

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| 2003 – 2005 | Member of the Austin Community College Curriculum and Programs Committee |
| Fall 1997–2000 | Served on the SafePlace’s (formerly the Center for Battered Women) research advisory board for their Expect Respect anti-bullying grant from the Centers for Disease Control. |
| Summer 1996 | Served on the Austin Community College’s committee to devise a faculty evaluation system. |
| Fall 1995– 1999 | Served on the Austin Independent School District’s Comprehensive Plan Task Force. |
| 1993 - 1994 | Served on the Austin Independent School District’s Student Assessment Task Force. |
| 1988 - 1991 | Student representative on the Graduate Studies Committee in the Department of Educational Psychology at the University of Texas at |

- Austin. Served on the Committee on Prospectus, Evaluations, and Procedures.
- 1988 - 1991 Representative of the Department of Educational Psychology on the Council of Graduate Students at the University of Texas at Austin.
- 1988 - 1990 Student representative on the Graduate Assembly (chaired by the Dean of Graduate School) at the University of Texas at Austin. Served on the Academic Affairs Committee.

Professional Affiliations

- American Psychological Association
 American Educational Research Association
 Society for Research in Child Development
 Congress of Qualitative Inquiry
 Phi Kappa Phi (initiated in 1987)

Awards

- 2005 Sabbatical Leave Granted by Austin Community College for the 2005-06 Academic Year
- 2003 Teaching Excellence award from the National Institute of Staff and Organizational Development
- 1989 Omar Khayyam Competitive Academic Scholarship

Community Service (Recent)

- 2005 – 2006 Vice President for Curriculum & Instruction, Mathews Elementary PTA
- Spring 2004 Founder and Director of Persian Cultural Camp for Children and Adolescents
- 2003 to present Board of Directors—Society of Iranian-American Women of Austin
- 2001 to present Member of the Campus Advisory Council of Mathews Elementary
- 2003 to 2004 Co-chair of the Campus Advisory Council of Mathews Elementary
- 2001 to present First Aid mom for Girl Scout Troop 591
- 2001 to present Enrichment Program Teacher at Mathews Elementary, Austin, Texas

Personal

- Citizenship: United States of America
 Country of Birth: Iran

Languages:

Fluent in English and Persian, some Italian, currently studying Spanish