**ARTV 1403 Basic Animation**

Section Number and Synonym

Course Time and Location

Semester

Instructor’s Name -

Office Hours -

Office Location and Number -

Phone, Email, Website, etc. -

Arranging Conferences/Appointments -

**Course Description**

Examination of concepts, characters, and storyboards for basic animation production. Emphasis on creating movement and expression utilizing traditional or electronically generated image sequences. An introduction to traditional animation. Gives students a working knowledge of animation techniques necessary to design animated sequences.

Course Prerequisites

Prerequisites: ARTC 1409

**Course Rationale/Objectives-**

This course is aimed at the multi media certificate student or Visual Communication major who is interested in pursuing a career in 3D or 2D Animation. Its purpose is to familiarize students with animation theory, production, and the basic motion principles.

The student will demonstrate character design and development skills, communicate conceptual ideas through storyboards, produce hand drawn 2D animation sequences using traditional tools and demonstrate a solid understanding of basic motion study principles.

**Student Learning Outcomes**

Course Student Learning Outcomes

Demonstrate character generation skills; communicate conceptual ideas through storyboards; execute animation sequences; and develop artwork using traditional or digital tools.

Discipline/Program Student Learning Outcomes

1. Define and apply design principles and theories to animation production.

2. Identify and apply the 12 Principles of Animation

3. Demonstrate skills in the use of industry standard tools for animation.

4. Create traditional and computer generated animation based on current industry trends and practices.

**SCANS competencies (for workforce courses)**

 This course satisfies:

1.1 Manages time effectively

1.3 Manage material and facility effectively

* 1. Participates as a member of a team

2.3 Serve client/customers

* 1. Negotiate to arrive at a decision
	2. Work with cultural diversity

3.1 Acquire and evaluate information

* 1. Organize and maintain information
	2. Interpret and communicate information
	3. Select appropriate technology
	4. Apply technology to tasks
	5. Maintain and troubleshoot technology
	6. Generate new ideas using creative thinking
	7. Make decisions
	8. Apply problem solving skills appropriate to the situation
	9. See things in the mind’s eye
	10. Apply learning strategies to support life-long learning
	11. Act responsibly
	12. Exhibit effective self-esteem
	13. Employ appropriate social skills
	14. Manage self
	15. Apply integrity and honesty to all matters

WHAT ARE SCANS?

In 1989 President Bush and the nation’s governors agreed to achieve education goals by the year 2000 that brought about the effort led by the U.S. Secretary of Labor to form the Secretary’s Commission on Achieving Necessary Skills (SCANS) in 1990. The Commission was to determine skills students needed to succeed in the world of work. A preliminary report of the Commission was issued in the spring of 1991, and the final report in April of 1992. The commission argued that a high-performance work place requires workers who have a solid foundation in the basic literacy and computational skills, in the thinking skills necessary to put knowledge to work, and in the personal qualities that make workers dedicated and trustworthy. The Commission also argued that a solid foundation is not enough. The high performance workplace requires competencies - the abilities to manage resources, to work amicably and productively with others, to acquire and use information, to master complex systems, and to work with a variety of technologies.

**Required Texts/Materials**

**Instructional Methodology**

**Grading System -**

**Passing Grade Policy -** Effective September 2005, D’s are not accepted as a passing grade within the Visual Communication Department courses. Students receiving a grade of D must retake the course to receive credit and to progress to the next level course. Students who made a D prior to September 2005 will be allowed to proceed to the next level course.

**Course Policies**

**Attendance/Participation** - Regular and punctual class and laboratory attendance is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class.

Attend classes regularly. Two unexcused absences is cause for the instructor to drop you from the course, however, the instructor is not obligated to do so. If you simply stop coming to class, a failing grade will appear on your transcript. Please contact the instructor if you know that you must miss a class.

**Withdrawal** - It is the responsibility of each student to ensure that his or her name is removed from the roll should he or she decide to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is submitted before the Final Withdrawal Date. The student is also strongly encouraged to retain their copy of the withdrawal form for their records.

Students who enroll for the third or subsequent time in a course taken since Fall, 2002, may be charged a higher tuition rate, for that course. State law permits students to withdraw from no more than six courses during their entire undergraduate career at Texas public colleges or universities. With certain exceptions, all course withdrawals automatically count towards this limit. Details regarding this policy can be found in the ACC college catalog.

**Missed or Late Work -**

Assignments are due at the beginning of class periods. If turned in after that, the project is late. I will lower a project one letter grade for each class day that it is late.

**Incomplete** - An instructor may award a grade of “I” (Incomplete) if a student was unable to complete all of the objectives for the passing grade in a course. An incomplete grade cannot be carried beyond the established date in the following semester. The completion date is determined by the instructor but may not be later than the final deadline for withdrawal in the subsequent semester.

An incomplete (I) will be granted to a student in extremely rare circumstances. Generally, to receive a grade of I, a student must have completed all examinations and assignments to date, be passing, and have personal circumstances that prevent course completion that occur after the deadline to withdraw with a grade of W.

**Scholastic Dishonesty** - A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit coursework that is the result of their own thought, research, or self-expression. Students must follow all instructions given by faculty or designated college representatives when taking examinations, placement assessments, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents. Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from lowering a grade on one assignment to an “F” in the course and/or expulsion from the college. See the Student Standards of Conduct and Disciplinary Process and other policies at <http://www.austincc.edu/current/needtoknow>

**Copyright** The software programs that you in the labs are licensed to the college as the original purchaser and as such are not available for students to duplicate for their personal use. Do not use college equipment to duplicate software for other students or to produce work-for-profit. Do not download, copy or scan copyrighted material for use in your projects.

**Student Rights and Responsibilities -** Students at the college have the rights accorded by the U.S. Constitution to freedom of speech, peaceful assembly, petition, and association. These rights carry with them the responsibility to accord the same rights to others in the college community and not to interfere with or disrupt the educational process. Opportunity for students to examine and question pertinent data and assumptions of a given discipline, guided by the evidence of scholarly research, is appropriate in a learning environment. This concept is accompanied by an equally demanding concept of responsibility on the part of the student. As willing partners in learning, students must comply with college rules and procedures.

**Privacy policy** The Family Educational Rights and Privacy Act protects confidentiality of your educational records. Grades cannot be given over the phone, posted, over non ACC e-mail, or through a fellow student.

**Statement on Students with Disabilities** - Each ACC campus offers support services for students with documented disabilities. Students with disabilities who need classroom, academic or other accommodations must request them through the Office for Students with Disabilities (OSD). Students are encouraged to request accommodations when they register for courses or at least three weeks before the start of the semester, otherwise the provision of accommodations may be delayed.

Students who have received approval for accommodations from OSD for this course must provide the instructor with the ‘Notice of Approved Accommodations’ from OSD before accommodations will be provided. Arrangements for academic accommodations can only be made after the instructor receives the ‘Notice of Approved Accommodations’ from the student.

Students with approved accommodations are encouraged to submit the ‘Notice of Approved Accommodations’ to the instructor at the beginning of the semester because a reasonable amount of time may be needed to prepare and arrange for the accommodations.

Additional information about the Office for Students with Disabilities is available at<http://www.austincc.edu/support/osd/>

**Safety Statement** - Austin Community College is committed to providing a safe and healthy environment for study and work. You are expected to learn and comply with ACC environmental, health and safety procedures and agree to follow ACC safety policies. Additional information on these can be found at http://www.austincc.edu/ehs. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the Emergency Procedures poster and Campus Safety Plan map in each classroom. Additional information about emergency procedures and how to sign up for ACC Emergency Alerts to be notified in the event of a serious emergency can be found at http://www.austincc.edu/emergency/.

Please note, you are expected to conduct yourself professionally with respect and courtesy to all. Anyone who thoughtlessly or intentionally jeopardizes the health or safety of another individual will be dismissed from the day’s activity, may be withdrawn from the class, and/or barred from attending future activities.

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**Use of ACC Email Communication** - All College e-mail communication to students will be sent solely to the student’s ACC email account, with the expectation that such communications will be read in a timely fashion. ACC will send important information and will notify you of any college related emergencies using this account. Students should only expect to receive email communication from their instructor using this account. Likewise, students should use their ACC email account when communicating with instructors and staff. Instructions for activating an ACC email account can be found at [http://www.austincc.edu/ACC email /index.php](http://www.austincc.edu/accmail/index.php).

**Cell phone policy** - Students are not allowed to have their cell phone on in classroom during scheduled class times. Students may check messages during their break as long as their phone calls don’t cause the student to return from break late. During an emergency situation, the student should notify the instructor. Instructors will use their discretion to determine an emergency situation. (Students may be able to set phone to vibrate, and leave the classroom to receive an emergency call.) Dept of Visual Communication Policy & Procedure Manual.

**Student And Instructional Services**  ACC strives to provide exemplary support to its students and offers a broad variety of opportunities and  services. Information on these services and support systems is available at:<http://www.austincc.edu/s4/>  Links to many student services and other information can be found at:<http://www.austincc.edu/current/>  ACC Learning Labs provide free tutoring services to all ACC students currently enrolled in the course to be  tutored. The tutor schedule for each Learning Lab may be found at:  [http://www.autincc.edu/tutor/students/tutoring.php](http://www.austincc.edu/tutor/students/tutoring.php)  For help setting up your ACCeID, ACC Gmail, or ACC Blackboard, see a Learning Lab Technician at  any ACC Learning Lab.

**Course Outline/Calendar –**